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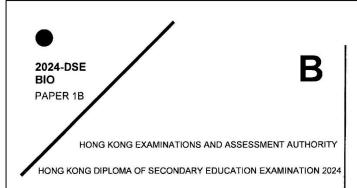
Level 5

Exemplar 1 Paper 1B

Exemplar 1 Paper 2

Exemplar 2 Paper 1B

Exemplar 2 Paper 2



BIOLOGY PAPER 1

SECTION B: Question-Answer Book B

This paper must be answered in English

INSTRUCTIONS FOR SECTION B

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3, 5, 7 and 9.
- (2) Refer to the general instructions on the cover of the Question Paper for Section A.
- Answer ALL questions.
- (4) Write your answers in the spaces provided in this Question-Answer Book. Do not write in the margins. Answers written in the margins will not be marked.
- (5) Supplementary answer sheets will be supplied on request. Write your candidate number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this Question-Answer Book.
- (6) Present your answers in paragraphs wherever appropriate.
- (7) The diagrams in this section are NOT necessarily drawn to scale.
- (8) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

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2024-DSE-BIO 1B-1

1

SECTION B

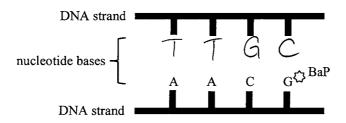
Answer ALL questions. Write your answers in the spaces provided.

1. Fill in the table below to compare the characteristics of nervous and hormonal controls.

(3 marks)

		Nervous control	Hormonal control		
(a)	Signalling molecule	Neurotransmitter (Protein:)	Proteins or lipid		
(b)	Transmission pathway	neurones	Blood stream		
(c)	Comparison of the time	Nervous control is fasterwhile			
	taken to induce responses	Hormonal control is slowers			

2. BaP is a carcinogenic chemical which is commonly found in grilled meats. It can attach randomly to the nucleotides of DNA molecules. When it is attached to guanine (G), this G will be misread as thymine (T). The diagram below shows part of nucleotide sequence of one strand of a DNA molecule with BaP attached to a G:



- (a) On the above diagram, write down the nucleotide sequence found in the opposite strand of the DNA when misreading happens. (1 mark)
- (b) Suggest one reason why this type of mutation may not affect the functioning of the protein formed.

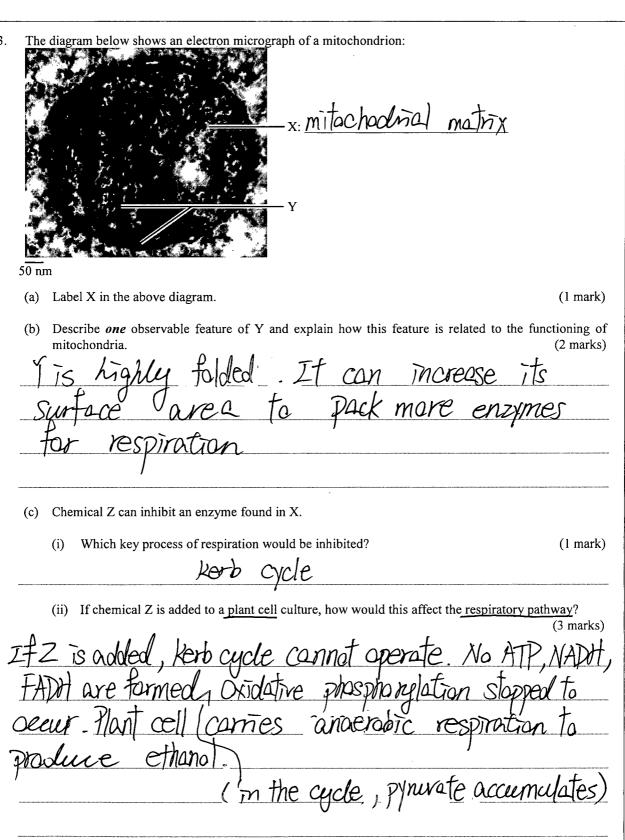
Because the nutated base also coole for the same amino and and do not change the shape

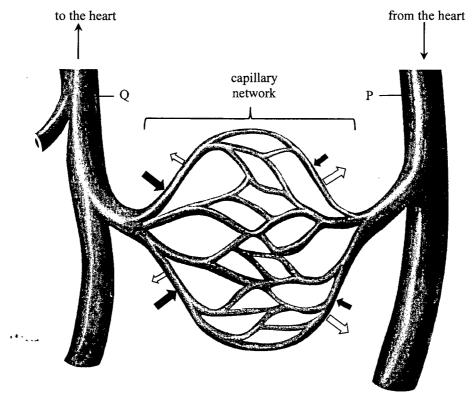
(c) If this type of mutation accumulates over time in the DNA molecules, there is a chance that it will affect the functioning of the protein formed and subsequently lead to tumour formation. Suggest which cellular process this protein controls.

(1 mark)

Transcription

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(a) The two types of arrows (black and white) represent two factors which govern the movement of fluid into or out of the capillary network. Identify these two factors. (2 marks)

Answers written in the margins will not be marked.

→: Water potential

⇒: Hydrostotic pressure

(b) The sizes of the arrows in the above diagram represent the magnitudes of the factors. Explain the change in the factors denoted by \Longrightarrow as the blood flows from P to Q. (3 marks)

The size of the arrows decrease from P to Q. Because blood has overcomed great resistance in capillary when traveling from P to Q. the blood pressure is greatly reduced from P to Q. Blood pressure near Q is lower and hence hydrastatic pressure is lower. Less force can force out fluid near Q.

(c) The capillary network is the location where exchange of materials occurs between the blood and tissue fluid. When the blood flows through the capillary network of a particular organ, some substances will be taken up into the blood.

Complete the table below to show the organ where the capillary network is found. Provide your explanation. (3 marks)

	Organ	Substance taken up into the blood	Explanation
(i)	Parcreas	insulin	Insulin is secreted from the organ in response to the change of the blood glucose level.
(ii)	Liver	urea	Deamination of protein occurs there. aminegroup of proteins will turn into Urea, view enter blood and travel to
			kidney for removal

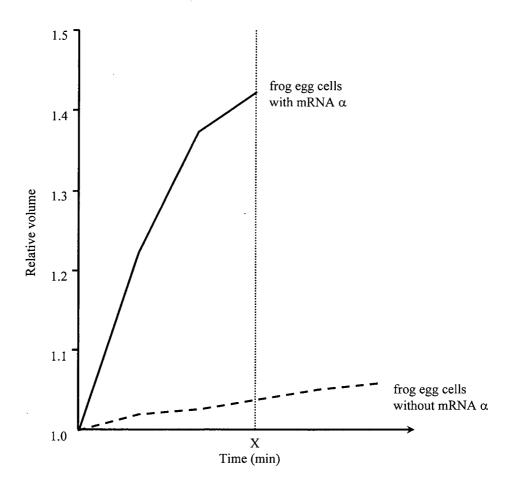
Answers written in the margins will not be marked.

