TABLE OF CONTENTS

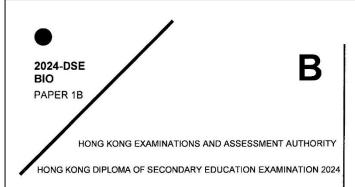
Level 1

Exemplar 1 Paper 1B

Exemplar 1 Paper 2

Exemplar 2 Paper 1B

Exemplar 2 Paper 2



BIOLOGY PAPER 1

SECTION B: Question-Answer Book B

This paper must be answered in English

INSTRUCTIONS FOR SECTION B

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3, 5, 7 and 9.
- (2) Refer to the general instructions on the cover of the Question Paper for Section A.
- Answer ALL questions.
- (4) Write your answers in the spaces provided in this Question-Answer Book. Do not write in the margins. Answers written in the margins will not be marked.
- (5) Supplementary answer sheets will be supplied on request. Write your candidate number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this Question-Answer Book.
- (6) Present your answers in paragraphs wherever appropriate.
- (7) The diagrams in this section are NOT necessarily drawn to scale.
- (8) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

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2024-DSE-BIO 1B-1

1

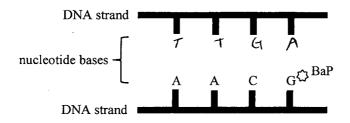
SECTION B

Answer ALL questions. Write your answers in the spaces provided.

1. Fill in the table below to compare the characteristics of nervous and hormonal controls. (3 marks)

		Nervous control	Hormonal control
(a)	Signalling molecule	fast	5 (ow
(b)	Transmission pathway	fast	4/1~
(c)	Comparison of the time taken to induce responses	sam	e

2. BaP is a carcinogenic chemical which is commonly found in grilled meats. It can attach randomly to the nucleotides of DNA molecules. When it is attached to guanine (G), this G will be misread as thymine (T). The diagram below shows part of nucleotide sequence of one strand of a DNA molecule with BaP attached to a G:

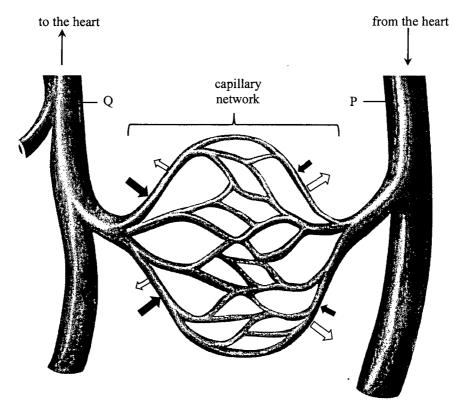


- (a) On the above diagram, write down the nucleotide sequence found in the opposite strand of the DNA when misreading happens. (1 mark)
- (b) Suggest *one* reason why this type of mutation may *not* affect the functioning of the protein formed.

 (1 mark)
- (c) If this type of mutation accumulates over time in the DNA molecules, there is a chance that it will affect the functioning of the protein formed and subsequently lead to tumour formation. Suggest which cellular process this protein controls. (1 mark)

Answers written in the margins will not be marked.

The	e diagram below shows an electron micrograph of a mitochondrion: X:X:	
50 n	Y	
(a)	Label X in the above diagram.	(1 mar)
(b)	Describe <i>one</i> observable feature of Y and explain how this feature is related to the mitochondria.	(2 mark
	double inner menbrain, provide large surface	area
	double inner menbrain, provide large surface	area
(c)		orea
(c)		
(c)	Chemical Z can inhibit an enzyme found in X. (i) Which key process of respiration would be inhibited?	
(c)	Chemical Z can inhibit an enzyme found in X.	(1 mar
(c)	Chemical Z can inhibit an enzyme found in X. (i) Which key process of respiration would be inhibited? Pyrphare (ii) If chemical Z is added to a plant cell culture, how would this affect the respiratory	(1 mar pathway? (3 mark
(c)	Chemical Z can inhibit an enzyme found in X. (i) Which key process of respiration would be inhibited? Pyrphare (ii) If chemical Z is added to a plant cell culture, how would this affect the respiratory	(1 mar pathway? (3 mark
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(c)	Chemical Z can inhibit an enzyme found in X. (i) Which key process of respiration would be inhibited? Pyrphare (ii) If chemical Z is added to a plant cell culture, how would this affect the respiratory	(1 mar pathway? (3 mark



(a) The two types of arrows (black and white) represent two factors which govern the movement of fluid into or out of the capillary network. Identify these two factors. (2 marks)

→: tissue fluid

⇒: hloud

Answers written in the margins will not be marked

(b) The sizes of the arrows in the above diagram represent the magnitudes of the factors. Explain the change in the factors denoted by ⇒ as the blood flows from P to Q. (3 marks)

capillary near the a pressure 13 higher town capillary. It will force out plasma with white blood cell. capillary near the vert pressure is smaller than capillary. Most ruter at capillary will back to capillary near the a. by osmosis.

