

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

CITIZENSHIP AND SOCIAL DEVELOPMENT
(SAMPLE PAPER)

MARKING GUIDELINES



| | | |
|--------|---|------------|
| 1. (a) | C | Marks 1 |
| 1. (b) | A | 1 |

1. (c)

| Suggested Marking Guidelines | | Marks |
|---|-----|-------|
| The candidate: | | |
| <ul style="list-style-type: none"> ● based on Source A, clearly describes two main features regarding the number of measles cases reported to the World Health Organization (WHO), e.g. <ul style="list-style-type: none"> ■ Globally and in most regions (including Africa, Americas, Europe, etc.) the number of measles cases from 1980 to 2010 falls continuously, but increases in recent years. ■ Overall speaking, among the regions listed in the data, the number of measles cases in Africa accounts for the highest proportion of measles infections globally. ■ The number of measles cases in developing regions declines more slowly between 1980 and 2010, while the number of cases in developed regions declines more rapidly. ● makes appropriate and comprehensive use of source | 4 | |
| <ul style="list-style-type: none"> ● based on Source A, attempts to describe two main features regarding the number of measles cases reported to the WHO, but does not explain clearly; or identifies and explains clearly only one feature ● makes use of some points of relevance in the source, but not comprehensively | 2-3 | |
| <ul style="list-style-type: none"> ● describes briefly some of the figures, but some of the description may not be correct ● makes use of the source in a limited manner or sometimes inappropriately | 1 | |
| <ul style="list-style-type: none"> ● makes no attempt to answer the question ● gives an answer which is not relevant to the question | 0 | |

1. (d)

| Suggested Marking Guidelines | | Marks |
|---|---|-------|
| The candidate: | | |
| <ul style="list-style-type: none"> ● with reference to Source C, state and explain one reason for worldwide 'vaccine hesitancy', e.g. <ul style="list-style-type: none"> ■ Reasons for 'vaccine hesitancy' include: safety concerns, fear of vaccines, distrust of medical professionals and the healthcare system, comments from influential public figures on the issue, high costs, and geographic barriers. ● makes appropriate and comprehensive use of the source | 2 | |
| <ul style="list-style-type: none"> ● describes briefly one reason, but some of the description may not be correct ● makes use of the source in a limited manner or sometimes inappropriately, e.g. the answer shows discrepancies between the cause and the source | 1 | |
| <ul style="list-style-type: none"> ● makes no attempt to answer the question ● gives an answer which is not relevant to the question | 0 | |

1. (e)

| Suggested Marking Guidelines | Marks |
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| The candidate: | |
| <ul style="list-style-type: none"> ● based on the sources provided and own knowledge, identifies and clearly explains the different roles played by the World Health Organization (WHO) in the prevention and control of infectious diseases, using the prevention and control of measles as an example ● based on global situations, shows an in-depth understanding and an appropriate application of the relevant knowledge (e.g. WHO, infectious diseases, public health). The candidate may draw upon some of the points below or any other appropriate alternatives, e.g. <ul style="list-style-type: none"> ■ Setting agenda: Measles has made a comeback in recent years, so WHO has listed ‘vaccine hesitancy’ among the ten threats to global health in 2019 (Source B). ■ Monitoring: Different regions are required to report the number of measles cases to WHO (Source A); investigates ‘vaccine hesitancy’ (Source C). ■ Promoting or educating: holds press conferences and writes articles in academic journals to warn about the impact of ‘vaccine hesitancy’ (Source C) in order to promote correct information about vaccines. ■ Problem solving: WHO called on all countries to vaccinate, which led to a sharp decline in global measles cases in the 1980s (Source A); recommend studying each case of vaccine hesitancy independently and tailor-make intervention strategies accordingly (Source C); calls on all countries and major pharmaceutical companies to show concern about the fair allocation of vaccines worldwide. ● provides a well-structured, clear and in-depth elaboration | 5-6 |
| <ul style="list-style-type: none"> ● based on the sources provided and own knowledge, attempts to state and explain the different roles played by the World Health Organization in the prevention and control of infectious diseases, but does not explain fully or with sufficient clarity; or only clearly explains one of the roles; is able to apply relevant knowledge, but part of the explanation lacks details ● makes use of some points of relevance in the sources, but not comprehensive enough ● provides a well-structured elaboration, though it might lack clarity/ details in parts | 3-4 |
| <ul style="list-style-type: none"> ● suggests one to two roles, and attempts to provide some simple explanation, but the role(s) is/are not entirely accurate, or the information is irrelevant ● uses the source/information in a limited manner or sometimes inappropriately, e.g. the answer shows discrepancies between the roles and the sources/information ● gives a superficial answer with little organisation/ without focus; expresses ideas vaguely | 1-2 |
| <ul style="list-style-type: none"> ● makes no attempt to answer the question ● gives an answer which is not relevant to the question | 0 |

| | | |
|------------|---|--------------|
| | | Marks |
| 2. (a) | D | 1 |
| 2. (b) | B | 1 |
| 2. (c) (i) | | Marks |