5. In an experiment, mRNA α was isolated from a mammalian cell and then injected into a frog egg cell. The expression of mRNA α eventually led to the presence of protein α on the cell membrane of the frog egg.

(a) Describe how the injected mRNA α led to the presence of protein α on the cell membrane of the frog egg. (3 marks)

mRNAx enters cytaplasm of fragegg cell Translation of the mRNAx occurs at the vibasames of fragegg cell tRNA bring the amino acids to vibasames and do complementary base pairing with mRNA to form polypeptiale. Polypeptiale coils and fails to form proteina Proteina then move to cell membrane of fragegg for functioning.

(b) In another experiment, frog egg cells received an injection of a fixed amount of water with or without mRNA α. After that, these two types of frog egg cells were transferred to pure water. The changes in the relative volumes (new volume) of these two types of frog egg cells are shown in the graph below:



Answers written in the margins will not be marked.

(i) Explain why there was an increase in the relative volume of the frog egg cells without mRNA α after they were transferred to pure water. (2 marks)
Nater potential of the cell content of frog eggcells cuthout
mRNAZ IS lower than that of Jure water. Water
molecules enter trag egg cells by asmasis, causing an
increase in volume of trag egg cells.
(ii) Based on the difference shown in the results of the two types of frog egg cells, deduce the function of protein α on the cell membrane. (3 marks)
Relative volume of frog egg cells, is much higher than that
without mRNAa, showing that frag egg cells with mRM
a obtain larger volume of water. Proteins may be a
corner protein, it comes adolitional volume of
nater into the frag legg cells against water potential
gradient by active transport using energy.
(iii) Suggest why no data were obtained from frog egg cells with mRNA α after X minutes. (1 mark)
the frag egg cells with mRNAa brust after
1 monutes

Go on to the next page

Shirley: I think we should test if the bean extract can inhibit pancreatic amylase.

Johnson: Perhaps we can use salivary amylase instead of pancreatic amylase.

(a) With reference to the process of digestion, which amylase would produce more valid results for developing a food supplement that targets weight management? Explain your answer. (3 marks)

retain in mouth county for short time and go to stamach containing acid which denature solvery anylose. Reaction time between solvery anylose and food is short which do not complete break down starch. In small intestine, pancreatic anylose can have more time to breakdown of starch as small intestine, is highly folded and long, thence, fancreatic anylose account more the digestion of starch that the local shows the reaction mixtures prepared for the investigation:

Calution	Volume of solution used in each set-up (mL)					
Solution	Set-up I	Set-up II				
1% starch solution	15	15				
Amylase solution	5	5				
Bean extract	0	5				
Buffer solution (to maintain the pH)	5	5				
Water	5	0				

Answers written in the margins will not be marked

(i) Explain the purpose of adding water to set-up I. (2 marks)

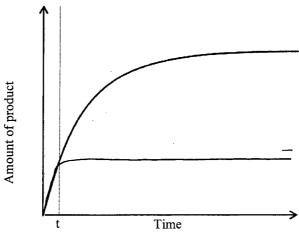
To keep the volume of reaction mixture the same

and to show that the change in set-up II due to

(ii) Suggest one method to determine the rate of starch digestion and state clearly the measurement taken to show the rate of starch digestion. Some volume of (2 marks)

Using Tooline Solution. Extract preaction mixture at every 3 minutes interval. Drop Tooline Solution to It.

Presence of starch will cause Tooline turn to blue black from brown the faster the Tooline remains brown, the higher the rate of starch digestion



The experiment was repeated with the addition of bean extract at time t. If the bean extract can inhibit the amylase being studied, what will be the change in the amount of product formed? On the above graph, sketch a line to show the results.

(1 mark)

(d) Shirley and Johnson shared their ideas with their professor. Their professor suggested that they should conduct an *in vivo* experiment using mice with the control group fed with starchy food and the experimental group fed with a mixture of starchy food and bean extract.

(i) Explain why the result of an *in vivo* experiment is more valid than that of *in vitro* experiment in this case. (1 mark)

Because the body temperature and pot taken into account in it is experiment.

(ii) Apart from monitoring the change in body weight of the mice, their professor suggested that they should take blood samples from the mice after the meals for analysis. Which component of the blood should they monitor? What would be the expected results of the control group and the experimental group if their ideas actually worked?

(2 marks)

Glucose should be monitored. Blood glucose level should be igher in the control group while blood glucose level should be comer in the experimental group.

(e) Suggest how the amylase inhibitor helps the bean defend against insects.

(1 mark)

Answers written in the margins will not be marked

It prevent starch meaking down into matose. No sweet taste is farmed and hence no insects are attracted to feed on the plants.

'A photograph capturing Hong Kong students on a field trip to a rocky shore, studying the distribution and abundance of organisms along the shore.'



(a) The photograph does not truly reflect the requirement in the sentence because two pieces of essential equipment are missing.

	· • •				_						
- ((i)) List t	he <i>two</i>	nieces	OT.	essential	eam	nment	tor	the	study
1		,		PICCO	U .	CODUITION		PILICIA	101		Diau,

(1 mark)

Answers written in the margins will not be marked

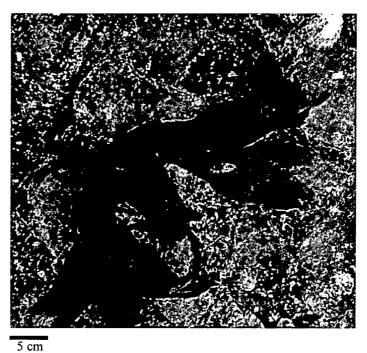
line transcet and quadrat

(ii) How could you use the equipment listed in (i) to collect the data needed for the study? (2 marks)

Place line transect infrant of the sea to the only were
of the back to obtain the distribution of organism. Place

quadret at regular interval next to the line transect to
obtain the abundance of organisms along the transect.

