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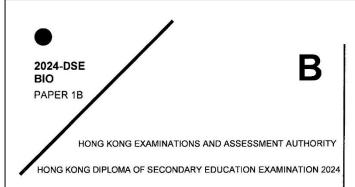
Level 2

Exemplar 1 Paper 1B

Exemplar 1 Paper 2

Exemplar 2 Paper 1B

Exemplar 2 Paper 2



BIOLOGY PAPER 1

SECTION B: Question-Answer Book B

This paper must be answered in English

INSTRUCTIONS FOR SECTION B

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3, 5, 7 and 9.
- (2) Refer to the general instructions on the cover of the Question Paper for Section A.
- Answer ALL questions.
- (4) Write your answers in the spaces provided in this Question-Answer Book. Do not write in the margins. Answers written in the margins will not be marked.
- (5) Supplementary answer sheets will be supplied on request. Write your candidate number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this Question-Answer Book.
- (6) Present your answers in paragraphs wherever appropriate.
- (7) The diagrams in this section are NOT necessarily drawn to scale.
- (8) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

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2024-DSE-BIO 1B-1

1

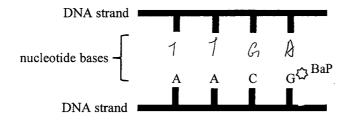
SECTION B

Answer ALL questions. Write your answers in the spaces provided.

1. Fill in the table below to compare the characteristics of nervous and hormonal controls. (3 marks)

		Nervous control	Hormonal control
(a)	Signalling molecule	neurotrasmitter.	hormone
(b)	Transmission pathway	Through nerve system from receptor to effector	Through blood
(c)	Comparison of the time taken to induce responses	Nervous Control fosts	er than hoximonal control

2. BaP is a carcinogenic chemical which is commonly found in grilled meats. It can attach randomly to the nucleotides of DNA molecules. When it is attached to guanine (G), this G will be <u>misread</u> as thymine (T). The diagram below shows part of nucleotide sequence of one strand of a DNA molecule with BaP attached to a G:



- (a) On the above diagram, write down the nucleotide sequence found in the opposite strand of the DNA when misreading happens. (1 mark)
- (b) Suggest *one* reason why this type of mutation may *not* affect the functioning of the protein formed.

 (1 mark)

The	scquenc	re of	prode	in a	re the	San	e, as	s the	mutation
	1	,	7			•	7		•
not	affect	t.bo.	Candon	Ca.4 B	result	. proteín	Can	formen	<i>(</i> .

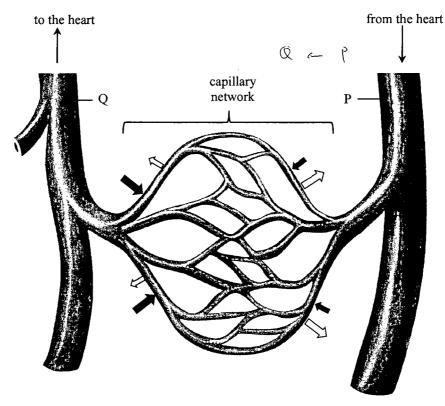
(c) If this type of mutation accumulates over time in the DNA molecules, there is a chance that it will affect the functioning of the protein formed and subsequently lead to tumour formation. Suggest which cellular process this protein controls.



Answers written in the margins will not be marked.

3. The diagram below shows an electron micrograph of a mitochondrion: X: Lytoplasm. Y Rough ER	
(a) Label X in the above diagram.	(1 mark)
(b) Describe <i>one</i> observable feature of Y and explain how this feature is mitochondria.	related to the functioning of (2 marks)
Y is for protein synthesis, which p.	rovide enzyme
for the anabolism of mitochondria. Thus	, mitochondria
can provide energy to the cells.	
(c) Chemical Z can inhibit an enzyme found in X.	
(i) Which key process of respiration would be inhibited?	(1 mark)
Kerb eycle	
(ii) If chemical Z is added to a plant cell culture, how would this affect the	ne respiratory pathway? (3 marks)
The glycolysis can't process to Kerb Lyc	le, as it is
need enzyme to start kerb cycle. Theref	cone, anly
glycolysis Can process, the pyruphate i	not accumulated.
,	

Answers written in the margins will not be marked.



The two types of arrows (black and white) represent two factors which govern the movement of fluid into or out of the capillary network. Identify these two factors. (2 marks)

Answers written in the margins will not be marked.

bio.d.

⇒: The deoxgenate content

(b) The sizes of the arrows in the above diagram represent the magnitudes of the factors. Explain the change in the factors denoted by \Longrightarrow as the blood flows from P to Q. (3 marks)

when the blood pump out to the body, the deoxygenate blood tissue content have to diffuse along the cupillary network to the fluid.

And provess gas exchanged to gain more oxygen whitent

back to the blood stream to the heart.

(c) The capillary network is the location where exchange of materials occurs between the blood and tissue fluid. When the blood flows through the capillary network of a particular organ, some substances will be taken up into the blood.

Complete the table below to show the organ where the capillary network is found. Provide your explanation. (3 marks)

	Organ	Substance taken up into the blood	Explanation
(i)	liver	insulin	Insulin is secreted from the organ in response to the change of the blood glucose level.
(ii)	kidney.	urea	utea can be found in kidney for regulate the water potential of body

- 5. In an experiment, mRNA α was isolated from a mammalian cell and then injected into a frog egg cell. The expression of mRNA α eventually led to the presence of protein α on the cell membrane of the frog egg.
 - (a) Describe how the injected mRNA α led to the presence of protein α on the cell membrane of the frog egg. (3 marks)

while mkN/A injected to a frog egg cell, it process

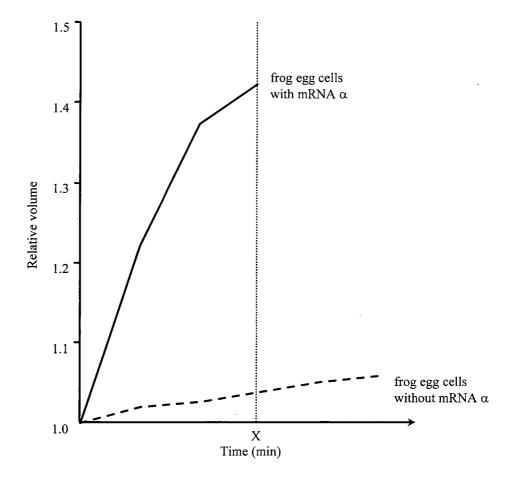
transcription in nuclears and then translation in

cytoplasm. After that, the somatic cell process mitosis

division to form daughter cell. As a result, protein a

can be found on the call membrane.

