

School-based Assessment (SBA)

October 2022

HKEAA

Contents

- Statistical Information
- Candidates Performance
- 2023 and 2024 SBA Requirements

Moderation of SBA marks

- All other components of English Language (Reading, Writing, L&IS) are used as anchor to moderate SBA marks
- The correlations between moderated SBA marks and all other components and Subject are high

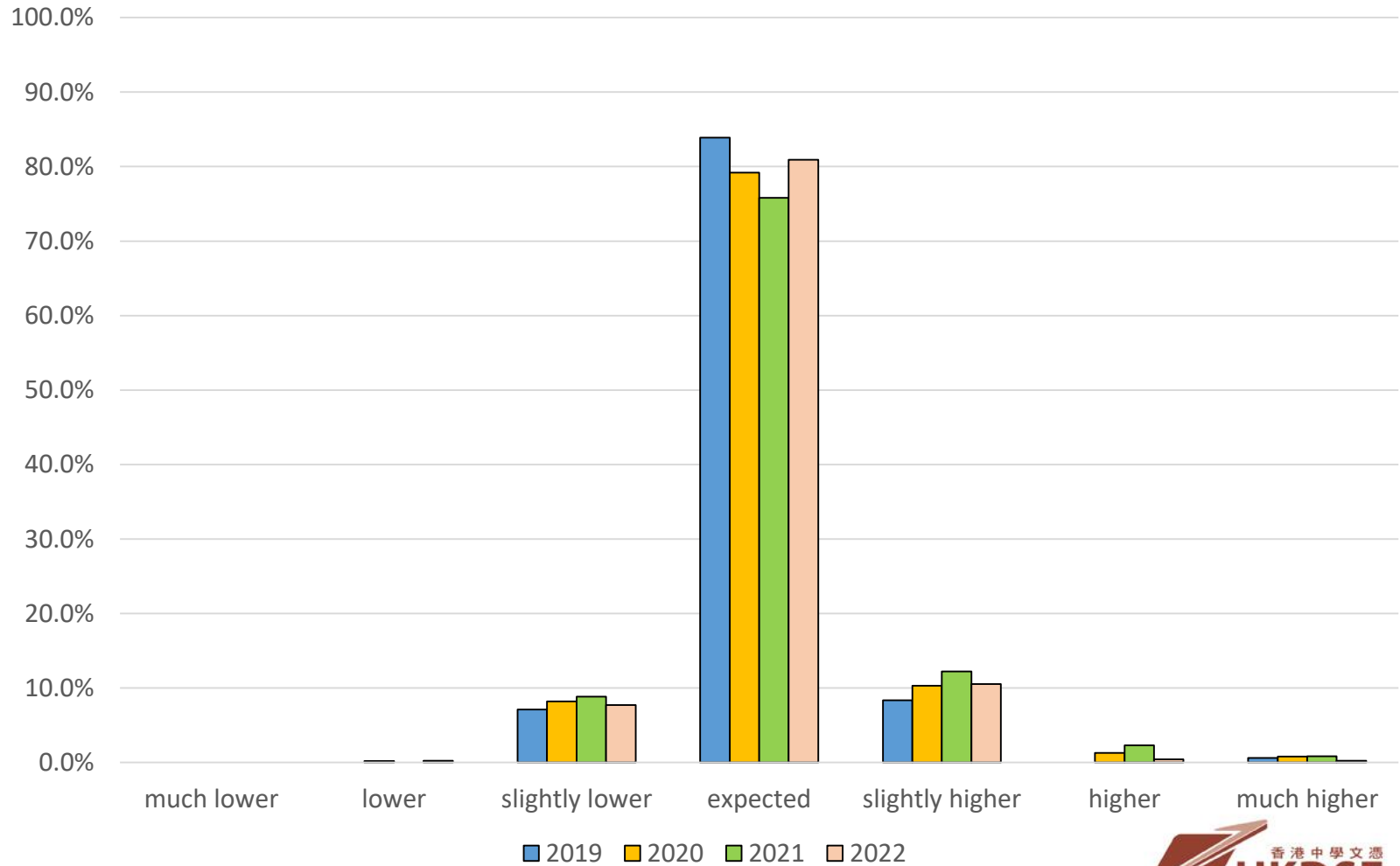
Global statistics

Item	2022
Total no. of candidates participated in SBA	42 528
No. of moderation groups	466
Mean of raw SBA marks (%)	65.9
Mean of moderated SBA marks (%)	65.6
Standard deviation of raw SBA marks (%)	18.4
