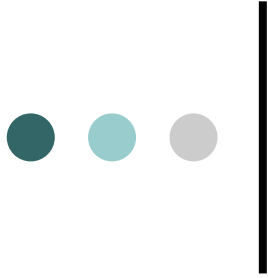




香港中學文憑試視覺藝術科校本評核研討會  
2011年10月20日及21日

Seminar on HKDSE Visual Arts SBA 20, 21 Oct 2011



**Friendly  
F a i r  
F i r m  
Forward**

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Manager-Assessment Development (Visual Arts)**

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## Documents

- PPT Handout
- Question Slip
- Questionnaire
- 2012 HKDSE SBA External Assessor Recruitment Slip



## Program

- Review on District Meeting
- Piloting in Marking of SBA Portfolio
- SBA Moderation Method
- Streamlining Proposal for 2014 VA SBA
- Q & A



## Review on District Meeting

- There are 17 Districts, 2 Supervisors and 17 District Coordinators
- 34 District Meetings were held in March 2011 to June 2011.
- About 300 teachers attended the meetings.





## Content of the District Meeting

- Trial Marking Exercise on Research Workbook
- Experience Sharing
- SBA Logistics Arrangements





## Piloting in Marking of SBA Portfolio

- 21 Students' samples were collected from schools.
- 9 Trial Marking Meetings were conducted between 27 July to 15 Oct 2011.
- 20 Assessors (Art Teachers),  
2 Supervisors and 1 M-AD involved.

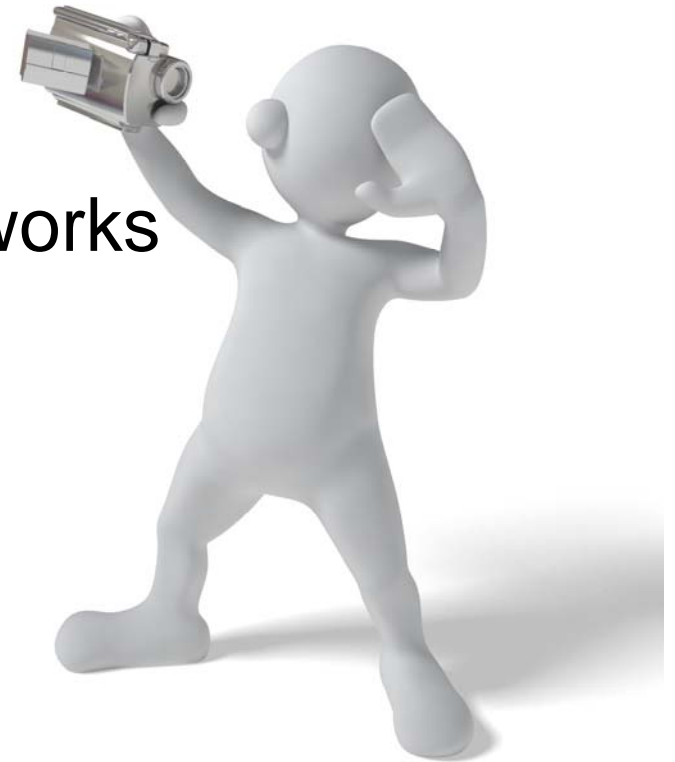




## Observation

There are some findings:

- Diversified Themes
- Many References
- Multi-Focus
- Loose Linkage to the Artworks
- Over Done

