Table 2: 2022 HKDSE Entry statistics

The 2022 HKDSE Examination offered 24 Category A subjects, 19 of which were offered in both Chinese and English versions for candidates to choose from; 41 Category B subjects and 6 Category C subjects. A candidate may enter for a maximum of 8 subjects in any one examination.

Table 2a shows the general statistics of candidate and subject entries for two categories of candidates (day school candidates and all candidates). Male and female statistics are also provided.

Table 2b shows the statistics of candidates' entries in core subjects for two categories of candidates.

Table 2c shows the statistics of subject entry combinations of the two categories of candidates.

Table 2d shows the statistics of the two categories of candidates entering for different number of subjects.

Tables 2e-2f show respectively for each of the two categories of candidates, the entry statistics relating to the core subjects.

Tables 2g-2h show respectively for each of the two categories of candidates, the entry statistics in each of the Category A subjects. Number of participating schools and number of candidates entering Chinese and English version in each subject are also provided.

Tables 2i-2j show respectively for each of the two categories of candidates, the entry statistics in each of the Category B subjects. Number of participating schools and number of candidates entered in each subject are also provided.

Tables 2k-2l show respectively for each of the two categories of candidates, the entry statistics in each of the Category C subjects. Number of participating schools and number of candidates entered in each subject are also provided.
表 2a： 2022 年文憑試報考人數及科數
Table 2a： 2022 HKDSE Candidate and subject entries

<table>
<thead>
<tr>
<th>報考人數 Number of candidate entries</th>
<th>日校考生 Day school candidates</th>
<th>全體考生 All candidates</th>
</tr>
</thead>
<tbody>
<tr>
<td>甲類學科 Category A subjects</td>
<td>20 991 (50.6%) 女生 Female 20 514 (49.4%) 總數 Total 41 505 (100.0%)</td>
<td>25 635 (51.6%) 女生 Female 24 054 (48.4%) 總數 Total 49 689 (100.0%)</td>
</tr>
<tr>
<td>乙類學科 Category B subjects</td>
<td>1 580 (46.8%) 女生 Female 1 797 (53.2%) 總數 Total 3 377 (100.0%)</td>
<td>1 695 (47.6%) 女生 Female 1 869 (52.4%) 總數 Total 3 564 (100.0%)</td>
</tr>
<tr>
<td>丙類學科 Category C subjects</td>
<td>187 (37.4%) 女生 Female 313 (62.6%) 總數 Total 500 (100.0%)</td>
<td>201 (38.4%) 女生 Female 322 (61.6%) 總數 Total 523 (100.0%)</td>
</tr>
<tr>
<td>所有類別 All Categories</td>
<td>21 048 (50.6%) 女生 Female 20 562 (49.4%) 總數 Total 41 610 (100.0%)</td>
<td>25 726 (51.6%) 女生 Female 24 114 (48.4%) 總數 Total 49 840 (100.0%)</td>
</tr>
</tbody>
</table>

表2b： 2022 年文憑試報考核心科目人數
Table 2b： 2022 HKDSE Entries in core subjects

<table>
<thead>
<tr>
<th>報考總科數 Total number of subject entries</th>
<th>日校考生 Day school candidates</th>
<th>全體考生 All candidates</th>
</tr>
</thead>
<tbody>
<tr>
<td>甲類學科 Category A subjects</td>
<td>126 288 (50.5%) 女生 Female 123 906 (49.5%) 總數 Total 250 194 (100.0%)</td>
<td>140 519 (51.1%) 女生 Female 134 341 (48.9%) 總數 Total 274 860 (100.0%)</td>
</tr>
<tr>
<td>乙類學科 Category B subjects</td>
<td>1 630 (47.1%) 女生 Female 1 832 (52.9%) 總數 Total 3 462 (100.0%)</td>
<td>1 756 (47.9%) 女生 Female 1 910 (52.1%) 總數 Total 3 666 (100.0%)</td>
</tr>
<tr>
<td>丙類學科 Category C subjects</td>
<td>187 (37.4%) 女生 Female 313 (62.6%) 總數 Total 500 (100.0%)</td>
<td>201 (38.4%) 女生 Female 322 (61.6%) 總數 Total 523 (100.0%)</td>
</tr>
<tr>
<td>所有類別 All Categories</td>
<td>128 105 (50.4%) 女生 Female 126 051 (49.6%) 總數 Total 254 156 (100.0%)</td>
<td>142 476 (51.1%) 女生 Female 136 573 (48.9%) 總數 Total 279 049 (100.0%)</td>
</tr>
</tbody>
</table>
Table 2c: 2022 HKDSE Subject entry combinations

<table>
<thead>
<tr>
<th></th>
<th>日校考生</th>
<th></th>
<th></th>
<th></th>
<th>全體考生</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>男生</td>
<td>女生</td>
<td>總數</td>
<td>男生</td>
<td>女生</td>
<td>總數</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 個核心科目 + 1 個選修科目</td>
<td>1574 (7.5%)</td>
<td>1046 (5.1%)</td>
<td>2620 (6.3%)</td>
<td>1810 (7.0%)</td>
<td>1252 (5.2%)</td>
<td>3062 (6.1%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 個核心科目 + 2 個選修科目</td>
<td>14739 (70.0%)</td>
<td>14459 (70.3%)</td>
<td>29198 (70.2%)</td>
<td>15695 (61.0%)</td>
<td>15139 (62.8%)</td>
<td>30834 (61.9%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 個核心科目 + 3 個選修科目</td>
<td>4034 (19.2%)</td>
<td>4363 (21.2%)</td>
<td>8397 (20.2%)</td>
<td>4183 (16.3%)</td>
<td>4481 (18.6%)</td>
<td>8664 (17.4%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 個核心科目 + 4 個選修科目</td>
<td>55 (0.3%)</td>
<td>44 (0.2%)</td>
<td>99 (0.2%)</td>
<td>68 (0.3%)</td>
<td>46 (0.2%)</td>
<td>114 (0.2%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

備註：選修科目包括甲類、乙類及丙類科目
Remark: Elective subjects include Category A, B and C subjects

表 2d：2022 HKDSE Analysis of number of subjects entered by candidates

<table>
<thead>
<tr>
<th>報考科數 No. of subjects entered</th>
<th>日校考生 Day school candidates</th>
<th></th>
<th></th>
<th></th>
<th>全體考生 All candidates</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>男生</td>
<td>女生</td>
<td>總數</td>
<td>男生</td>
<td>女生</td>
<td>總數</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 人數</td>
<td>59</td>
<td>0.3%</td>
<td>51</td>
<td>0.2%</td>
<td>110</td>
<td>0.3%</td>
<td>1864</td>
<td>7.2%</td>
</tr>
<tr>
<td>2 人數</td>
<td>3</td>
<td>0.0%</td>
<td>1</td>
<td>0.0%</td>
<td>4</td>
<td>0.0%</td>
<td>719</td>
<td>2.8%</td>
</tr>
<tr>
<td>3 人數</td>
<td>2</td>
<td>0.0%</td>
<td>7</td>
<td>0.0%</td>
<td>9</td>
<td>0.0%</td>
<td>379</td>
<td>1.5%</td>
</tr>
<tr>
<td>4 人數</td>
<td>36</td>
<td>0.2%</td>
<td>36</td>
<td>0.2%</td>
<td>72</td>
<td>0.2%</td>
<td>270</td>
<td>1.0%</td>
</tr>
<tr>
<td>5 人數</td>
<td>1955</td>
<td>9.3%</td>
<td>1434</td>
<td>7.0%</td>
<td>3389</td>
<td>8.1%</td>
<td>2346</td>
<td>9.1%</td>
</tr>
<tr>
<td>6 人數</td>
<td>14892</td>
<td>70.8%</td>
<td>14612</td>
<td>71.1%</td>
<td>29504</td>
<td>70.9%</td>
<td>15879</td>
<td>61.7%</td>
</tr>
<tr>
<td>7 人數</td>
<td>4045</td>
<td>19.2%</td>
<td>4377</td>
<td>21.3%</td>
<td>8422</td>
<td>20.2%</td>
<td>4199</td>
<td>16.3%</td>
</tr>
<tr>
<td>8 人數</td>
<td>56</td>
<td>0.3%</td>
<td>44</td>
<td>0.2%</td>
<td>100</td>
<td>0.2%</td>
<td>70</td>
<td>0.3%</td>
</tr>
<tr>
<td>總數</td>
<td>21048</td>
<td>100.0%</td>
<td>20562</td>
<td>100.0%</td>
<td>41610</td>
<td>100.0%</td>
<td>25726</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

備註：包括甲類、乙類及丙類科目
Remark: Include Category A, B and C subjects
### 表 2e：2022年文憑試有關報考核心科目的統計

