HKDSE English Language SBA Component Assessment Record (GI) for Part B

Class: Oral Text-type: Group Interaction Assessment date:				Assessinei	n Kecoru (G1) ic	лгань				
Class: Elective Module(s): Popular Culture Summary of task (Please specify the text(s) on which the task is based, if applicable): Select a TV Commercial for the Best TV Commercial Award	School N	lame:								
DECLARATION BY STUDENTS I certify that the text used (if any) in this oral assessment is not a text used in Part A of the HKDSE English Language SBA component text for other subjects, and that the work is all my own. Signature Date ADVICE TO TEACHERS Make judgements on the student's performance in each domain with reference to the Assessment Criteria. You should circle or numbers 1-6 (or 0 if no language was produced) to indicate how well the student performed in each domain. The notal number of possible marks is 24. Add a comment if possible. Student 1: Ist FROM LEFT No.: Student 2: 2nd FROM LEFT No.: CRITERIA FOR THE AWARD OF MARKS (Circle number for each domain) 1. Pronunciation & delivery 0 1 2 3 4 5 6 3 0 1 2 3 4 5 6 0 0 1 2 3 4	Teacher's Name:			Elective Module(s): Popular Culture					/	
Certify that the text used (if any) in this oral assessment is not a text used in Part A of the HKDSE English Language SBA component text for other subjects, and that the work is all my own. Student's 1.	Class:			•						
Student's 1. 2. 3. 4.				assessment is not			nglish Language	SBA comp	onent or a set	
Make judgements on the student's performance in each domain with reference to the Assessment Criteria. You should circle on numbers 1-6 (or 0 if no language was produced) to indicate how well the student performed in each domain. Then add up the mark domains. The total number of possible marks is 24. Add a comment if possible. Student 1:	text for o	Student's Signature				3.	4.			
CRITERIA FOR THE AWARD OF MARKS (Circle number for each domain)	numbers domains.	1-6 (or 0 if no langu The total number of	age was produc of possible mark	ance in each dom ced) to indicate he cs is 24. Add a c	nain with reference ow well the student comment if possible	to the Assessment t performed in each .	domain. Then	add up the		
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CRITERIA FOR THE AWARD OF MARKS (Circle number for each domain) 1. Pronunciation & delivery 0 1 2 (3) 4 5 6 2. Communication strategies 0 1 2 (3) 4 5 6 3. Vocabulary & language patterns 0 1 2 3 4 5 6 4. Ideas & organisation 0 1 2 3 (4) 5 6 4. Ideas & organisation 0 1 2 3 (4) 5 6 4. Ideas & organisation 0 1 2 3 (4) 5 6	(Circle nu 1. Pron 0 2. Com 0 3. Voca 0 4. Ideas 0	unciation & delivery 1 2 (3) ununication strategies 1 2 3 abulary & language patter 1 2 3 s & organisation 1 2 3	4 5 6 4) 5 6 8ms 4) 5 6	- Weak pronuncia e.g., right, becau - can self-correct - natural gestures e.g., head noddi - appropriate use adjectives e.g., juicy, yumi	(Circle nu. 1. Pron 0 2. Com 0 3. Voca 0	umber for each domain unciation & delivery 1 2 3 (munication strategies 1 2 3 abulary & language patte 1 2 3 s & organisation 1 2 3	4 5 6 4 5 6 4 5 6	- discuss, fa - responding cheerful at smiling - encouraging - keep the d	t g naturally, nd always ng and helpful	
(Circle number for each domain) 1. Pronunciation & delivery 0 1 2 (3) 4 5 6 2. Communication strategies 0 1 2 (3) 4 5 6 3. Vocabulary & language patterns 0 1 2 3 4 5 6 4. Ideas & organisation 0 1 2 3 (4) 5 6 COMMENTS Communication & delivery 0 1 2 3 4 5 6 2. Communication strategies 0 1 2 3 4 5 6 3. Vocabulary & language patterns 0 1 2 3 4 5 6 4. Ideas & organisation 0 1 2 3 4 5 6 4. Ideas & organisation 0 1 2 3 4 5 6	Student 3:	: 3rd FRO	M LEFT	No.:	Student 4	}:		No.:		
	(Circle nu 1. Pron 0 2. Com 0 3. Voca 0 4. Ideas	unciation & delivery 1 2 3 ununication strategies 1 2 3 ununication strategies 1 2 3 ubulary & language patte 1 2 3 s & organisation 1 2 3	4 5 6 4 5 6 2 cms 4 5 6	- pronunciation e.g., product, lif - a bit soft, should speak up - some relevant as	(Circle nu. 1. Pron 0 2. Com d 3. Voca 0 4. Idea: 0	umber for each domain unciation & delivery 1 2 3 munication strategies 1 2 3 abulary & language pat 1 2 3 s & organisation 1 2 3	4 5 6 4 5 6 tterns 4 5 6			
AUTHENTICATION BY TEACHER 1. I certify that the text used by each student in this oral assessment is not a text used in Part A of the HKDSE English Langucomponent or a set text for other subjects, and that the work is all the student's own. 2. I certify that the assessment was undertaken under the conditions specified in the HKEAA guidelines, that I am the students teacher, that I conducted the assessment and that the task has not been repeated. Teacher's signature: Date:	1. I ccc 2. I te	certify that the text to component or a set tex certify that the asses eacher, that I conducte	used by each st t for other subjects sment was under the assessment	udent in this oral ects, and that the v ertaken under the nt and that the task	work is all the stude conditions specifie k has not been repe	nt's own. ed in the HKEAA g		_		

HKDSE English Language SBA Component Assessment Record (IP) for Part B

School Name:								
Teacher's Name:	Oral Text-type: Individual Presentation Assessment date://							
Class: Student's Name:	Elective Module(s): Popular Culture Summary of task (Please specify the text(s) on which the task is based, if applicable): Announcing the winner of the Best TV Commercial Award							
Student No.:								
DECLARATION BY STUDENT I certify that the text used (if any) in this oral assessment is not a text used in Part A of the HKDSE English Language SBA component or a set text for other subjects, and that the work is all my own.								
Student's signature:	Date:							
ADVICE TO TEACHERS Make judgements on the student's performance in each domain with reference to the Assessment Criteria. You should circle one of the numbers 1-6 (or 0 if no language was produced) to indicate how well the student performed in each domain. Then add up the marks for all domains. The total number of possible marks is 24. Add a comment if possible.								
CRITERIA FOR THE AWARD OF MARKS	TEACHER'S COMMENTS							
Comments on aspects of the student's work that led to you assessment and any contextual factors (e.g. amount of rehearsal teacher support) that need to be taken into account. 1. Pronunciation & delivery 0 1 2 3 4 5 6 2. Communication strategies 0 1 2 3 4 5 6 3. Vocabulary & language patterns 0 1 2 3 4 5 6 4. Ideas & organisation 0 1 2 3 4 5 6 TOTAL:/24 Comments on aspects of the student's work that led to you assessment and any contextual factors (e.g. amount of rehearsal teacher support) that need to be taken into account. - Should speak at a slower pace and pause after each sentence - Can speak fluently - Should smile more - Should talk to the class and note to the note card - Clear, detailed and relevant descriptions of the 3 commercials elet's give a big hand to Kentucky Fried Chicken again.								
	<u>'</u>							
	CHER ident in this oral assessment is not a text used in Part A of the HKDSE English Language r subjects, and that the work is all the student's own.							
2. I certify that the assessment was undertaken under the conditions specified in the HKEAA guidelines, that I am the student's English teacher, that I conducted the assessment and that the task has not been repeated.								
Teacher's signature:	Date:							