Standard deviation of moderated SBA marks (%)	17.7

Category in Terms of AMI (Mean)

AMI Category		2019		2020		2021		2022	
Code	Comment	N	%	N	%	N	%	N	%
-3	much lower than expected	0	0.0%	0	0.0%	0	0.0%	0	0.0%
-2	lower than expected	0	0.0%	1	0.2%	0	0.0%	1	0.2%
-1	slightly lower than expected	34	7.1%	39	8.2%	42	8.8%	36	7.7%
0	as expected	401	83.9%	378	79.2%	360	75.8%	377	80.9%
1	slightly higher than expected	40	8.4%	49	10.3%	58	12.2%	49	10.5%
2	higher than expected	0	0.0%	6	1.3%	11	2.3%	2	0.4%
3	much higher than expected	3	0.6%	4	0.8%	4	0.8%	1	0.2%
Total		478	100.0%	477	100.0%	475	100.0%	466	100.0%

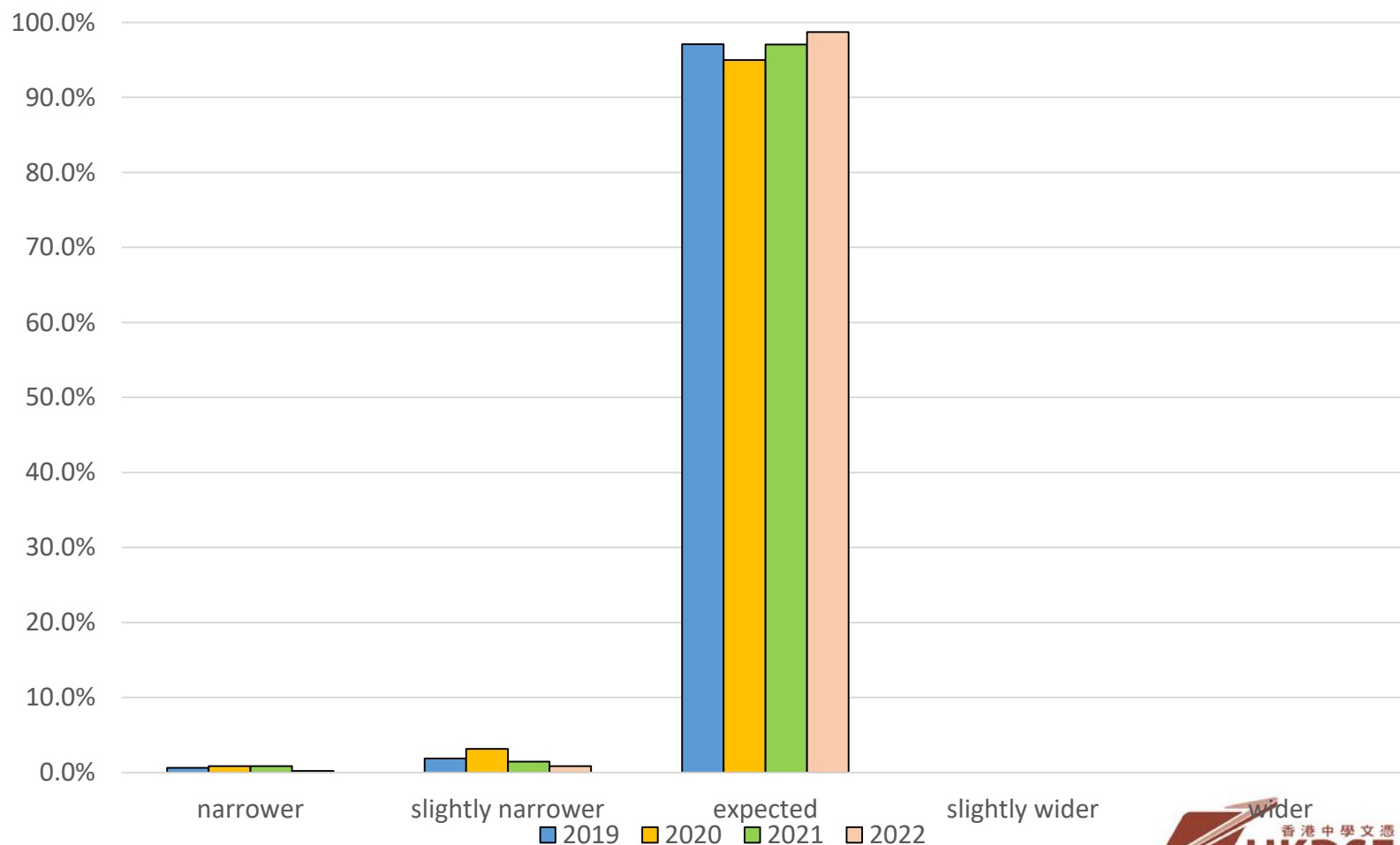
Frequency of AMI (Mean)



