Hong Kong Diploma of Secondary Education
Independent Enquiry Study (IES) of Liberal Studies
Project Proposal Form

Important Note:
Each student should hand in the completed Project Proposal Form to his/her IES supervising teacher before the deadline according to the Assessment Plan set out by the school. Students might, in accordance with his/her supervising teacher's consent and the Assessment Plan, choose to fill in the Form part by part and receive comments in a gradual manner and/or submit the fully completed Form to his/her supervising teacher for a few times.

School Name: _____

Student Name: _____ **Class**: _____

Supervising teacher: _____ **Submission Date**: _____

Submission Status: ☐ First Submission ☐ Re-Submission (No. of times: _____) ☐ Final Submission
(Please tick one box only)

Title and Explanation

Title: Is attending tutorial classes a new trend?

Explanation: to find out whether tutoring is a new trend among Hong Kong secondary school students and their reasons for attending tutorial classes.

Background Information, Related Concepts and Relevant Knowledge

Tutoring is quite related to students' daily life and according to a survey "Private Supplementary Tutoring: Comparative Perspectives on Patterns and Implications" 2005 conducted by the scholars of Hong Kong University, some background knowledge can be obtained for planning and launching the project. As there are a number of primary and secondary students attending tutoring classes, it can be assumed that tutoring is a trend among Hong Kong school students and the reasons and effectiveness of which will be investigated.

Objectives

The objectives of this project are as follows:

1. to find out the reasons that make students go to tutorial schools
2. to see the effectiveness of attending tutorial classes
3. to distinguish whether this phenomenon is related to the mode of nowadays education system

Specific focusing questions

1. The general information about the respondents, for example, which Form the respondents belong to, whether they have received tutoring, etc.

2. The reasons of attending tutorial classes, for example, the pressure from parents, following friends' decision, and the self-orientated necessity, etc.

3. Some information about attending tutorial schools, for example, which types of tutorial class the respondents joined, how much they pay for receive tutoring per month, etc.

4. The factors concerned when choosing the tutorial school, for example, the popularity, following friends' choice, the academic background of tutorial teachers, etc.

5. To what extend going to tutorial classes is effective, for example, it really helps them to get the knowledge, or it helps them to get good result only, etc.

6. The factors that stop students from attending tutorial classes.

7. The possible problems created by this phenomenon, for example, becoming not attentive in classes, time consuming, unfairness between poor and rich students, etc.

Hypothesis (if any)

