

Self Evaluation Form

Individual Presentation

Your name: _____

Tick the boxes that best describe how well you presented and add your comments below.

		Almost never	Not very often	Some of the time	Usually	Most of the time	Almost all of the time
Pronunciation and delivery	1. My voice was loud enough						
	2. I could pronounce English sounds and words clearly						
	3. I could vary my intonation and talk at the right speed to help my group mates understand						
Communication strategies	4. I had friendly body language and made eye contact						
	5. I could manage the timing of my presentation well						
	6. I could get others to ask me questions and answer them						
Vocabulary and language patterns	7. I could use the right words to explain my ideas						
	8. I could use grammatically correct language						
	9. When I made an error, I could correct it						
Ideas and organisation	10. I could speak without depending on my notes						
	11. My ideas were relevant to the topic of the presentation						
	12. My ideas were well organised and clearly linked together						

The thing I liked most about my presentation was...

Next time I will ...

Self Evaluation Form

Group Interaction

Your name: _____

Tick the boxes that best describe how well you could take part in the discussion and add your comments below.

		Almost never	Not very often	Some of the time	Usually	Most of the time	Almost all of the time
Pronunciation and delivery	1. My voice was loud enough						
	2. I could pronounce English sounds and words clearly						
	3. I vary my intonation and talk at the right speed to help my group mates understand me						
Communication strategies	4. I had friendly body language and made eye contact						
	5. I could join in the discussion and encourage others to speak						
Vocabulary and language patterns	6. I could use the right words to explain my ideas						
	7. I could use grammatically correct language						
	8. When I made an error, I could correct it						
Ideas and organisation	9. My ideas were relevant to the topic of discussion						
	10. I paid attention to others' ideas and responded by adding to them						

The things I liked most about my presentation was...

Next time I will ...

Peer Evaluation Form

Individual Presentation

Name of presenter: _____

Your name: _____

Tick the boxes that describe your classmate's presentation and add your comments below.

		Almost never	Not very often	Some of the time	Usually	Most of the time	Almost all of the time
Pronunciation and delivery	1. His/Her voice is loud enough						
	2. He/She can pronounce English sounds and words clearly						
	3. He/She can vary his/her intonation and talk at the right speed to help his/her group mates understand him/her						
Communication strategies	4. He/She has friendly body language and makes eye contact						
	5. He/She can manage the timing of his/her presentation well						
	6. He/She can get others to ask him/her questions and answer them						
Vocabulary and language patterns	7. He/She can use the right words to explain his/her ideas						
	8. He/She can use grammatically correct language						
	9. When he/she makes an error, he/she can correct it						
Ideas and organisation	10. He/She can speak without depending on his/her notes						
	11. His/Her ideas are relevant to the topic of the presentation						
	12. His/Her ideas are well organised and clearly linked together						

The thing I liked most about his/her presentation was...

Next time he/she should ...

Peer Evaluation Form

Group Interaction

Name of group member: _____

Your name: _____

Tick the boxes that best describe how well your classmate takes part in the discussion and add your comments below.

		Almost never	Not very often	Some of the time	Usually	Most of the time	Almost all of the time
Pronunciation and delivery	1. His/Her voice is loud enough						
	2. He/She can pronounce English sounds and words clearly						
	3. He/She can vary his/her intonation and talk at the right speed to help his/her group mates understand him/her						
Communication strategies	4. He/She has friendly body language and makes eye contact						
	5. He/She join in the discussion, and encourages others to speak						
Vocabulary and language patterns	6. He/She can use the right words to explain his/her ideas						
	7. He/She can use grammatically correct language						
	8. When he/she makes an error, he/she can correct it						
Ideas and organisation	9. His/Her ideas are relevant to the topic of discussion						
	10. He/She pays attention to others' ideas and responds by adding to them						

The thing I liked most about his/her discussion was...

Next time he/she should ...