4

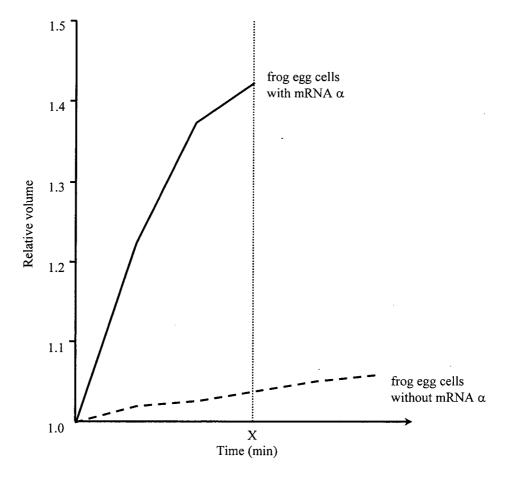
Complete the table below to show the organ where the capillary network is found. Provide your explanation. (3 marks)

	Organ	Substance taken up into the blood	Explanation
(i	liver	insulin	Insulin is secreted from the organ in response to the change of the blood glucose level.
(ii	k;dned	urea	

5.	In an experiment, mRNA α was isolated from a mammalian cell and then injected into a frog egg cell. The
	expression of mRNA α eventually led to the presence of protein α on the cell membrane of the frog egg.

(a)	Describe how the injected mRNA α led to the presence of protein α on the cell membrane	of the frog
	egg.	(3 marks)

(b) In another experiment, frog egg cells received an injection of a fixed amount of water with or without mRNA α . After that, these two types of frog egg cells were transferred to pure water. The changes in the relative volumes ($\frac{\text{new volume}}{\text{original volume}}$) of these two types of frog egg cells are shown in the graph below:



Answers written in the margins will not be marked.

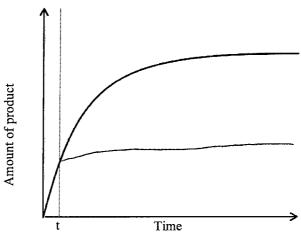
	pure voter has higer vater protesial than
	tron egg cell. water will in trong egg cell
	by usmosis.
(ii)	Based on the difference shown in the results of the two types of frog egg cells, deduce the fur of protein α on the cell membrane. (3 n
	frog egg cells with mRIVA & relative volume
	is higher and faster than troy egg cell
	without mRNA &. Protein & can increase
	the premeable to water of cell membrane.
	A large amount of water in trop egg cell with
	mRNAQ by romosis.

Answers written in the margins will not be marked.

Shirley: I think we should test if the bean extract can inhibit pancreatic amylase. Johnson: Perhaps we can use salivary amylase instead of pancreatic amylase. (a) With reference to the process of digestion, which amylase would produce more developing a food supplement that targets weight management? Explain your answer. Pan (Veatic amylase. Most tood energy are absorb in small intestine by pancreatic amylase could show the developing a tood supplement. So use panireatic amylase could show the developing a tood supplement. Solution Solution Volume of solution used in each search search solution Amylase solution Amylase solution Bean extract Buffer solution (to maintain the pH) Se	(3 marl					
(a) With reference to the process of digestion, which amylase would produce more developing a food supplement that targets weight management? Explain your answer. Pan Creatic amy lase. Most food energy are absorb in small intestine by pancreatic amylase could show the developing a food supplement. (b) The table below shows the reaction mixtures prepared for the investigation: Volume of solution used in each set Set-up I Set	(3 marl					
developing a food supplement that targets weight management? Explain your answer. Pan Creatic amy lase. Most tood energy are absorb in small intestine by pancreatic as so use pancreatic amy lase could show the developing a tood supplement. (b) The table below shows the reaction mixtures prepared for the investigation: Volume of solution used in each se	(3 marl					
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(b) The table below shows the reaction mixtures prepared for the investigation: Solution Volume of solution used in each sets						
(b) The table below shows the reaction mixtures prepared for the investigation: Solution Volume of solution used in each sets						
Solution Set-up I Se 1% starch solution 15 Amylase solution 5 Bean extract 0						
1% starch solution15Amylase solution5Bean extract0	in each set-up (mL) Set-up II					
Bean extract 0	15					
	5					
Duffer colution (to maintain the mill)	5					
Water 5	5					
water	<u> </u>					
(i) Explain the purpose of adding water to set-up I.	(i) Explain the purpose of adding water to set-up I. (2 marks					
to compare the set-up I	······································					

(ii) Suggest <i>one</i> method to determine the rate of starch digestion and state clearly the measurement						
taken to show the rate of starch digestion.						
In test						
10 4-14						
In test						

Answers written in the margins will not be marked.



The experiment was repeated with the addition of bean extract at time t. If the bean extract can inhibit the amylase being studied, what will be the change in the amount of product formed? On the above graph, sketch a line to show the results. (1 mark)

- (d) Shirley and Johnson shared their ideas with their professor. Their professor suggested that they should conduct an *in vivo* experiment using mice with the control group fed with starchy food and the experimental group fed with a mixture of starchy food and bean extract.
 - (i) Explain why the result of an *in vivo* experiment is more valid than that of *in vitro* experiment in this case. (1 mark)
 - (ii) Apart from monitoring the change in body weight of the mice, their professor suggested that they should take blood samples from the mice after the meals for analysis. Which component of the blood should they monitor? What would be the expected results of the control group and the experimental group if their ideas actually worked? (2 marks)

rare of starch of control group is lower than experimental group.

(e) Suggest how the amylase inhibitor helps the bean defend against insects.

no tood for insects

Answers written in the margins will not be marked.

(1 mark)

'A photograph capturing Hong Kong students on a field trip to a rocky shore, studying the distribution and abundance of organisms along the shore.'



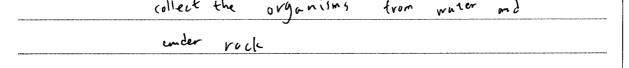
(a) The photograph does not truly reflect the requirement in the sentence because two pieces of essential equipment are missing.