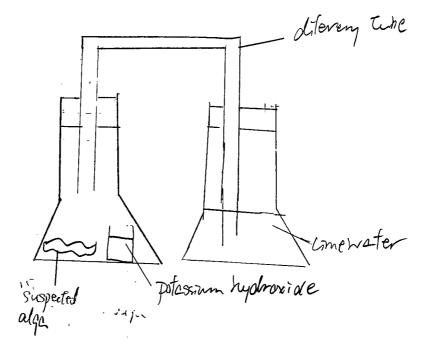
(b) In a field trip to a rocky shore, a student found a thin brown sheet lying on a rock. The student suspected that it was an alga. A small piece of the sample was taken back to school for further study.



Using apparatus and reagents available in a school laboratory, design a set-up which can be used to show whether the sample of this thin sheet can undergo respiration. In the space below, draw a simple labelled diagram of this set-up.

(3 marks)

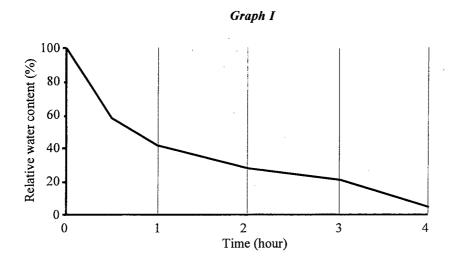
Title: A set-up for demonstrating if respiration occurs in the sample



Answers written in the margins will not be marked.

(c) Under normal circumstances, the level of free radicals in algal tissues is kept at a certain level as a result of homeostasis. In response to dehydration, algal tissues will be stimulated to produce free radicals which can cause damage to the cell components if there is an accumulation.

Graph I shows the change in relative water content of algal tissue samples during a period of four hours of dehydration:

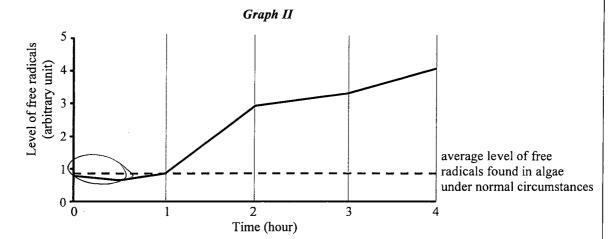


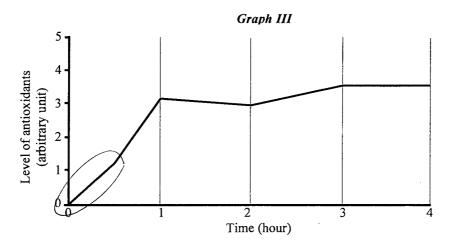
With reference to Graph I, what would be the expected change in the level of free radicals found in the algal tissue samples during the four hours of dehydration? (1 mark)

Answers written in the margins will not be marked.

The level of free radicals increases

(d) Graph II and Graph III respectively show the actual change in the level of free radicals and the change in the level of antioxidants found in the algal tissue samples of the alga during the same period of dehydration:



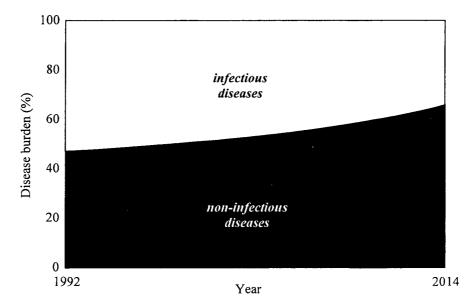


Based on your answer in (c) and the data shown in Graph II and Graph III, suggest the role of antioxidants in helping the algae to cope with the dehydration. Give *two* pieces of evidence from the data shown.

(3 marks)

Antioxidants are used to metabolize free radicals into other substances, preventing accumulation. At the beginning, when level of antioxidants increase, the level of free radical drap. When antioxidants alraps from 1-2 (heurs), level of free radicals increases rapidly. The nater content decrease, level of free radicals should increases more and more proprial. However, the rate of freed radicals formation becomes slaver at 2-3 (hour) when antioxidant level is higher

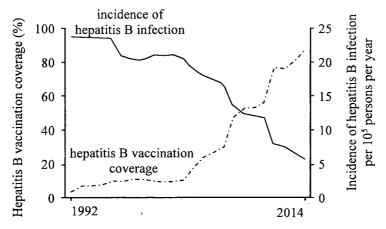
Answers written in the margins will not be marked.



(a) Describe the change in the percentage shares of the disease burden of Country X from 1992 to 2014. (1 mark)

percentage of non-infectious decrease increase while that of

(b) The graph below shows the impact of hepatitis B vaccination on the incidence of hepatitis B infection in Country X from 1992 to 2014:



With reference to the principle of vaccination, explain the relationship shown in the above graph.

(4 marks)

The higher the hepatitis & vaccination coverage the lower the incidence of hepatitis B infection After vaccination, primary response is triggred

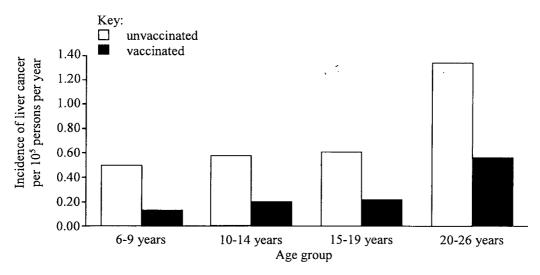
Answers written in the margins will not be marked.

to produce memory cells which can remember antigen of
hepatitis B. When antigen enter body again.
Memory cell's recongnize it quickly, divide, differentiate
to form more Killer T cells, plasma cells and memory cells.
Hence, larger amount of antiboolies, Killer Toells can
be formed in shorter time to act against hepatitis B.
•

(c) With reference to the information from (a) and (b), suggest the role of vaccination in the change of disease burden in Country X.

It decreases number of cases of infections diseases.

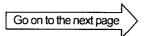
(d) The graph below shows the incidence of liver cancer among different age groups who have or have not been vaccinated against hepatitis B in Country X:



What can you conclude about the relationship between hepatitis B and liver cancer? Support your answer with evidence from the graph. (2 marks)

Getting hepatitis B has higher chance to get liver cancer. Those unvaccincted has higher chance to get hepatitisB, Number of unvaccinated getting liver cancer is much higher than those vaccinated which will not get hepatitisB

Answers written in the margins will not be marked.



9. Hormone X is a plant hormone which is produced in leaves of plant P when water supply is inadequate. A student detached some leaves from plant P and placed them in either water or a 10 μM solution of hormone X. After two hours, the student examined the lower epidermis of the leaves under a light microscope. The photomicrographs below show the images obtained:





Answers written in the margins will not be marked

(a) Based on the above information, explain the importance of hormone X to the drought tolerance in plant P. (2 marks)

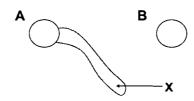
normane X cause stampte to close. Closing of stampte can lower the rate of transpiration to lose water, more water is retained in plant P.

