

HEALTH MANAGEMENT AND SOCIAL CARE

INTRODUCTION

The public assessment of this subject is based on the Health Management and Social Care (HMSC) Curriculum and Assessment Guide (Secondary 4–6) jointly prepared by the Curriculum Development Council and the Hong Kong Examinations and Assessment Authority. Candidates have to refer to the Guide for the knowledge, understanding and skills they are required to demonstrate in the assessment.

ASSESSMENT OBJECTIVES

Candidates of this subject will be assessed on their ability to:

1. demonstrate knowledge and understanding of the concepts, principles and terminology appropriate to the subject content;
2. apply knowledge, understanding and skills to address health and social issues / problems;
3. plan and carry out investigations and tasks in which they analyse HMSC-related issues and problems;
4. collect, extract and record evidence and information from appropriate sources;
5. analyse information and draw reasoned conclusions from data;
6. present and justify opinions on HMSC-related issues and problems;
7. communicate and evaluate information, and present findings and conclusions in appropriate forms;
8. demonstrate reflective thinking skills and evaluate the issues of health and social care from different perspectives.

MODE OF ASSESSMENT

The public assessment of HMSC consists of a public examination component and a school-based assessment component as outlined in the following table:

Component		Weighting	Duration
Public Examination	Paper 1 Testing compulsory part of the curriculum	46%	2 hours
	Paper 2 Testing both the compulsory and elective parts of the curriculum	34%	1 ³ / ₄ hours
School-based Assessment (SBA)	One Field Learning Task	20%	

PUBLIC EXAMINATION

Paper 1 will carry 46% of the subject marks. It focuses on the compulsory part of the curriculum and will consist of two sections:

Section A: Short questions (compulsory)

Section B: Structured questions (compulsory)

Paper 2 will carry 34% of the subject mark. It focuses on both the compulsory and the elective parts of the curriculum and will consist of two sections:

Section A: Short questions (compulsory)

Section B: Issue-based questions (choose 2 out of 3 questions)

SCHOOL-BASED ASSESSMENT (SBA)

School-based assessment (SBA) is compulsory to **all** school candidates. There is ONE SBA assignment in HMSC: **Field Learning**. This assignment would be completed in either secondary 5 or 6.

Students need to conduct a study in the form of field learning activities either within or outside school (such as in a health or social care organisation). They are provided with opportunities to plan, apply and evaluate their learning within the authentic context in relation to health and/or social care issues. The following table outlines the assessment framework of Field Learning:

Task	Assessment Criteria	Weighting in Subject
Field Learning Plan & Field Notes	<ul style="list-style-type: none">Feasibility of the field learning planExperience in writing field notes	4%
Reflective Journal	<ul style="list-style-type: none">Knowledge of subjectAccuracy and application of collected dataRelevance of the reflection and suggestions for improvementsStructure of reflection	16%
Total		20%

Candidates are required to keep good custody of all their work for inspection and authentication purposes until the release of the HKDSE results.

Private candidates need not complete the SBA component. Their subject result will be based entirely on the public examination result.

The detailed requirements, regulations, assessment criteria and guidelines are provided in the SBA Handbook for HKDSE Health Management and Social Care published by the Hong Kong Examinations and Assessment Authority.