(b) In another experiment, frog egg cells received an injection of a fixed amount of water with or without mRNA α . After that, these two types of frog egg cells were transferred to pure water. The changes in the relative volumes ($\frac{\text{new volume}}{\text{original volume}}$) of these two types of frog egg cells are shown in the graph below:



Answers written in the margins will not be marked.

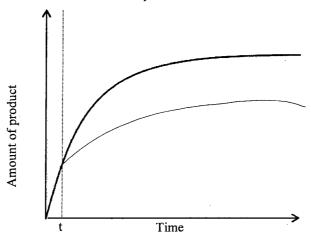
Answers written in the margins will not be marked.
will not be
margins
in the
written
Answers

	after they were transferred to pure water. (2)
	The frog egg cells will undergo mitosis and meiosis
<u> </u>	cell division. Even without ment, the frog egg cells
***************************************	number will still Therease,
	 (ii) Based on the difference shown in the results of the two types of frog egg cells, deduce the fu of protein α on the cell membrane.
	Protein & act as an enzyme speed: up the
	cen membrane formation, and enlarge the size
	of the cen membrane.

***************************************	(iii) Suggest why no data were obtained from frog egg cells with mRNA α after X minutes. (1 minutes)
	There is a mutation of frog egg cells with manda

	ne wondered if the amylase inhibitor would als sed as a food supplement for weight management different ideas:	ent. She discussed the idea wit	h her classmate Johnson. T			
	Shirley: I think we should test if the bean ex	_				
	Johnson: Perhaps we can use salivary amyl	lase instead of pancreatic amy	lase.			
(a)	With reference to the process of digestion developing a food supplement that targets v	on, which amylase would prweight management? Explain	roduce more valid results your answer. (3 ma			
***************************************	Salivary amylase, digestro	un is a process	that occur in			
	month instead of sto	mulli.				
(h)) The table below shows the reaction mixture	es prepared for the investigation	an:			
(b)) The table below shows the reaction mixture	es prepared for the hivestigation	JII.			
		Volume of solution used in each set-up (mL)				
			ca in cach see up (mil)			
	Solution	Set-up I	Set-up II			
	Solution 1% starch solution					
		Set-up I 15	Set-up II			
	1% starch solution Amylase solution Bean extract	Set-up I 15 5 0	Set-up II 15 5 5			
	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH)	Set-up I 15 5 0 5	Set-up II 15 5 5 5 5			
	1% starch solution Amylase solution Bean extract	Set-up I 15 5 0	Set-up II 15 5 5			
	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water	Set-up I 15 5 0 5 (5)	Set-up II 15 5 5 0			
	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH)	Set-up I 15 5 0 5 (5)	Set-up II 15 5 5 5 5			
	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to	Set-up I 15 5 0 5 0 5 0 set-up I.	Set-up II 15 5 5 0 (2 ma			
	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water	Set-up I 15 5 0 5 0 5 0 set-up I.	Set-up II 15 5 5 0 (2 ma			
	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to	Set-up I 15 5 0 5 0 5 0 set-up I.	Set-up II 15 5 5 0 (2 ma			
000000000000000000000000000000000000000	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to	Set-up I 15 5 0 5 0 5 0 set-up I.	Set-up II 15 5 5 0 (2 ma			
OPPLANT	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to	Set-up I 15 5 0 5 0 5 0 set-up I.	Set-up II 15 5 5 0 (2 ma			
annihan ora	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to	Set-up I 15 5 0 5 0 5 0 set-up I.	Set-up II 15 5 5 0 (2 ma			
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	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to water and some solution solution solution.	Set-up I 15 5 0 5 15 0 15 15 15 15 15	Set-up II 15 5 5 0 (2 ma			
	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to water for the first of the first o	Set-up I 15 5 0 5 vent as a construct as a construct as a construct as a construct and a construct are a construct as a c	Set-up II 15 5 5 0 (2 ma			
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	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to water for the purpose of adding water to show the fate of starch digestive.	Set-up I 15 5 0 5 5 0 rate of starch digestion and ion.	Set-up II 15 5 5 0 (2 ma			
	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to water for the purpose of adding water to show the fate of starch digestive.	Set-up I 15 5 0 5 5 0 rate of starch digestion and ion.	Set-up II 15 5 5 0 (2 ma			
	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to water for the purpose of adding water to show the fate of starch digestive.	Set-up I 15 5 0 5 5 0 rate of starch digestion and ion.	Set-up II 15 5 5 0 (2 ma			
	1% starch solution Amylase solution Bean extract Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to water for the first of the first o	Set-up I 15 5 0 5 5 0 rate of starch digestion and ion.	Set-up II 15 5 5 0 (2 ma			

Answers written in the margins will not be marked.



The experiment was repeated with the addition of bean extract at time t. If the bean extract can inhibit the amylase being studied, what will be the change in the amount of product formed? On the above graph, sketch a line to show the results.

(1 mark)

(d) Shirley and Johnson shared their ideas with their professor. Their professor suggested that they should conduct an *in vivo* experiment using mice with the control group fed with starchy food and the experimental group fed with a mixture of starchy food and bean extract.

(i) Explain why the result of an *in vivo* experiment is more valid than that of *in vitro* experiment in this case. (1 mark)

Reduce the time-cosuming of the experiment.

(ii) Apart from monitoring the change in body weight of the mice, their professor suggested that they should take blood samples from the mice after the meals for analysis. Which component of the blood should they monitor? What would be the expected results of the control group and the experimental group if their ideas actually worked?

(2 marks)

The glucose content, There will be a lower glucose blood level of the experimental group is worked.

(e) Suggest how the amylase inhibitor helps the bean defend against insects. (1 mark)

Answers written in the margins will not be marked.

'A photograph capturing Hong Kong students on a field trip to a rocky shore, studying the distribution and abundance of organisms along the shore.'



(a) The photograph does not truly reflect the requirement in the sentence because two pieces of essential equipment are missing.

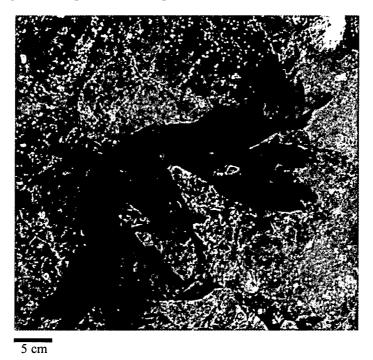
Answers written in the margins will not be marked

(i)	List the two pieces	of essential equipment	t for the study.		(1 mark)
	Temperature	thermometor a	ind the	humidity	detector
	•	•		,	

(ii) How could you use the equipment listed in (i) to collect the data needed for the study? (2 marks)

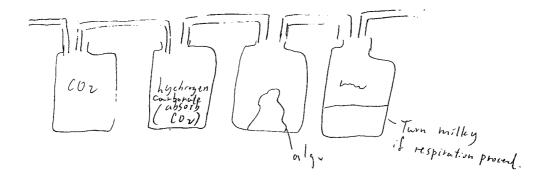
Monitoring	the ter	aperature of	- the hi	the.	
J			_		
and monito	ring the	humidity	of the	niche.	
)				

(b) In a field trip to a rocky shore, a student found a thin brown sheet lying on a rock. The student suspected that it was an alga. A small piece of the sample was taken back to school for further study.