**Day School Candidates**

<table>
<thead>
<tr>
<th>報考科數 No. of subjects entered</th>
<th>考生人數 No. of candidates</th>
<th>四個核心科目均有報考 Entered for all four core subjects</th>
<th>只報考兩科語文及數學必修部分 Entered for both language subjects and Mathematics Compulsory Part only</th>
<th>日校考生</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>110 (0.3%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>108 (0.3%)</td>
</tr>
<tr>
<td>2</td>
<td>4 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>1 (0.0%)</td>
</tr>
<tr>
<td>3</td>
<td>9 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>4</td>
<td>72 (0.2%)</td>
<td>3 (0.3%)</td>
<td>2 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>5</td>
<td>3 389 (8.1%)</td>
<td>9 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>6</td>
<td>29 504 (70.9%)</td>
<td>29 198 (70.2%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>7</td>
<td>8 422 (20.2%)</td>
<td>8 397 (20.2%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>8</td>
<td>100 (0.2%)</td>
<td>99 (0.2%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>總數 Total</td>
<td>41 610 (100.0%)</td>
<td>40 337 (96.9%)</td>
<td>12 (0.0%)</td>
<td>109 (0.3%)</td>
</tr>
</tbody>
</table>

備註：包括甲類、乙類及丙類科目

**Remark:** Include Category A, B and C subjects

### 表 2f：2022年文憑試有關報考核心科目的統計

**All Candidates**

<table>
<thead>
<tr>
<th>報考科數 No. of subjects entered</th>
<th>考生人數 No. of candidates</th>
<th>四個核心科目均有報考 Entered for all four core subjects</th>
<th>只報考兩科語文及數學必修部分 Entered for both language subjects and Mathematics Compulsory Part only</th>
<th>全體考生</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3 404 (6.8%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>812 (1.6%)</td>
</tr>
<tr>
<td>2</td>
<td>1 227 (2.5%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>112 (0.2%)</td>
</tr>
<tr>
<td>3</td>
<td>651 (1.3%)</td>
<td>0 (0.0%)</td>
<td>92 (0.2%)</td>
<td>15 (0.0%)</td>
</tr>
<tr>
<td>4</td>
<td>484 (1.0%)</td>
<td>83 (0.2%)</td>
<td>83 (0.2%)</td>
<td>2 (0.0%)</td>
</tr>
<tr>
<td>5</td>
<td>4 072 (8.2%)</td>
<td>3 062 (6.1%)</td>
<td>86 (0.2%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>6</td>
<td>31 188 (62.6%)</td>
<td>30 834 (61.9%)</td>
<td>13 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>7</td>
<td>8 698 (17.5%)</td>
<td>8 664 (17.4%)</td>
<td>3 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>8</td>
<td>116 (0.2%)</td>
<td>114 (0.2%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>總數 Total</td>
<td>49 840 (100.0%)</td>
<td>42 757 (85.8%)</td>
<td>277 (0.6%)</td>
<td>941 (1.9%)</td>
</tr>
</tbody>
</table>

備註：包括甲類、乙類及丙類科目

**Remark:** Include Category A, B and C subjects
<table>
<thead>
<tr>
<th>科目</th>
<th>參與學校數目</th>
<th>性別</th>
<th>報考人數</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. of participating schools</td>
<td>Gender</td>
<td>Chinese version</td>
</tr>
<tr>
<td>生物</td>
<td>420 (98.4%)</td>
<td>男生 Male</td>
<td>2 042 (17.2%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>2 374 (20.0%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>4 416 (37.2%)</td>
</tr>
<tr>
<td>會計</td>
<td>339 (79.4%)</td>
<td>男生 Male</td>
<td>1 132 (18.2%)</td>
</tr>
<tr>
<td>Accounting</td>
<td></td>
<td>女生 Female</td>
<td>1 011 (16.2%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>2 143 (34.4%)</td>
</tr>
<tr>
<td>商業管理</td>
<td>139 (32.6%)</td>
<td>男生 Male</td>
<td>863 (35.2%)</td>
</tr>
<tr>
<td>Business Management</td>
<td></td>
<td>女生 Female</td>
<td>941 (38.3%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>1 804 (73.5%)</td>
</tr>
<tr>
<td>化學</td>
<td>413 (96.7%)</td>
<td>男生 Male</td>
<td>1 602 (14.6%)</td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td>女生 Female</td>
<td>952 (8.7%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>2 554 (23.3%)</td>
</tr>
<tr>
<td>中國歷史</td>
<td>389 (91.1%)</td>
<td>男生 Male</td>
<td>2 363 (42.4%)</td>
</tr>
<tr>
<td>Chinese History</td>
<td></td>
<td>女生 Female</td>
<td>3 204 (57.6%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>5 567 (100.0%)</td>
</tr>
<tr>
<td>中國語文</td>
<td>427 (100.0%)</td>
<td>男生 Male</td>
<td>20 429 (50.6%)</td>
</tr>
<tr>
<td>Chinese Language</td>
<td></td>
<td>女生 Female</td>
<td>19 930 (49.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>40 359 (100.0%)</td>
</tr>
<tr>
<td>廣東話</td>
<td>427 (100.0%)</td>
<td>男生 Male</td>
<td>19 820 (50.7%)</td>
</tr>
<tr>
<td>Cantonese</td>
<td></td>
<td>女生 Female</td>
<td>19 281 (49.3%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>39 101 (100.0%)</td>
</tr>
<tr>
<td>普通話</td>
<td>119 (27.9%)</td>
<td>男生 Male</td>
<td>609 (48.4%)</td>
</tr>
<tr>
<td>Putonghua</td>
<td></td>
<td>女生 Female</td>
<td>649 (51.6%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>1 258 (100.0%)</td>
</tr>
<tr>
<td>科目</td>
<td>參與學校數目</td>
<td>性別</td>
<td>報考人數</td>
</tr>
<tr>
<td>------</td>
<td>--------------</td>
<td>------</td>
<td>----------</td>
</tr>
<tr>
<td></td>
<td>No. of participating schools</td>
<td>Gender</td>
<td>Chinese version</td>
</tr>
<tr>
<td>中國文學</td>
<td>129 (30.2%)</td>
<td>男生 Male</td>
<td>237 (20.0%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>948 (80.0%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>1 185 (100.0%)</td>
</tr>
<tr>
<td>設計與應用科技</td>
<td>42 (9.8%)</td>
<td>男生 Male</td>
<td>273 (62.9%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>143 (32.9%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>416 (95.9%)</td>
</tr>
<tr>
<td>自動化操作</td>
<td>4 (0.9%)</td>
<td>男生 Male</td>
<td>14 (63.6%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>8 (36.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>22 (100.0%)</td>
</tr>
<tr>
<td>創意數碼媒體</td>
<td>19 (4.4%)</td>
<td>男生 Male</td>
<td>87 (66.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>42 (32.1%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>129 (98.5%)</td>
</tr>
<tr>
<td>設計實踐及材料處理</td>
<td>20 (4.7%)</td>
<td>男生 Male</td>
<td>49 (58.3%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>28 (33.3%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>77 (91.7%)</td>
</tr>
<tr>
<td>電子</td>
<td>0 (0.0%)</td>
<td>男生 Male</td>
<td>0 (-)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>0 (-)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>0 (-)</td>
</tr>
<tr>
<td>視像化及電腦輔助設計模塑</td>
<td>32 (7.5%)</td>
<td>男生 Male</td>
<td>152 (62.3%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>82 (33.6%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>234 (95.9%)</td>
</tr>
<tr>
<td>經濟</td>
<td>409 (95.8%)</td>
<td>男生 Male</td>
<td>2 274 (21.1%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>2 022 (18.8%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>4 296 (39.9%)</td>
</tr>
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### 母校考生