Category in Terms of Intra-group Change Rate (Mark Spread)

Intra-change Rate Category		2019		2020		2021		2022	
Code	Comment	N	%	N	%	N	%	N	%
-2	narrower than expected	3	0.6%	4	0.8%	4	0.8%	1	0.2%
-1	slightly narrower than expected	9	1.9%	15	3.1%	7	1.5%	4	0.9%
0	as expected	464	97.1%	453	95.0%	461	97.1%	460	98.7%
1	slightly wider than expected	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2	wider than expected	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	same SBA, n=1,2,3	2	0.4%	5	1.0%	3	0.6%	1	0.2%
Total		478	100.0%	477	100.0%	475	100.0%	466	100.0%

Frequency of Intra-group Change Rate (Mark Spread)



Supervisor Report – General Observations

- Most schools submitted marks for individual presentations
- Most students prepared well for their assessment
- More memorised presentations, especially among capable students
- Some presentations were too long and exceeded the expected time range by as much as six minutes

Recommendations

- Students should read assessment criteria carefully so that they can understand what they need to do / should not do in order to achieve a higher score
- The focus of SBA is on developing and assessing the speaking ability of students
- Students should NOT memorise or read aloud their presentations
- Students should learn note-taking skills

Recommendations

- Read the task carefully and brainstorm some ideas for the task
- Focus on two or three main ideas and think of supporting/additional details for each main idea
- Write down / colour-code the key words of the main ideas and supporting details on notecard
- Pay attention to how ideas should be organised

Moderation reports for the 2022 exam

- Moderation Reports will be sent to Principals in late September 2022
- Panel Chairpersons / SBA School Coordinators should contact Principals
- Refer to the SBA circular which will be sent to schools in mid September

SBA Requirements (2023 and 2024 HKDSE)

Paper	Weighting
1. Reading	20%
2. Writing	25%
3. Listening & Integrated Skills	30%
4. Speaking	10%
SBA (for School Candidates)	15%

Reporting of Results

Component	Weighting
Reading	20%
Writing	25%
Listening & Integrated Skills	30%
Speaking	25%

2023 and 2024 SBA Requirements

2023	2024
4 texts to be read / viewed in the course of three years	2-4 texts to be read / viewed in the course of three years
1 oral assessment (15%)	2 oral assessments (15%) based on the reading and viewing programme
Part A <i>or</i> Part B accepted; Individual Presentation <i>or</i> Group Interaction accepted	One assessment on Individual Presentation <i>and</i> one on Group Interaction
School repeaters/transfer students can complete Part A <i>or</i> Part B	School repeaters/transfer students will need to take part in one assessment
Private candidates: Do not need to take part in SBA	

