

# HISTORY

## INTRODUCTION

The public assessment of this subject is based on the Curriculum and Assessment Guide (Secondary 4–6) History jointly prepared by the Curriculum Development Council and the Hong Kong Examinations and Assessment Authority. Candidates have to refer to the Guide for the knowledge, understanding and skills they are required to demonstrate in the assessment.

## ASSESSMENT OBJECTIVES

The objectives of the public examination are to evaluate candidates’:

1. knowledge and understanding of the 20<sup>th</sup> century’s major events and trends, and their interrelationship;
2. ability to recall, evaluate and select knowledge relevant to the context and to deploy it in a clear and coherent form;
3. ability to recognise and make use of the concepts of cause and consequence, continuity and change, similarity and difference in time and space;
4. ability to look at events and issues from the perspective of people in the past;
5. ability to interpret and evaluate historical evidence: to extract information from historical sources; to distinguish between fact, opinion and judgment; to detect bias; to draw conclusions based on a comparison of various types of historical sources.

## MODE OF ASSESSMENT

The public assessment will consist of a public examination as outlined in the following table:

Paper	Part	Weighting	Duration
<b>Paper 1</b>	Paper 1 will consist of data-based questions. Candidates should attempt all questions.  Various types of historical sources will be used, which may include extracts from written sources, statistics, and visual materials such as maps, cartoons and photographs.	<b>60%</b>	<b>2 hours</b>
<b>Paper 2</b>	Paper 2 will consist of seven essay-type questions, of which candidates may attempt any TWO.	<b>40%</b>	<b>1½ hours</b>

\* Theme A (3)(ii) and Theme B (4)(iii)b will only be examined in Paper 2.

1. The public examination will consist of two papers.
2. Paper 1 will carry 60% of the total subject marks, and will be of 2 hours’ duration. The paper will consist of data-based questions. Candidates should attempt all the questions. Various types of historical sources will be used, which may include extracts from written sources, statistics, and visual material such as maps, cartoons and photographs.
3. Paper 2 will carry 40% of the total subject marks, and will be of 1½ hours’ duration. The paper will consist of seven essay-type questions, of which candidates may attempt any **TWO**.