(i) List the <i>two</i> pieces of essential equipment for the study.	(1 mark)
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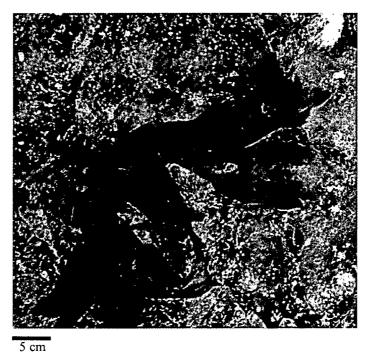
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nater , rock

(ii) How could you use the equipment listed in (i) to collect the data needed for the study? (2 marks)



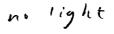
(b) In a field trip to a rocky shore, a student found a thin brown sheet lying on a rock. The student suspected that it was an alga. A small piece of the sample was taken back to school for further study.

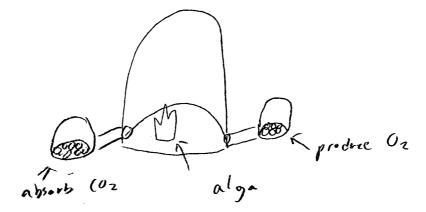


Using apparatus and reagents available in a school laboratory, design a set-up which can be used to show whether the sample of this thin sheet can undergo respiration. In the space below, draw a simple labelled diagram of this set-up.

(3 marks)

Title: A set-up for demonstrating if respiration occurs in the sample

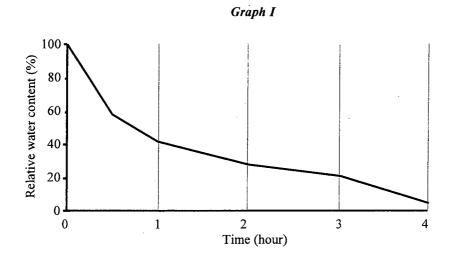




Answers written in the margins will not be marked.

(c) Under normal circumstances, the level of free radicals in algal tissues is kept at a certain level as a result of homeostasis. In response to dehydration, algal tissues will be stimulated to produce free radicals which can cause damage to the cell components if there is an accumulation.

Graph I shows the change in relative water content of algal tissue samples during a period of four hours of dehydration:

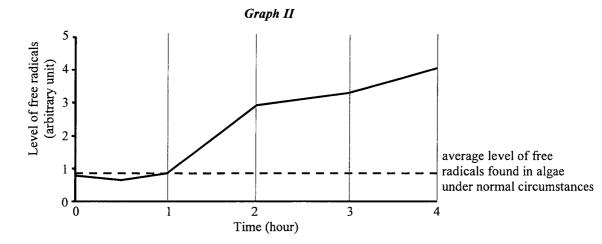


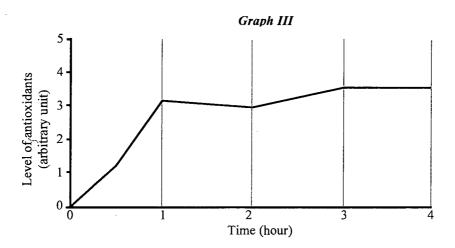
With reference to Graph I, what would be the expected change in the level of free radicals found in the algal tissue samples during the four hours of dehydration? (1 mark)

Answers written in the margins will not be marked.

Increase

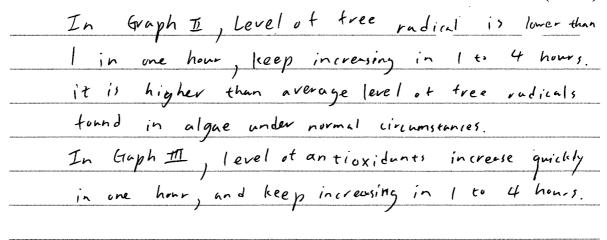
(d) Graph II and Graph III respectively show the actual change in the level of free radicals and the change in the level of antioxidants found in the algal tissue samples of the alga during the same period of dehydration:



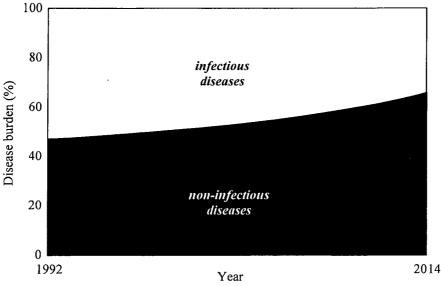


Based on your answer in (c) and the data shown in Graph II and Graph III, suggest the role of antioxidants in helping the algae to cope with the dehydration. Give *two* pieces of evidence from the data shown.

(3 marks)



Answers written in the margins will not be marked.

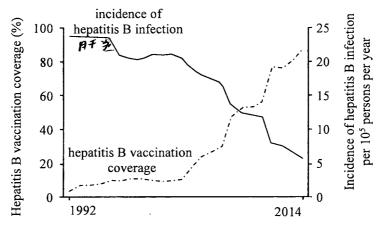


(a) Describe the change in the percentage shares of the disease burden of Country X from 1992 to 2014.

Infections diseases burden is decreasing from 1992 to 2014

non-infections diseases burden is increasing from 1992 to 2014

(b) The graph below shows the impact of hepatitis B vaccination on the incidence of hepatitis B infection in Country X from 1992 to 2014:



With reference to the principle of vaccination, explain the relationship shown in the above graph.

(4 marks)

Incidence of hepatitis B infection per los peresons

per year is slowly decrease from 1992 to 2014.

Hepatitis B vaccination coverage

Answers written in the margins will not be marked.