**Day School Candidates**

<table>
<thead>
<tr>
<th>科目 (Subject)</th>
<th>參與學校數目 (No. of participating schools)</th>
<th>性別 (Gender)</th>
<th>中文作答 (Chinese version)</th>
<th>英文作答 (English version)</th>
<th>總數 (Total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>英國語文 (English Language)</td>
<td>427 (100.0%)</td>
<td>男生 Male</td>
<td>20,987 (50.6%)</td>
<td>20,987 (50.6%)</td>
<td>41,974 (100.0%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>20,507 (49.4%)</td>
<td>20,507 (49.4%)</td>
<td>41,014 (100.0%)</td>
</tr>
<tr>
<td>倫理與宗教 (Ethics and Religious Studies)</td>
<td>82 (19.2%)</td>
<td>男生 Male</td>
<td>285 (39.8%)</td>
<td>15 (2.1%)</td>
<td>300 (41.9%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>396 (55.3%)</td>
<td>20 (2.8%)</td>
<td>416 (58.1%)</td>
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<tr>
<td></td>
<td>總數 Total</td>
<td>681 (95.1%)</td>
<td>35 (4.9%)</td>
<td>716 (100.0%)</td>
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<tr>
<td>佛教 (Buddhism)</td>
<td>15 (3.5%)</td>
<td>男生 Male</td>
<td>61 (42.4%)</td>
<td>0 (0.0%)</td>
<td>61 (42.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>83 (57.6%)</td>
<td>0 (0.0%)</td>
<td>83 (57.6%)</td>
</tr>
<tr>
<td></td>
<td>總數 Total</td>
<td>144 (100.0%)</td>
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<td>144 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>基督宗教 (Christianity)</td>
<td>68 (15.9%)</td>
<td>男生 Male</td>
<td>224 (39.2%)</td>
<td>15 (2.6%)</td>
<td>239 (41.8%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>313 (54.7%)</td>
<td>20 (3.5%)</td>
<td>333 (58.2%)</td>
</tr>
<tr>
<td></td>
<td>總數 Total</td>
<td>537 (93.9%)</td>
<td>35 (6.1%)</td>
<td>572 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>地理 (Geography)</td>
<td>405 (94.8%)</td>
<td>男生 Male</td>
<td>2,163 (29.0%)</td>
<td>1,311 (17.6%)</td>
<td>3,474 (46.6%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>1,915 (25.7%)</td>
<td>2,071 (27.8%)</td>
<td>3,986 (53.4%)</td>
</tr>
<tr>
<td></td>
<td>總數 Total</td>
<td>4,078 (54.7%)</td>
<td>3,382 (45.3%)</td>
<td>7,460 (100.0%)</td>
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<tr>
<td>健康管理與社會關懷 (Health Management and Social Care)</td>
<td>45 (10.5%)</td>
<td>男生 Male</td>
<td>225 (30.7%)</td>
<td>22 (3.0%)</td>
<td>247 (33.7%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>434 (59.3%)</td>
<td>51 (7.0%)</td>
<td>485 (66.3%)</td>
</tr>
<tr>
<td></td>
<td>總數 Total</td>
<td>659 (90.0%)</td>
<td>73 (10.0%)</td>
<td>732 (100.0%)</td>
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</tr>
<tr>
<td>歷史 (History)</td>
<td>304 (71.2%)</td>
<td>男生 Male</td>
<td>1,298 (29.2%)</td>
<td>749 (16.9%)</td>
<td>2,047 (46.1%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>1,223 (27.5%)</td>
<td>1,171 (26.4%)</td>
<td>2,394 (53.9%)</td>
</tr>
<tr>
<td></td>
<td>總數 Total</td>
<td>2,521 (56.8%)</td>
<td>1,920 (43.2%)</td>
<td>4,441 (100.0%)</td>
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### Day School Candidates

Table 2g: 2022 HKDSE Entries statistics in each of the Category A subjects

<table>
<thead>
<tr>
<th>科目</th>
<th>參與學校數目</th>
<th>性別</th>
<th>報考人數</th>
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<tbody>
<tr>
<td></td>
<td>No. of participating schools</td>
<td>Gender</td>
<td>No. of candidates entered</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Chinese version</td>
</tr>
<tr>
<td>資訊及通訊科技</td>
<td>393 (92.0%)</td>
<td>男生 Male</td>
<td>2,308 (45.1%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>537 (10.5%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>2,845 (55.5%)</td>
</tr>
<tr>
<td>數據庫</td>
<td>52 (12.2%)</td>
<td>男生 Male</td>
<td>214 (34.6%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>74 (12.0%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>288 (46.5%)</td>
</tr>
<tr>
<td>數據通訊及建網</td>
<td>13 (3.0%)</td>
<td>男生 Male</td>
<td>43 (46.2%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>5 (5.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>48 (51.6%)</td>
</tr>
<tr>
<td>選修部分</td>
<td>237 (55.5%)</td>
<td>男生 Male</td>
<td>1,654 (57.1%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>399 (13.8%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>2,053 (70.9%)</td>
</tr>
<tr>
<td>軟件開發</td>
<td>136 (31.9%)</td>
<td>男生 Male</td>
<td>397 (26.2%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>59 (3.9%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>456 (30.1%)</td>
</tr>
<tr>
<td>通識教育</td>
<td>427 (100.0%)</td>
<td>男生 Male</td>
<td>18,046 (43.5%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>16,391 (39.5%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>34,437 (83.1%)</td>
</tr>
<tr>
<td>英語文學</td>
<td>34 (8.0%)</td>
<td>男生 Male</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
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### HKDSE Entries statistics in each of the Category A subjects

<table>
<thead>
<tr>
<th>Subject</th>
<th>No. of participating schools</th>
<th>Gender</th>
<th>No. of candidates entered</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory Part</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>純數 (微積分與統計)</td>
<td>427 (100.0%)</td>
<td>男生 Male</td>
<td>8 921 (21.5%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>6 993 (16.9%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>15 914 (38.4%)</td>
</tr>
<tr>
<td><strong>延生部分 (微積分與統計) Extended Part (Calculus and Statistics)</strong></td>
<td>198 (46.4%)</td>
<td>男生 Male</td>
<td>274 (12.9%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>162 (7.6%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>436 (20.5%)</td>
</tr>
<tr>
<td><strong>延生部分 (代數與微積分) Extended Part (Algebra and Calculus)</strong></td>
<td>321 (75.2%)</td>
<td>男生 Male</td>
<td>395 (9.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>168 (4.0%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>563 (13.4%)</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td>69 (16.2%)</td>
<td>男生 Male</td>
<td>5 (3.1%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>7 (4.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>12 (7.5%)</td>
</tr>
<tr>
<td><strong>Special Project</strong></td>
<td>1 (0.2%)</td>
<td>男生 Male</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td><strong>Performing II</strong></td>
<td>69 (16.2%)</td>
<td>男生 Male</td>
<td>5 (3.2%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>7 (4.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>12 (7.6%)</td>
</tr>
<tr>
<td><strong>Creating II</strong></td>
<td>0 (0.0%)</td>
<td>男生 Male</td>
<td>0 ( -)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>0 ( -)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>0 ( -)</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>113 (26.5%)</td>
<td>男生 Male</td>
<td>671 (69.5%)</td>
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<tr>
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<td></td>
<td>女生 Female</td>
<td>187 (19.4%)</td>
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<td></td>
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<td>總數 Total</td>
<td>858 (88.8%)</td>
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<tr>
<td><strong>Physics</strong></td>
<td>415 (97.2%)</td>
<td>男生 Male</td>
<td>1 852 (20.3%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>466 (5.1%)</td>
</tr>
<tr>
<td></td>
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<td>總數 Total</td>
<td>2 318 (25.3%)</td>
</tr>
</tbody>
</table>
表 2g：2022年文憑試甲類學科各科報考的統計
Table 2g: 2022 HKDSE Entries statistics in each of the Category A subjects

<table>
<thead>
<tr>
<th>科目</th>
<th>參與學校數目</th>
<th>性別</th>
<th>報考人數</th>
<th>中文作答</th>
<th>英文作答</th>
<th>總數</th>
</tr>
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<tbody>
<tr>
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<td>No. of participating schools</td>
<td>Gender</td>
<td>No. of candidates entered</td>
<td>Chinese version</td>
<td>English version</td>
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<th>中文作答</th>
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</thead>
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<td>No. of participating schools</td>
<td>Gender</td>
<td>No. of candidates entered</td>
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<tr>
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<th>報考人數</th>
<th>中文作答</th>
<th>英文作答</th>
<th>總數</th>
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<td>Gender</td>
<td>No. of candidates entered</td>
<td>Chinese version</td>
<td>English version</td>
<td>Total</td>
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<th>科目</th>
<th>參與學校數目</th>
<th>性別</th>
<th>報考人數</th>
<th>中文作答</th>
<th>英文作答</th>
<th>總數</th>
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</thead>
<tbody>
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<td>Gender</td>
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<td>Chinese version</td>
<td>English version</td>
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<th>參與學校數目</th>
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<th>報考人數</th>
<th>中文作答</th>
<th>英文作答</th>
<th>總數</th>
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<td>No. of candidates entered</td>
<td>Chinese version</td>
<td>English version</td>
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<th>報考人數</th>
<th>中文作答</th>
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<th>總數</th>
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<td>Gender</td>
<td>No. of candidates entered</td>
<td>Chinese version</td>
<td>English version</td>
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<th>科目</th>
<th>參與學校數目</th>
<th>性別</th>
<th>報考人數</th>
<th>中文作答</th>
<th>英文作答</th>
<th>總數</th>
</tr>
</thead>
<tbody>
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<td>Gender</td>
<td>No. of candidates entered</td>
<td>Chinese version</td>
<td>English version</td>
<td>Total</td>
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<tr>
<th>科目</th>
<th>參與學校數目</th>
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<th>報考人數</th>
<th>中文作答</th>
<th>英文作答</th>
<th>總數</th>
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<tbody>
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<td>No. of participating schools</td>
<td>Gender</td>
<td>No. of candidates entered</td>
<td>Chinese version</td>
<td>English version</td>
<td>Total</td>
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<tr>
<th>科目</th>
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<th>性別</th>
<th>報考人數</th>
<th>中文作答</th>
<th>英文作答</th>
<th>總數</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>No. of participating schools</td>
<td>Gender</td>
<td>No. of candidates entered</td>
<td>Chinese version</td>
<td>English version</td>
<td>Total</td>
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<tr>
<th>科目</th>
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<th>性別</th>
<th>報考人數</th>
<th>中文作答</th>
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<th>總數</th>
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<tbody>
<tr>
<td></td>
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<td>Gender</td>
<td>No. of candidates entered</td>
<td>Chinese version</td>
<td>English version</td>
<td>Total</td>
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<tr>
<th>科目</th>
<th>參與學校數目</th>
<th>性別</th>
<th>報考人數</th>
<th>中文作答</th>
<th>英文作答</th>
<th>總數</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>No. of participating schools</td>
<td>Gender</td>
<td>No. of candidates entered</td>
<td>Chinese version</td>
<td>English version</td>
<td>Total</td>
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</table>
### Table 2g: 2022 HKDSE Entries statistics in each of the Category A subjects

