

Assessment Task Sheet (Part B)

Name of Teacher:		Form Level/Class being assessed:	
Name of School:		Number of Students being assessed:	
Name of Task:			
Oral Text-type for the Assessment: <input type="checkbox"/> individual presentation <input type="checkbox"/> interaction			
Communication Functions:			
<input type="checkbox"/> describing <input type="checkbox"/> reporting <input type="checkbox"/> explaining <input type="checkbox"/> discussing <input type="checkbox"/> classifying <input type="checkbox"/> comparing <input type="checkbox"/> persuading <input type="checkbox"/> others: _____			
Audience--teacher plus:		Targeted audience:	Role(s) of audience:
<input type="checkbox"/> a student partner <input type="checkbox"/> small groups <input type="checkbox"/> class <input type="checkbox"/> more than one class		<input type="checkbox"/> fellow students <input type="checkbox"/> students from other classes <input type="checkbox"/> teacher(s) <input type="checkbox"/> others: _____	<input type="checkbox"/> giving non-verbal responses only <input type="checkbox"/> questioning/commenting <input type="checkbox"/> interacting with no limitations
Where on this continuum would you place the assessment task?			
<input type="checkbox"/> spontaneous, informal dialogue, e.g. small group interaction <input type="checkbox"/> interactive, planned yet dialogic, e.g. semi-formal group discussion <input type="checkbox"/> individual long turn of planned, spoken text, e.g. news reporting, story telling <input type="checkbox"/> individual long turn that is planned, cohesive, organized, formal, e.g. spoken report, a speech			
Choice/task of the elective(s) used for the assessment:			
<input type="checkbox"/> Drama <input type="checkbox"/> Poems and Songs <input type="checkbox"/> Short Stories <input type="checkbox"/> Popular Culture <input type="checkbox"/> Sports Communication <input type="checkbox"/> Social Issues <input type="checkbox"/> Debating <input type="checkbox"/> Workplace Communication			
Topic/text/materials/resources used for the assessment activities (i.e. websites, topic of the debate/social issues, title of the book :			
Description of activities leading to assessment			
Assessment activity 1			
Post assessment activity 1			

Assessment activity 2	
Post assessment activity 2	
Your comments on the effectiveness of the assessment activity/any changes you would suggest if doing it again?	