

Hong Kong Diploma of Secondary Education Examination
Liberal Studies
Draft Level Descriptors (As of February 2009)

Candidates at this level typically:

Level 5	<ul style="list-style-type: none"> • show comprehensive knowledge and understanding of the key ideas and concepts of the subject by applying relevant knowledge and concepts to a diverse range of complex issues in particular contexts • identify, organise and analyse related information, which they provide in sufficient quantities • interpret and analyse coherently the interdependence among personal, local, national and global issues from different perspectives • evaluate various viewpoints and synthesise their own opinions and suggestions on the basis of logical arguments and sufficient examples • communicate ideas in a concise, logical, well-balanced and systematic way • solicit and conceptualise evidence and show respect for evidence, demonstrating open-mindedness and tolerance towards a wide range of views and values • show initiative and self-management skills and reflect comprehensively and systematically throughout the enquiry learning process
Level 4	<ul style="list-style-type: none"> • show broad knowledge and understanding of the key ideas and concepts of the subject by applying relevant knowledge and concepts to a range of complex issues in particular contexts • identify, organise and compare relevant information • interpret and analyse proficiently the interdependence among personal, local, national and global issues from different perspectives • elaborate various viewpoints and synthesise their own opinions and suggestions on the basis of logical arguments and some examples • communicate ideas in a concise, logical and balanced way • solicit evidence and show respect for evidence, demonstrating open-mindedness and tolerance towards different views and values • show self-management skills and reflect comprehensively throughout the enquiry learning process
Level 3	<ul style="list-style-type: none"> • show general knowledge and understanding of the key ideas and concepts of the subject by applying relevant knowledge and concepts to some complex issues in particular contexts • identify and select relevant information • consider and interpret appropriately the interdependence among personal, local, national and global issues from different perspectives • discuss viewpoints and give their own opinions and suggestions supported by arguments and some examples • communicate ideas in a concise and balanced way • identify and show respect for evidence, demonstrating open-mindedness and tolerance towards different views • work with minimal reliance on teachers' instructions and reflect extensively on the implementation of the enquiry learning process
Level 2	<ul style="list-style-type: none"> • show basic knowledge and understanding of the key ideas and concepts of the subject by applying relevant knowledge and concepts to simple issues in particular contexts • identify and gather relevant information • consider and interpret briefly the interdependence among personal, local, national and global issues from some perspectives • describe viewpoints and give their own opinions and suggestions supported by a few examples • communicate simple ideas in a balanced way • identify evidence, demonstrate tolerance towards particular views • work with some reliance on teachers' instructions and reflect broadly on the implementation of the enquiry learning process
Level 1	<ul style="list-style-type: none"> • show elementary knowledge and understanding of the key ideas and concepts of the subject by applying relevant knowledge and concepts to some simple issues in particular contexts • identify and gather some basic and simple information • identify simple relationships among personal, local, national and global issues from a few perspectives • list viewpoints and give some opinions and suggestions • express simple ideas briefly • identify and describe related information from their own viewpoints • work with detailed instructions from teachers and reflect briefly on the implementation of the enquiry learning process