

**Admission Requirements for Holders of
Hong Kong Diploma of Secondary Education (HKDSE)**

Seneca College

A. General Entrance Requirements for Holders of HKDSE			
	Bachelor Degree/ Undergraduate Programme	International Foundation/ Diploma/ UG Diploma Programme (if applicable)	Other Higher Education Programmes (if applicable, please specify)
<p>1. Please state the general entrance requirements for holders of HKDSE applying for admission to your Institution.</p> <p>Example: <i>Level (1 – 5/5*/5**) in (number) subjects, including (names of subjects) or UCAS points required (if applicable)</i></p>	<p>Successful completion of HKDSE</p> <p>Level 4 in 6 subjects, including English and Mathematics</p> <p>Some programmes (such as engineering and health) will have specific pre-requisite courses and requirements.</p>	<p>Successful completion of HKDSE</p> <p>Level 3 in 3 subjects, including English</p> <p>Some programmes (such as engineering and health) may have specific pre-requisite courses and requirements.</p>	<p>Successful completion of HKDSE</p> <p>Level 3 in 3 subjects, including English</p> <p>Some programmes (such as health) may have specific prerequisite courses and requirements.</p>
<p>2. Please provide the website address where applicants can access to the specific programme-level requirements.</p>	<p>Degrees: https://www.senecacollege.ca/programs/bycredential/degree.html</p> <p>2-year and 3-year Diplomas: https://www.senecacollege.ca/programs/bycredential/diploma.html</p> <p>Certificates: https://www.senecacollege.ca/programs/bycredential/certificate.html</p>		

B. Language Requirements for Holders of HKDSE

<p>1. Please indicate the requirement in English Language in terms of level attained under the HKDSE, and/ or alternative language qualifications that demonstrate the applicants' English standard for admission to your institution.</p>	<p>Students will be required to provide one of the following:</p> <p>CAEL CE and CAEL Online: Min. 70 (writing no less than 60)</p> <p>Cambridge English Exams (B2 First/FCE, C1 Advanced/CAE, or C2 Proficiency/CPE): Min. 176 (with no skill less than 169)</p> <p>Duolingo: Min. scores 115-120</p> <p>IELTS Academic: Min. 6.5 (with no band below 6)</p> <p>PTE Academic: Min. 60</p> <p>TOEFL iBT (including MyBest TOEFL and Home Edition): Min. 84 (with no band below 21)</p> <p>TOEFL Revised Paper Delivered: No skill below 21</p>	<p>Students will be required to provide one of the following:</p> <p>CAEL CE and CAEL Online: Min. 60</p> <p>Cambridge English Exams (B2 First/FCE, C1 Advanced/CAE, or C2 Proficiency/CPE): Min. 169 (with no skill less than 162)</p> <p>Duolingo: Min. scores 105-110</p> <p>IELTS Academic: Min. 6 (with no band below 5.5)</p> <p>PTE Academic: Min. 58</p> <p>TOEFL iBT (including MyBest TOEFL and Home Edition): Min. 80 (with no band below 20)</p> <p>TOEFL Revised Paper Delivered: No skill below 20</p>	<p>Students will be required to provide one of the following:</p> <p>CAEL CE and CAEL Online: Min. 60</p> <p>Cambridge English Exams (B2 First/FCE, C1 Advanced/CAE, or C2 Proficiency/CPE): Min. 169 (with no skill less than 162)</p> <p>Duolingo: Min. scores 105-110</p> <p>IELTS Academic: Min. 6 (with no band below 5.5)</p> <p>PTE Academic: Min. 58</p> <p>TOEFL iBT (including MyBest TOEFL and Home Edition): Min. 80 (with no band below 20)</p> <p>TOEFL Revised Paper Delivered: No skill below 20</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

C. Student Learning Profile (SLP)

Information provided in the SLP includes student's other learning experiences, awards/achievements gained outside school, academic performance in school as well as his/her "self-account" (for example, impressive learning experiences, career goal setting, etc.)

1. Does your Institution consider information provided in the SLP when processing application for admission?

While information provided in support of a student's application is considered, the primary focus of assessment for the majority of our programs will be the student's academic grades and English language proficiency.

D. Other Information

1. What is the information, apart from SLP, needed to be provided by the applicant to support his/her application?

There are a number of professional programs for which we will require a credential assessment from a recognized agency such as World Education Services (WES). We will inform the student by email if that is the case.

Some programs have additional non-academic requirements such as questionnaires, essays, portfolios, auditions, or testing. These items are listed under the 'Admission requirements' section on individual program websites.

Please also note that academic records in a language other than English must include an official/certified/notarized English translation.

2. What are the qualities of the applicant your Institution is looking for in schools' recommendation other than academic performance?

Other qualities we consider outside of academic performance include:

- Leadership skills
- Communication skills
- Community or global engagement

3. Please provide further information (if any) regarding undergraduate studies at your Institution (such as scholarship etc.) for prospective students who hold the HKDSE, or the website address for accessing the relevant information.

A listing of scholarships can be found here:
<https://www.senecacollege.ca/registrar/paying-for-yourstudies/awards/entranceawards.html>

Currently, there are two scholarships that are available to international students: the Ji Hun Kim Memorial Scholarship and the Seneca Renewable Entrance Scholarship of Merit.

Seneca also offers a robust suite of academic and student support services, including housing, workshops, sessions, and SeneCan Connect. More information can be found here:
<https://www.senecacollege.ca/international/support.html>

**Normally, students who have completed secondary education in Hong Kong holding the HKDSE should have reached the age of 18.*

(Dec 2021)
(P-CAN-040)