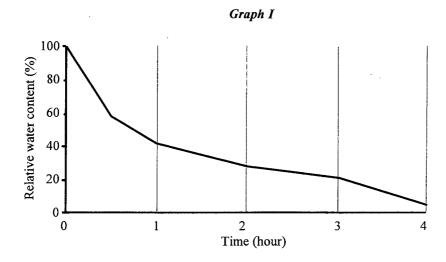
Using apparatus and reagents available in a school laboratory, design a set-up which can be used to show whether the sample of this thin sheet can undergo respiration. In the space below, draw a simple labelled diagram of this set-up. (3 marks)

Title: A set-up for demonstrating if respiration occurs in the sample



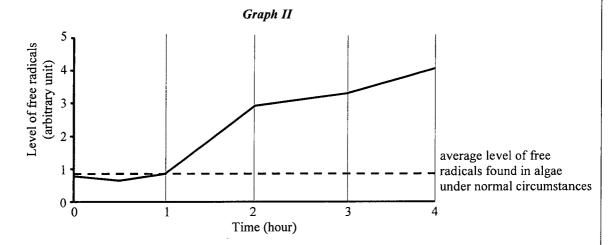
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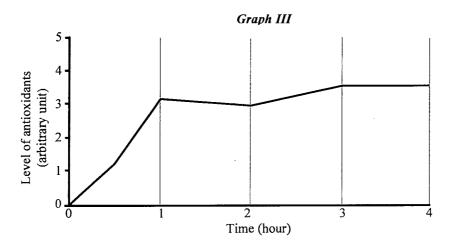
Graph I shows the change in relative water content of algal tissue samples during a period of four hours of dehydration:



With reference to Graph I, what would be the expected change in the level of free radicals found in the algal tissue samples during the four hours of dehydration? (1 mark)

(On	content,		eose.		
U	/- 6	P	elgal		
 ••••••				 	





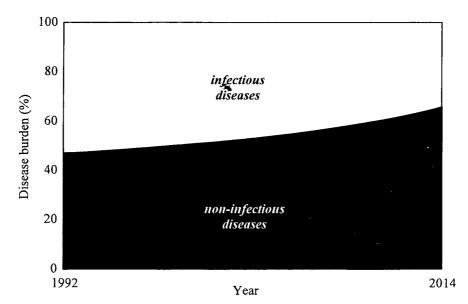
Based on your answer in (c) and the data shown in Graph II and Graph III, suggest the role of antioxidants in helping the algae to cope with the dehydration. Give *two* pieces of evidence from the data shown.

(3 marks)

Antioxidants	can	Stimulate	alga	to	provess	photosynth	£5,5
					,	,	
	•	,,,,					,

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				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
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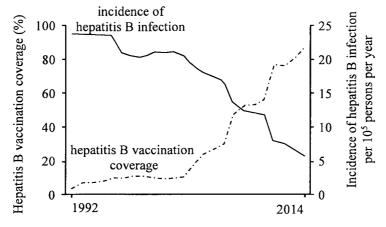


(a) Describe the change in the percentage shares of the disease burden of Country X from 1992 to 2014.

(1 mark)

The Infections disease and non-infectious disease both increase from 45% to 60%

(b) The graph below shows the impact of hepatitis B vaccination on the incidence of hepatitis B infection in Country X from 1992 to 2014:



With reference to the principle of vaccination, explain the relationship shown in the above graph.

(4 marks)

There is a negative. relationship. The Hepatitis B vacuration

coverage increase from 6% to 23% in 1992 to 2014. The lonex

infection rate of Hipatitus B, from 100% to 5% in

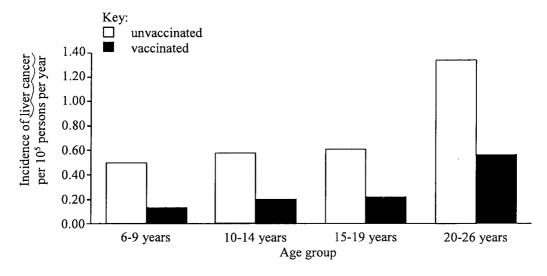
Answers written in the margins will not be marked.

1992 to 2.14. 17 Her vaccinated, the primary respone occur
when the nantigen is injected to our body, our white blood cell
differente to plasma cell and memory cell. When people infected,
memory b cells recognise the antigen fastly and difference to plasma cell to produce antibody more faster. As a result, people
can against Hepatitis & through vaccination,

(c) With reference to the information from (a) and (b), suggest the role of vaccination in the change of disease burden in Country X. (1 mark)

Vaccination provide a prevention of disease burden

(d) The graph below shows the incidence of <u>liver cancer</u> among different age groups who have or have not been vaccinated against hepatitis B in Country X:



What can you conclude about the relationship between hepatitis B and liver cancer? Support your answer with evidence from the graph. (2 marks)

[lepatitis B is a pathogen that can mutate to liver cancer.

As people who vaccinate against hepatitis B, the infection rate
of liver cancer is lower.



9. Hormone X is a plant hormone which is produced in leaves of plant P when water supply is inadequate. A student detached some leaves from plant P and placed them in either water or a 10 μM solution of hormone X. After two hours, the student examined the lower epidermis of the leaves under a light microscope. The photomicrographs below show the images obtained:





Answers written in the margins will not be marked.

(a) Based on the above information, explain the importance of hormone X to the drought tolerance in plant P. (2 marks)

Hormone X can help plant P regulate the guard cell
open or close regularly. At drought tolerance, hormone X
help plant P to regulate guard cell to prevent water loss
and conserve water to maintain the water potential of plant X.

(b) In nature, there are varieties of plant P which produce different amounts of plant hormone X in response to drought stress. The student measured the fresh leaf masses of two different varieties (A and B) of plant P after drought treatment for two weeks. The results are shown in the table below:

Plant variety	Treatment	Leaf fresh mass (g)
	Control	0.20
A	Drought	0.18
n	Control	0.21
В	Drought	0.08

Which variety will have a higher level of hormone X produced? Explain your answer. (3 marks)

Plant variety A, at drought condition, variety A has the

0.18 Leaf fresh mass while variety B only has 0.08.

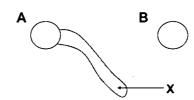
It dedude that variety A can conserve more water

than variety B due to it's mass is more heavier.