(b) In nature, there are varieties of plant P which produce different amounts of plant hormone X in response to drought stress. The student measured the fresh leaf masses of two different varieties (A and B) of plant P after drought treatment for two weeks. The results are shown in the table below:

Plant variety	Treatment	Leaf fresh mass (g)
	Control	0.20
A	Drought	0.18
D	Control	0.21
В	Drought ,	0.08

Which variety will have a higher level of hormone X produced? Explain your answer. (3 marks)

fresh mass only drap tittle bit while the leaf fresh mass of B drap greatly, showing that the water loss of A is smaller than that of B. It means that there is higher level of 1 in A for better stamate



(a) The number of each type of pollen grains is approximately the same. It is known that the formation of structure X is controlled by a single gene. Deduce the genotype of the parent plant producing these two types of pollen grains.

(4 marks)

one of the parent is homozygous recessive while the other one is heterozygous dominant. Given that the number of each pollen grains are equal, formation percentage of them should be equal. Grametes of these parents can have genotype of nomozygous recessive and heterozygous dominant, hence they have 50% for producing phenotype like A and 50% for producing phenotype like B.

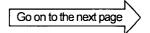
(b) If these two types of pollen grains land on a stigma of the flower of the same species, which type of pollen grains will lead to formation of seed? Explain your answer. (3 marks)

pollen grains A will lead to fromation of seed. Because I can form pollen tube to digest the fissue of style usin enzyme and bring the mate gamete down to ovary. Then I structure grows through micropyle and release male gamete into anche to fuse with own for fertilisation, zygote formed and seed is produced

(c) 100 seeds were collected from the parent plant in (a) after self-pollination. According to your answer in (b), complete the following table to show the proportion of genotypes in these seeds. (1 mark)

Genotype	Homozygous dominant	Heterozygous	Homozygous recessive
Proportion (%)	0	50	50

Answers written in the margins will not be marked.



You are required to present your answer to the following question in essay form. Criteria for marking will include relevant content, logical presentation and clarity of expression.

11. Carbon footprint is an estimation of the total amount of greenhouse gases (including carbon dioxide and methane) generated by our actions, e.g. our choice of food. For instance, skipping meat one day per week will help to reduce the carbon footprint.

Discuss why the practice of eating a vegetarian diet rather than a mixed diet can reduce your personal carbon footprint by referring to the biological aspects of the practice/Briefly discuss *two* other personal actions that you can do to reduce your carbon footprint from other perspectives. (11 marks)

In the essay, reasons of why eating a regetarian diet can reduce more personal carbon tootprint; and two personal actions to reduce carbon tootprint will be discussed.

first, nurturing animals requires more energy than veggies. Animals are not the higher traphic level than veggies, there will be a vast energy loss during the energy transfer fram each traphic level. More resources are required for rising animals, more wastes will be produced and cause more carbon emission. Secondly, some animals will fart and it contains greenhouse gases such as methane and produce oxygen in photosynthesis, reducing carbon emission. Also, plants are autotraphic, they do not requires many resources from they do not requires many resources from emissions. Turther more plants are at the bottom of traphic level, there will not be any energy lass.

Answers written in the margins will not be marked

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more fr	equenty and roduce using the public transport.
Because	public transport requires energy to and burning fuel will produce carbon
operate	and burning fuel will produce carbon
diaxid	e, for living, we should buy turnilures
and ele	ectionic devices with high energy efficiency
Hence	they consume less electricity to operate,
less fe	relis needed to be burnt to generate
electricit	y and less carbon dioxide is emitted
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Answers written in the margins will not be marked.

2024 DSE (C)

香港考試及評核局 HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

香港中學文憑考試 HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

答題簿

ANSWER BOOK

考生須知

- (一) 宣布開考後,考生須首先在第 1 頁之適當位置填寫考生編號,並在第 1、3 及 5 頁之適當位置貼上電腦條碼。
- (二) 每題(非指分題)必須另起新頁作答,並須在每一頁的相應 試題編號方格填畫「X」號,以表示選答的題號(見下例), 並在第一頁之適當位置填寫作答的試題編號。
- (三) 紙張兩面均應使用,並應每行書寫。不可在各頁邊界以外 位置書寫。寫於邊界以外的答案,將不予評閱。
- (四) 如有需要,可要求派發方格紙及補充答題紙。每一紙張均 須填寫考生編號、填畫試題編號方格、貼上電腦條碼,並 用繩縛於**簿內**。
- (五) 試場主任宣布停筆後,考生不會獲得額外時間貼上電腦條 碼及填畫試題編號方格。

INSTRUCTIONS

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3 and 5.
- (2) Start each question (not part of a question) on a new page. Put 'X' in the corresponding question number box on each page to indicate the appropriate question number (see the example below), and write the question number(s) of the question(s) attempted in the space provided on Page 1.
- (3) Write on both sides using each line. Do not write in the margins. Answers written in the margins will not be marked.
- (4) Graph paper and supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this book.
- (5) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

例 Example:

試題編號 Question No. = 3

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1	2	3	4	5	6	7	8	9	10	11	12	
		X										
13	14	15	16	17	18	19	20	21	22	23	24	≥25

由考生填寫							
To be filled in by the candidate							

試題編號 Question No.
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13 14 15 16 17 18 19 20 21 22 23 24 ≥25 Start each question on a new page.
Jai) Both levels of FSH and 2H remain lower level than normal
when taking the contraceptive pill. With law FSH,
no follicle can be stimulated to develop.
With IOW level of 1H, no ovulation occurs to
release our. No our is produced and
sperm cannot meet our no fertilisation.
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Jail) tragestrone, it inhibits secretion of IH, ISH
Jaii) Progestrone, it inhibits secretion of LH, FSH, no follicle can be stimulated to develop. Hence the level of a estragen is lower when taking zills as no developing follicle is produced
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The level of aestrogen is lower when Taking Pills as
no developing follicle is produced
Jaiii) When uterine lining is thinner, implantation of embryo is difficult to occur
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(Jair) the level of oestrogen level is lower than narmal.
Jajv) the level of oestrogen level is lower than narmal. lower aestrogen stimulate the thickening of uterine lining poorly. Hence the uterine commy becomes thinner.
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poorly. Hence the uterine common becomes thinner.
Jajv) the level of oestrogen level is lower than narmal. lower oestrogen stimulate the thickening of uterine lining poorly. Hence the uterine comy becomes thinner.