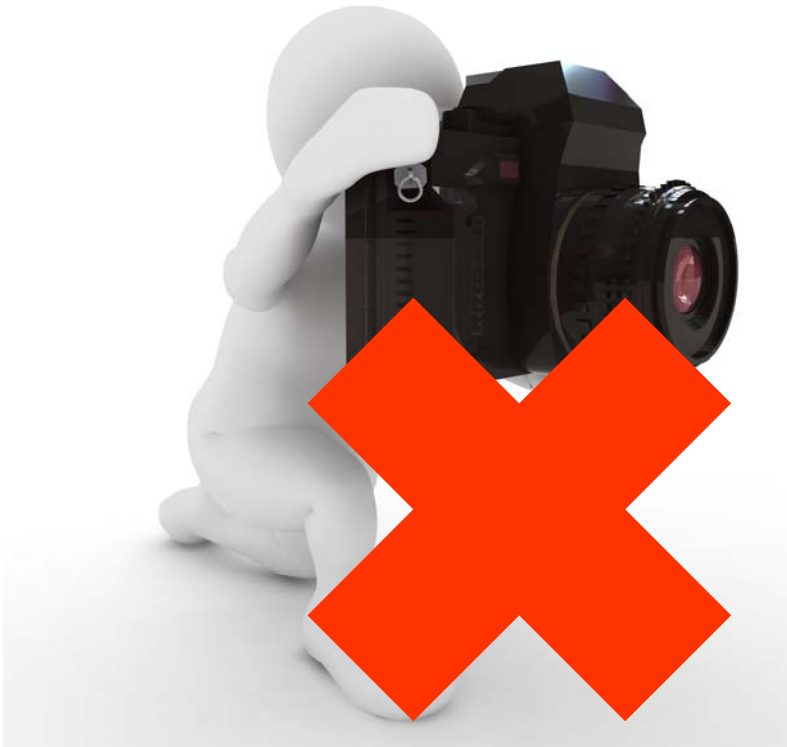






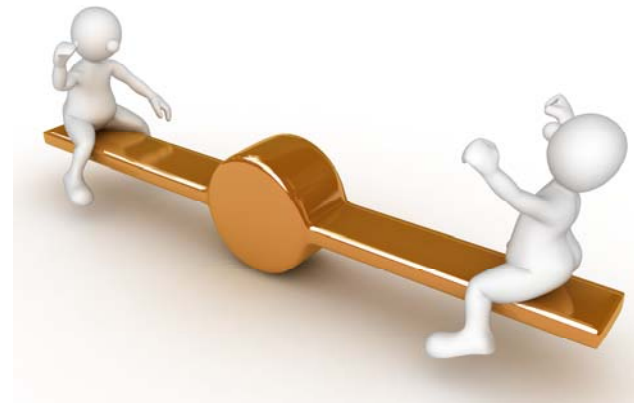
## Quick Glance of the Research Workbook Samples

- **Photo Taking Is Not Allowed**



# SBA Moderation Method

- 6 samples chosen by HKEAA (stratified sampling)
- Review **School Teachers' Marking**
- **On-Line submission (15M@)**  
further details about the work submission will be provided at the SBA & Public Assessment Logistics Teachers' Seminar in 9 Dec 2011
- 2 portfolios
- EACH Portfolio:
  - 12-P (Extract From Research WB)
  - 3-P (Artworks)
  - 2-P (Score Sheet)





## Personnel

- School Teachers (SBA)
- External Assessors (On Screen Marking)  
Secondary Teachers
- External Assessors (Discrepancies Marking )  
Tertiary Teachers
- SBA Supervisors + M-AD  
(Standardize and Monitor)





## Mean

- Global (Subject) Raw Mean
- School Mean
- Sample Mean





# RAW SBA Scores

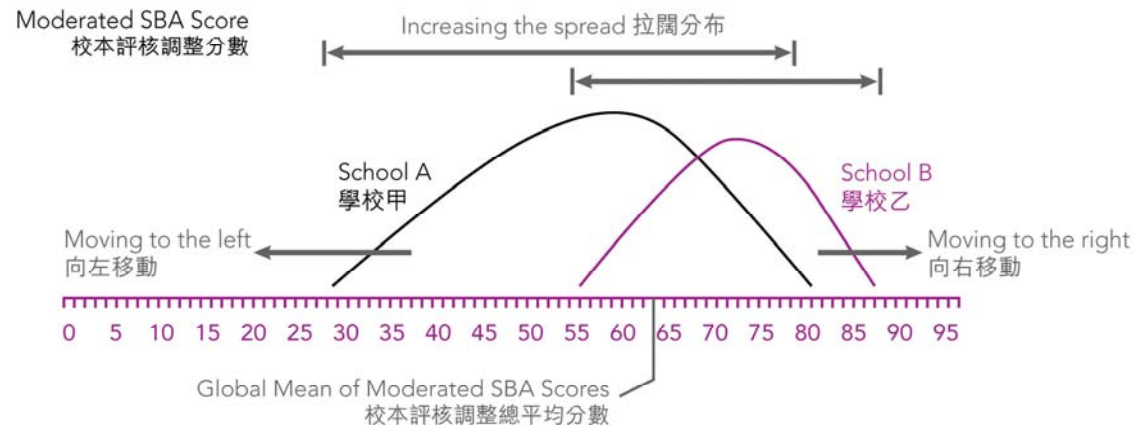
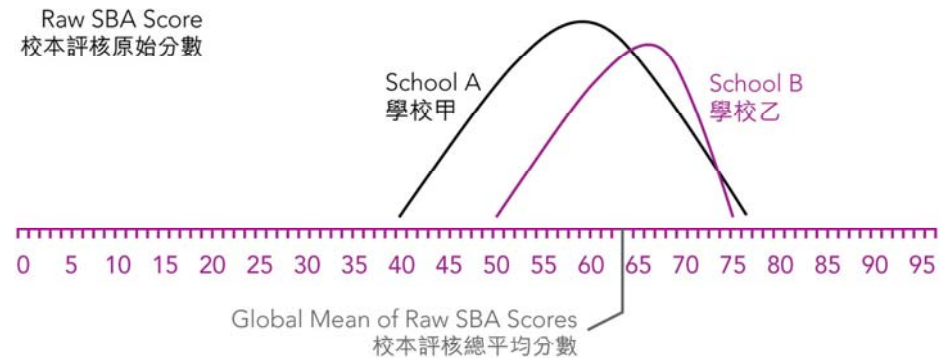
- Each school
- 6 stratum
- 6 samples  
(stratified sampling)