<table>
<thead>
<tr>
<th>科目</th>
<th>Subject</th>
<th>參與學校數目</th>
<th>No. of participating schools</th>
<th>性別</th>
<th>Gender</th>
<th>報考人數</th>
<th>No. of candidates entered</th>
<th>中文作答</th>
<th>Chinese version</th>
<th>英文作答</th>
<th>English version</th>
<th>總數</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>食品科技與生活</td>
<td>Food Science and Technology</td>
<td>12 (2.8%)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>男生 Male</td>
<td>11</td>
<td>(9.3%)</td>
<td>1</td>
<td>(0.8%)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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# 若考生同時報考數學必修部分及延伸部分，會被視為同一個科目組合。
When candidates enter in both Mathematics Compulsory Part and Mathematics Extended Part, these two subjects will be counted as one subject.
### 表 2h：2022 年文憑試甲類學科各科報考的統計

**Table 2h: 2022 HKDSE Entries statistics in each of the Category A subjects**

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<th>Subject</th>
<th>參與學校數目</th>
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<th>Gender</th>
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<th>Chinese version</th>
<th>英文作答</th>
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<th>Total</th>
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<td>3 411 (26.4%)</td>
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<td>Female</td>
<td>2 649 (20.5%)</td>
<td>4 542 (35.2%)</td>
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<td>創意數碼媒體</td>
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</tr>
<tr>
<td>總數</td>
<td>129 (95.6%)</td>
<td>6 (4.4%)</td>
<td>135 (100.0%)</td>
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</tr>
<tr>
<td>設計實踐及材料處理</td>
<td>21</td>
<td>49 (57.6%)</td>
<td>6 (7.1%)</td>
<td>55 (64.7%)</td>
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<tr>
<td>Design Implementation and Material Processing</td>
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<td>1 (1.2%)</td>
<td>30 (35.3%)</td>
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<tr>
<td>總數</td>
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<td>7 (8.2%)</td>
<td>85 (100.0%)</td>
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<td>0 (-)</td>
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<td>0 (-)</td>
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<td>視像化及電腦輔助設計模塑</td>
<td>34</td>
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<td>7 (2.7%)</td>
<td>166 (63.8%)</td>
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<tr>
<td>Visualisation and CAD Modelling</td>
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<td>6 (2.3%)</td>
<td>94 (36.2%)</td>
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<td>總數</td>
<td>247 (95.0%)</td>
<td>13 (5.0%)</td>
<td>260 (100.0%)</td>
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<tr>
<td>經濟</td>
<td>433</td>
<td>2 667 (22.6%)</td>
<td>3 082 (26.1%)</td>
<td>5 749 (48.6%)</td>
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<tr>
<td>Economics</td>
<td>1</td>
<td>2 307 (19.5%)</td>
<td>3 771 (31.9%)</td>
<td>6 078 (51.4%)</td>
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<tr>
<td>總數</td>
<td>4 974 (42.1%)</td>
<td>6 853 (57.9%)</td>
<td>11 827 (100.0%)</td>
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**Table 2h: 2022 HKDSE Entries statistics in each of the Category A subjects**

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<thead>
<tr>
<th>Subject</th>
<th>No. of participating schools</th>
<th>Gender</th>
<th>Chinese version</th>
<th>English version</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>英國語文</strong> (English Language)</td>
<td>470 (100.0%)</td>
<td>男生 Male</td>
<td>23 736 (51.0%)</td>
<td>23 736 (51.0%)</td>
<td>46 585 (100.0%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>22 849 (49.0%)</td>
<td>22 849 (49.0%)</td>
<td>45 738 (100.0%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>-</td>
<td>-</td>
<td>46 585 (100.0%)</td>
</tr>
<tr>
<td><strong>倫理與宗教</strong> (Ethics and Religious Studies)</td>
<td>90 (19.1%)</td>
<td>男生 Male</td>
<td>325 (41.4%)</td>
<td>16 (2.0%)</td>
<td>341 (43.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>423 (53.9%)</td>
<td>21 (2.7%)</td>
<td>444 (56.6%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>748 (95.3%)</td>
<td>37 (4.7%)</td>
<td>785 (100.0%)</td>
</tr>
<tr>
<td><strong>選修部分</strong> (Elective Part)</td>
<td>17 (3.6%)</td>
<td>男生 Male</td>
<td>74 (44.6%)</td>
<td>1 (0.6%)</td>
<td>75 (45.2%)</td>
</tr>
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<td>女生 Female</td>
<td>91 (54.8%)</td>
<td>0 (0.0%)</td>
<td>91 (54.8%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>165 (99.4%)</td>
<td>1 (0.6%)</td>
<td>166 (100.0%)</td>
</tr>
<tr>
<td><strong>基督宗教</strong> (Christianity)</td>
<td>74 (15.7%)</td>
<td>男生 Male</td>
<td>251 (40.5%)</td>
<td>15 (2.4%)</td>
<td>266 (43.0%)</td>
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<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>332 (53.6%)</td>
<td>21 (3.4%)</td>
<td>353 (57.0%)</td>
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<td>總數 Total</td>
<td>583 (94.2%)</td>
<td>36 (5.8%)</td>
<td>619 (100.0%)</td>
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<tr>
<td><strong>地理</strong> (Geography)</td>
<td>424 (90.2%)</td>
<td>男生 Male</td>
<td>2 345 (29.5%)</td>
<td>1 379 (17.4%)</td>
<td>3 724 (46.9%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>2 079 (26.2%)</td>
<td>2 139 (26.9%)</td>
<td>4 218 (53.1%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>4 424 (55.7%)</td>
<td>3 518 (44.3%)</td>
<td>7 942 (100.0%)</td>
</tr>
<tr>
<td><strong>健康管理與社會關懷</strong> (Health Management and Social Care)</td>
<td>53 (11.3%)</td>
<td>男生 Male</td>
<td>290 (32.1%)</td>
<td>28 (3.1%)</td>
<td>318 (35.2%)</td>
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<td></td>
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<td>女生 Female</td>
<td>522 (57.7%)</td>
<td>64 (7.1%)</td>
<td>586 (64.8%)</td>
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<td>總數 Total</td>
<td>812 (89.8%)</td>
<td>92 (10.2%)</td>
<td>904 (100.0%)</td>
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<tr>
<td><strong>歷史</strong> (History)</td>
<td>322 (68.5%)</td>
<td>男生 Male</td>
<td>1 506 (30.9%)</td>
<td>782 (16.0%)</td>
<td>2 288 (46.9%)</td>
</tr>
<tr>
<td></td>
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<td>女生 Female</td>
<td>1 381 (28.3%)</td>
<td>1 211 (24.8%)</td>
<td>2 592 (53.1%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>2 887 (59.2%)</td>
<td>1 993 (40.8%)</td>
<td>4 880 (100.0%)</td>
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### 2022 HKDSE Entries statistics in each of the Category A subjects

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<tr>
<th>Subject</th>
<th>No. of participating schools</th>
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<th>7.2%</th>
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<tr>
<td>Information and Communication Technology</td>
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<tr>
<td>Databases</td>
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<tr>
<td>Data Communications and Networking</td>
<td>16</td>
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<tr>
<td>Multimedia Production and Web Site Development</td>
<td>255</td>
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<tr>
<td>Software Development</td>
<td>138</td>
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<td>Literature in English</td>
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<table>
<thead>
<tr>
<th>Subject</th>
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<tr>
<td>Chinese version</td>
<td>Male</td>
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<td>Information and Communication Technology</td>
<td>2 482</td>
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<td>Databases</td>
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<td>Data Communications and Networking</td>
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<tr>
<td>Multimedia Production and Web Site Development</td>
<td>1 789</td>
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<tr>
<td>Software Development</td>
<td>409</td>
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<tr>
<td>Liberal Studies</td>
<td>19 607</td>
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<tr>
<td>Literature in English</td>
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### Table 2h: 2022 HKDSE Entries statistics in each of the Category A subjects