As the variety A have a higher level of hormone to

to close the guard cell more frequently to conserve the

water.



(a) The number of each type of pollen grains is approximately the same. It is known that the formation of structure X is controlled by a single gene. Deduce the genotype of the parent plant producing these two types of pollen grains. (4 marks)

Ds type A pollen grains inherited the phenotype that the pollen grain involve a tail. Type B inherited the phenotype do not involve the tail. As least one of their patent's phenotype involve a tail. Thus, the genotype of the parent should be heteroryges.

(b) If these two types of pollen grains land on a stigma of the flower of the same species, which type of pollen grains will lead to formation of seed? Explain your answer. (3 marks)

Type A,

(c) 100 seeds were collected from the parent plant in (a) after self-pollination. According to your answer in (b), complete the following table to show the proportion of genotypes in these seeds. (1 mark)

Genotype	Homozygous dominant	Heterozygous	Homozygous recessive
Proportion (%)	0	50 %	50 %

Answers written in the margins will not be marked.

You are required to present your answer to the following question in essay form. Criteria for marking will include relevant content, logical presentation and clarity of expression.

11. Carbon footprint is an estimation of the total amount of greenhouse gases (including carbon dioxide and methane) generated by our actions, e.g. our choice of food. For instance, skipping meat one day per week will help to reduce the carbon footprint.

Discuss why the practice of eating a vegetarian diet rather than a mixed diet can reduce your personal carbon footprint by referring to the biological aspects of the practice. Briefly discuss *two* other personal actions that you can do to reduce your carbon footprint from other perspectives. (11 marks)

For the cuttle growing process, cuttle feed on the grass where

contain carbon disside. After digestion and absorption, there is

a large amount of Cur emission to the atmosphere.

footprint produce.

Vegetarian, who is just feed on plant. Plant do not emited large amount of cor as the cattle due to

Answers written in the margins will not be marked

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2024 DSE(C)

香港考試及評核局 HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

香港中學文憑考試 HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

答題簿

ANSWER BOOK

考生須知

- (一) 宣布開考後,考生須首先在第 1 頁之適當位置填寫考生編號,並在第 1、3 及 5 頁之適當位置貼上電腦條碼。
- (二) 每題(非指分題)必須另起新頁作答,並須在每一頁的相應 試題編號方格填畫「X」號,以表示選答的題號(見下例), 並在第一頁之適當位置填寫作答的試題編號。
- (三)紙張兩面均應使用,並應每行書寫。不可在各頁邊界以外位置書寫。寫於邊界以外的答案,將不予評閱。
- (四)如有需要,可要求派發方格紙及補充答題紙。每一紙張均 須填寫考生編號、填畫試題編號方格、貼上電腦條碼,並 用繩縛於**簿內**。
- (五) 試場主任宣布停筆後,考生不會獲得額外時間貼上電腦條 碼及填畫試題編號方格。

INSTRUCTIONS

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3 and 5.
- (2) Start each question (not part of a question) on a new page. Put 'X' in the corresponding question number box on each page to indicate the appropriate question number (see the example below), and write the question number(s) of the question(s) attempted in the space provided on Page 1.
- (3) Write on both sides using each line. Do not write in the margins. Answers written in the margins will not be marked.
- (4) Graph paper and supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this book.
- (5) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

例 Example:

試題編號 Question No. = 3

試	試題編號 Question No.												
1_	2	3	4	5	6	7	8	9	10	11	12		
		X											
13	14	15	16	17	18	19	20	21	22	23	24	≥25	

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試題編號 Question No.	

寫於邊界以外的答案,
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Answers written in the margins will not be marked.

試題編號 Question No.													
	1	2	3	4	5	6	7	·8	9	10	11	12	
-	13	14	15	16	17	18	19	20	21	22	23	24	≥25

	which similar work as FSH and UH
	15H is the hormone stimulate follicle to develop,
	while TSH is inhibit, follicle can no longer to develop
	as a mature follicle. LH is the hormone that stimulate
	ovulation, while UH is inhibited, low level of LH will
	stimulate Progestrogen rise to a high level.
	1 1 3 t
	As a result, this pill prevent
	follicle development and prevent ovulation,
Ci	i) ISH, low level of the female sex hormones not enough
	to stimulate the follicle development, and the follicle
	development 13 unsuccess.
	· · · · · · · · · · · · · · · · · · ·
L	ri) FSH stimulate follicle to develop, follicle secrete pestrogen
	to maintain the thickness of uterine lining. But follicle fail
	to develop so as no cestrogen have secreted. Menstration occur,
	so as literine lining continously thinner.
	· · · · · · · · · · · · · · · · · · ·

試題編號 Question No.												
1	2	3	4	5	6	7	8	9	10	11	12	
X												
13	14	15	16	17	18	19	20	21	22	23	24	≥25

	(iv) There is a low level of LH, LH stimulate the development
	of yellow body and yellow body secrete progestrogen to
	thicken the uterine lining. Low level of lit fail to develop
	a yellon body. No progestrogen to maintain the thickness
	of uterine lining.
	J
1	(b) (i)
	(ii) For the group which consumed water, after 80 minute,
	they only retained around love volume of fluid.
	For the group which drinking sports drinks with salt,
	they can retained around 1440 ml accumulated valuture
	of fluid. The sport drinks contain higher salt content, during
	reabsorption, the granular filtrate have higher water potential,
	and along the concentration gradient, water is realisary buck to
	the blood. As a result, the group which drinking sports drinks
	can conserve more water, reduce the water loss.

試題編號 Question No.												
1	2	3	4	5	6	7	8	9	10	11	12	
\boxtimes												
13	14	15	16	17	18	19	20	21	22	23	24	≥25

	
(III) Maratho runners have to run long distance and they	
can't drink water anytime. The ability of stay hydrated	
help them to conserve water more efficiency, which is	
help them to adapted the marathon running.	
	3
civ) Drinking sport drink with salt help us to retained water	اِ
when stay hydrated.	
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(v) Colycerol can help their body process metabolism more faster,	
conserve glucose,	i
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	the target gene to form transformed gene.
	(ii)(1) GM-B, the time required to reach seed harvest stage is
	the shortest as only 3 month. The content of PUFAs
	only 3 arbitary unit per g needed, which is cost-saving.
	Also, the seed yield is highest that is 150.
***************************************	· · · · · · · · · · · · · · · · · · ·
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Líi	.) (1) It may disturb the ecosystem, damage the balance of
	ecosystem. Reducing the species diversity.
	(r) Plant the GM seed on the area and observe that for
	Count the number of surrounding plants. Severe months. If the other plants number decrease,
	the GM seeds is unsafe as it leads to 'superbug'.
	If do not, the seed is safe.
	- o o- noi/ fit soon is s-gt.

