

Topic/Theme:	Varied					Time Allocation:			
Proficiency Level:	Beginning	Lower	Intermediate	Higher	All		10	periods of	40 (mins) lessons (plus individual outside class time)

Assumed background knowledge/ Familiarity with task type *	
<ul style="list-style-type: none"> Students know about basic presentation skills Students might not be very used to being videotaped 	
* If this knowledge and experience cannot be assumed for a particular student then this activity should probably not be used for assessing his/her ESL development.	
Possible resources <ul style="list-style-type: none"> Video equipment TV Readers Assessment forms Microphones 	<ul style="list-style-type: none"> Video tapes Notes on presentation skills Sample presentations Props Studios

Description of the teaching activities					
	Informal Observation	Planned Observation	Discussion	Analysis of Samples	Peer/self- Assessment
1. Some guided reading (<i>February, before Chinese New Year Holiday</i>)			✓		
2. Comprehension of content component (<i>end of February</i>)	✓		✓		
3. Developing awareness of presentation skills, e.g. peer observation, discussion, modeling, self observation (on tape) (<i>March</i>)				✓	
4. Class discussion on (1) how to improve presentation skills (2) how to prepare for final presentation (on tape) (<i>2nd half of March</i>)			✓		✓
<div> 5. Planned assessment activity Presentation (pair / individual) (<i>April, after Easter holiday</i>) </div>		✓			✓





Macro Skill(s):
Speaking

Description of Assessment Activity

- (1) **self-assessment of trial presentation** (formative assessment)
- (2) **pair / individual presentation** (one of the following activities chosen by students)
 - Comparing and contrasting (e.g. characters in the story, characters in the story vs. own character, background of the story vs. Hong Kong etc.)
 - Making of storyboard
 - Producing an advertisement for the book
 - Solving the conflicts of the story in an alternative way
 - Selling the book to a target group as a salesperson

Suggested main aspects of language use to be assessed

- Presentation skills
- Body language
- Oral presentation
- Written presentation
- Listening skills

Guidelines

Organisation (e.g. individual/pairs/groups; level of formality)

(1) self-assessment of trial presentation

- group (outside lesson time)
- informal
- in studio

(2) Pair / individual presentation

- pair / individual
- formal
- during class

Constraints/conditions of activity

(1) self-assessment of trial presentation

- time-tabling for using the studio
- students may lack skills for using video equipment
- students may lack skills of observing

(2) Pair / individual presentation

- time-tabling of using video equipment

Peer/self-assessment: possible approaches

self-assessment of trial presentation

- (1) students watch own performance before doing presentation in front of the class).
- (2) Students rate own performance with the help of a mark sheet.
- (3) Students give constructive feedback to classmates.