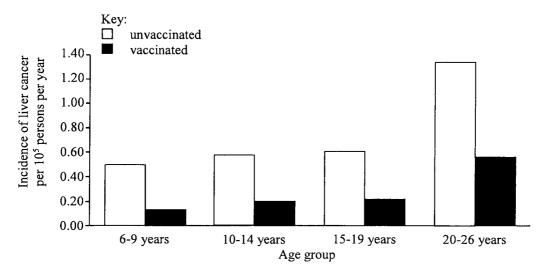
are	keep	increa	se	 frans	1997	2 40	2014,	gu	icky
increase			3.					,	,

when incidence of hepatitis B infection decreuse, hepatits B vaccination coverage increase.

(c) With reference to the information from (a) and (b), suggest the role of vaccination in the change of disease burden in Country X. (1 mark)

rate of least disease are non-intections disease higher

(d) The graph below shows the incidence of liver cancer among different age groups who have or have not been vaccinated against hepatitis B in Country X:



What can you conclude about the relationship between hepatitis B and liver cancer? Support your answer with evidence from the graph. (2 marks)

when incidence of over concer increase, hepatitis B increases. 15-26 years, liver cell from 60,000 increase to 130000. In 15-26 years, hepatitis B from 20000 increase to 60000.



9. Hormone X is a plant hormone which is produced in leaves of plant P when water supply is inadequate. A student detached some leaves from plant P and placed them in either water or a 10 μ M solution of hormone X. After two hours, the student examined the lower epidermis of the leaves under a light microscope. The photomicrographs below show the images obtained:





Answers written in the margins will not be marked.

(a) Based on the above information, explain the importance of hormone X to the drought tolerance in plant P. (2 marks)

the holl of 10 mM hormone X is smaller than

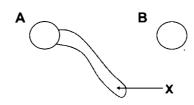
water

(b) In nature, there are varieties of plant P which produce different amounts of plant hormone X in response to drought stress. The student measured the fresh leaf masses of two different varieties (A and B) of plant P after drought treatment for two weeks. The results are shown in the table below:

Plant variety	Treatment	Leaf fresh mass (g)
	Control	0.20
Α	Drought	0.18
D	Control	0.21
В	Drought	0.08

Which variety will have a higher level of hormone X produced? Explain your answer. (3 marks)

A , control Leaf tresh mass is 0.20g, frand after drought is 0.18g. B is 0.21g decrease to 0.08g.



(a) The number of each type of pollen grains is approximately the same. It is known that the formation of structure X is controlled by a single gene. Deduce the genotype of the parent plant producing these two types of pollen grains. (4 marks)

(b) If these two types of pollen grains land on a stigma of the flower of the same species, which type of pollen grains will lead to formation of seed? Explain your answer. (3 marks)

smooth and light.

(c) 100 seeds were collected from the parent plant in (a) after self-pollination. According to your answer in (b), complete the following table to show the proportion of genotypes in these seeds. (1 mark)

Genotype	Homozygous dominant	Heterozygous	Homozygous recessive
Proportion (%)	25	50	25

You are required to present your answer to the following question in essay form. Criteria for marking will

11. Carbon footprint is an estimation of the total amount of greenhouse gases (including carbon dioxide and methane) generated by our actions, e.g. our choice of food. For instance, skipping meat one day per week

Discuss why the practice of eating a vegetarian diet rather than a mixed diet can reduce your personal carbon footprint by referring to the biological aspects of the practice. Briefly discuss *two* other personal actions that

include relevant content, logical presentation and clarity of expression.

you can do to reduce your carbon footprint from other perspectives.

will help to reduce the carbon footprint.

Answers written in the margins will not be marked.

(11 marks)

Answers written in the margins will not be marked.

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2024 DSE(C)

香港考試及評核局 HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

香港中學文憑考試 HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

答題簿

ANSWER BOOK

考生須知

- (一) 宣布開考後,考生須首先在第 1 頁之適當位置填寫考生編號,並在第 1、3 及 5 頁之適當位置貼上電腦條碼。
- (二) 每題(非指分題)必須另起新頁作答,並須在每一頁的相應 試題編號方格填畫「X」號,以表示選答的題號(見下例), 並在第一頁之適當位置填寫作答的試題編號。
- (三) 紙張兩面均應使用,並應每行書寫。不可在各頁邊界以外 位置書寫。寫於邊界以外的答案,將不予評閱。
- (四) 如有需要,可要求派發方格紙及補充答題紙。每一紙張均 須填寫考生編號、填畫試題編號方格、貼上電腦條碼,並 用繩縛於簿內。
- (五) 試場主任宣布停筆後,考生不會獲得額外時間貼上電腦條碼及填畫試題編號方格。

INSTRUCTIONS

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3 and 5.
- (2) Start each question (not part of a question) on a new page. Put 'X' in the corresponding question number box on each page to indicate the appropriate question number (see the example below), and write the question number(s) of the question(s) attempted in the space provided on Page 1.
- (3) Write on both sides using each line. Do not write in the margins. Answers written in the margins will not be marked.
- (4) Graph paper and supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this book.
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例 Example:

試題編號 Question No. = 3

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To be fil	
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	4
試題編號	
Question No.	

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low from 0 to 80 days not anough	
LH stimulate Tovary:	
In Graph I, Level of FSTI does not. increase a lot or decrease a lot. FSTI help to stimulate tollicle.	第 方
increase a lot or decreme a lot. FSH	· · · · · · · · · · · · · · · · · · ·
help to stimulate fullicle.	り
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ii) pestrugen, it can inhibit LH.	
o e / (vog ev.)	
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	nardir
iv) In Graph II, Level of gestingen	Answers written in the marrains will not be marked
iv) In Graph II, Level of cestragen when take the pill daily is lover than	ritten
when tore the pill daily is lover than	
during normal cycles, cestrogen un break down	Ansv
the uterine lining.	

