

(Amended)

School-based Assessment
New Neighbours (Individual Presentation)

Pre-assessment Activities (11 May 1:30 Rm.G7)

Imagine Mr. Lee, the Discipline Master, has moved in next door to you. Describe an imaginary day you spent with the new neighbour. You may include the following:

1. His name and age
2. What does he look?
3. How does he dress at home?
4. What is his personality?
5. How does he treat his family and the people around him?
6. Do you like this neighbour? Why?
7. How did you spend your day with this new neighbour? What did you do?
8. What did you learn from this new neighbour?

Script for Practice Presentation (submit to Miss Wan on or before 17 May 05)

1. Choose an interesting character from a story/film that you have read/viewed.
2. Write a description of an imaginary day with the 'new neighbour'.
3. You should draw references from the book/film. You can't turn the new neighbour into a wonderful person, if the descriptions from the book/film prove otherwise.
4. Provide some background information about the book/film they read/viewed before you describe the imaginary day during the individual oral presentation.

Pre-practice Meeting (18 May 05 3:45 – 4:30p.m. Rm.G7)

1. Feedbacks will be given on the scripts submitted.
2. More guidelines on real assessment will be given.
3. Teachers will answer questions raised by students.

Practice Presentation (19 May 2:00 – 3:00 Needlework Rm)

- Video recording will be done
- Order:

1. Christine	6. Janet
2. Jasmine	7. Angel
3. Kay	8. Joyce
4. Ning	9. Kalyn
5. Kylie	

Assessment (24 May 2:15 – 3:15 Needlework Rm)

1. The individual presentation should last for 2 –3 mins.
2. The book/film chosen should be different from the one used in the practice.
3. The script will not be read by the teachers.
4. There will be no rehearsal for the presentation.
5. Students should face the camera during the presentation.
6. The microphone will be set a few feet away from the presenter.
7. Students should speak loud enough for all the audience in the room.
8. The presenter may refer to brief notes (maximum of one 4x6 note card). Students should speak and not read from the card during the assessment.
9. Order:

1. Kalyn	6. Ning
2. Joyce	7. Kay
3. Angel	8. Jasmine
4. Janet	9. Christine
5. Kylie	