Arrangements for students with Special Educational Needs (SEN)

For Speaking Exam / SBA:

- Special arrangements refer to extra preparation and examination time
- Ancillary aids
- Question Paper in special format (enlarged QPs, in Braille)
- [Exemption](#) for candidates with aural and oral disabilities

Reminder:

- Explain to the student(s) the accommodation, or why accommodation is not necessary
- Record the kind of accommodation / exemption involved



Exemption

- Formal approval from the HKEAA required
- Application form: <https://www.hkdse.hkeaa.edu.hk>
- Apply at the beginning of school year
- Provide supporting documents:
 1. School's recommendation for exemption
 2. Relevant medical supports; psychologist's supports; attendance record (such as record of extended sick leave)
- Contact the SBA Team of the HKEAA for questions related to logistical arrangements (General: 3628 8070; Ms Kwok: 36288066)



Suggestions for Running Within-school Sharing Sessions for S5 and S6 teachers

- Who should attend: Teacher assessors of the same form
- Procedure:
 1. Start with anchor set
 2. View the samples (H, M & L) from different classes
 3. Assessors discuss students' performances
 4. Adjust marks if necessary to ensure accurate rank ordering as moderation will impact on all students in the moderation group / school

Suggestions for Running Within-school Sharing Sessions for S5 and S6 teachers

- Focus should be on the students' **PERFORMANCE** in the assessment, not impression of students' abilities / efforts / attributes, etc.
- Give sufficient time for assessors to share good practices and assessment tasks in each class

Support to teachers

- SBA Teachers' Handbook
- Introduction to the SBA Component of HKDSE English Language
- Implementing Criteria and Standards (with Anchor Sets for both Parts A & B)
- FAQs (www.hkeaa.edu.hk → HKDSE → Assessment Information → SBA → Subject Information on SBA → English Language)
- SBA PD courses for new teachers

Submission of SBA Marks & Samples of Performance

Submission of SBA marks and samples of performance

After all assessments have been conducted:

- School Coordinator should hold *a within-school standardization meeting* to ensure accurate rank ordering
- School Coordinator should attend *inter-school sharing sessions*, adjust marks after the sharing session if necessary
- Panel Chairperson to indicate the *6 samples* on the SBAS (2 high, 2 middle and 2 low) that best represent the performance of the school (*Do NOT include performances with irregularities*)

Submission of SBA marks and samples of performance


- IP or GI are acceptable
- For GI clips , teachers should indicate clearly on the assessment records the student(s) selected
- Name the files clearly using the format below:
ELANG(123456*).mpeg, where 123456 is student's HKID number
- The **six clips** should be uploaded to the HKEAA online platform by 31 March 2023 (**six sets of clips for the 2024 exam**)

Submission of SBA marks and samples of performance

A school where students' scores range from 0 – 24. When selecting video clips, teachers should choose **two typical clips** scored 3-5 marks, / 10-12 marks / 23-24 marks



Submission of SBA marks and samples of performance



香港考試及評核局
Hong Kong Examinations and Assessment Authority

Hong Kong Diploma of Secondary Education Examination
School-based Assessment System : 7.16.0

Aberdeen Baptist Lui Ming Choi College
香港仔浸信會靈明才書院 (10001)
Hello, All Teacher 02 (10001-T02)