<table>
<thead>
<tr>
<th>Subject</th>
<th>No. of participating schools</th>
<th>No. of candidates entered</th>
<th>Chinese version</th>
<th>English version</th>
<th>Total</th>
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<tr>
<td><strong>必修部分</strong></td>
<td>469 (99.8%)</td>
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<tr>
<td>数学 Mathematics</td>
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<td>男生 Male     10 409 (22.5%)</td>
<td>13 427 (29.0%)</td>
<td>23 836 (51.5%)</td>
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<tr>
<td></td>
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<td>女生 Female    8 129 (17.6%)</td>
<td>14 320 (30.9%)</td>
<td>22 449 (48.5%)</td>
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<td></td>
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<td>性別 Total     18 538 (40.1%)</td>
<td>27 747 (59.9%)</td>
<td>46 285 (100.0%)</td>
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<tr>
<td><strong>延伸部分 (微積分與統計)</strong></td>
<td>207 (44.0%)</td>
<td>男生 Male     367 (14.8%)</td>
<td>1 066 (43.1%)</td>
<td>1 433 (57.9%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female    200 (8.1%)</td>
<td>843 (34.0%)</td>
<td>1 043 (42.1%)</td>
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</tr>
<tr>
<td></td>
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<td>性別 Total     567 (22.9%)</td>
<td>1 909 (77.1%)</td>
<td>2 476 (100.0%)</td>
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</tr>
<tr>
<td><strong>延伸部分 (代數與微積分)</strong></td>
<td>331 (70.4%)</td>
<td>男生 Male     571 (11.6%)</td>
<td>3 043 (61.6%)</td>
<td>3 613 (73.2%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female    210 (4.3%)</td>
<td>1 112 (22.5%)</td>
<td>1 322 (26.8%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>性別 Total     781 (15.8%)</td>
<td>4 155 (84.2%)</td>
<td>4 936 (100.0%)</td>
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<tr>
<td><strong>音樂</strong> Music</td>
<td>70 (14.9%)</td>
<td>男生 Male     8 (4.7%)</td>
<td>81 (47.9%)</td>
<td>89 (52.7%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female    7 (4.1%)</td>
<td>73 (43.2%)</td>
<td>80 (47.3%)</td>
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</tr>
<tr>
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<td>性別 Total     15 (8.9%)</td>
<td>154 (91.1%)</td>
<td>169 (100.0%)</td>
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<tr>
<td><strong>選修部分</strong></td>
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<td>男生 Male     0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female    0 (0.0%)</td>
<td>1 (100.0%)</td>
<td>1 (100.0%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>性別 Total     0 (0.0%)</td>
<td>1 (100.0%)</td>
<td>1 (100.0%)</td>
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</tr>
<tr>
<td><strong>演奏 II Performing II</strong></td>
<td>70 (14.9%)</td>
<td>男生 Male     8 (4.8%)</td>
<td>81 (48.2%)</td>
<td>89 (53.0%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female    7 (4.2%)</td>
<td>72 (42.9%)</td>
<td>79 (47.0%)</td>
<td></td>
</tr>
<tr>
<td></td>
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<td>性別 Total     15 (8.9%)</td>
<td>153 (91.1%)</td>
<td>168 (100.0%)</td>
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<td><strong>創作 II Creating II</strong></td>
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<td>男生 Male     0 (-)</td>
<td>0 (-)</td>
<td>0 (-)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female    0 (-)</td>
<td>0 (-)</td>
<td>0 (-)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>性別 Total     0 (-)</td>
<td>0 (-)</td>
<td>0 (-)</td>
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</tr>
<tr>
<td><strong>體育 Physical Education</strong></td>
<td>126 (26.8%)</td>
<td>男生 Male     754 (69.2%)</td>
<td>77 (7.1%)</td>
<td>831 (76.2%)</td>
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</tr>
<tr>
<td></td>
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<td>女生 Female    209 (19.2%)</td>
<td>50 (4.6%)</td>
<td>259 (23.8%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>性別 Total     963 (88.3%)</td>
<td>127 (11.7%)</td>
<td>1 090 (100.0%)</td>
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<tr>
<td><strong>物理 Physics</strong></td>
<td>431 (91.7%)</td>
<td>男生 Male     2 213 (22.0%)</td>
<td>5 055 (50.3%)</td>
<td>7 268 (72.3%)</td>
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<tr>
<td></td>
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<td>女生 Female    587 (5.8%)</td>
<td>2 192 (21.8%)</td>
<td>2 779 (27.7%)</td>
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<tr>
<td></td>
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<td>性別 Total     2 800 (27.9%)</td>
<td>7 247 (72.1%)</td>
<td>10 047 (100.0%)</td>
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</table>

全體考生 All Candidates
### 表 2h：2022 年文憑試甲類學科各科報考的統計

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<tr>
<th>科目</th>
<th>參與學校數目</th>
<th>性別</th>
<th>報考人數</th>
<th>中文作答</th>
<th>英文作答</th>
<th>總數</th>
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<td>No. of participating schools</td>
<td>Gender</td>
<td>No. of candidates entered</td>
<td>Chinese version</td>
<td>English version</td>
<td>Total</td>
</tr>
<tr>
<td>综合科学</td>
<td>9 (1.9%)</td>
<td>男生 Male</td>
<td>49 (57.6%)</td>
<td>8 (9.4%)</td>
<td>57 (67.1%)</td>
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<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>18 (21.2%)</td>
<td>10 (11.8%)</td>
<td>28 (32.9%)</td>
<td></td>
</tr>
<tr>
<td>综合科学</td>
<td>28 (6.0%)</td>
<td>男生 Male</td>
<td>127 (45.7%)</td>
<td>32 (11.5%)</td>
<td>159 (57.2%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>100 (36.0%)</td>
<td>19 (6.8%)</td>
<td>119 (42.8%)</td>
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<td>總數 Total</td>
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<td>51 (18.3%)</td>
<td>278 (100.0%)</td>
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<tr>
<td>组合科学 (物理)</td>
<td>15 (3.2%)</td>
<td>男生 Male</td>
<td>58 (43.9%)</td>
<td>21 (15.9%)</td>
<td>79 (59.8%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>43 (32.6%)</td>
<td>10 (7.6%)</td>
<td>53 (40.2%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>101 (76.5%)</td>
<td>31 (23.5%)</td>
<td>132 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>组合科学 (化学)</td>
<td>28 (6.0%)</td>
<td>男生 Male</td>
<td>114 (44.9%)</td>
<td>31 (12.2%)</td>
<td>145 (57.1%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>91 (35.8%)</td>
<td>18 (7.1%)</td>
<td>109 (42.9%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>205 (80.7%)</td>
<td>49 (19.3%)</td>
<td>254 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>组合科学 (生物)</td>
<td>18 (3.8%)</td>
<td>男生 Male</td>
<td>66 (38.8%)</td>
<td>10 (5.9%)</td>
<td>76 (44.7%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>66 (38.8%)</td>
<td>10 (5.9%)</td>
<td>76 (44.7%)</td>
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</tr>
<tr>
<td></td>
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<td>總數 Total</td>
<td>148 (87.1%)</td>
<td>22 (12.9%)</td>
<td>170 (100.0%)</td>
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</tr>
<tr>
<td>组合科学 (生物、物理)</td>
<td>2 (0.4%)</td>
<td>男生 Male</td>
<td>13 (54.2%)</td>
<td>1 (4.2%)</td>
<td>14 (58.3%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>9 (37.5%)</td>
<td>1 (4.2%)</td>
<td>10 (41.7%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>22 (91.7%)</td>
<td>2 (8.3%)</td>
<td>24 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>组合科学 (生物、化学)</td>
<td>14 (3.0%)</td>
<td>男生 Male</td>
<td>45 (41.7%)</td>
<td>20 (18.5%)</td>
<td>65 (60.2%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>34 (31.5%)</td>
<td>9 (8.3%)</td>
<td>43 (39.8%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>79 (73.1%)</td>
<td>29 (26.9%)</td>
<td>108 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>组合科学 (化学、物理)</td>
<td>19 (5.0%)</td>
<td>男生 Male</td>
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<td>22 (7.0%)</td>
<td>173 (59.9%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>114 (36.8%)</td>
<td>10 (3.1%)</td>
<td>124 (41.1%)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>265 (81.9%)</td>
<td>32 (9.8%)</td>
<td>297 (99.0%)</td>
<td></td>
</tr>
<tr>
<td>组合科学 (化学)</td>
<td>28 (6.0%)</td>
<td>男生 Male</td>
<td>114 (44.9%)</td>
<td>31 (12.2%)</td>
<td>145 (57.1%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>91 (35.8%)</td>
<td>18 (7.1%)</td>
<td>109 (42.9%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>205 (80.7%)</td>
<td>49 (19.3%)</td>
<td>254 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>组合科学 (物理)</td>
<td>16 (4.1%)</td>
<td>男生 Male</td>
<td>62 (38.9%)</td>
<td>8 (5.0%)</td>
<td>70 (43.8%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>58 (36.2%)</td>
<td>10 (6.3%)</td>
<td>68 (41.9%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>120 (75.1%)</td>
<td>18 (11.3%)</td>
<td>138 (85.4%)</td>
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</tr>
<tr>
<td>综合科学</td>
<td>9 (1.9%)</td>
<td>男生 Male</td>
<td>49 (57.6%)</td>
<td>8 (9.4%)</td>
<td>57 (67.1%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>18 (21.2%)</td>
<td>10 (11.8%)</td>
<td>28 (32.9%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>67 (78.8%)</td>
<td>18 (21.2%)</td>
<td>85 (100.0%)</td>
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</tbody>
</table>
### Table 2h: 2022 HKDSE Entries statistics in each of the Category A subjects

