PRESS RELEASE
The HKEAA Research Forum 2022

The Hong Kong Examinations and Assessment Authority (HKEAA) held its third Research Forum today (17 November 2022), with the theme of ‘Assessment and Education for the Future’. During the forum, nine assessment and education experts from the Mainland, Hong Kong and overseas shared their studies and insights about digital assessment, Assessment for Learning, STEM education, and large-scale international survey assessment. A panel discussion session was held in the afternoon featuring scholars from different regions on ways to enhance education through assessment.

Mr Samuel Yung Wing-ki, the HKEAA Chairman, thanked all speakers and participants in his welcome speech, ‘I would like to extend my heartfelt gratitude to all of the distinguished scholars for taking the time to share with us their valuable insights about assessment and education innovations around the world, as well as future global and local trends. I strongly believe that their sharing of theories and practices will benefit the future development of assessment and education.’

‘With 45 years of experience in conducting valid, reliable and fair examinations, the HKEAA is well-positioned to play a leading role in promoting “Assessment for Learning” and we will continue to foster collaborations with local and international institutes in assessment research and development,’ Mr Yung continued.

Prof Wei Xiang-dong, Secretary General of the HKEAA, concluded that the forum provided a valuable opportunity for scholars and experts from different regions to share views on assessment and education. He believed that all participants would return home with new ideas and insights, and be well-inspired to explore new directions for innovative assessment.

The forum was conducted in both face-to-face and webcast modes. Over 400 researchers, school leaders and teachers registered to attend the event to exchange views on education and assessment issues with the experts and explore new approaches to improve assessment, learning, and teaching.

Detailed programme of the 2022 Research Forum:

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Date: 17 November 2022