

HKDSE English Language SBA Component
Assessment Plan for Part B

Name of Task: How to organise an Exercise Week			
Oral Text-type for the Assessment: <input checked="" type="checkbox"/> individual presentation <input checked="" type="checkbox"/> interaction			
Communication Functions: <input checked="" type="checkbox"/> describing <input checked="" type="checkbox"/> reporting <input checked="" type="checkbox"/> explaining <input checked="" type="checkbox"/> discussing <input type="checkbox"/> classifying <input checked="" type="checkbox"/> comparing <input checked="" type="checkbox"/> persuading <input type="checkbox"/> others: _____			
Audience--teacher plus: <input type="checkbox"/> a student partner <input checked="" type="checkbox"/> small groups <input checked="" type="checkbox"/> class <input type="checkbox"/> more than one class	Targeted audience: <input checked="" type="checkbox"/> fellow students <input type="checkbox"/> students from other classes <input checked="" type="checkbox"/> teacher(s) <input type="checkbox"/> others: _____	Role(s) of audience: <input checked="" type="checkbox"/> giving non-verbal responses only <input type="checkbox"/> questioning/commenting <input type="checkbox"/> interacting with no limitations	
Where on this continuum would you place the assessment task? <div style="text-align: center; margin-top: 10px;"> ← → </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 22%;"> <input type="checkbox"/> spontaneous, informal dialogue, e.g. small group interaction </div> <div style="width: 22%;"> <input checked="" type="checkbox"/> interactive, planned yet dialogic, e.g. semi-formal group discussion </div> <div style="width: 22%;"> <input checked="" type="checkbox"/> individual long turn of planned, spoken text, e.g. news reporting, story telling </div> <div style="width: 22%;"> <input type="checkbox"/> individual long turn that is planned, cohesive, organized, formal, e.g. spoken report, a speech </div> </div>			
Choice/task of the elective(s) used for the assessment: <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"><input type="checkbox"/> Drama</div> <div style="width: 50%;"><input type="checkbox"/> Poems and Songs</div> <div style="width: 50%;"><input type="checkbox"/> Short Stories</div> <div style="width: 50%;"><input type="checkbox"/> Popular Culture</div> <div style="width: 50%;"><input checked="" type="checkbox"/> Sports Communication</div> <div style="width: 50%;"><input type="checkbox"/> Social Issues</div> <div style="width: 50%;"><input type="checkbox"/> Debating</div> <div style="width: 50%;"><input type="checkbox"/> Workplace Communication</div> </div>			
Topic/text/materials/resources used for the assessment activities (i.e. websites, topic of the debate/social issues, title of the book : <ul style="list-style-type: none"> - Adapted from http://cd.edb.gov.hk/eng - Adapted from Suggested Schemes of Work for the Elective Part of the Three-year Senior Secondary English Lang. Curriculum (Secondary 4-6) (Education Bureau) - Adapted from Films of sports (Clipit On Sports, NET section, CDI, EDB) 			
Description of activities leading to assessment	<ol style="list-style-type: none"> 1. Presentation on sports: <ul style="list-style-type: none"> - Students are given a list of sports from which they select one they are interested in. In small group of 3 to 4, they make a short presentation (of about 10 minutes) to introduce the sport. - Students are learning to research, summarize, and present information. 2. Film on Sports: <ul style="list-style-type: none"> - Students watch a short film about sports and exercise in Hong Kong. - Share experience and opinion on the viewing of the film. - Take part in a discussion. 		
Assessment activity (Individual Presentation)	Learning Objectives: <ul style="list-style-type: none"> - To help learners to develop skills needed to create written and spoken material related to sports - To develop learners' speaking skills by using presentations, interviews, and discussions. <p>Assessment practice – Assessment will focus on learners' demonstration of their ability to:</p> <ul style="list-style-type: none"> - Speak and write appropriately about sports - Gather and organize information - Develop materials about sporting activities in the school 		

	<ul style="list-style-type: none"> - Presentation and discussions on survey reports <p>Instructions:</p> <ul style="list-style-type: none"> - Students study a sample questionnaire, discuss appropriate questions to be used for the interview and data collection. Students decide on what survey questions will be used and they conduct the survey, organize data and draw conclusions from them. - Individual presentation: After interviewing their favourite teachers, they prepare a short report on their findings as their individual presentation for assessment. - Group interaction: Group discussion will be conducted right after personal presentation. The topic is how to organize an Exercise Week in the school. Students need to discuss on what kinds of activities they should use for this event. They also have to make suggestions of how to prepare and organize the events.
Post assessment activity	<ul style="list-style-type: none"> - Self reflection and self and peer assessments will be conducted. - If possible we will try out their suggestions to promote sports events at school.