<table>
<thead>
<tr>
<th>科目 Subject</th>
<th>參與學校數目 No. of participating schools</th>
<th>性別 Gender</th>
<th>報考人數 No. of candidates entered</th>
</tr>
</thead>
<tbody>
<tr>
<td>食品科學與科技 Food Science and Technology</td>
<td>15 (3.2%)</td>
<td>男生 Male</td>
<td>22 (15.7%) 4 (2.9%) 26 (18.6%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>59 (42.1%) 55 (39.3%) 114 (81.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>81 (57.9%) 59 (42.1%) 140 (100.0%)</td>
</tr>
<tr>
<td>科技與生活 Technology and Living</td>
<td>6 (1.3%)</td>
<td>男生 Male</td>
<td>12 (23.1%) 0 (0.0%) 12 (23.1%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>37 (71.2%) 3 (5.8%) 40 (76.9%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>49 (94.2%) 3 (5.8%) 52 (100.0%)</td>
</tr>
<tr>
<td>服裝、成衣與紡織 Fashion, Clothing and Textiles</td>
<td>213 (45.3%)</td>
<td>男生 Male</td>
<td>1 359 (37.8%) 137 (3.8%) 1 496 (41.6%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>1 806 (50.2%) 295 (8.2%) 2 101 (58.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>3 165 (88.0%) 432 (12.0%) 3 597 (100.0%)</td>
</tr>
<tr>
<td>旅遊與款待 Tourism and Hospitality Studies</td>
<td>371 (78.9%)</td>
<td>男生 Male</td>
<td>730 (21.3%) 136 (4.0%) 866 (25.2%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>2 123 (61.9%) 441 (12.9%) 2 564 (74.8%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>2 853 (83.2%) 577 (16.8%) 3 430 (100.0%)</td>
</tr>
<tr>
<td>視覺藝術 Visual Arts</td>
<td>301 (64.0%)</td>
<td>男生 Male</td>
<td>467 (21.0%) 76 (3.4%) 543 (24.4%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>1 417 (63.6%) 269 (12.1%) 1 686 (75.6%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>1 884 (84.5%) 345 (15.5%) 2 229 (100.0%)</td>
</tr>
<tr>
<td>設計 Design</td>
<td>176 (37.4%)</td>
<td>男生 Male</td>
<td>263 (21.9%) 60 (5.0%) 323 (26.9%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>706 (58.8%) 172 (14.3%) 878 (73.1%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>969 (80.7%) 232 (19.3%) 1 201 (100.0%)</td>
</tr>
<tr>
<td>所有甲類學科設有中、英文試卷科目 All Category A bilingual subjects</td>
<td>470 (100.0%)</td>
<td>男生 Male</td>
<td>51 595 (29.3%) 39 443 (22.4%) 91 038 (51.7%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>43 931 (24.9%) 41 176 (23.4%) 85 107 (48.3%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>95 526 (54.2%) 80 619 (45.8%) 176 145 (100.0%)</td>
</tr>
<tr>
<td>所有甲類學科 All Category A subjects</td>
<td>470 (100.0%)</td>
<td>男生 Male</td>
<td>77 302 (28.1%) 63 217 (23.0%) 140 519 (51.1%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>女生 Female</td>
<td>70 090 (25.5%) 64 251 (23.4%) 134 341 (48.9%)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>總數 Total</td>
<td>147 392 (53.6%) 127 468 (46.4%) 274 860 (100.0%)</td>
</tr>
</tbody>
</table>

# 若考生同時報考數學必修部分及延伸部分，會被視為同一個科目組合。
*When candidates enter in both Mathematics Compulsory Part and Mathematics Extended Part, these two subjects will be counted as one subject.*
### Table 2i: 2022 HKDSE Entries statistics in each of the Category B subjects

<table>
<thead>
<tr>
<th>科目</th>
<th>Subject</th>
<th>參與學校數目</th>
<th>No. of participating schools</th>
<th>報考人數</th>
<th>No. of candidates entered</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>男生</td>
<td>Male</td>
</tr>
<tr>
<td>動物護理</td>
<td>Animal Care</td>
<td>45 (13.7%)</td>
<td>19 (33.3%)</td>
<td>38 (66.7%)</td>
<td>57 (100.0%)</td>
</tr>
<tr>
<td>應用心理學</td>
<td>Applied Psychology</td>
<td>73 (22.3%)</td>
<td>64 (48.5%)</td>
<td>68 (51.5%)</td>
<td>132 (100.0%)</td>
</tr>
<tr>
<td>運動及體適能教練</td>
<td>Exercise and Fitness Coaching</td>
<td>61 (18.6%)</td>
<td>91 (85.0%)</td>
<td>16 (15.0%)</td>
<td>107 (100.0%)</td>
</tr>
<tr>
<td>運動科學及體適能</td>
<td>Exercise Science and Health Fitness</td>
<td>38 (11.6%)</td>
<td>53 (81.5%)</td>
<td>12 (18.5%)</td>
<td>65 (100.0%)</td>
</tr>
<tr>
<td>中醫學學基礎</td>
<td>Foundation in Chinese Medicine</td>
<td>56 (17.1%)</td>
<td>32 (42.1%)</td>
<td>44 (57.9%)</td>
<td>76 (100.0%)</td>
</tr>
<tr>
<td>健康護理實務</td>
<td>Health Care Practice</td>
<td>84 (25.6%)</td>
<td>36 (28.6%)</td>
<td>90 (71.4%)</td>
<td>126 (100.0%)</td>
</tr>
<tr>
<td>醫務化驗科學</td>
<td>Medical Laboratory Science</td>
<td>44 (13.4%)</td>
<td>17 (32.1%)</td>
<td>36 (67.9%)</td>
<td>53 (100.0%)</td>
</tr>
<tr>
<td>實用心理學</td>
<td>Practical Psychology</td>
<td>74 (22.6%)</td>
<td>41 (36.0%)</td>
<td>73 (64.0%)</td>
<td>114 (100.0%)</td>
</tr>
<tr>
<td>電子商務會計</td>
<td>Accounting for e-Business</td>
<td>21 (6.4%)</td>
<td>17 (68.0%)</td>
<td>8 (32.0%)</td>
<td>25 (100.0%)</td>
</tr>
<tr>
<td>商業數據應用</td>
<td>Data Application for Business</td>
<td>8 (2.4%)</td>
<td>6 (75.0%)</td>
<td>2 (25.0%)</td>
<td>8 (100.0%)</td>
</tr>
<tr>
<td>中小企業創業實務</td>
<td>Entrepreneurship for SME</td>
<td>19 (5.8%)</td>
<td>16 (66.7%)</td>
<td>8 (33.3%)</td>
<td>24 (100.0%)</td>
</tr>
<tr>
<td>香港執法實務</td>
<td>Law Enforcement in Hong Kong</td>
<td>18 (5.5%)</td>
<td>10 (43.5%)</td>
<td>13 (56.5%)</td>
<td>23 (100.0%)</td>
</tr>
<tr>
<td>市場營銷及網上推廣</td>
<td>Marketing and Online Promotion</td>
<td>32 (9.8%)</td>
<td>26 (63.4%)</td>
<td>15 (36.6%)</td>
<td>41 (100.0%)</td>
</tr>
<tr>
<td>電腦遊戲及動畫設計</td>
<td>Computer Game and Animation Design</td>
<td>93 (28.4%)</td>
<td>114 (74.0%)</td>
<td>40 (26.0%)</td>
<td>154 (100.0%)</td>
</tr>
<tr>
<td>數碼漫畫設計與製作</td>
<td>Digital Comic Design and Production</td>
<td>70 (21.3%)</td>
<td>33 (33.0%)</td>
<td>67 (67.0%)</td>
<td>100 (100.0%)</td>
</tr>
<tr>
<td>展示及首飾設計</td>
<td>Display and Jewellery Design</td>
<td>17 (5.2%)</td>
<td>5 (26.3%)</td>
<td>14 (73.7%)</td>
<td>19 (100.0%)</td>
</tr>
<tr>
<td>時裝形象設計</td>
<td>Fashion Image Design</td>
<td>72 (22.0%)</td>
<td>33 (23.1%)</td>
<td>110 (76.9%)</td>
<td>143 (100.0%)</td>
</tr>
<tr>
<td>室內設計</td>
<td>Interior Design</td>
<td>60 (18.3%)</td>
<td>53 (49.5%)</td>
<td>54 (50.5%)</td>
<td>107 (100.0%)</td>
</tr>
<tr>
<td>舞出新機—舞蹈藝術</td>
<td>Taking a Chance on Dance</td>
<td>41 (12.5%)</td>
<td>7 (13.2%)</td>
<td>46 (86.8%)</td>
<td>53 (100.0%)</td>
</tr>
<tr>
<td>由戲開始•劇藝縱橫</td>
<td>The Essentials of Theatre Arts</td>
<td>48 (14.6%)</td>
<td>13 (20.3%)</td>
<td>51 (79.7%)</td>
<td>64 (100.0%)</td>
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</table>
### Table 2i: 2022 HKDSE Entries statistics in each of the Category B subjects