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involved. The length is similar, the same genotype for their gents. Civi) Primer P, it is not on the position where DNA extension involved. Civi) Sample well
involved. Girl Sample well
ciii) Sample well
mm tron
109000
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(iv) (athode, because the shorter DNA fragment more faster to
the negative.

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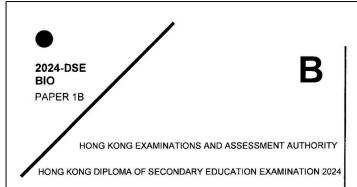
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BIOLOGY PAPER 1

SECTION B: Question-Answer Book B

This paper must be answered in English

INSTRUCTIONS FOR SECTION B

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3, 5, 7 and 9.
- (2) Refer to the general instructions on the cover of the Question Paper for Section A.
- Answer ALL questions.
- (4) Write your answers in the spaces provided in this Question-Answer Book. Do not write in the margins. Answers written in the margins will not be marked.
- (5) Supplementary answer sheets will be supplied on request. Write your candidate number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this Question-Answer Book.
- (6) Present your answers in paragraphs wherever appropriate.
- (7) The diagrams in this section are NOT necessarily drawn to scale.
- (8) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

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2024-DSE-BIO 1B-1

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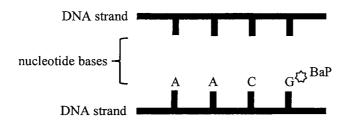
SECTION B

Answer ALL questions. Write your answers in the spaces provided.

1. Fill in the table below to compare the characteristics of nervous and hormonal controls. (3 marks)

		Nervous control	Hormonal control
(a)	Signalling molecule	Stimulus	
(b)	Transmission pathway	Agons	
(c)	Comparison of the time taken to induce responses		

2. BaP is a carcinogenic chemical which is commonly found in grilled meats. It can attach randomly to the nucleotides of DNA molecules. When it is attached to guanine (G), this G will be misread as thymine (T). The diagram below shows part of nucleotide sequence of one strand of a DNA molecule with BaP attached to a G:



- (a) On the above diagram, write down the nucleotide sequence found in the opposite strand of the DNA when misreading happens. (1 mark)
- (b) Suggest *one* reason why this type of mutation may *not* affect the functioning of the protein formed.

 (1 mark)
- (c) If this type of mutation accumulates over time in the DNA molecules, there is a chance that it will affect the functioning of the protein formed and subsequently lead to tumour formation. Suggest which cellular process this protein controls. (1 mark)

Answers written in the margins will not be marked.

X:	_
(a) Label X in the above diagram.	(1 mark)
(b) Describe <i>one</i> observable feature of Y and explain how this feature is related to mitochondria.	the functioning of (2 marks)
As it provides energy to help the functioning of	mitochondria
As it provides energy to help the functioning of which is to provide energy.	
(c) Chemical Z can inhibit an enzyme found in X.	
(i) Which key process of respiration would be inhibited?	(1 mark)
Ventilation	
(ii) If chemical Z is added to a plant cell culture, how would this affect the respira	atory pathway? (3 marks)
Yes it would because the normal respiratory path	iway of
a plant cell is from xylem to deliver oxygen	while this
chenical Z is added it affects the functionning	of the

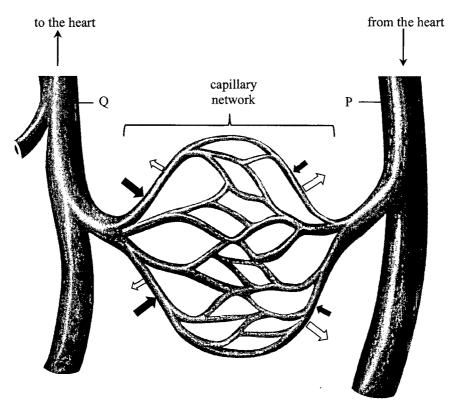
The diagram below shows an electron micrograph of a mitochondrion:

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plants.

4. The schematic diagram below shows the arrangements of some blood vessels:



(a) The two types of arrows (black and white) represent two factors which govern the movement of fluid into or out of the capillary network. Identify these two factors. (2 marks)

Answers written in the margins will not be marked

→: Osmosis. As the water potential in the tissue fluid is higher than in the capillary, it goes into the capillary network through osmosis.

⇒: Hydrostatic pressure. As the blood pressure in the capillary is larger than tissue fluids, the molecules goes out.

(b) The sizes of the arrows in the above diagram represent the magnitudes of the factors. Explain the change in the factors denoted by ⇒ as the blood flows from P to Q. (3 marks)

Blood flow from P is from the aorta which has high blood pressure and more materials in it thus more materials are out due to hydrostatic pressure. After the blood has go through most of the capillary network, the materials Vin the capillary less thus the materials going out become less and the materials going into is more due to osnosis. The materials going out of the capillary in blood flow from P is more than Q.

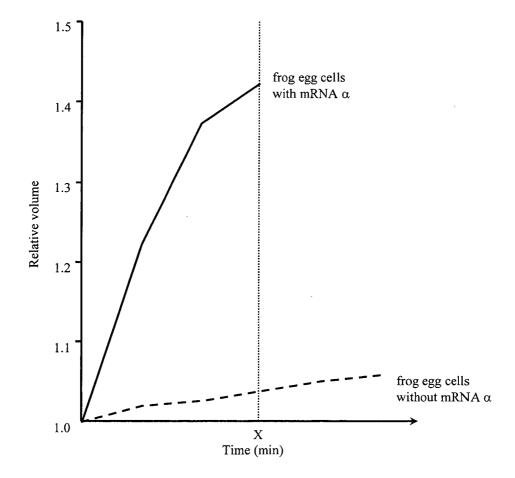
Complete the table below to show the organ where the capillary network is found. Provide your explanation. (3 marks)

	Organ	Substance taken up into the blood	Explanation
(i)	Pancrease	insulin	Insulin is secreted from the organ in response to the change of the blood glucose level.
(ii)	Liver	urea	Urea is taken up into the blood through liver and the remaining excretes from

- 5. In an experiment, mRNA α was isolated from a mammalian cell and then injected into a frog egg cell. The expression of mRNA α eventually led to the presence of protein α on the cell membrane of the frog egg.
 - (a) Describe how the injected mRNA α led to the presence of protein α on the cell membrane of the frog egg. (3 marks)

mRNA a includes hormones which is a land of protein and through injection the protein is also injected to the cell membrane of the frog.

