## Super:

Hong Kong Diploma of Secondary Education Examination (HKDSE)

### VO:

The Hong Kong Examinations and Assessment Authority introduced the Hong Kong Diploma of Secondary Education Examination (HKDSE) in 2012 for secondary school graduates in Hong Kong.

## Super:

Academic, Vocational, Language Development, Science and Technology

### VO:

Students are provided with wide-ranging, flexible, and diversified subjects to enhance their academic, vocational and language development and cultivate their interest in Science and Technology

Over the decade, hundreds of thousands of candidates have taken the HKDSE seeking a crucial qualification for further education or career opportunities both locally and abroad

# Super:

(Title) Recognition of the HKDSE

(Countries shown on the world map) Canada, The USA, The UK, Ireland, Spain, France, Belgium, The Netherlands, Sweden, Germany, Austria, Switzerland, Korea, Japan, Mainland China, Thailand, Malaysia, Singapore, Australia, New Zealand

1000 Non-local Institutions

### VO:

Universities, higher education institutions and employers highly recognise the HKDSE Over 1,000 non-local institutions have published their entry requirements for HKDSE holders on the HKEAA website and their official websites

# Super:

(Examples of renowned universities)
The UK - University of Cambridge
Australia - Australian National University
Canada - University of Toronto
The USA - Yale University

#### VO:

These institutions are from popular English-speaking regions, such as the United Kingdom, Australia, Canada, and the United States, and they also include tertiary institutions in Asia Pacific and Europe

## Super:

(Countries shown on the world map)
Austria, Germany, Ireland, the Netherlands, Spain, Sweden

#### VO:

Particularly in Austria, Germany, Ireland, the Netherlands, Spain, and Sweden, the HKDSE qualification is officially recognised by the governmental bodies for admission to higher education institutions in those countries

### Super:

(Title) Benchmarking Study on HKDSE English Language Subject Level, IELTS Band Score

(Conversion chart of English Language levels and IELTS scores: the Y axis is the IELTS score, the highest score is 9 points; HKDSE English Language level 3 sits between point 6-7; level 4, 5, 5\* sit between point 7-8; level 5\*\* is above point 8)

Remarks: Based on a pooled sample of HKDSE English Language Examination candidates who voluntarily provided their IELTS results to the HKEAA for data analysis, along with data compiled over different years

#### VO:

The HKEAA conducts regular benchmarking studies to compare the score levels of the HKDSE English Language examination with those of the IELTS The corresponding IELTS scores for HKDSE English Language levels 3 to 5\*\* range from slightly above 6 to over 8.

### Super:

4 Core Subjects:

Chinese Language, English Language, Mathematics, Citizenship and Social Development (plus)

2 to 3 elective subjects:

Category A Senior Secondary subjects, Category B Applied Learning subjects, Category C Other Languages subjects

## VO:

The HKDSE encompasses three categories of subjects
In general, candidates take four core subjects
and two to three elective subjects from the three categories
Candidates may choose to answer most subjects in either Chinese or English
The characteristics of biliteracy and trilingualism
signify the unique advantages of language education in Hong Kong

# Super:

(Title) Category A Elective Subjects:

Biology, Chemistry, Physics, Chinese Literature, Literature in English, Chinese History, History, Ethics and Religious Studies, Geography, Economics, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Design and Applied Technology, Health Management and Social Care, Information and Communication Technology, Technology and Living, Music, Visual Arts, Physical Education

## VO:

Various elective subjects have been developed based on a balance of interrelated factors, such as content rigour, relevance to users and lateral coherence across the subjects Students can choose a range of subjects to develop their interests and abilities.