# Moderation among schools

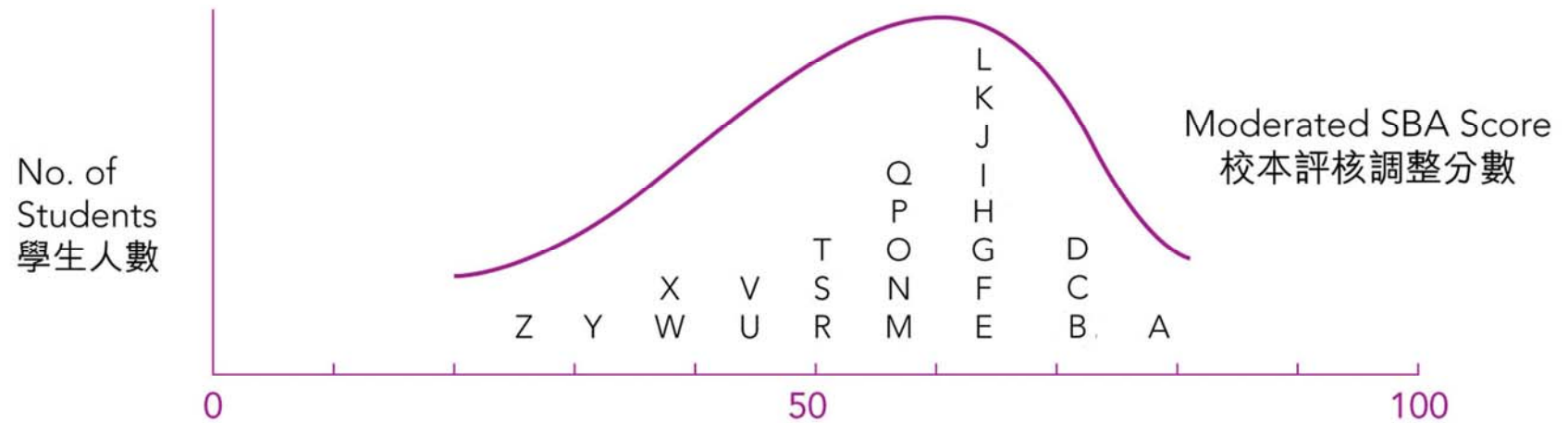
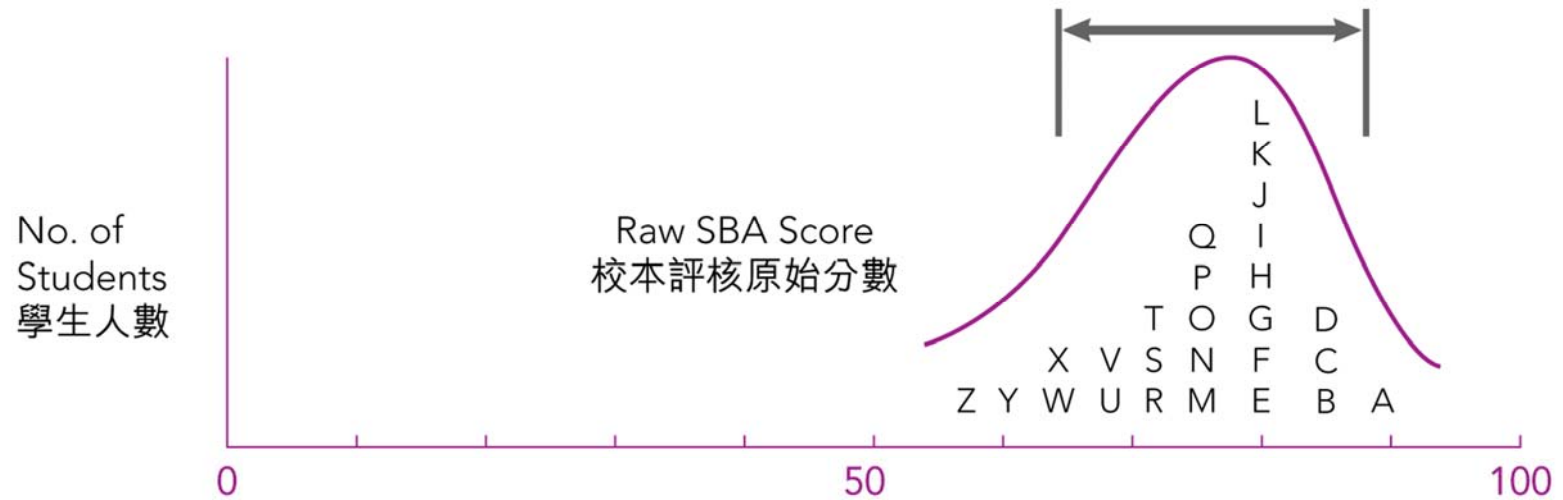
- Subject Mean
- School Mean
- Sample Mean
- External Assessors Moderation Mean