Based on Source B, identifies the potential concerns over the environment for business under the implementation of the National Security Law: (one of the following)

- Undermine the business environment
- Dampen investors' confidence
- Outflow of funds
- Other reasonable answers

1

2. (c) (ii)

| Suggested Marking Guidelines | Marks |
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| The candidate: | |
| <ul style="list-style-type: none"> ● with reference to Sources A and B, clearly explains how the evidence available can ease the concern, e.g. <ul style="list-style-type: none"> ■ the National Security Law maintains prosperity and stability of HKSAR, protects the lawful rights and interests of the residents of HKSAR (Source A). ■ there is no outflow of funds, but instead an inflow of US\$50 billion into Hong Kong; considerable overseas and Mainland companies are operating or having their headquarters in Hong Kong; global banks and financial institutions have been actively recruiting talents in Hong Kong; all of the above reflects that Hong Kong still possesses a superior environment for business and successfully maintains its unique advantage (Source B). ● makes appropriate and comprehensive use of the sources | 3 |
| <ul style="list-style-type: none"> ● describes briefly how the concern can be eased, but some of the description may not be correct ● makes use of the sources in a limited manner or sometimes inappropriately, e.g. showing discrepancies between the explanation and the source | 1-2 |
| <ul style="list-style-type: none"> ● makes no attempt to answer the question ● gives an answer which is not relevant to the question | 0 |

2. (d)

| Suggested Marking Guidelines | Marks |
|---|--------------|
| The candidate: | |
| <ul style="list-style-type: none"> ● presents his/her stance clearly with reasonable explanation ● explains clearly and logically the importance of school education in cultivating the sense of belonging towards the country among young people in Hong Kong with reference to Sources A and C and his/her own knowledge; provides an inform argument by considering the effectiveness and limitations of school education in cultivating the sense of belonging towards the country among young people in Hong Kong in view of the current situation of Hong Kong ● shows in-depth understanding and appropriate application of relevant knowledge (e.g. national security, national identity, etc.); explains clearly and in details his/her arguments with valid examples and relevant points from the sources; may justify stance by drawing upon some of the points below or any other appropriate alternatives, e.g. <p><i>The importance/ effectiveness of school education in cultivating the sense of belonging towards the country among young people in Hong Kong:</i></p> <ul style="list-style-type: none"> ■ Schools provide students with accurate and comprehensive information, for example, class teacher sessions as mentioned in Source C, to deepen their understanding about the country and its development. Different from the Internet which may contain inappropriate content or unproven rumours, school education can help students | 7-8 |

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|---|-----|
| <p>understand the country in an objective manner.</p> <ul style="list-style-type: none"> ■ The educational activities arranged by schools are diversified. In addition to those arranged on the National Security Education Day, such as flag-raising ceremony and class teacher sessions as mentioned in Source C, students' sense of belonging towards the country can also be nurtured through school curriculum, life-wide learning activities, study tour to Mainland China, etc. ■ School education is the most direct approach to cultivate the sense of belonging towards the country among young people, for example, to nurture students' sense of national security through National Security Day (Source C). Besides, school education is more targeted as it can cater to students' needs. <p><i>The shortcomings/ limitations of school education in cultivating the sense of belonging towards the country:</i></p> <ul style="list-style-type: none"> ■ School education is also encountered with limitations. For cultivating the sense of belonging towards the country, school education can only target at students from kindergarten, primary school and secondary school (Source C). However, the same purpose can hardly be served for young people in other age groups under school education, such as university students or fresh graduates in employment. ■ School education cannot establish a favourable social environment to cultivate the sense of belonging towards the country. Through legislation about safeguarding national security, the sense of belonging can be cultivated more effectively by having full and faithful implementation of the policy of One Country, Two Systems (Source A). ■ School resources are limited and school education tends to be knowledge-based. To effectively cultivate the sense of belonging towards the country among young people, they should be encouraged to experience and be involved in the development of the country, which is hardly achievable in school education. <ul style="list-style-type: none"> ● makes appropriate and comprehensive use of the sources to provide a clear explanation of the arguments ● provides a well-structured, clear and in-depth discussion | |
| <ul style="list-style-type: none"> ● presents his/her stance with relevant explanation ● explains the importance of school education in cultivating the sense of belonging towards the country among young people by using relevant sources and his/her own knowledge, but the explanation lacks sufficient details in parts; tries to draw upon some of the points above or any other appropriate alternatives ● shows understanding and appropriate application of relevant knowledge to explain his/her argument ● makes use of some points of relevance in the sources, but not comprehensively ● provides a well-structured discussion, uses appropriate thinking skills to analyse matters, though might lack details in parts | 5-6 |
| <ul style="list-style-type: none"> ● presents his/her stance, but possibly with insufficient clarity ● attempts to justify his/her position by basing on some of the sources and his/her knowledge, but the argument lacks clarity/ consistency; tends to briefly explain the effects or shortcomings of school education in cultivating the sense of belonging towards the country among young people in Hong Kong, but the explanation lacks in depth and detail; tries to draw upon some of the points above or any other appropriate alternatives, but the explanation is shallow ● shows partial understanding or is only able to apply relevant knowledge in a basic way ● makes use of some points of relevance in the sources provided, but sometimes inappropriately ● provides a somewhat shallow discussion, which is not well structured and does not always articulate his/her ideas clearly | 3-4 |
| <ul style="list-style-type: none"> ● exhibits no clear stance and may put forward contradictory arguments ● attempts to explain briefly the impacts of school education on cultivating the sense of belonging towards the country among young people in Hong Kong, but the explanation is too partial/ may not be all relevant; makes use of irrelevant examples/ information for illustration ● makes use of the sources in a limited manner or sometimes inappropriately ● gives a shallow discussion with little organisation/ without focus; express his/her ideas vaguely | 1-2 |
| <ul style="list-style-type: none"> ● makes no attempt to answer the question ● gives an answer which is not relevant to the question | 0 |

