Self-assessment Form Group Interaction

Your name: 1st student from left

Tick the boxes that best describe how well you took part in the discussion and add your comments below.

1. My voice was loud enough 2. I could pronounce English sounds and words clearly 3. I could vary my intonation and talk at the right speed to help my group mates understand me 4. I had friendly body language and made eye contact 5. I could join in the discussion and encourage others to speak 6. I could use the right words to explain my ideas 7. I could use grammatically correct language 8. When I made an error, I could correct it 9. My ideas were relevant to the topic of discussion 10. I paid attention to others' ideas and responded by adding to them 1. 1. 1. 1. 1. 1. 1. 1	
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of discussion 10. I paid attention to others' ideas and	
10. I paid attention to others' ideas and responded by adding to them	
The thing I liked most about my discussion was the the throughout of the.	L L
discussion. This is because everyone are pour	n attent
.40 this discussion.) · I
Next time I will We the more nght words to exp	
my dear and improve my pronod	Double

Self-assessment Form Group Interaction

Your name: 2nd student from left

Tick the boxes that best describe how well you took part in the discussion and add your comments below.

Student-oriented assessment criteria			Almost	Not very often	Some of the time	Usually	Most of the time	Almost all of the time
Pronunciation and delivery	1.	My voice was loud enough		,		1		
	2.	I could pronounce English sounds and words clearly			. V.			
	3.	I could vary my intonation and talk at the right speed to help my group mates understand me						
Communication strategies	4.	I had friendly body language and made eye contact			V.			
	5.	I could join in the discussion and encourage others to speak		V		·		
Vocabulary and language patterns	6.	I could use the right words to explain my ideas	ı.	Ż				
	7.	I could use grammatically correct language		· V			•	
	8.	When I made an error, I could correct it		•	V			
Idcas and organisation	9.	My ideas were relevant to the topic of discussion						
	10.	1 paid attention to others' ideas and responded by adding to them		·V			·	

Next time I will thy to speck move, MARIE 1450 of elorder

Self-assessment Form Group Interaction

Your name: 3rd student from left

Tick the boxes that best describe how well you took part in the discussion and add your comments below.

Student-oriented assessment criteria			Almost	Not very often	Some of the time	Usually	Most of the time	Almost all of the time
Pronunciation and delivery	1.	My voice was loud enough				V		
	2.	I could pronounce English sounds and words clearly	·		. ✓ .			
	3.	I could vary my intonation and talk at the right speed to help my group mates understand me			,	. 🗸 .		
ication gies	4.	I had friendly body language and made eye contact			,	V.		
Communication strategies	5.	I could join in the discussion and encourage others to speak			\(
ocabulary and guage patterns	6.	I could use the right words to explain my ideas		·	· √.			
	7.	I could use grammatically correct language						·
	8.	When I made an error, I could correct it			<i>'</i>		-	
and sation	9.	My ideas were relevant to the topic of discussion						
Ideas and organisation	10.	I paid attention to others' ideas and responded by adding to them					/	

The thing I liked most about my discussion was

the idea sharing. It's great to talk about the technology is bad a good.

Next time I will ... make my discussion be more well-argenteed.

Since the points are quart jumping in the coloning part.

Self-assessment Form Group Interaction

Your name:

4th student from left

Tick the boxes that best describe how well you took part in the discussion and add your comments below.

Student-oriented assessment criteria			Almost	Not very often	Some of the time	Usually	Most of the time	Almost all of the time
Pronunciation and delivery	1.	My voice was loud enough		. /		. ,		
	2.	I could pronounce English sounds and words clearly		I		· .		
	3.	I could vary my intonation and talk at the right speed to help my group mates understand me		V	-			
Communication strategies	4.	I had friendly body language and made eye contact					V	
	5.	I could join in the discussion and encourage others to speak			V	٠		
Vocabulary and language patterns	6.	I could use the right words to explain my ideas		/				
	7.	I could use grammatically correct language	/		•			
	8.	When I made an error, I could correct it		. /	-			
Ideas and organisation	9.	My ideas were relevant to the topic of discussion				/		
	10.	I paid attention to others' ideas and responded by adding to them			,		V .	
than Next tim	bo(ed most about my discussion was the over the points:	·		sharing			relaxo