

## **TABLE OF CONTENTS**

Introduction

Level 5 comments

Level 4 comments

Level 3 comments

Level 2 comments

Level 1 comments

## INTRODUCTION

For the 2014 samples of performance for English Language Paper 4, three videos have been provided for teachers' reference. In the videos, a total of two candidates per level of performance (Levels 1 to 5) have been identified. Comments on the performance of one of these are given below to illustrate the performance typical of each level, while the other five candidates serve as unannotated additional samples. Below is a summary of which candidates' performances have been annotated and where they are located in each video.

<b>Video</b>	<b>Candidate / Level of Performance</b>	<b>Annotations provided</b>
1	Candidate A – L4 Candidate B – L5 Candidate C – L2 Candidate D – L3	✓ ✓ ✓ ✓
2	Candidate A Candidate B – L3 Candidate C – L1 Candidate D	✓
3	Candidate A – L5 Candidate B – L1 Candidate C – L4 Candidate D – L2	

**Level 5**

**Candidate B**

**Question Paper: 7.1 – Compulsory courtesy classes**

**Comments**

- Confident and fluent delivery
- Listens, responds and summarises other candidates' opinions
- Varied and appropriate use of vocabulary, e.g. *'high school students are more receptive to the techniques that teachers taught them...'*, *'develop good interpersonal skills'*
- Language patterns are generally accurate and appropriate
- Information and ideas are clearly expressed and developed and mostly relevant to the topic of discussion

**Level 4**

**Candidate A**

**Question Paper: 7.1 – Compulsory courtesy classes**

**Comments**

- Pronunciation of familiar words is clear and accurate
- Uses stress, pacing and intonation to enhance communication
- Fluency is sustained, with some hesitation
- Listens and responds to other candidates' opinions, e.g. *'Yes, I think doing some role play or dramas is an effective way to teach compulsory classes...'*
- Uses strategies effectively to maintain interaction with others
- Some errors made but generally do not impede communication
- Most information and ideas are relevant

### Level 3

#### Candidate D

#### Question Paper: 7.1 – Compulsory courtesy classes

##### Comments

- Actively participates in the discussion and expresses relevant ideas
- Fluency is sometimes affected by attempts at more complex language patterns
- Has some difficulty pronouncing key words
- Uses some expressions to respond purposefully to others, e.g. *'So, shall we discuss what...'*, *'I'm sorry, there is a misunderstanding,...I still think that...'*
- Sustains conversational exchange in Part B

**Level 2**

**Candidate C**

**Question Paper: 7.1 – Compulsory courtesy classes**

**Comments**

- Pronunciation of familiar words is understandable
- Fluency is limited
- Some basic language patterns, but errors affect meaning, e.g. *'And I think now in Hong Kong, many parents is too cares about their childrens so the children can't tidy up themselves ...'*
- Expresses some relevant and simple ideas successfully in Part B

**Level 1**

**Candidate C**

**Question Paper: 7.3 – Is there truth in advertising?**

**Comments**

- Pronunciation of some simple and familiar words is clear
- Expresses a few basic phrases comprehensibly, e.g. *'We are going to discuss...'*, *'I think many people...'*
- Simple vocabulary used appropriately, e.g. *'message'*, *'videos'*
- Uses a simple formulaic expression to respond to others *'So, what do you think?'*