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	120)i)Accumulated volume of fluid = Total volume fluid intake -	
	unation.	
	12)ii) Dranking salt water will only increase water potential stightly	
寫於	while dumking water only will lead to arester increase in	寫於
寫於邊界	Hater potential. Osmorecepter in hypothalamus is more stimulated	邊界
以外	by the increase in water patential in blood, stimulating pituitary	以外
的答案	gland to release less ADH. Collecting tube is less permeade	的答
,	to water. Smaller proportion of water is reabsorbed and	案,
将不予	larger volume of unne is produced. Honce accumulated	將不予
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IOU III/	10)iii) Respiration to produce energy for nursele contraction releases heat in body. With more water retaining in	vill not be
Sulf	body Sweet production can occur continuously, evaporation of sweet can lose heat from marathan runners' body, preventing them from	Answers written in the margins w
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ınswei	16 iv), collect the data of their valume of sweat of three	√nswe
4	16 iv), collect the data of their volume of sweat of three different drinks. Collect the data of the body temperature	
	(tell them to own, and only drink the drinks at the beginning)	
	Tell them to run, and only work the with the beginning	

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1	2	3	4	5	6	7	8	9	10	11	12	
X												
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每題另起新頁作答。 Start each question on a new page.

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	2a)i) Urbanization	
	ii)1)Both average number of birds and number of bird species	
	increased after matital management. For average	
寫於	number of birds, it increased from 2005 to 2012 and	寫於
		寫於邊界
邊界以	then dropped slightly from 2015 to 2014, and increased	界 以
以外	again from 2014 to 2015. For number of bird species,	 外
的	it increased gradually from 2005 to 2015. It allows more	的
答案	11 increased gradually trent 2003 to 2010. 21 WIOWS MORE	的答案
,	species to come to stay and it has not enough resources for	۰,
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١٣١	11)2) First it provides various types of food and habital for	
not be marked.	birds such as Marsh, water flex pand, Latus pand, Fish pand. As diadirersity increases, more species of	rked.
e ша	Fish pand its dindrersity increases more species of	e ma
iot jū	The are att of the tall So II as the	otb
≡	birds are attracted to stay. Secondly, as the	- -
Answers written in the margins w	net farmland and Dry farmland are restored, they pravide more carps or insects near the carps for birds to feed on. Hence if attracts larger number of birds to stay.	Answers written in the margins will not be marked
е ша	more carps ar insects near the carps for birds to feed on.	e ma
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swer	200) borause marable progrisms can travel long distance.	swer
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	1 1 15 attom Tar numbers to mind their hating	-
	Also immovable organisms stay at one place for long time and	
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they can collect more MPs at that location 寫於邊界以外的答案,將不予評閱。
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於邊界以外的答言	places according to the table, shows many environmental conditions-the monitor MPs pollution at various solver manner of species of all sizes from the cannot. Using it can be likinglish my in the water, it for usito. Know the MP pollution	ng that it can tolerate ence it can be used us.places. generally it can am 10 to Saaa Mile it us know percentage of man is more comprehensive
92	biv)]) YES, because over 70	Λ
marked.	survive to becoming pupae.	
Answers written in the margins will not be marked	They degrade plastics in plastic pollution entre co Rate of pollutant formation is high Late of plastic degradation rat	/ : E

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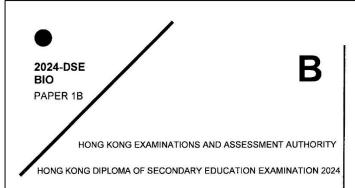
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BIOLOGY PAPER 1

SECTION B: Question-Answer Book B

This paper must be answered in English

INSTRUCTIONS FOR SECTION B

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3, 5, 7 and 9.
- (2) Refer to the general instructions on the cover of the Question Paper for Section A.
- Answer ALL questions.
- (4) Write your answers in the spaces provided in this Question-Answer Book. Do not write in the margins. Answers written in the margins will not be marked.
- (5) Supplementary answer sheets will be supplied on request. Write your candidate number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this Question-Answer Book.
- (6) Present your answers in paragraphs wherever appropriate.
- (7) The diagrams in this section are NOT necessarily drawn to scale.
- (8) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

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2024-DSE-BIO 1B-1

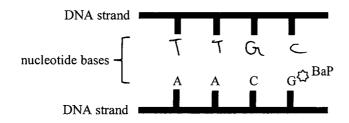
1

SECTION B

Answer ALL questions. Write your answers in the spaces provided.

Fill in the table below to compare the characteristics of nervous and hormonal controls. (3 marks			
		Nervous control	Hormonal control
(a)	Signalling molecule	reeptoir	hamon terting
(b)	Transmission pathway	Nemones	bload steam.
(c)	Comparison of the time taken to induce responses	Newows control is faster than homonal control.	

BaP is a carcinogenic chemical which is commonly found in grilled meats. It can attach randomly to the nucleotides of DNA molecules. When it is attached to guanine (G), this G will be misread as thymine (T). The diagram below shows part of nucleotide sequence of one strand of a DNA molecule with BaP attached to a G:



(a) On the above diagram, write down the nucleotide sequence found in the opposite strand of the DNA when misreading happens. (1 mark) Answers written in the margins will not be marked.

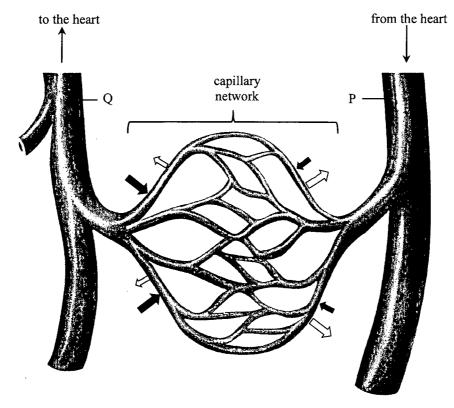
(b) Suggest one reason why this type of mutation may not affect the functioning of the protein formed.

(c) If this type of mutation accumulates over time in the DNA molecules, there is a chance that it will affect the functioning of the protein formed and subsequently lead to tumour formation. Suggest which cellular process this protein controls. (1 mark)

3.

The diagram below shows an electron micrograph of a mitochondrion: x: mitodeondiel metrix. (1 mark) Label X in the above diagram. Describe one observable feature of Y and explain how this feature is related to the functioning of mitochondria. (c) Chemical Z can inhibit an enzyme found in X. Which key process of respiration would be inhibited? (1 mark) (ii) If chemical Z is added to a plant cell culture, how would this affect the respiratory pathway? (3 marks) when (Cub's cycle -is halted, plant produce much len NADH and FARM ATP in election tuniper obain.