3.(a) (i)

Marks

State **one** example of cross-boundary transport infrastructure which has been recently built, so as to further facilitate the connectivity between Hong Kong and other cities in the Greater Bay Area: (one of the following)

1

- The Hong Kong section of the Guangzhou-Shenzhen-Hong Kong Express Rail Link/ Hong Kong-Mainland High-speed Rail/ High Speed Rail
- Hong Kong-Zhuhai-Macao Bridge
- Liantang/ Heung Yuen Wai Boundary Control Point

3.(a) (ii)

| Suggested Marking Guideline | Marks |
|--|--------------|
| The candidate: | |
| <ul style="list-style-type: none"> ● explains clearly the importance of cross-boundary transport infrastructure to the economic development in the Greater Bay Area, e.g. <ul style="list-style-type: none"> ■ further improves the transportation and logistics network, fosters the inter-city connections and the mobilisation of goods, talents and resources/ shorten the travel time in between the major cities in the Greater Bay Area so as to create more opportunities for business cooperation among companies in the area/ facilitate the development of residential and commercial real estate in the Greater Bay Area. | 2 |
| <ul style="list-style-type: none"> ● attempts to point out the importance of cross-boundary transport infrastructure to the economic development in the Greater Bay Area, but some of the explanation may not be correct | 1 |
| <ul style="list-style-type: none"> ● makes no attempt to answer the question ● gives an answer which is not relevant to the question | 0 |

3.(b)

| Suggested Marking Guidelines | Marks |
|---|--------------|
| The candidate: | |
| <ul style="list-style-type: none"> ● With reference to Source A and his/her knowledge, gives suggestions clearly and reasonably, as the ‘manager of the Hong Kong Trade Development Council’ to the overseas smartphone enterprise so that it can take full advantages of running their business in the Greater Bay Area, e.g. <ul style="list-style-type: none"> ■ Every Greater Bay Area city has its distinctive role and position and is complementary to each other in terms of the development of industries in order to create a favourable business environment for companies: <ul style="list-style-type: none"> - assembly lines can be moved to Greater Bay Area cities to minimise the production cost; - the product performance can be enhanced by leveraging on the advantages of the development of innovation technology in Shenzhen; - the efficiency of resources and assembly lines can be enhanced in Guangzhou for its role being as the integrated transportation hub; - To leverage on the city’s status as the international financial and trade centre, container port, aviation hub, etc., listing for capital raising as well as international distribution of the goods can be arranged in Hong Kong. ● Makes appropriate and comprehensive use of the source | 4 |
| <ul style="list-style-type: none"> ● attempts to give suggestions to the overseas smartphone enterprise with reference to Source A and his/her knowledge, but the elaboration is insufficient in detail/ similar or not targeted; or is only able to clearly elaborate on the advantages of particular cities ● makes use of some points of relevance in the sources, but not comprehensively | 2-3 |
| <ul style="list-style-type: none"> ● briefly describes the roles or positions of different Greater Bay Area cities; or explains vaguely some of the advantages for development in the Greater Bay Area, but some of the explanation is not correct ● uses the source in a limited manner or sometimes inappropriately | 1 |