(b) In another experiment, frog egg cells received an injection of a fixed amount of water with or without mRNA α . After that, these two types of frog egg cells were transferred to pure water. The changes in the relative volumes ($\frac{\text{new volume}}{\text{original volume}}$) of these two types of frog egg cells are shown in the graph below:



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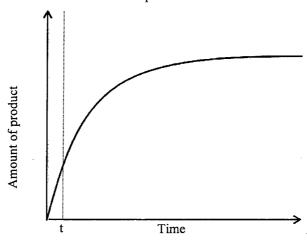
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(ii)	Based	on the c	lifference	showr	in the	results	of the tw	vo types	of frog	egg cell	s. deduc	e the
(11)			n the cell			Courts	or the tv	ro typos	or nog	055 0011	is, acad	(3
<u>It</u>	will	inc	regse	Ħ	ne re	lativ	ę U	olume	of	the	frog	ego
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(iii)	Sugge	st why n	o data w	ere obt	ained fr	om fro	g egg ce	ells with	mRNA	α after	X minu	tes. (
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She wor used as	came across an article about some beans condered if the amylase inhibitor would also a food supplement for weight management are ideas:	o work in the human body and	d if it did, whether it could b
Sh	irley: I think we should test if the bean ex	stract can inhibit pancreatic ar	mylase.
Jol	nnson: Perhaps we can use salivary amyla	ase instead of pancreatic amyl	lase.
	ith reference to the process of digestion veloping a food supplement that targets w		
Sal	ivary amylase would do. It	l is because pancreati	ic juice does not
	include amylase but also ca		
0049	include amylase sur also la	roungarease, 11 page, 1	MICH WHICH
migh	t affect the accuracy of the	experiment.	
		and the state of t	
			1994A13333-744444441111A114333338811143333744744888744444738884113334141333374144
		•	
(1) 701		10 11 1 11 11	
(b) The	e table below shows the reaction mixtures	s prepared for the investigatio	on:
(b) Th	e table below shows the reaction mixtures		
	e table below shows the reaction mixtures	Volume of solution use	ed in each set-up (mL)
S	olution		
S. 19		Volume of solution use Set-up I	ed in each set-up (mL) Set-up II
So A B	olution % starch solution .mylase solution ean extract	Volume of solution use Set-up I 15	ed in each set-up (mL) Set-up II 15
1 ⁴ A B B	% starch solution mylase solution ean extract uffer solution (to maintain the pH)	Volume of solution uso Set-up I 15 5 0 5	ed in each set-up (mL) Set-up II 15 5 5 5
1 ⁴ A B B	olution % starch solution .mylase solution ean extract	Volume of solution uso Set-up I 15 5	ed in each set-up (mL) Set-up II 15 5 5
So I o A B B W	olution % starch solution mylase solution ean extract uffer solution (to maintain the pH) //ater	Volume of solution use Set-up I 15 5 0 5 5	ed in each set-up (mL) Set-up II 15 5 5 0
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Solution 19 A B B W	olution % starch solution mylase solution ean extract uffer solution (to maintain the pH) //ater	Volume of solution use Set-up I 15 5 0 5 5 set-up I.	ed in each set-up (mL) Set-up II 15 5 5 0 (2 mark
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Solution 19 (ii)	Suggest one method to determine the staken to show the rate of starch digestic	Volume of solution use Set-up I 15 5 0 5 set-up I. Set-up I and II. Red At two set-up the rate of starch digestion and son.	ed in each set-up (mL) Set-up II 15 5 5 0 (2 mark) Muce the individual ne Same.
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(ii) I o	Suggest one method to determine the staken to show the rate of starch digestic dine fest. If it turns from	Volume of solution use Set-up I 15 5 0 5 set-up I and II. Red At two set-up th rate of starch digestion and son.	ed in each set-up (mL) Set-up II 15 5 5 0 (2 marks) Muce the individual see Sume.
(ii) I o	Suggest one method to determine the staken to show the rate of starch digestic dine fest. If it turns from	Volume of solution use Set-up I 15 5 0 5 set-up I. Set-up I and II. Red At two set-up the rate of starch digestion and son.	ed in each set-up (mL) Set-up II 15 5 5 0 (2 marks) Muce the individual see Sume.

Answers written in the margins will not be marked.



The experiment was repeated with the addition of bean extract at time t. If the bean extract can inhibit the amylase being studied, what will be the change in the amount of product formed? On the above graph, sketch a line to show the results. (1 mark)

- (d) Shirley and Johnson shared their ideas with their professor. Their professor suggested that they should conduct an *in vivo* experiment using mice with the control group fed with starchy food and the experimental group fed with a mixture of starchy food and bean extract.
 - (i) Explain why the result of an *in vivo* experiment is more valid than that of *in vitro* experiment in this case. (1 mark)

It reduces random error and inproves the reliability of the experiment. More similar to human's digestive system.

(ii) Apart from monitoring the change in body weight of the mice, their professor suggested that they should take blood samples from the mice after the meals for analysis. Which component of the blood should they monitor? What would be the expected results of the control group and the experimental group if their ideas actually worked?

(2 marks)

The blood glucose level. The mice's body reight will decrease if their ideas actually rorked.

(e) Suggest how the amylase inhibitor helps the bean defend against insects. (1 mark)

The insect, cannot take the plt value of the anylare.

Answers written in the margins will not be marked.

'A photograph capturing Hong Kong students on a field trip to a rocky shore, studying the distribution and abundance of organisms along the shore.'

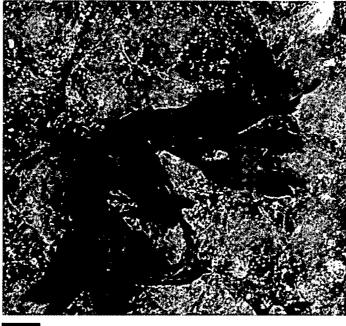


(a) The photograph does not truly reflect the requirement in the sentence because two pieces of essential equipment are missing.

Answers written in the margins will not be marked.

(i)	List the	<i>two</i> pi	eces of essent	tial equipm	ent f	for the s	tudy.	(1 mark)
Mich	roscope							
 (ii)	How co	uld vo	ıı use the equi	nment liste	ad in	(i) to co	ollect the data needed for the study?	(2 marks)
7	1	•	clearer	•		``.	•	(2 marks)
 /0	nave	4	clearen	Allon	01	lhe	organish,.	

(b) In a field trip to a rocky shore, a student found a thin brown sheet lying on a rock. The student suspected that it was an alga. A small piece of the sample was taken back to school for further study.