- Attending tutoring classes is a current trend for Hong Kong secondary school students and the effectiveness of which in enhancing student learning is positive.
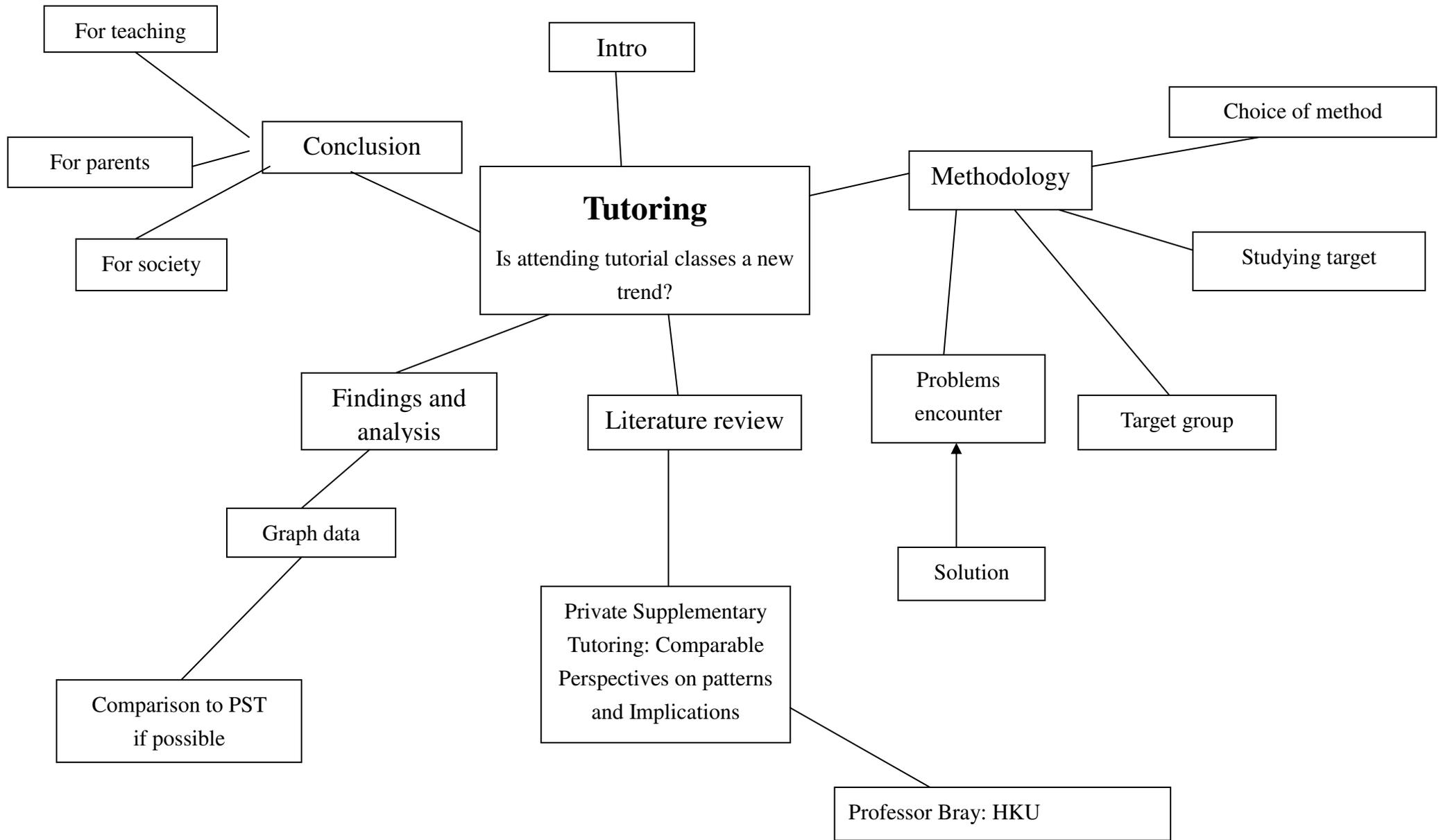
Tentative enquiry plan and method(s)

1. target group: all secondary students in Hong Kong

2. research method: quantitative research method will be adopted (using questionnaire)

3. schedule:
   - from 6/20XX to 10/20XX: Data collection
   - from 11/20XX to 1/20XX: Data analysis and finishing the project

4. limitations:
   - Without experiences, the project may not go smooth
   - The students may not want to be the interviewees
   - the sample size may not be large enough

Justification/Significance

- If it proves that the tutoring is a trend in Hong Kong secondary school students, then it should get more attention from our society.
- Also the government needs to set guidelines to monitor the quality of tutorial schools and tutors to ensure the benefit of students who attend tutoring.

References

- Private Supplementary Tutoring: Comparative Perspectives on Patterns and Implications, 2005.
  The University of Hong Kong

For teaching

For parents

Conclusion

For society

Intro

Tutoring

Is attending tutorial classes a new trend?

Choice of method

Methodology

Studying target

Findings and analysis

Literature review

Problems encounter

Target group

Graph data

Solution

Comparison to PST if possible

Private Supplementary Tutoring: Comparable Perspectives on patterns and Implications

Professor Bray: HKU

Marks awarded and Comments:

Title:	Is attending tutorial classes a new trend?
Stage I:	
Marks:	7
Comments:	The objectives of the study are clearly explained. There is a good choice of presentation method---a mind map, for the detailed illustration of the study framework. However, a greater variety of sources/ references is necessary to gather useful background information, to strengthen the conceptual basis of the study and provide insight in data-gathering and analysis from a wider perspective.