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| <ul style="list-style-type: none"> ● makes no attempts to answer the question ● gives an answer which is not relevant to the question | 0 |
|---|---|

3. (c)

| Suggested Marking Guideline | Marks |
|--|--------------|
| <p>The candidate:</p> <ul style="list-style-type: none"> ● explains clearly and logically how the sources support the claim that ‘Hong Kong young people pursuing their careers in the Mainland cities of the Greater Bay Area are met with opportunities and challenges’; makes appropriate use of relevant evidence in the sources to support his/her argument ● shows full understanding of the current situation of Hong Kong and Greater Bay Area cities and appropriate application of relevant knowledge (e.g. career prospect, job opportunities, entrepreneurship opportunities, etc.); may justify his/her argument by drawing upon some of the points below or any other appropriate alternatives, e.g. <p><i>The supporting arguments that young people from Hong Kong are welcomed with opportunities to pursue careers in the Mainland cities of the Greater Bay Area include:</i></p> <ul style="list-style-type: none"> ■ The career prospect in the Mainland is promising. According to the expert opinions from the sources, China will remain a driving force of Asia’s economy in the coming 10 years; and the Greater Bay Area also demonstrates great potentials in particularly, technology, innovation industry, manufacturing industry, service industry, etc. ■ According to the sources, the salary in the Mainland cities of the Greater Bay Area may be higher compared to that in Hong Kong for young people from Hong Kong pursuing careers there. Other than that, the lower living cost will also contribute to an enhanced quality of life in general. ■ In the Mainland, more opportunities are available for entrepreneurs. As the development of the Guangdong-Hong Kong-Macao Greater Bay Area is coming to shape, and in view of the large population in the area as well as the lower cost and threshold for entrepreneurship as compared to those in Hong Kong, young people who aspire to start their own business will be benefited with many opportunities. ■ In the Greater Bay Area, it offers a variety of job opportunities, which can cater to the interests and abilities of the young people in their career development. It is mentioned in the sources that the cities in the Greater Bay Area have distinctive features and positions. As such, young people from Hong Kong who work in Greater Bay Area cities may possess greater potentials for development. <p><i>The supporting arguments that young people from Hong Kong have challenges to pursue careers in the Mainland cities of the Greater Bay Area include:</i></p> <ul style="list-style-type: none"> ■ Certain professional qualifications obtained in Hong Kong are not recognised in the Mainland. Hong Kong graduates providing relevant professional services may need to attend relevant professional examinations in the Mainland in order to work there, causing delay to their employment and dampening their interests to work in other Mainland cities as a result. ■ The tax rate in the Mainland is higher than that in Hong Kong. Young people from Hong Kong may worry that their actual income is considerably reduced, thus losing the motivation to work or start a business in Greater Bay Area cities; for young people from Hong Kong who decided to work there, their material well-being may also decrease due to the high tax rate. ■ Hong Kong residents currently working in the Mainland are classified as ‘expats’ regardless of their identities as Chinese nationals, and therefore are not entitled to the social benefits in the Mainland, such as medical and educational welfare services. This will lead to an increased cost of living in the Mainland cities for the young people from Hong Kong. <ul style="list-style-type: none"> ● makes appropriate and comprehensive use of the sources to explain how the sources support the view ● provides a well-structured, clear and in-depth discussion | 5-6 |

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| <ul style="list-style-type: none"> ● attempts to provide his/her argument based on the sources, but the argument lacks clarity/ consistency; attempts to elaborate on the opportunities and challenges for young people from Hong Kong pursuing their careers in the Mainland cities of the Greater Bay Area, but is unable to provide sufficient depth and details based on the sources; draws mostly upon the sources for argument, but the explanation/ argument in support of his/her arguments is superficial ● shows partial understanding or is only able to apply relevant knowledge in a basic way ● makes use of some points of relevance in the sources provided, but sometimes inappropriately ● provides a somewhat shallow discussion, which is not well structured and does not always articulate his/her ideas clearly | 3-4 |
| <ul style="list-style-type: none"> ● Attempts to present his/her argument by pointing out/listing the benefits or difficulties of young people from Hong Kong pursuing their careers in the cities of the Greater Bay Area, but the elaboration is too partial ● makes use of the sources in a limited/ inappropriate manner to explain how the sources support the claim; may draw wrong conclusions from the sources ● gives a shallow discussion with little organisation/ without focus; expresses his/her idea vaguely | 1-2 |
| <ul style="list-style-type: none"> ● makes no attempt to answer the question ● gives an answer which is not relevant to the question | 0 |