<table>
<thead>
<tr>
<th>科目</th>
<th>參與學校數目</th>
<th>報考人數</th>
<th>男生</th>
<th>女生</th>
<th>總數</th>
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<tbody>
<tr>
<td>Subject</td>
<td>No. of participating schools</td>
<td>No. of candidates entered</td>
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<td>Female</td>
<td>Total</td>
</tr>
<tr>
<td>航空學</td>
<td>84 (25.6%)</td>
<td>179 (71.0%)</td>
<td>73 (29.0%)</td>
<td>252 (100.0%)</td>
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</tr>
<tr>
<td>计算机取证科技</td>
<td>27 (8.2%)</td>
<td>29 (93.5%)</td>
<td>2 (6.5%)</td>
<td>31 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>建构智慧城市</td>
<td>17 (5.2%)</td>
<td>15 (83.3%)</td>
<td>3 (16.7%)</td>
<td>18 (100.0%)</td>
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</tr>
<tr>
<td>電力及能源工程</td>
<td>31 (9.5%)</td>
<td>61 (96.8%)</td>
<td>2 (3.2%)</td>
<td>63 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>鐵路學</td>
<td>24 (7.3%)</td>
<td>28 (96.6%)</td>
<td>1 (3.4%)</td>
<td>29 (100.0%)</td>
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</tr>
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<td>資訊科技精要</td>
<td>5 (1.5%)</td>
<td>66 (71.7%)</td>
<td>26 (28.3%)</td>
<td>92 (100.0%)</td>
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<tr>
<td>創意廣告</td>
<td>0 (0.0%)</td>
<td>0 ( - )</td>
<td>0 ( - )</td>
<td>0 ( - )</td>
<td></td>
</tr>
<tr>
<td>電影及超媒體</td>
<td>63 (19.2%)</td>
<td>63 (57.8%)</td>
<td>46 (42.2%)</td>
<td>109 (100.0%)</td>
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</tr>
<tr>
<td>雜誌編輯與製作</td>
<td>14 (4.3%)</td>
<td>2 (12.5%)</td>
<td>14 (87.5%)</td>
<td>16 (100.0%)</td>
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</tr>
<tr>
<td>公關及多媒體傳訊</td>
<td>17 (5.2%)</td>
<td>4 (22.2%)</td>
<td>14 (77.8%)</td>
<td>18 (100.0%)</td>
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</tr>
<tr>
<td>機場客運大樓運作</td>
<td>37 (11.3%)</td>
<td>29 (58.0%)</td>
<td>21 (42.0%)</td>
<td>50 (100.0%)</td>
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</tr>
<tr>
<td>幼兒發展</td>
<td>22 (6.7%)</td>
<td>1 (3.2%)</td>
<td>30 (96.8%)</td>
<td>31 (100.0%)</td>
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</tr>
<tr>
<td>幼兒教育</td>
<td>93 (28.4%)</td>
<td>8 (4.9%)</td>
<td>154 (95.1%)</td>
<td>162 (100.0%)</td>
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</tr>
<tr>
<td>美容學基礎</td>
<td>65 (19.8%)</td>
<td>6 (5.6%)</td>
<td>102 (94.4%)</td>
<td>108 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>酒店服務營運</td>
<td>33 (10.1%)</td>
<td>36 (52.2%)</td>
<td>33 (47.8%)</td>
<td>69 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>酒店營運</td>
<td>39 (11.9%)</td>
<td>38 (50.7%)</td>
<td>37 (49.3%)</td>
<td>75 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>甜品及咖啡店營運</td>
<td>121 (36.9%)</td>
<td>92 (36.5%)</td>
<td>160 (63.5%)</td>
<td>252 (100.0%)</td>
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</tr>
<tr>
<td>西式食品製作</td>
<td>146 (44.5%)</td>
<td>229 (47.8%)</td>
<td>250 (52.2%)</td>
<td>479 (100.0%)</td>
<td></td>
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</table>
### Table 2i: 2022 HKDSE Entries statistics in each of the Category B subjects

<table>
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<tr>
<th>科目</th>
<th>Subject</th>
<th>參與學校數目</th>
<th>No. of participating schools</th>
<th>報考人數</th>
<th>No. of candidates entered</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>男生</td>
<td>Male</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>女生</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>總數</td>
<td>Total</td>
</tr>
<tr>
<td>商業服務中文</td>
<td>Chinese in Business Service</td>
<td>17 (5.2%)</td>
<td>38 (50.0%)</td>
<td>38 (50.0%)</td>
<td>76 (100.0%)</td>
</tr>
<tr>
<td>實用情境中文</td>
<td>Chinese in Practical Context</td>
<td>9 (2.7%)</td>
<td>8 (44.4%)</td>
<td>10 (55.6%)</td>
<td>18 (100.0%)</td>
</tr>
<tr>
<td>實務中文</td>
<td>Practical Chinese</td>
<td>6 (1.8%)</td>
<td>12 (52.2%)</td>
<td>11 (47.8%)</td>
<td>23 (100.0%)</td>
</tr>
<tr>
<td>所有乙類學科</td>
<td>All Category B subjects</td>
<td>328 (100.0%)</td>
<td>1 630 (47.1%)</td>
<td>1 832 (52.9%)</td>
<td>3 462 (100.0%)</td>
</tr>
</tbody>
</table>

日校考生

Day School Candidates
### Table 2j: 2022 HKDSE Entries statistics in each of the Category B subjects