The schematic diagram below shows the arrangements of some blood vessels:



The two types of arrows (black and white) represent two factors which govern the movement of fluid into or out of the capillary network. Identify these two factors. (2 marks) Answers written in the margins will not be marked.

potential.

(b) The sizes of the arrows in the above diagram represent the magnitudes of the factors. Explain the change in the factors denoted by \Longrightarrow as the blood flows from P to Q. (3 marks)

pressure du to pumping f. High pressure force plasme gh liosod versel well Ento them space Slosd pressure to lower,

blood all and flood proteins)

Complete the table below to show the organ where the capillary network is found. Provide your explanation. (3 marks)

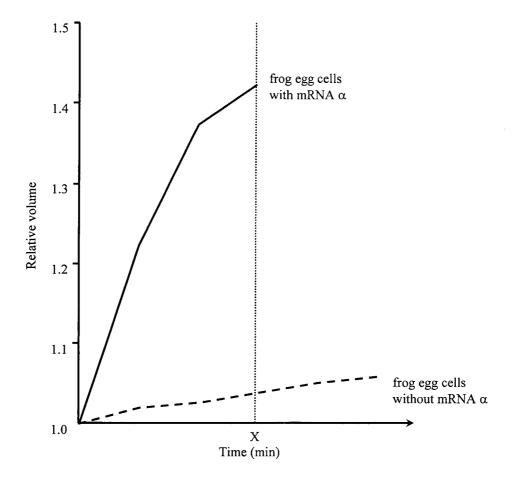
	Organ	Substance taken up into the blood	Explanation
(i)	panereas	insulin	Insulin is secreted from the organ in response to the change of the blood glucose level.
(ii)	liver	urea	L'une undergo deamination to break donn excers anino cold unto unea

- 5. In an experiment, mRNA α was isolated from a mammalian cell and then injected into a frog egg cell. The expression of mRNA α eventually led to the presence of protein α on the cell membrane of the frog egg.
 - (a) Describe how the injected mRNA α led to the presence of protein α on the cell membrane of the frog egg. (3 marks)

in RNA a cirtuing frog all and bind with viscosome, where translation sum.

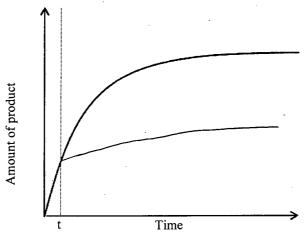
think complimentary to codom counting amino acid bind onto mentary froming polypeptide. Bolypeptide fold to give SD structure, forming protein a

(b) In another experiment, frog egg cells received an injection of a fixed amount of water with or without mRNA α . After that, these two types of frog egg cells were transferred to pure water. The changes in the relative volumes ($\frac{\text{new volume}}{\text{original volume}}$) of these two types of frog egg cells are shown in the graph below:



(i) Explain why there was an increase in the relative volume of the frog egg cells without mRNA α after they were transferred to pure water. (2 marks)
_ créater potential of frag egg cell is loner them _
pure nater. They is net water movement
from acte f, ogg ell by osmosis.
(ii) Based on the difference shown in the results of the two types of frog egg cells, deduce the function of protein α on the cell membrane. (3 marks)
muches in solume of fug og all with mKNA.
is much greater than that without mRNA a
meaning frog eggeell with mKNA take up
one voter than that without when
Protein & produced may be channel protein
that allows wetter movement aenos phospholiphed bit layer
(iii) Suggest why no data were obtained from frog egg cells with mRNA α after X minutes. (1 mark)
The fung egg cell swell and burst.

6.	Shirley came across an article about some beans she wondered if the amylase inhibitor would als used as a food supplement for weight manageme had different ideas:	o work in the human body an	d if it did, whether it could be
	Shirley: I think we should test if the bean ex	xtract can inhibit pancreatic a	mylase.
	Johnson: Perhaps we can use salivary amyl-	ase instead of pancreatic amyl	ase.
	(a) With reference to the process of digestion developing a food supplement that targets v		
	faucreath amplese.	As pancient	ili amylase
	To secreted in due	denum, When	e most
	digestion taken plan	e. The sp	food
	remening in month	V	h shorter.
	Paniceath anyloge	· .	more starch
		ion, of plays	a more
	(b) The table below shows the reaction mixture		
	Solution		ed in each set-up (mL)
	1% starch solution	Set-up I	Set-up II
	Amylase solution	5	5
	Bean extract	0	5
	Buffer solution (to maintain the pH) Water	5	5
	La contraction of the contractio		
	(i) Explain the purpose of adding water to		(2 marks)
	la make colum	of solution	in each setup
	the same for for	in comparison	. Phorling the
	results is du f	•	•
	difference in vol		
	(ii) Suggest <i>one</i> method to determine the taken to show the rate of starch digesti		tate clearly the measurement (2 marks)
	At & minute to	ultuals, add	t ml
	of solution arts	•	•
æ	end amount of bull red	precipitate for	omed
		· · · · · ·	



The experiment was repeated with the addition of bean extract at time t. If the bean extract can inhibit the amylase being studied, what will be the change in the amount of product formed? On the above graph, sketch a line to show the results. (1 mark)

- (d) Shirley and Johnson shared their ideas with their professor. Their professor suggested that they should conduct an *in vivo* experiment using mice with the control group fed with starchy food and the experimental group fed with a mixture of starchy food and bean extract.
 - (i) Explain why the result of an *in vivo* experiment is more valid than that of *in vitro* experiment in this case. (1 mark)

In it is experiment can stimulate the condition

(ii) Apart from monitoring the change in body weight of the mice, their professor suggested that they should take blood samples from the mice after the meals for analysis. Which component of the blood should they monitor? What would be the expected results of the control group and the experimental group if their ideas actually worked? (2 marks)

blood glucore terel. The control group blood glucore correage, while the experimental group almost no conselect

(e) Suggest how the amylase inhibitor helps the bean defend against insects. (1 mark)

due to the whiteton effect, they count about the stand the wildest about

Answers written in the margins will not be marked.

'A photograph capturing Hong Kong students on a field trip to a rocky shore, studying the distribution and abundance of organisms along the shore.'



(a) The photograph does not truly reflect the requirement in the sentence because two pieces of essential equipment are missing.

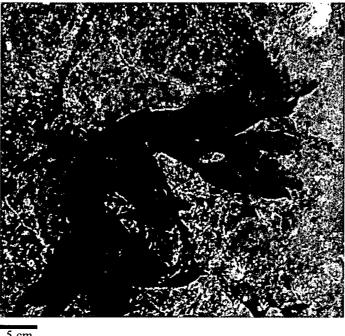
List the *two* pieces of essential equipment for the study.