試題	編號	Ques	stion N	No.								
1	2	3	4	5	6	7	8	9	10	11	12	
M												
13	14	15	16	17	18	19	20	21	22	23	24	≥25

每題另起新頁作答。 Start each question on a new page.

	in 0, 20, 40, 60, 80, 100, 120, 140, 166, 186	***************************************
;;)	Accumulated volume of third of dunking	
	sports drink with salt is faster and higher	
	incresse than drinking nater only.	
	sports drink with sult in body has higher	
	concentration nater will be absorb by difficion.	
	Osmoreceptor detect nater protential in	
	blood in high than nomal release lower ADI,	
	release a large amont of wine.	
iii)	because marathum runners need to m	
	for a long time. He will leep lost water	
	by sweeting, 10 retain more water is	
	advantageous to marathon runners.	
iv)		

試題編號 Quest 1 2 3 以	dion No. 4	nge.
	rian Will use glucose for energy use. drink with Styceral help abort glucose.	ge. 寫於邊界以外的答案,將不予評閱。 remarked and partition in the margins will not be marked.
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Answers	,	Answers

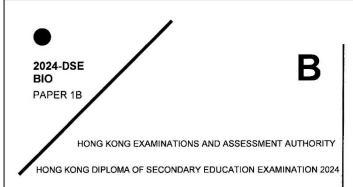
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	試題編號 Question No. 1 2 3 4 5 6 7 8 9 10 11 12 □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	
寫於邊界以外的答案,將不予評閱。	State and question of a lew page.	寫於邊界以外的答案,將不予評閱。
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BIOLOGY PAPER 1

SECTION B: Question-Answer Book B

This paper must be answered in English

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- (5) Supplementary answer sheets will be supplied on request. Write your candidate number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this Question-Answer Book.
- (6) Present your answers in paragraphs wherever appropriate.
- (7) The diagrams in this section are NOT necessarily drawn to scale.
- (8) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

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2024-DSE-BIO 1B-1

1

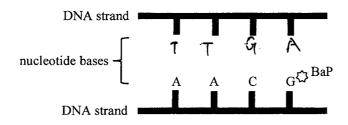
SECTION B

Answer ALL questions. Write your answers in the spaces provided.

1. Fill in the table below to compare the characteristics of nervous and hormonal controls. (3 marks)

		Nervous control	Hormonal control
(a)	Signalling molecule		
(b)	Transmission pathway	sensory heurone,	interneurane motor neurone
(c)	Comparison of the time taken to induce responses	hormand control	takes less time than to induce responses

2. BaP is a carcinogenic chemical which is commonly found in grilled meats. It can attach randomly to the nucleotides of DNA molecules. When it is attached to guanine (G), this G will be misread as thymine (T). The diagram below shows part of nucleotide sequence of one strand of a DNA molecule with BaP attached to a G:



(a) On the above diagram, write down the nucleotide sequence found in the opposite strand of the DNA when misreading happens.

Answers written in the margins will not be marked.

(b) Suggest *one* reason why this type of mutation may *not* affect the functioning of the protein formed.

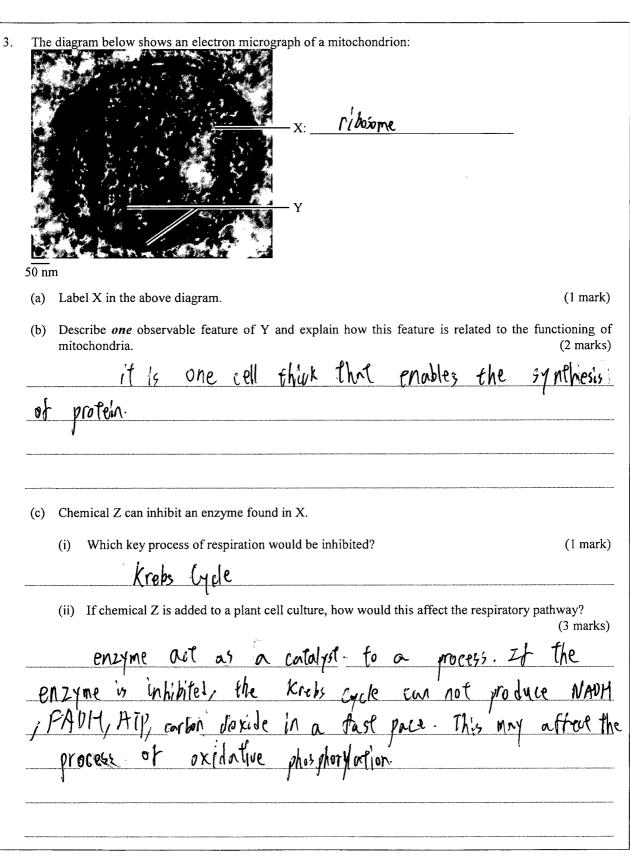
there is only one base is charged.

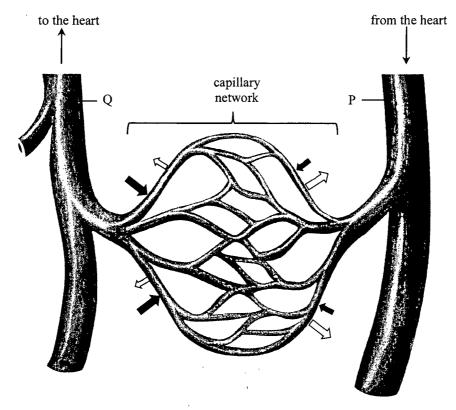
(c) If this type of mutation accumulates over time in the DNA molecules, there is a chance that it will affect the functioning of the protein formed and subsequently lead to tumour formation. Suggest which cellular process this protein controls.