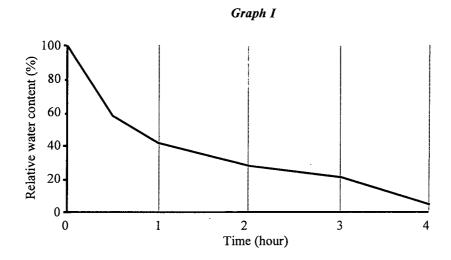
5 cm

Using apparatus and reagents available in a school laboratory, design a set-up which can be used to show whether the sample of this thin sheet can undergo respiration. In the space below, draw a simple labelled diagram of this set-up.

(3 marks)

Title: A set-up for demonstrating if respiration occurs in the sample

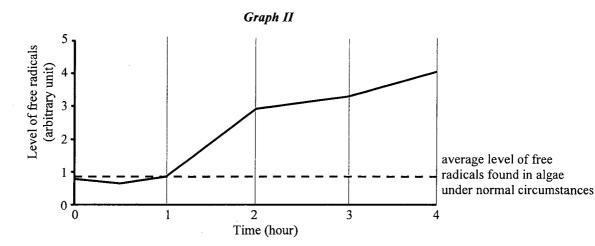
Graph I shows the change in relative water content of algal tissue samples during a period of four hours of dehydration:

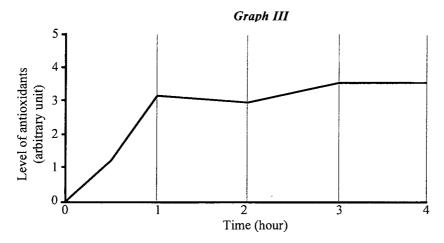


With reference to Graph I, what would be the expected change in the level of free radicals found in the algal tissue samples during the four hours of dehydration? (1 mark)

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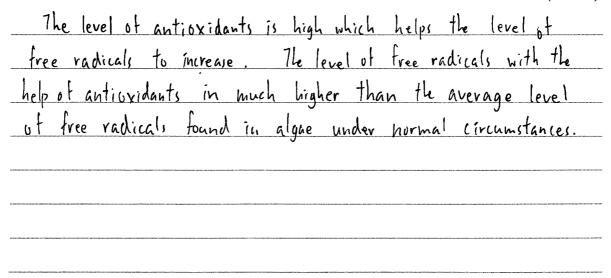
It will decrease.





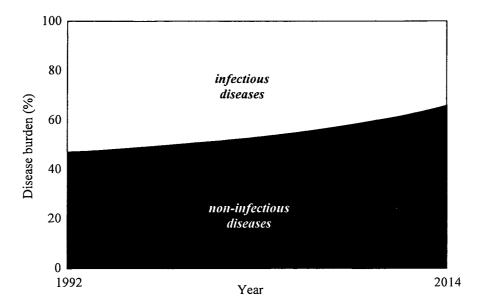
Based on your answer in (c) and the data shown in Graph II and Graph III, suggest the role of antioxidants in helping the algae to cope with the dehydration. Give *two* pieces of evidence from the data shown.

(3 marks)



Answers written in the margins will not be marked.

8. Disease burden is a measure of population health that aims to quantify the potential loss of lifespan and health outcomes due to illness as compared to the ideal of living to a ripe old age and in good health. The graph below shows the percentage share of disease burden caused by infectious diseases and non-infectious diseases in Country X from 1992 to 2014:

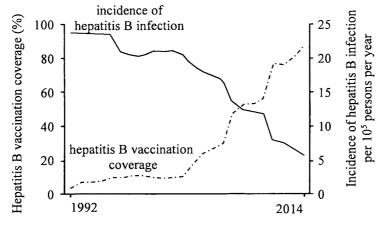


(a) Describe the change in the percentage shares of the disease burden of Country X from 1992 to 2014.

(1 mark)

The percentage of non-infections diseases has increased while the infectious diseases decreases.

(b) The graph below shows the impact of hepatitis B vaccination on the incidence of hepatitis B infection in Country X from 1992 to 2014:



With reference to the principle of vaccination, explain the relationship shown in the above graph.

(4 marks)

Answers written in the margins will not be marked

While the number of hepatitis B vaccination coverage increase the incidence of hepatitis B infection per 10° persons per year decrease due to move people vaccinated. More people have the antigen from vaccine

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	With ref lisease b					from (a)	and (t	o), sugg	est the	role c	of vacci	nation		hange of (1 mark)
Íŧ	helps	to	j)reu	ent	People	from	havio	a int	ection	J .				
	•		1					J						
					incidence atitis B			er amoi	ng differ	rent ag	ge grou	ps who	have or	have not
		Key												
	1.40-		unvac	ccinated	l									
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Incidence of liver cancer per 10 ⁵ persons per year	0.60													
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What can you conclude about the relationship between hepatitis B and liver cancer? Support your answer with evidence from the graph. (2 marks)

Age group

15-19 years

20-26 years

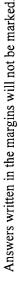
Hepatitis B would or may lead to liver cancer. The people who have vaccinated against hepatitis B has less incidence of liver cancer according to the graph. Which represent prevention of hepatitis B will decrease the chance of having liver cancer.

10-14 years

Answers written in the margins will not be marked.

6-9 years

to against the intections.



9. Hormone X is a plant hormone which is produced in leaves of plant P when water supply is inadequate. A student detached some leaves from plant P and placed them in either water or a 10 μM solution of hormone X. After two hours, the student examined the lower epidermis of the leaves under a light microscope. The photomicrographs below show the images obtained:





(a) Based on the above information, explain the importance of hormone X to the drought tolerance in plant P. (2 marks)

Hormone X helps the plant P to maintain or gain more water and reduce drought. It keeps the epidermis of plant P close in order to reduce the water to evaporate in drought. To keep it noisten. The guard cell is closed to avoid evaporation.

(b) In nature, there are varieties of plant P which produce different amounts of plant hormone X in response to drought stress. The student measured the fresh leaf masses of two different varieties (A and B) of plant P after drought treatment for two weeks. The results are shown in the table below:

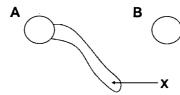
Plant variety	Treatment	Leaf fresh mass (g)
	Control	0.20
A	Drought	0.18
D	Control	0.21
В	Drought	0.08

Which variety will have a higher level of hormone X produced? Explain your answer.

(3 marks)

Answers written in the margins will not be marked.

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10. In an investigation, pollen grains collected from a single flower were cultured in an artificial medium. After

The number of each type of pollen grains is approximately the same. It is known that the formation of structure X is controlled by a single gene. Deduce the genotype of the parent plant producing these two types of pollen grains.