Answers written in the margins will not be marked.

(1 mark)

	_ true _	Connect	, qued	rant.	
		V	l		
(ii) How co	uld you use the	equipment listed in (i) to collect the data	a needed for the stud	dy? (2 marks)
lant	he low	L'Hannet	alone 1	Shore Useg	mning
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v		ance inter	and the second s	. 1/	
		- 02. 1.10.			

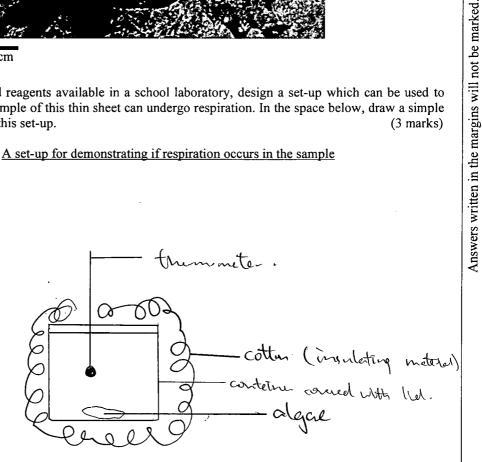
(b) In a field trip to a rocky shore, a student found a thin brown sheet lying on a rock. The student suspected that it was an alga. A small piece of the sample was taken back to school for further study.



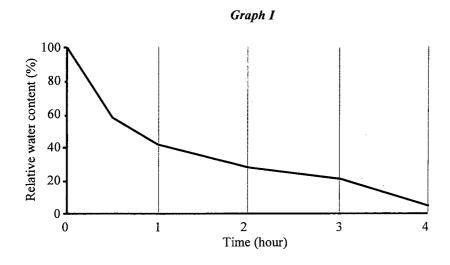
5 cm

Using apparatus and reagents available in a school laboratory, design a set-up which can be used to show whether the sample of this thin sheet can undergo respiration. In the space below, draw a simple labelled diagram of this set-up. (3 marks)

Title: A set-up for demonstrating if respiration occurs in the sample



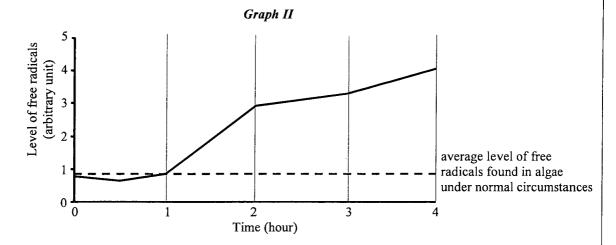
Graph I shows the change in relative water content of algal tissue samples during a period of four hours of dehydration:

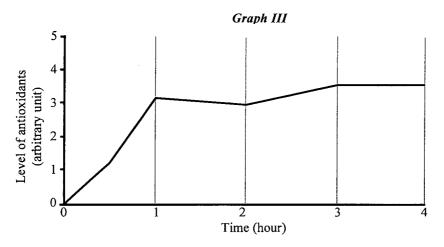


With reference to Graph I, what would be the expected change in the level of free radicals found in the algal tissue samples during the four hours of dehydration? (1 mark)

Therease on level of for medicals.

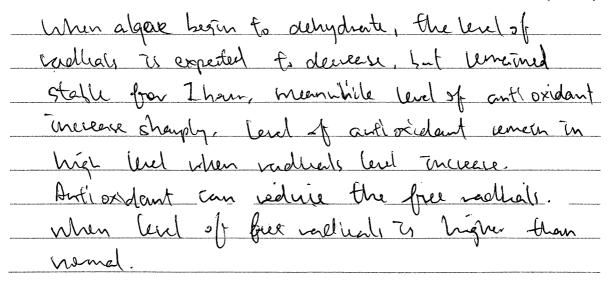
(d) Graph II and Graph III respectively show the actual change in the level of free radicals and the change in the level of antioxidants found in the algal tissue samples of the alga during the same period of dehydration:



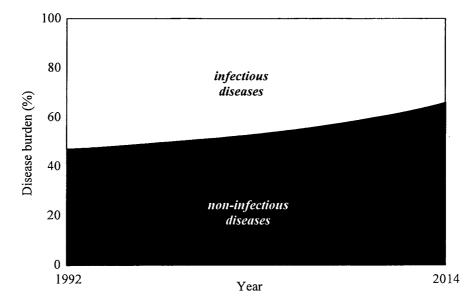


Based on your answer in (c) and the data shown in Graph II and Graph III, suggest the role of antioxidants in helping the algae to cope with the dehydration. Give *two* pieces of evidence from the data shown.

(3 marks)



Answers written in the margins will not be marked.

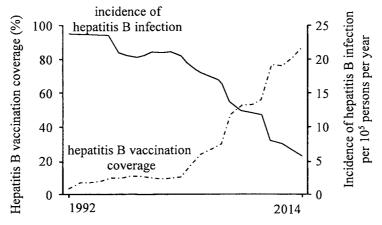


(a) Describe the change in the percentage shares of the disease burden of Country X from 1992 to 2014.

(1 mark)

the proportion of non-infections disease in Observe Sunder Thereages.

(b) The graph below shows the impact of hepatitis B vaccination on the incidence of hepatitis B infection in Country X from 1992 to 2014:



With reference to the principle of vaccination, explain the relationship shown in the above graph.

(4 marks)

In weeknatton, weakened a Eilled pethogens
of hapalitis B with antigen 71. Introduced
Texte body. (Egraph cytes (B cells) Is Elmeleter

Answers written in the margins will not be marked.

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manony cells blen Hepatitu B- pathogen
enter body organ, memory all recognize antigon
'stimulating plaine cells that produce
antibudies captelly and high amount all
hater response time to bill pathyons person not have
When more people to encinated, les people will
(c) With reference to the information from (a) and (b), suggest the role of vaccination in the change of disease burden in Country X. (1 mark)
People are less (Kely to contract infections d'acce,
the proportion of Traffeethour, d'usace devese.
(d) The graph below shows the incidence of liver cancer among different age groups who have or have not been vaccinated against hepatitis B in Country X:
Key: unvaccinated vaccinated 1.40 1.20 1.00 0.80 0.60 0.20 0.20 0.00 6-9 years 10-14 years Age group 15-19 years 20-26 years
What can you conclude about the relationship between hepatitis B and liver cancer? Support your answer with evidence from the graph. (2 marks) Hepatiti B Thereas the Weelthood of developing When cancer, as unsherinated people the are more Weely to contract depatits B) have more Trusdents of their cancer than careinated people

9. Hormone X is a plant hormone which is produced in leaves of plant P when water supply is inadequate. A student detached some leaves from plant P and placed them in either water or a 10 μM solution of hormone X. After two hours, the student examined the lower epidermis of the leaves under a light microscope. The photomicrographs below show the images obtained:





Answers written in the margins will not be marked.

