Level 2 Exemplars Paper 1

試題編號 Question No. 3 5 6 7 8 9 10 11 12 2 4 1 X 每題另起新頁作答。 15 16 17 18 19 20 21 22 23 24 ≥25 13 14 Start each question on a new page. a. Local Travel Guide Tour Licence b. A rush schedule to Marao on Thursday because it takes time to travel either by coach 寫 寫 , bue 於 於 邊 邊 on ky boats 界 界 以 以 外 办 的 的 No visits of tours after Friday. 答 答 案 案 school visit while none a , , 將 將 不 Taking care of clients 不予 予 評 評 閱 閱 Too rush to have farenell, o ٥ pa marked. Answers written in the margins will not be marked. The morning an d al ð have early flight þ Answers written in the margins will not C. School Food Catering Services, A fixed set lunch for each individual and to k e delivered by the Food Catering Se school -at 寫於邊界以外的答案,將不予評閱。

Answers written in the margins will not be marked.

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## Comments

The candidate demonstrated an elementary understanding of food contamination. He/She also gave some limited explanations for the flight delay. His/Her answers on service gaps and the drop in average airfare were mostly irrelevant. (Q 1)

The candidate failed to identify the licence the travel agency staff have. He/She also failed to give three inappropriate arrangements from the itinerary provided. His/Her understanding of the food and beverage service was also very minimal. (Q 3)

Paper 2

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## Comments

The candidate failed to identify the Hudman's motivators as well as the five attributes of an attraction; the answers were irrelevant. (Q 3)

The candidate's understanding of five factors considered by the conference organiser was very limited. He/She also demonstrated an elementary understanding of the typology of the hotel departments; only a few green practices suggested for each department were correct. (Q 4)

The candidate demonstrated an elementary understanding of the four main roles of government in tourism development. He/She gave some limited answers on the five aspects of personal hygiene. He/She was able to provide some good practices to improve customer confidence. (Q 5)