## Super:

(Title) Category A; Senior Secondary Subjects
Standards-referenced Reporting
(Showing levels 1-5 in a chart, with 1 being the lowest and 5 being the highest)
Maximum Score

5\*\*: The highest-achieving level 5 candidates

5\*: The next highest-achieving level 5 candidates

#### VO:

Standards-referenced Reporting is adopted to report candidates' assessment results in Category A subjects
Candidates' performance is reported in five levels, with 5 being the highest To provide finer discrimination of candidates' ability at the top end level 5\*\* is awarded to the highest-achieving level 5 candidates
Level 5\* is awarded to the next highest-achieving level 5 candidates
This reporting system enables tertiary institutions and employers to select suitable candidates for admission and recruitment

### VO:

A set of descriptors is written for each subject

to describe what a typical candidate performing at a given level can attain

# Super:

**Level Descriptors** 

(Abstracts of the level descriptors of level 5)

- comprehensive knowledge and understanding of the curriculum
- ability to analyse, synthesise and evaluate information from a wide variety of sources
- ability to communicate ideas and express views concisely and logically

(Abstracts of the level descriptors of level 4)

- good knowledge and understanding of the curriculum
- ability to analyse, synthesise and interpret information from a variety of sources
- ability to communicate ideas and express views logically

### VO:

Teachers can help students achieve a higher level of performance by setting a clear target. The level descriptors also enable tertiary institutions or employers to better understand the performance of candidates at different levels to make appropriate selection decisions.

### Super:

(Title) Citizenship and Social Development Attained / Unattained

### VO:

Citizenship and Social Development results are reported in one level, 'Attained' Achievements below 'Attained' are designated as 'Unattained'

## VO:

In addition to the public examination, some Category A subjects have a School-based Assessment (SBA) component SBA is an assessment carried out by schools, where students are assessed by their subject teachers The SBA marks are counted towards the HKDSE results It integrates learning and teaching with assessment, and comprehensively evaluates students' performance

## Super:

Category B Applied Learning Subjects
(Showing various Applied Learning subjects with photos)
Applied Science, Services, Engineering and Production, Media and Communication

### VO:

Category B Applied Learning curriculum covers dozens of subjects tailored to meet students' evolving career aspirations

# Super:

Attained

Attained with Distinction (I) — level 3
Attained with Distinction (II) — level 4

### VO:

Three levels of performance are reported

The performance of 'Attained with Distinction (I)' is comparable to level 3, while 'Attained with Distinction (II)' is comparable to level 4 or above in Category A subjects of the HKDSE.

## Super:

(Title) Category C Other Languages Subjects French, German, Japanese, Korean, Spanish, Urdu

### VO:

HKDSE adopts a progressive approach to promoting Internationalisation, fostering an inclusive community and enriching student learning experiences This includes introducing the Other Languages examinations to increase multicultural awareness of students, preparing them to pursue higher education in Hong Kong and abroad

## Super:

(Logos of the official organisations of the six stipulated language examinations)

### VO:

Candidates have to take the stipulated language examinations administered in Hong Kong by the official organisations of the respective countries

Candidates' results obtained in these examinations
at the stipulated minimum proficiency level or above
will be included in the HKDSE Category C results.

#### VO:

Robust and rigorous quality assurance measures are in place for different stages of the HKDSE This includes the application of Onscreen Marking

to enhance marking reliability and quality

The progress and outputs of marking can be monitored in real-time

The relevant system also allows easy retrieval of scripts for appeal processing and research

Marking irregularities can also be identified and remedied as soon as possible

## Super:

Quality Assurance Framework

HKDSE Recognition - Post- examination Review Mechanisms

Continuous Improvement - Development of Examination Papers,

Safeguarding of Standards - Conduct of Examinations,

Compliance and Quality of Delivery - Processing and Reporting of Results,

## VO:

The HKEAA is dedicated to upholding the professional standards of the HKDSE Through the administration of the Quality Assurance Framework, we are committed to ensuring recognition, continuous improvement, exceptional quality, and compliance

## Super:

HKDSE: Professional, Equitable, Reliable More Details about the HKDSE on website: www.hkeaa.edu.hk

Special thanks to Education Bureau for photos on Applied Learning subjects

Hong Kong Examinations and Assessment Authority logo