- Ratio Estimate for School Average
- Bayesian Modeling
- Tolerance Zone
- SD Raw SBA scores



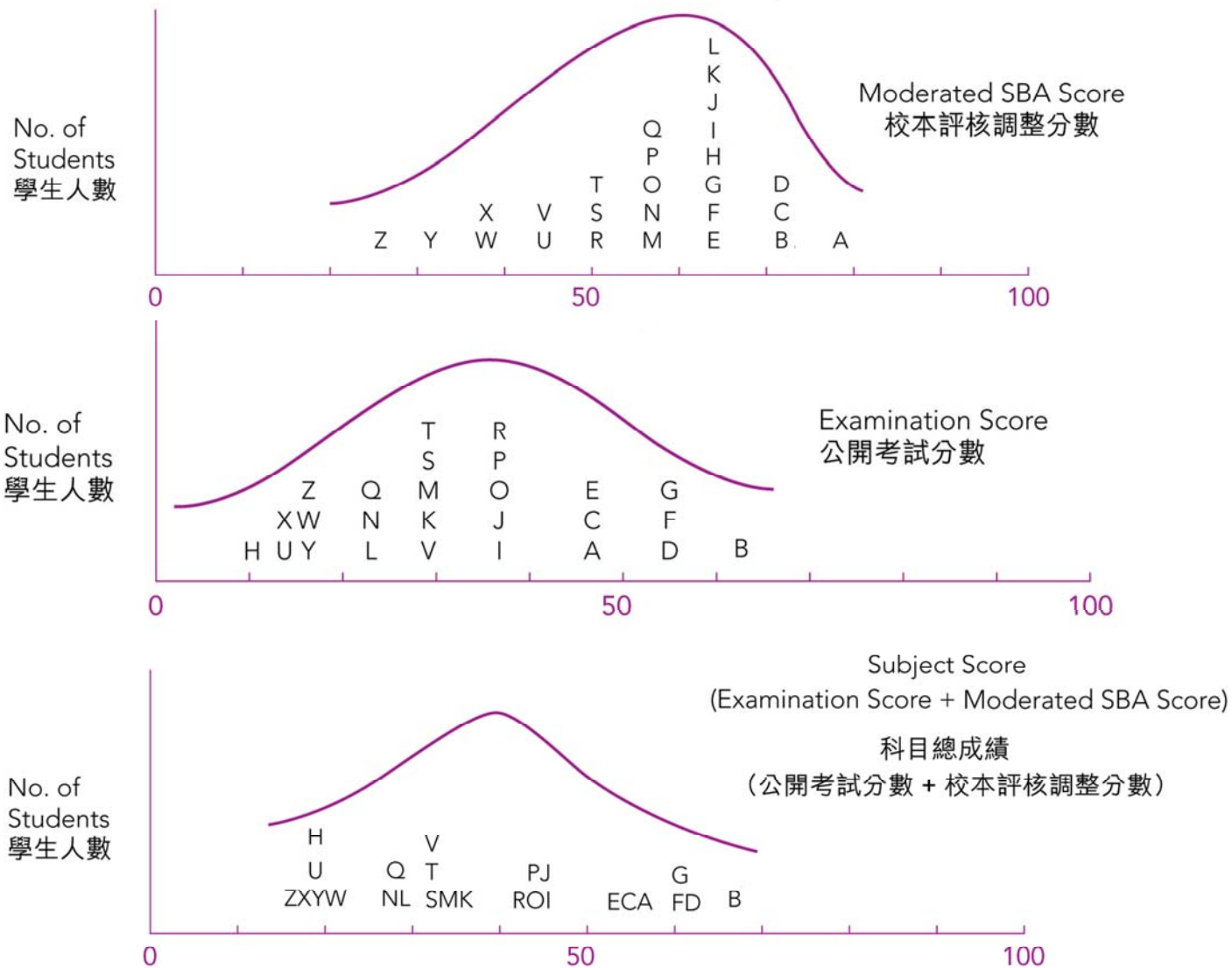


## SBA Score after Moderation





# Subject Score of Individual students







# Moderation Report (Example)

2012年香港中學文憑考試 2012 HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 校本評核分數調整報告 SBA MODERATION REPORT	
學校名稱： School Name:	甲乙丙學校 ABC School
科目： Subject:	英國語文 English Language
調整組別： Moderation Group:	學校 School
調整組別代號： Moderation Group ID:	1234 5678
<b>調整組別的統計數據</b> <b>Statistics of the moderation group:</b>	
校本評核原始分數的平均分 Mean of Raw SBA Scores:	65.94
校本評核原始分數的標準差 Standard Deviation of Raw SBA Scores:	12.97
調整後校本評核的平均分 Mean of Moderated SBA Scores:	69.12
調整後校本評核分數的標準差 Standard Deviation of Moderated SBA Scores:	11.58
調整組別的人數 Number of Students in the Moderation Group:	200
<b>評語</b> <b>Comments:</b>	
校本評核原始分數的平均分合乎預期範圍 (其他評語：校本評核的平均分明顯高於 / 高於 / 略高於 / 略低於 / 低於 / 明顯低於) The mean of raw SBA scores is <b>within the expected range</b> . (much higher / higher / slightly higher / slightly lower / lower / much lower than expected)	
校本評核原始分數的分布合乎預期範圍 (其他評語：校本評核分數的分布比預期闊 / 稍闊 / 稍窄 / 窄) The spread of raw SBA scores is <b>within the expected range</b> . (wider / slightly wider / slightly narrower / narrower than expected)	



# 2014 SBA Streamlining Proposal

## Why?

- Feedback from schools through principals, teachers, district coordinators, CDC-HKEAA Committees and various studies
- Major concerns:
  - Students' and teachers' workload
  - No of subjects with SBA increases to 21 in 2014 HKDSE
- Streamlining proposals with a view to addressing critical concerns, including workload issues, in a timely manner while upholding the spirit of SBA for the benefit of students



## Background

- Earliest year of implementation of proposed changes to the SBA would be 2014 HKDSE because schools have already started SBA for the 2013 cohort
- Any streamlining should not affect schools and students for whom SBA tasks have already started
- Experiences gained and review upon the completion implementation of the 2012 HKDSE would help inform the way forward



# Principles of Streamlining

- Should not change the design principles of the curriculum and assessment framework
- Uphold the spirit of SBA – integral part of learning & teaching and essential component of the public assessment, with due consideration given to the interests and benefit of students
- Streamlining through avoiding too much overlapping of SBA (**minimising duplication of assessment effort** within/across subjects), and **reducing administrative work** in conducting the assessments and submitting marks, to make SBA **more manageable for students and teachers** but not at the expense of essential learning elements