(1 mark)

translation

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The two types of arrows (black and white) represent two factors which govern the movement of fluid into or out of the capillary network. Identify these two factors. (2 marks)

Answers written in the margins will not be marked

pool

(b) The sizes of the arrows in the above diagram represent the magnitudes of the factors. Explain the change in the factors denoted by \Longrightarrow as the blood flows from P to Q. (3 marks)

This grocess is worked by pressure. There is a higher pressure in the capillaries than the tissue fluid.

more blood will distuse out. The end of the capillary hetwork, there is a higher pressure in lissue fluid than that in Good, more tissue fluid will distuse into the

(c) The capillary network is the location where exchange of materials occurs between the blood and tissue fluid. When the blood flows through the capillary network of a particular organ, some substances will be taken up into the blood.

Complete the table below to show the organ where the capillary network is found. Provide your explanation. (3 marks)

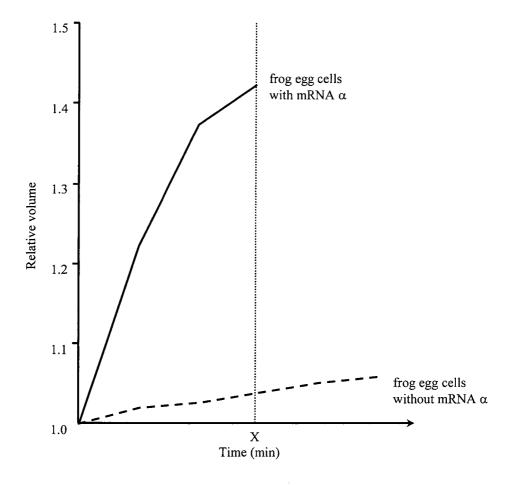
		Organ	Substance taken up into the blood	Explanation
	(i)	panciens	insulin	Insulin is secreted from the organ in response to the change of the blood glucose level.
((ii)	kidney	urea	kidney secreted a rea to bollone the urea level.

Answers written in the margins will not be marked.

- 5. In an experiment, mRNA α was isolated from a mammalian cell and then injected into a frog egg cell. The expression of mRNA α eventually led to the presence of protein α on the cell membrane of the frog egg.
 - (a) Describe how the injected mRNA α led to the presence of protein α on the cell membrane of the frog egg. (3 marks)

the mRNA a binds to the ribosome, specific amino acid is carried by the tRNA, the anticodon then binds to the codon on mRNA, then protein d'is formed.

(b) In another experiment, frog egg cells received an injection of a fixed amount of water with or without mRNA α . After that, these two types of frog egg cells were transferred to pure water. The changes in the relative volumes ($\frac{\text{new volume}}{\text{original volume}}$) of these two types of frog egg cells are shown in the graph below:

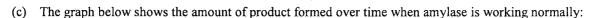


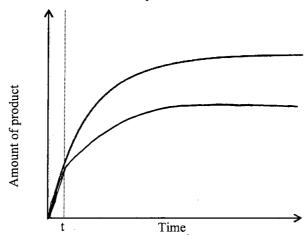
Answers written in the margins will not be marked.

(i)	after they	why there was were transfer	ed to pure w	ater.					(2 marks)
	the	mater to	hat inj	ected l	6 the	frog	egg (zells,	h oxy
	lorger	volume	than	the	Water	in	e the	frog	, e99
cell	<u>'4,5</u>	volume o the re	lative v	<i>Olume</i>	increosi	ए .			<i></i>
inje outo	of protein the hyper ctel my	the difference in a on the cell Frog easy relative NA & h le cell may cell.	membrane. volume nve a	that than higher	injected those	water don't	with frog	mRNA egg oc	(3 marks) A has lls that cell
(iii)	7,4	why no data we The fr				ith mRNA	α after >	C minutes.	(1 mark)

use	She wondered if the amylase inhibitor would also work in the human body and if it did, whether it could be used as a food supplement for weight management. She discussed the idea with her classmate Johnson. They										
had	d different ideas:										
	Shirley: I think we should test if the bean e	xtract can inhibit pancreatic ar	nylase.								
	Johnson: Perhaps we can use salivary amyl	ase instead of pancreatic amyl	ase.								
(a)	developing a food supplement that targets v	weight management? Explain	our answer. (3 mark								
	salivary amilyase would	I produce more va	id results. Since								
	must of the south is	broken down in the	e calling with								
	Mist I (I'C Surion 1)	W. O.C.	ie saliva wain								
	salivary amylose.										
	700,000 / 10										
	*										

(b)	The table below shows the reaction mixture	es prepared for the investigation	n:								
` '		1 1									
		Volume of solution us	ad in agab sat un (m.I.)								
	Solution		ed in each set-up (mL)								
	50	Set-up I	Set-up II								
	1% starch solution	15									
	Amylase solution	5	5								
	Bean extract	0	5								
		5	5								
	Buffer solution (to maintain the pH)	5	5								
		5 5	5 0								
	Buffer solution (to maintain the pH)										
	Buffer solution (to maintain the pH) Water	5	0								
	Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to	5 o set-up I.	0 (2 mark								
	Buffer solution (to maintain the pH) Water (i) Explain the purpose of adding water to	5 o set-up I.	0 (2 mark								
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The experiment was repeated with the addition of bean extract at time t. If the bean extract can inhibit the amylase being studied, what will be the change in the amount of product formed? On the above graph, sketch a line to show the results. (1 mark)

- (d) Shirley and Johnson shared their ideas with their professor. Their professor suggested that they should conduct an in vivo experiment using mice with the control group fed with starchy food and the experimental group fed with a mixture of starchy food and bean extract.
 - Explain why the result of an in vivo experiment is more valid than that of in vitro experiment in this case. (1 mark)

more

(ii) Apart from monitoring the change in body weight of the mice, their professor suggested that they should take blood samples from the mice after the meals for analysis. Which component of the blood should they monitor? What would be the expected results of the control group and the experimental group if their ideas actually worked? (2 marks)

starchy food and (1 mark)

Suggest how the amylase inhibitor helps the bean defend against insects.

broken down, the insects

Answers written in the margins will not be marked

abort

'A photograph capturing Hong Kong students on a field trip to a rocky shore, studying the distribution and abundance of organisms along the shore.'