Subject Admin. | SBA Marks | Upload Files | Reports
中文 English Exit

Upload Files / Upload Teacher Document / Student Work

Subject: 2022 - English Language 英皇語文


SBA Files Submission Period: 24/05/2022 - 30/09/2022

Student Work

Total number of record(s): 6

Class Name	Document No	Teaching Group	Student Name	Student Name (Chinese)	Selected (Part A or B)	Selected (Part B)	Submission Method	File Type	Status	Uploaded Date	File Name	File Size	View Uploaded File	Action
6A/1	225414921	10001-ENG-02	CANDIDATE NAME 225414921	考生225414921	✓		ONLINE	Video	Pending					<input type="button" value="Upload"/>
								Score Sheet	Pending					
6A/16	222778235	10001-ENG-02	CANDIDATE NAME 222778235	考生222778235	✓		ONLINE	Video	Pending					<input type="button" value="Upload"/>
								Score Sheet	Uploaded	17-08-2022 16:39:12	download.jpg	5.57 KB		<input type="button" value="Re-upload"/>
6A/18	223054612	10001-ENG-02	CANDIDATE NAME 223054612	考生223054612	✓		ONLINE	Video	Uploaded	17-08-2022 16:38:44	sample-30s.mp4	20.65 MB		<input type="button" value="Re-upload"/>
								Score Sheet	Uploaded	23-08-2022 11:47:47	VoidReport_SC H_Check-inVoid_202208 09152449 (1).pdf	73.51 KB		<input type="button" value="Re-upload"/>
6A/19	223283304	10001-ENG-02	CANDIDATE NAME 223283304	考生223283304	✓		ONLINE	Video	Pending					<input type="button" value="Upload"/>
								Score Sheet	Pending					
6A/22	221761314	10001-ENG-02	CANDIDATE NAME 221761314	考生221761314	✓		ONLINE	Video	Pending					<input type="button" value="Upload"/>
								Score Sheet	Pending					
6A/29	224870245	10001-ENG-02	CANDIDATE NAME 224870245	考生224870245	✓		ONLINE	Video	Pending					<input type="button" value="Upload"/>
								Score Sheet	Pending					

Submission of SBA marks and samples of performance


Hong Kong Examinations and Assessment Authority
Hong Kong Diploma of Secondary Education Examination
School-based Assessment System : 7.16.0
Aberdeen Baptist Lui Ming Choi College
香港仔浸信會呂明才書院 (10001)
Hello, All Teacher 02 (10001-T02)

Subject Admin. | SBA Marks | Upload Files | Reports
中文 | English | Exit

Upload Files / Upload Teacher Document / Student Work

Subject: 2022 - English Language 英語語文 Search

SBA Files Submission Period: 24/05/2022 - 30/09/2022

Student Work

Total number of record(s): 6

Class Name	Document No	Teaching Group	Student Name	Class Name	Class No	Student Name	Doc No	File Name	File Size	View Uploaded File	Action
6A/1	225414921	10001-ENG-02	CANDIDATE NAME 225414921	6A	1	CANDIDATE NAME 225414921	225414921				Upload
6A/16	222778235	10001-ENG-02	CANDIDATE NAME 222778235	6A	16	CANDIDATE NAME 222778235	222778235				Upload
6A/18	223054612	10001-ENG-02	CANDIDATE NAME 223054612	6A	18	CANDIDATE NAME 223054612	223054612				Upload
6A/19	223283304	10001-ENG-02	CANDIDATE NAME 223283304	考生223283304				download.jpg	5.57 KB		Re-upload
6A/22	221761314	10001-ENG-02	CANDIDATE NAME 221761314	考生221761314				sample-30s.mp4	20.65 MB		Re-upload
6A/29	224870245	10001-ENG-02	CANDIDATE NAME 224870245	考生224870245				VoidReport_SC H_Check-inVoid_20220809152449(1).pdf	73.51 KB		Re-upload
											Upload
											Upload
											Upload
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Submit to HKEAA Withdraw from HKEAA

Moderation of SBA Marks

- Statistical moderation supplemented with sample review of students' work
- All schools submit samples of students' work for review by SBA DCs
- Statistical moderation conducted by the HKEAA
- Supervisor and M-AD to make final adjustment to individual schools with reference to statistical moderation and the sample review

Thank you