Cater for learner diversity





ONE SIZE FITS ALL

MADE TO MEASURE



- Different schools may have different practices in conducting SBA, difficulties of SBA tasks, and marking standards for marking SBA tasks
- Most importantly, these differences should allow differentiation of students with correct rank order
- Moderation will take care of the differences



Consideration: when to give the task sheets?

	Difficulty	Mark differences	
Practices		Less able students	More able students
Task sheet with questions given before the assessment		Not much difference, all score very low marks	Not much difference, all score very high marks
Aim on investigation given before the assessment, task sheet with questions given on the date of assessment			
Related topic(s) given before the assessment, task sheet with questions given on the date of assessment			
Related topic(s) given before the assessment, aim of investigation given on the date of assessment			
Related topic(s) given before the assessment, open-end investigation			



The wider the difference, the better the differentiation, i.e. more accurate the rank order

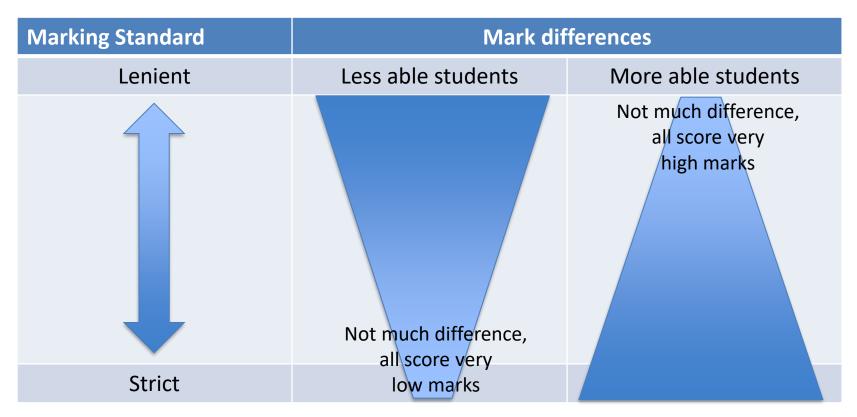
Consideration: difficulty of question in the task sheet

Question types	Difficulty	Mark differences		
More no. of easy and direct Qs		Less able students	More able students	
		Not much difference,	Not much difference, all score very high marks	
More no. of difficult and open-ended Qs		all score very low marks		



The wider the difference, the better the differentiation, i.e. more accurate the rank order

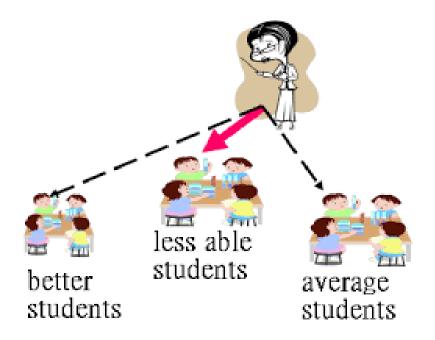
Consideration: marking standard



The wider the difference, the better the differentiation, i.e. more accurate the rank order



Teachers are the ones who know their students best ...



It's teachers' professionalism to custom-made tasks that best reflect students' ability in correct rank order.