## Time Frame

- Coordinated communication plan to consult stakeholders, enhance understanding and collect feedback
- Target to inform schools about the finalised arrangements in early 2012
- Minimal impact on schools' planning of the SBA



## Time Frame

- May - Aug 2011:  
Formulating streamlining proposals by CDI and HKEAA
- Sep – Oct 2011:  
Presenting the proposals to Principals' Liaison Meeting, SBA Advisory Group, CDC-HKEAA Committees for discussion
- 14 Oct 2011:  
Briefing sessions for school leaders
- Oct – Nov 2011:  
Sharing the proposals with teachers at SBA subject conferences
- Nov - Dec 2011:  
Consulting schools about the proposals
- Jan - Feb 2012:  
Endorsement sought from the Public Examinations Board
- Feb 2012:  
Informing schools of the finalised arrangements



# SBA Streamlining Proposal

- For **2014 DSE VA SBA**  
(For 2011-12 S4 students)
- **ONE** Portfolio  
A Research Workbook and 4 pieces of work  
(Artworks/Critical Studies)





## 2014 HKDSE VA SBA

<b>ONE</b> portfolio	S.5	S.6
	1 Research workbook (20%)	
<b>ONE</b> Theme	2 pieces of work (15%)	2 pieces of work (15%)

**S.5 mark submission : 2 pieces of work**

**S.6 mark submission : 1 Research Workbook & 2 pieces of work**





## Private Candidates

- **ONE** portfolio

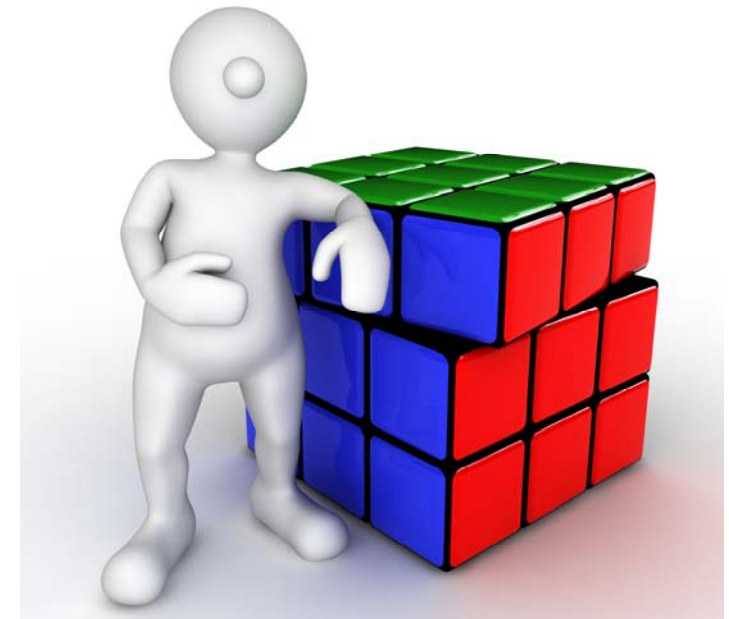
**1** Research Workbook and **2** pieces of work  
(Artworks/Critical Studies)





## Q & A

- District Meeting
- SBA Portfolio
- SBA Moderation
- 2014 SBA Streamlining Proposal





## Reminder (1)

### Mark Submission Date

- DSE 2012 S6 (2nd portfolio)

4 JAN to 30 JAN 2012

- DSE 2013 S5 (1st portfolio)

1 JUNE 2012 to 13 JULY 2012





## Reminder (2)

- Question Slip
- Questionnaire
- 2012 HKDSE SBA External Assessor Recruitment Slip





## Coming Events

- “How Do You Answer Project “ (Assessment)  
4 Nov 2011 **OR** 8 Nov 2011 (Whole Day: 6hrs)
- SBA & Public Assessment Logistics  
9 Dec 2011 Am **OR** PM (2.5 hrs)
- Briefing sessions for teachers to be held in Feb 2012  
to discuss exam requirements, marking criteria,  
samples of performance and common mistakes





## Invitation

- **PDP on NSS Assessment for Learning in Visual Arts:  
Visual Arts Portfolio Building and Assessment  
(CDI Train-the-trainers programme)**





**Thank You**

**STAY HUNGRY STAY FOOLISH**

求知若饑，虛心若愚