## Reminder

S.4 2<sup>nd</sup> –term presentation on reader

Steps to follow -

1. Remind students that when they communicate with someone:

7% is actual words 38% is the one or emotion 55% is non verbal or body language

## 2. Students watch CDs/ examples and comment -

- Materials to use
  - → S.4BF students' presentation on the book *Matilda* as a model (CD can be borrowed from Joan/ Janus)
  - → Speech Festival CD (CD can be borrowed from Joan/ Janus)
  - → an ETV program about Alex Fong Lik-sun and Olivia Cheng Man-nga
    <a href="http://www.hkedcity.net/resources/common/res\_detail.phtml?res\_cntr\_id=25874">http://www.hkedcity.net/resources/common/res\_detail.phtml?res\_cntr\_id=25874</a>
  - → website of "Speak Better English" (log on to Anson Chan's sharing on how to speak good English) http://www.rthk.org.hk/elearning/betterenglish/talkcontent.htm#
  - → website of the 77<sup>th</sup> Annual Academy Awards (go to the "video" section and view some of the *acceptance speeches* from "featured video") <a href="http://www.oscar.com">http://www.oscar.com</a>
  - → website of Public Service Announcements (lots of interesting TV announcements that the government produced) <a href="http://www.isd.gov.hk/eng">http://www.isd.gov.hk/eng</a>
- Ask students to focus on the following while they view the examples
  - $\rightarrow$  voice
  - → pronunciation
  - → posture
  - $\rightarrow$  gesture
  - $\rightarrow$  eye-contact
  - $\rightarrow$  use of props
  - → degree of interest
- 3. Students write notes for their presentations
- 4. Teachers check notes written by students
- 5. Public speaking skills preparation
  - Class activities on
    - (1) preparing a powerful and captivating voice
    - (2) use of voice
  - Teachers are encouraged to video students' performance
- 6. Students do final presentation in class -
  - Students do (1) self-assessment (2) peer assessment
  - Teachers evaluate students' performance