(a) Based on the above information, explain the importance of hormone X to the drought tolerance in plant P. (2 marks)

become flected and close stometa, which ceducer water lose of plant through transplation when grater supply is low (dranged)

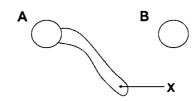
(b) In nature, there are varieties of plant P which produce different amounts of plant hormone X in response to drought stress. The student measured the fresh leaf masses of two different varieties (A and B) of plant P after drought treatment for two weeks. The results are shown in the table below:

Plant variety	Treatment	Leaf fresh mass (g)		
	Control	0.20		
A	Drought	0.18		
	Control	0.21		
В	Drought	0.08		

Which variety will have a higher level of hormone X produced? Explain your answer. (3 marks)

A for similar control leaf fresh man,
the decrease in fresh men of R is much
more simplicant then As indicating B lose
more nater. A produce more homer x,
thus, A love less nate then B in
draupt carditions.

10. In an investigation, pollen grains collected from a single flower were cultured in an artificial medium. After 48 hours incubation, they were observed under a light microscope. Two types of pollen grains with different appearances were observed, as shown in the diagram below:



(a) The number of each type of pollen grains is approximately the same. It is known that the formation of structure X is controlled by a single gene. Deduce the genotype of the parent plant producing these two types of pollen grains. (4 marks)

The cath of two phentypes in pollen giams.

It I'M. A can produce pollen take, tadicating
It must have inherited the allele of producing

spollen take. I cannot produce pollen take,

malhating it must have inherited the allele

andle to produce pollen take. Parent plant

possed on both type of allele, meaning of

must be hitewaygons.

(b) If these two types of pollen grains land on a stigma of the flower of the same species, which type of pollen grains will lead to formation of seed? Explain your answer. (3 marks)

A. A produce pollen take which grow into stigme and style, ceaching the overy.

The pollen take comping male camete bring male gamete to fende gamete in orule (in overy)

After fertilization, avany denelog on fruit contening seeds.

(c) 100 seeds were collected from the parent plant in (a) after self-pollination. According to your answer in (b), complete the following table to show the proportion of genotypes in these seeds. (1 mark)

Genotype	Homozygous dominant	Heterozygous	Homozygous recessive		
Proportion (%)	75	60	52.		

Answers written in the margins will not be marked.

You are required to present your answer to the following question in essay form. Criteria for marking will include relevant content, logical presentation and clarity of expression.

11. Carbon footprint is an estimation of the total amount of greenhouse gases (including carbon dioxide and methane) generated by our actions, e.g. our choice of food. For instance, skipping meat one day per week will help to reduce the carbon footprint.

Discuss why the practice of eating a vegetarian diet rather than a mixed diet can reduce your personal carbon footprint by referring to the biological aspects of the practice. Briefly discuss *two* other personal actions that you can do to reduce your carbon footprint from other perspectives. (11 marks)

Answers written in the margins will not be marked

-	
••••	

-	Nersonal action to cedera certain feotprint
	melude: wrong public transportation instead of
	private vehiles, so that less fine will be combusted for come travelling distance.
	Using the four instead of our carelitainer,
man	as an conditione orses much every produced
	ly combusting was in power stations, producing
*****	Drys.

2024 DSE(C)

香港考試及評核局 HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

香港中學文憑考試 HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

答題簿

ANSWER BOOK

考生須知

- (一) 宣布開考後,考生須首先在第 1 頁之適當位置填寫考生編號,並在第 1、3 及 5 頁之適當位置貼上電腦條碼。
- (二) 每題(非指分題)必須另起新頁作答,並須在每一頁的相應 試題編號方格填畫「X」號,以表示選答的題號(見下例), 並在第一頁之適當位置填寫作答的試題編號。
- (三) 紙張兩面均應使用,並應每行書寫。不可在各頁邊界以外 位置書寫。寫於邊界以外的答案,將不予評閱。
- (四) 如有需要,可要求派發方格紙及補充答題紙。每一紙張均 須填寫考生編號、填畫試題編號方格、貼上電腦條碼,並 用繩縛於簿內。
- (五) 試場主任宣布停筆後,考生不會獲得額外時間貼上電腦條 碼及填畫試題編號方格。

INSTRUCTIONS

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3 and 5.
- (2) Start each question (not part of a question) on a new page. Put 'X' in the corresponding question number box on each page to indicate the appropriate question number (see the example below), and write the question number(s) of the question(s) attempted in the space provided on Page 1.
- (3) Write on both sides using each line. Do not write in the margins. Answers written in the margins will not be marked.
- (4) Graph paper and supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this book.
- (5) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

例 Example:

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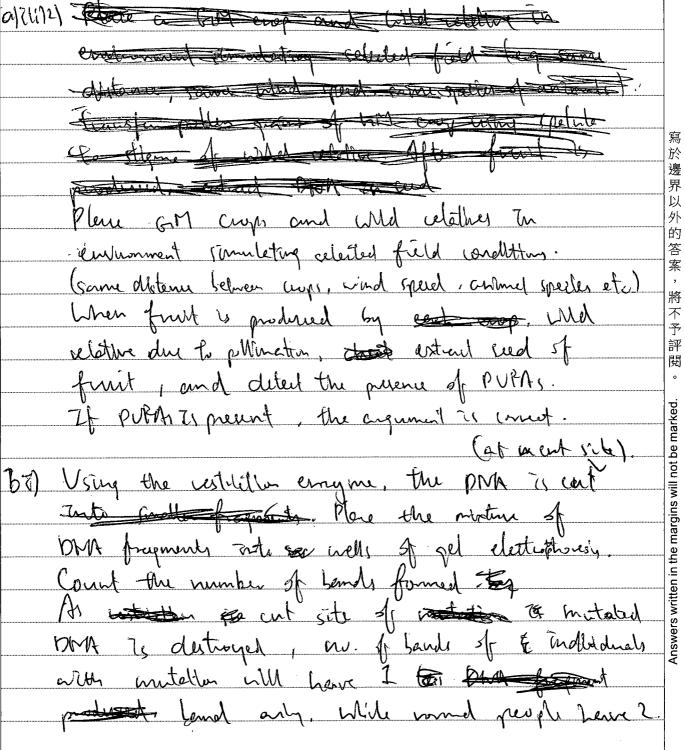
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