(a) The photograph does not truly reflect the requirement in the sentence because two pieces of essential equipment are missing.

/**		T *			٠ , ,	.1 . 1	
(1	1	List the	two pieces	of essential	equipment fo	r the study	

(1 mark)

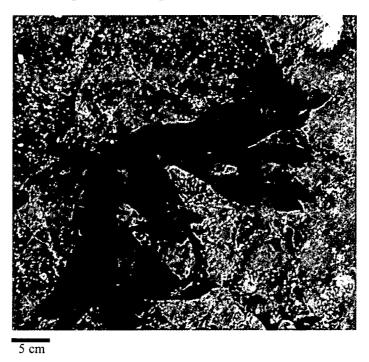
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rulers / pen

(ii) How could you use the equipment listed in (i) to collect the data needed for the study? (2 marks)

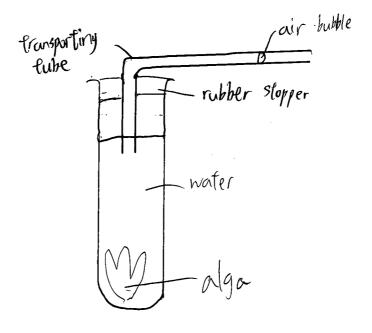
area that contains organisms. At Use the pen to note that how many organisms are in the area.

(b) In a field trip to a rocky shore, a student found a thin brown sheet lying on a rock. The student suspected that it was an alga. A small piece of the sample was taken back to school for further study.



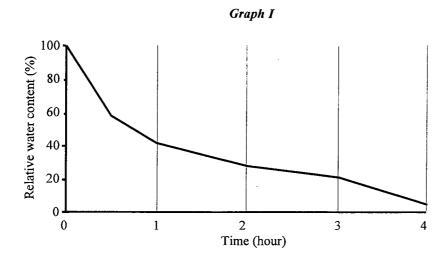
Using apparatus and reagents available in a school laboratory, design a set-up which can be used to show whether the sample of this thin sheet can undergo respiration. In the space below, draw a simple labelled diagram of this set-up. (3 marks)

Title: A set-up for demonstrating if respiration occurs in the sample



Answers written in the margins will not be marked.

Graph I shows the change in relative water content of algal tissue samples during a period of four hours of dehydration:

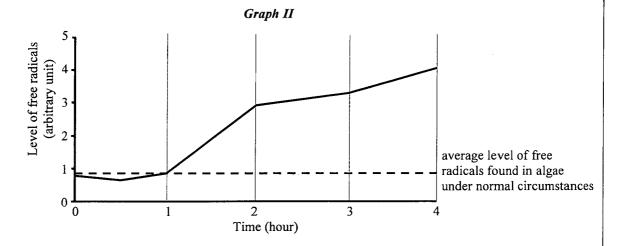


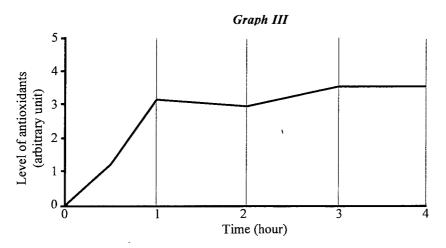
With reference to Graph I, what would be the expected change in the level of free radicals found in the algal tissue samples during the four hours of dehydration? (1 mark)

Answers written in the margins will not be marked.

stop growing

(d) Graph II and Graph III respectively show the actual change in the level of free radicals and the change in the level of antioxidants found in the algal tissue samples of the alga during the same period of dehydration:



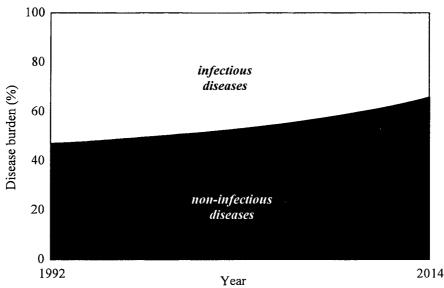


Based on your answer in (c) and the data shown in Graph II and Graph III, suggest the role of antioxidants in helping the algae to cope with the dehydration. Give *two* pieces of evidence from the data shown.

(3 marks)

the antio xidants act as a contalyst to increase the level of free radicals. After the lovel of antioxidants increasing in the first hour, the level of free radicals start to increase between the first and second hour. The level of free radicals is significantly higher than the average level of free free radicals.

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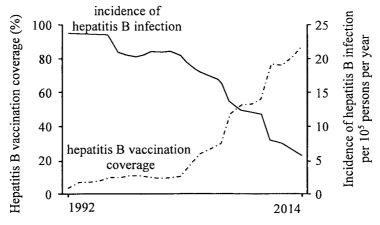


(a) Describe the change in the percentage shares of the disease burden of Country X from 1992 to 2014.

(1 mark)

the disease burden percentage of non-infectious diseases is keep decreasing, while the interthour diseases is keep decreasing.

