

# Admission Requirements for Holders of Hong Kong Diploma of Secondary Education (HKDSE)

## Binghamton University

<b>A. General Entrance Requirements for Holders of HKDSE</b>															
	Bachelor Degree/ Undergraduate Programme	International Foundation/ Diploma/ UG Diploma Programme (if applicable)	Other Higher Education Programmes (if applicable, please specify)												
<p>1. Please state the general entrance requirements for holders of HKDSE applying for admission to your Institution.</p> <p>Example:</p> <p><i>Level (1 – 5/5*/5**) in (number) subjects, including (names of subjects) or UCAS points required (if applicable)</i></p>	<p>Binghamton University uses a holistic review process, and will assess the HKDSE scores as one additional piece of information to review along with the rest of the application. There is no specific minimum requirement that a student must obtain on the HKDSE in order to apply.</p>	N/A	N/A												
<p>2. Please provide the website address where applicants can access to the specific programme-level requirements.</p>	<p>Click <a href="#">here</a> for our International Student admissions page, or <a href="#">here</a> for the first-year student application instructions!</p>	N/A	N/A												
<b>B. Language Requirements for Holders of HKDSE</b>															
<p>1. Please indicate the requirement in English Language in terms of level attained under the HKDSE, and/ or alternative language qualifications that demonstrate the applicants' English standard for admission to your institution.</p>	<p>Non-native English speakers must submit one test score demonstrating English Proficiency. All test scores must be less than 2 years old. Binghamton accepts the following tests for demonstrating English proficiency: TOEFL, TOEFL at Home Edition, iBT, IELTS, IELTS Indicator, Duolingo, SAT and ACT. Binghamton University does not have a minimum requirement for any official English Language proficiency scores. However, a competitive mid-50% range for each test is listed below:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="text-align: left;">English Proficiency Scores</th> <th style="text-align: center;">Mid 50%</th> </tr> </thead> <tbody> <tr> <td>TOEFL</td> <td style="text-align: center;">80-95</td> </tr> <tr> <td>IELTS</td> <td style="text-align: center;">6.5-7.0</td> </tr> <tr> <td>Duolingo</td> <td style="text-align: center;">110-120</td> </tr> <tr> <td>SAT (EBRW)</td> <td style="text-align: center;">530-640</td> </tr> <tr> <td>ACT (English)</td> <td style="text-align: center;">21-27</td> </tr> </tbody> </table> <p>Students admitted to Binghamton with an English proficiency equivalent to TOEFL 72-82 may be required to attend a success program or the <a href="#">Academic Success Program</a> prior to the beginning of the semester.</p>			English Proficiency Scores	Mid 50%	TOEFL	80-95	IELTS	6.5-7.0	Duolingo	110-120	SAT (EBRW)	530-640	ACT (English)	21-27
English Proficiency Scores	Mid 50%														
TOEFL	80-95														
IELTS	6.5-7.0														
Duolingo	110-120														
SAT (EBRW)	530-640														
ACT (English)	21-27														

<p><b>C. Student Learning Profile (SLP)</b>  <i>Information provided in the SLP includes student's other learning experiences, awards/achievements gained outside school, academic performance in school as well as his/her "self-account" (for example, impressive learning experiences, career goal setting, etc.)</i></p>	
<p>1. Does your Institution consider information provided in the SLP when processing application for admission?</p>	<p>N/A</p>
<p><b>D. Other Information</b></p>	
<p>1. What is the information, apart from SLP, needed to be provided by the applicant to support his/her application?</p>	<ul style="list-style-type: none"> <li>• Internal class marks/High School transcript with grades for the most recent three years of Senior Secondary Education that have been completed</li> <li>• English language proficiency score through one of the methods listed above</li> <li>• Teacher recommendation</li> <li>• Personal Essay</li> <li>• Binghamton University is SAT/ACT optional for all majors through Fall of 2022.</li> </ul>
<p>2. What are the qualities of the applicant your Institution is looking for in schools' recommendation other than academic performance?</p>	<p>Examples of characteristics or activities that demonstrate:</p> <ul style="list-style-type: none"> <li>• Perseverance</li> <li>• Academic integrity</li> <li>• Independence</li> <li>• Extra-curricular involvement</li> <li>• Research experience or interest</li> </ul>
<p>3. Please provide further information (if any) regarding undergraduate studies at your Institution (such as scholarship etc.) for prospective students who hold the HKDSE, or the website address for accessing the relevant information.</p>	<p>Visit <a href="https://www.binghamton.edu/admissions/apply/international/index.html">https://www.binghamton.edu/admissions/apply/international/index.html</a> or follow the links below for information on:</p> <ul style="list-style-type: none"> <li>• <a href="#">Scholarships</a></li> <li>• <a href="#">First-year Research opportunities</a></li> <li>• <a href="#">Internships and job opportunities</a></li> </ul> <p>Or take a look through our brochure in <a href="#">English</a> or <a href="#">Chinese</a></p>

*\*Normally, students who have completed secondary education in Hong Kong holding the HKDSE should have reached the age of 18.*

(July 2021)  
(P-US-055)