. Through neiotic cell division the pollen gram

is out Sexual reproduction. The genotype of the parent plant is

homozygous

(b) If these two types of pollen grains land on a stigma of the flower of the same species, which type of pollen grains will lead to formation of seed? Explain your answer.

Autotrophic. Through meiofic cell division it will have sexual

100 seeds were collected from the parent plant in (a) after self-pollination. According to your answer in (b), complete the following table to show the proportion of genotypes in these seeds. (1 mark)

Genotype	Homozygous dominant	Heterozygous	Homozygous recessive
Proportion (%)			

Answers written in the margins will not be marked.

You are required to present your answer to the following question in essay form. Criteria for marking will include relevant content, logical presentation and clarity of expression.

11. Carbon footprint is an estimation of the total amount of greenhouse gases (including carbon dioxide and methane) generated by our actions, e.g. our choice of food. For instance, skipping meat one day per week will help to reduce the carbon footprint.

Discuss why the practice of eating a vegetarian diet rather than a mixed diet can reduce your personal carbon footprint by referring to the biological aspects of the practice. Briefly discuss *two* other personal actions that you can do to reduce your carbon footprint from other perspectives. (11 marks)

footprint which means the amount of actions. Lating release personal tarming method to carbon release ot photogetheris rate eating 4 reduces animals released tuot print pollutions. reduce rate increase released

Answers written in the margins will not be marked

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2024 DSE(C)

香港考試及評核局 HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

香港中學文憑考試 HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

答題簿

ANSWER BOOK

考生須知

- (一) 宣布開考後,考生須首先在第 1 頁之適當位置填寫考生編號,並在第 1、3 及 5 頁之適當位置貼上電腦條碼。
- (二) 每題(非指分題)必須另起新頁作答,並須在每一頁的相應 試題編號方格填畫「X」號,以表示選答的題號(見下例), 並在第一頁之適當位置填寫作答的試題編號。
- (三) 紙張兩面均應使用,並應每行書寫。不可在各頁邊界以外 位置書寫。寫於邊界以外的答案,將不予評閱。
- (四) 如有需要,可要求派發方格紙及補充答題紙。每一紙張均 須填寫考生編號、填畫試題編號方格、貼上電腦條碼,並 用繩縛於**簿內**。
- (五) 試場主任宣布停筆後,考生不會獲得額外時間貼上電腦條 碼及填畫試題編號方格。

INSTRUCTIONS

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3 and 5.
- (2) Start each question (not part of a question) on a new page. Put 'X' in the corresponding question number box on each page to indicate the appropriate question number (see the example below), and write the question number(s) of the question(s) attempted in the space provided on Page 1.
- (3) Write on both sides using each line. Do not write in the margins. Answers written in the margins will not be marked.
- (4) Graph paper and supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this book.
- (5) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

例 Example:

試題編號 Question No. = 3

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試題編號	
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	試題編號 Question No. 1 2 3 4 5 6 7 8 9 10 11 12
寫於邊界以外的答案,将不可	ai). Refer to graph I, taking the fullicle stimulating hormone did the hormone level when. not make hig difference compare to the hormone level during normal cycles. As follicle stimulating hormone stimulates the tollicle not to remove from the immature ovam, not to turn into yellow body. When follicle remains, mensuration won't occur. Refer to graph II, the level of LH has increased gradually but sometimes remains same as the level of normal cycles. This contraceptive pills controls the level of oestrogen and U-I and F5H.
Tigins will not be marked.	aiii). As the follicle did not turn into yellow body and ovulation Aid not occur, the uterine living become thinner aiv). As the effectiveness of the pills will accumulate through time, no mensuration or ovulation occurs, the uterine linning became
Allswers willten in the margins will	air). As the effectiveness of the pills will accumulate through time, no mensuration or or or occurs, the uterine linning became thinner.

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每題另起新頁作答。 Start each question on a new page.

bii).	The accumulated volume of fluid retained in body of the
	group consumed water is lower than the group which consumed
	salt solution. Both the group has the highest volume retained at
	80 hinutes but then the group who consumed water dropped
	significantly through time. And the group which consumed salt solution
· · I THE INVIDED IN I	dropped only little
1 >	
biii).	As during exercise, water loss is increased due to smeat and
	energy output. Retaining nove water is advantageous to
	marathor runners as they can remain hydrated in order to
	reduce the chance of fainting due to dehydrated.
	D
biv/.	Provide the same experiment on hounal people. The weight of
	hatathon hungers.

試題編號 Question No. 1 2 3 4 5 6 7 8 9 10 11 12	je.
DV). Drinking sport dunks with glycerol can provide none provide none provide harathon runners. Runners use up lets of energy and though the energy output, lipids are used up for providing energy. Cipids provide the biggest energy while drinking glycerol can provide と	寫於
於 provide The biggest theregy while Articleing glycerol can provide 邊界 lipids for runners to run better with move energy 以外的答案,	邊界以外的答案,將不
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每題另起新頁作答。 Start each question on a new page.

1	Ai). Argriculture, farmers put chemical fertilizers for the growth of	
	plants but the chanical waste and chenical residuce will harm	
	the yellow - breasted bunting. As these changeal waste will	
<u></u>	be abondened to water and water pollution occurs. It	····
寫於邊界	the birds drink the water or eat the food or plants that	寫於邊
罗界以	have chenical residuce, if will threatened the yellow-breasted	界以
外	burting. Industrialization.	外的
的答案		答案
,	aii, 1) Based on the data, the average number of birds and bird	, 將
将 不 予	species has significantly increased from 2006-2015 in long	不予
平規	Valley. In this period, habitat management measure is	評 閱
° g	exercised which show that habitat management helps on	, D
iii the margiiis wiii not be marked	the conservation for nigratory birds. As the environment has	marke
an ion	improved, none food and better nutrients for birds are	not be
M SI	provided.	ns will
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		en in the margins will not be marked
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III MALIS MIII		Answers writt
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and habitary provided vill birds to provid	management will provide for birds and also be more and better itay in this habitat. Tack where the munitor or is error sessile organism, which can	the food, nutrients, vater which will aftract none [5] and can adjust or which will also be wore [6] 所以 [7] 外的
Others species appeare in all biii). Species R some that con-	hould be used for monitoring all four size of and reliable If is	me it is the only species in Hong Kong Waters. Thatifat, Specie, C pring - Hi it is the only MI? which can be also possible to check

試題編號 Question No. 1 2 3 4 5 6 7 8 9 10 11 12 □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	ew page.
(biv 1) No it did not. As the survival rate of larvae eating plantic is decreasing. Also the survival rate of larvae eating plantic is much lower than hatural food.	
(biv 2).	寫於邊界以外的
	答案,將不予評閱
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