(b) The graph below shows the impact of hepatitis B vaccination on the incidence of hepatitis B infection in Country X from 1992 to 2014:



With reference to the principle of vaccination, explain the relationship shown in the above graph.

In 1992, hepatitis B vaccination coverage is lower than 20% the incidence of hepatitis B infection is 25% people per year. As the hepatitis 13 vaccination starting to increase,

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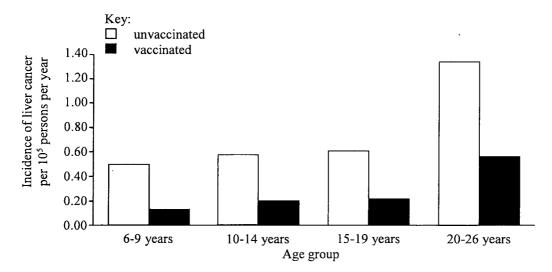
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Answers v

the incidence of hepatitis B is decreasing, the higher hepatitis B vaccination coverage the lower incidence of hepatitis B. In 2014, the hepatitis B vaccination coverage had increased above 80%, the incidence of hepatitis B infection was only GY105 people per year.

(c) With reference to the information from (a) and (b), suggest the role of vaccination in the change of disease burden in Country X. (1 mark)

of inhibitor

(d) The graph below shows the incidence of liver cancer among different age groups who have or have not been vaccinated against hepatitis B in Country X:



What can you conclude about the relationship between hepatitis B and liver cancer? Support your answer with evidence from the graph. (2 marks)

Councer. there are people have liver cancer who were un vaccinates of hepatitis B.

9. Hormone X is a plant hormone which is produced in leaves of plant P when water supply is inadequate. A student detached some leaves from plant P and placed them in either water or a 10 μM solution of hormone X. After two hours, the student examined the lower epidermis of the leaves under a light microscope. The photomicrographs below show the images obtained:





(a) Based on the above information, explain the importance of hormone X to the drought tolerance in plant P. (2 marks)

it pai enables a Paster photosynthesis rate.

(b) In nature, there are varieties of plant P which produce different amounts of plant hormone X in response to drought stress. The student measured the fresh leaf masses of two different varieties (A and B) of plant P after drought treatment for two weeks. The results are shown in the table below:

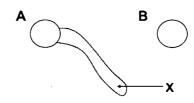
Plant variety	Treatment	Leaf fresh mass (g)
	Control	0.20
A	Drought	0.18
D	Control	0.21
В	Drought	0.08

Which variety will have a higher level of hormone X produced? Explain your answer.

(3 marks)

Answers written in the margins will not be marked.

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(a) The number of each type of pollen grains is approximately the same. It is known that the formation of structure X is controlled by a single gene. Deduce the genotype of the parent plant producing these two types of pollen grains. (4 marks)

(b) If these two types of pollen grains land on a stigma of the flower of the same species, which type of pollen grains will lead to formation of seed? Explain your answer. (3 marks)

(c) 100 seeds were collected from the parent plant in (a) after self-pollination. According to your answer in (b), complete the following table to show the proportion of genotypes in these seeds. (1 mark)

Genotype	Homozygous dominant	Heterozygous	Homozygous recessive
Proportion (%)	25.04	50%	2506

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methane	footprint is an estimation of the total amount of greenhouse gases (including carbon dioxide e) generated by our actions, e.g. our choice of food. For instance, skipping meat one day per we to reduce the carbon footprint.
footprint	why the practice of eating a vegetarian diet rather than a mixed diet can reduce your personal car t by referring to the biological aspects of the practice. Briefly discuss <i>two</i> other personal actions do to reduce your carbon footprint from other perspectives. (11 mag)
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2024 DSE(C)

香港考試及評核局 HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

香港中學文憑考試 HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

答題簿

ANSWER BOOK

考生須知

- (一) 宣布開考後,考生須首先在第 1 頁之適當位置填寫考生編號,並在第 1、3 及 5 頁之適當位置貼上電腦條碼。
- (二) 每題(非指分題)必須另起新頁作答,並須在每一頁的相應 試題編號方格填畫「X」號,以表示選答的題號(見下例), 並在第一頁之適當位置填寫作答的試題編號。
- (三) 紙張兩面均應使用,並應每行書寫。不可在各頁邊界以外 位置書寫。寫於邊界以外的答案,將不予評閱。
- (四) 如有需要,可要求派發方格紙及補充答題紙。每一紙張均 須填寫考生編號、填畫試題編號方格、貼上電腦條碼,並 用繩縛於**簿內**。
- (五) 試場主任宣布停筆後,考生不會獲得額外時間貼上電腦條碼及填畫試題編號方格。

INSTRUCTIONS

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3 and 5.
- (2) Start each question (not part of a question) on a new page. Put 'X' in the corresponding question number box on each page to indicate the appropriate question number (see the example below), and write the question number(s) of the question(s) attempted in the space provided on Page 1.
- (3) Write on both sides using each line. Do not write in the margins. Answers written in the margins will not be marked.
- (4) Graph paper and supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet, and fasten them with string INSIDE this book.
- (5) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

例 Example:

試題編號 Question No. = 3

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由考生填寫						
To be filled in						
by the candidate						
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試題編號						
Question No.						

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ii) (1) habitat management can increase the average number of birds and number of different bird species.
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(2) more bird species can increase genetic information
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bi) it is more easier to monitor the immovable organisms. Scientists
can regconize which region they lived and more convenient to
do Pesearch.
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(i) species C. Since it is seperated in different habitat. Species C. has a higher possibility to reach the pollution.
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