<table>
<thead>
<tr>
<th>科目</th>
<th>Subject</th>
<th>參與學校數目</th>
<th>No. of participating schools</th>
<th>報考人數</th>
<th>No. of candidates entered</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>各性</td>
<td>Male</td>
<td>女生</td>
<td>Total</td>
</tr>
<tr>
<td>動物護理</td>
<td>Animal Care</td>
<td>46 (12.8%)</td>
<td>19 (32.8%)</td>
<td>39 (67.2%)</td>
<td>58 (100.0%)</td>
</tr>
<tr>
<td>應用心理學</td>
<td>Applied Psychology</td>
<td>77 (21.4%)</td>
<td>67 (49.3%)</td>
<td>69 (50.7%)</td>
<td>136 (100.0%)</td>
</tr>
<tr>
<td>運動及體能教練</td>
<td>Exercise and Fitness Coaching</td>
<td>68 (18.9%)</td>
<td>100 (86.2%)</td>
<td>16 (13.8%)</td>
<td>116 (100.0%)</td>
</tr>
<tr>
<td>運動科學及體適能</td>
<td>Exercise Science and Health Fitness</td>
<td>41 (11.4%)</td>
<td>54 (79.4%)</td>
<td>14 (20.6%)</td>
<td>68 (100.0%)</td>
</tr>
<tr>
<td>中醫學基礎</td>
<td>Foundation in Chinese Medicine</td>
<td>58 (16.2%)</td>
<td>33 (42.3%)</td>
<td>45 (57.7%)</td>
<td>78 (100.0%)</td>
</tr>
<tr>
<td>健康護理實務</td>
<td>Health Care Practice</td>
<td>88 (24.5%)</td>
<td>45 (31.9%)</td>
<td>96 (68.1%)</td>
<td>141 (100.0%)</td>
</tr>
<tr>
<td>醫務化驗科學</td>
<td>Medical Laboratory Science</td>
<td>48 (13.4%)</td>
<td>20 (35.1%)</td>
<td>37 (64.9%)</td>
<td>57 (100.0%)</td>
</tr>
<tr>
<td>實用心理學</td>
<td>Practical Psychology</td>
<td>75 (20.9%)</td>
<td>42 (36.5%)</td>
<td>73 (63.5%)</td>
<td>115 (100.0%)</td>
</tr>
<tr>
<td>電子商務會計</td>
<td>Accounting for e-Business</td>
<td>21 (5.8%)</td>
<td>17 (68.0%)</td>
<td>8 (32.0%)</td>
<td>25 (100.0%)</td>
</tr>
<tr>
<td>商業數據應用</td>
<td>Data Application for Business</td>
<td>8 (2.2%)</td>
<td>6 (75.0%)</td>
<td>2 (25.0%)</td>
<td>8 (100.0%)</td>
</tr>
<tr>
<td>中小企業創業實務</td>
<td>Entrepreneurship for SME</td>
<td>19 (5.3%)</td>
<td>16 (66.7%)</td>
<td>8 (33.3%)</td>
<td>24 (100.0%)</td>
</tr>
<tr>
<td>香港執法實務</td>
<td>Law Enforcement in Hong Kong</td>
<td>18 (5.0%)</td>
<td>10 (43.5%)</td>
<td>13 (56.5%)</td>
<td>23 (100.0%)</td>
</tr>
<tr>
<td>市場營銷及網上推廣</td>
<td>Marketing and Online Promotion</td>
<td>32 (8.9%)</td>
<td>26 (63.4%)</td>
<td>15 (36.6%)</td>
<td>41 (100.0%)</td>
</tr>
<tr>
<td>電腦遊戲及動畫設計</td>
<td>Computer Game and Animation Design</td>
<td>98 (27.3%)</td>
<td>119 (74.8%)</td>
<td>40 (25.2%)</td>
<td>159 (100.0%)</td>
</tr>
<tr>
<td>數碼漫畫設計與製作</td>
<td>Digital Comic Design and Production</td>
<td>72 (20.1%)</td>
<td>34 (33.3%)</td>
<td>68 (66.7%)</td>
<td>102 (100.0%)</td>
</tr>
<tr>
<td>展示及首飾設計</td>
<td>Display and Jewellery Design</td>
<td>17 (4.7%)</td>
<td>5 (26.3%)</td>
<td>14 (73.7%)</td>
<td>19 (100.0%)</td>
</tr>
<tr>
<td>時裝形象設計</td>
<td>Fashion Image Design</td>
<td>72 (20.1%)</td>
<td>33 (23.1%)</td>
<td>110 (76.9%)</td>
<td>143 (100.0%)</td>
</tr>
<tr>
<td>室內設計</td>
<td>Interior Design</td>
<td>61 (17.0%)</td>
<td>53 (49.1%)</td>
<td>55 (50.9%)</td>
<td>108 (100.0%)</td>
</tr>
<tr>
<td>舞出新機－舞蹈藝術</td>
<td>Taking a Chance on Dance</td>
<td>42 (11.7%)</td>
<td>8 (14.8%)</td>
<td>46 (85.2%)</td>
<td>54 (100.0%)</td>
</tr>
<tr>
<td>由戲開始・劇藝縱橫</td>
<td>The Essentials of Theatre Arts</td>
<td>50 (13.9%)</td>
<td>15 (22.7%)</td>
<td>51 (77.3%)</td>
<td>66 (100.0%)</td>
</tr>
</tbody>
</table>
### Table 2j: 2022 HKDSE Entries statistics in each of the Category B subjects

<table>
<thead>
<tr>
<th>Subject</th>
<th>No. of participating schools</th>
<th>No. of candidates entered</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>工程及生產</td>
<td></td>
<td></td>
</tr>
<tr>
<td>航空學 Aviation Studies</td>
<td>89</td>
<td>186</td>
</tr>
<tr>
<td>科技 Forensic Technology</td>
<td>27</td>
<td>29</td>
</tr>
<tr>
<td>建構智慧城市 Constructing Smart Cities</td>
<td>18</td>
<td>16</td>
</tr>
<tr>
<td>電機及能源工程 Electrical and Energy Engineering</td>
<td>35</td>
<td>66</td>
</tr>
<tr>
<td>鐵路學 Railway Studies</td>
<td>28</td>
<td>36</td>
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<tr>
<td>資訊科技精要 Tech Basics</td>
<td>5</td>
<td>66</td>
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<tr>
<td>服務 Services</td>
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<tr>
<td>機場客運大樓運作 Airport Passenger Terminal Operations</td>
<td>40</td>
<td>32</td>
</tr>
<tr>
<td>幼兒發展 Child Care and Development</td>
<td>24</td>
<td>1</td>
</tr>
<tr>
<td>幼兒教育 Child Care and Education</td>
<td>95</td>
<td>8</td>
</tr>
<tr>
<td>美容學基礎 Fundamental Cosmetology</td>
<td>71</td>
<td>10</td>
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<tr>
<td>酒店服務營運 Hospitality Services in Practice</td>
<td>36</td>
<td>39</td>
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<tr>
<td>酒店營運 Hotel Operations</td>
<td>44</td>
<td>52</td>
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<tr>
<td>甜品及咖啡店營運 Pâtisserie and Café Operations</td>
<td>125</td>
<td>104</td>
</tr>
<tr>
<td>西式食品製作 Western Cuisine</td>
<td>155</td>
<td>240</td>
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</table>
### Table 2j: 2022 HKDSE Entries statistics in each of the Category B subjects

<table>
<thead>
<tr>
<th>科目</th>
<th>Subject</th>
<th>參與學校數目</th>
<th>No. of participating schools</th>
<th>報考人數</th>
<th>No. of candidates entered</th>
</tr>
</thead>
<tbody>
<tr>
<td>商業服務中文</td>
<td>Chinese in Business Service</td>
<td>19 (5.3%)</td>
<td>39 (50.0%)</td>
<td>39 (50.0%)</td>
<td>78 (100.0%)</td>
</tr>
<tr>
<td>實用情境中文</td>
<td>Chinese in Practical Context</td>
<td>10 (2.8%)</td>
<td>12 (44.4%)</td>
<td>15 (55.6%)</td>
<td>27 (100.0%)</td>
</tr>
<tr>
<td>實務中文</td>
<td>Practical Chinese</td>
<td>6 (1.7%)</td>
<td>12 (52.2%)</td>
<td>11 (47.8%)</td>
<td>23 (100.0%)</td>
</tr>
<tr>
<td>所有乙類學科</td>
<td>All Category B subjects</td>
<td>359 (100.0%)</td>
<td>1 756 (47.9%)</td>
<td>1 910 (52.1%)</td>
<td>3 666 (100.0%)</td>
</tr>
</tbody>
</table>

全體考生
All Candidates
**Table 2k: 2022 HKDSE Entries statistics in each of the Category C subjects**

<table>
<thead>
<tr>
<th>Subject</th>
<th>No. of participating schools</th>
<th>No. of candidates entered</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>法語 French Language</td>
<td>16 (11.4%)</td>
<td>18 (46.2%)</td>
<td>21 (53.8%)</td>
<td>39 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>德語 German Language</td>
<td>7 (5.0%)</td>
<td>4 (50.0%)</td>
<td>4 (50.0%)</td>
<td>8 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>印地語 Hindi Language</td>
<td>2 (1.4%)</td>
<td>6 (46.2%)</td>
<td>7 (53.8%)</td>
<td>13 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>日語 Japanese Language</td>
<td>124 (88.6%)</td>
<td>133 (34.4%)</td>
<td>254 (65.6%)</td>
<td>387 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>西班牙語 Spanish Language</td>
<td>9 (6.4%)</td>
<td>10 (55.6%)</td>
<td>8 (44.4%)</td>
<td>18 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>烏爾都語 Urdu Language</td>
<td>7 (5.0%)</td>
<td>16 (45.7%)</td>
<td>19 (54.3%)</td>
<td>35 (100.0%)</td>
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</tr>
<tr>
<td>所有丙類學科 All Category C subjects</td>
<td>140 (100.0%)</td>
<td>187 (37.4%)</td>
<td>313 (62.6%)</td>
<td>500 (100.0%)</td>
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</tr>
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**Table 2l: 2022 HKDSE Entries statistics in each of the Category C subjects**

<table>
<thead>
<tr>
<th>Subject</th>
<th>No. of participating schools</th>
<th>No. of candidates entered</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>法語 French Language</td>
<td>16 (11.2%)</td>
<td>18 (46.2%)</td>
<td>21 (53.8%)</td>
<td>39 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>德語 German Language</td>
<td>7 (4.9%)</td>
<td>4 (50.0%)</td>
<td>4 (50.0%)</td>
<td>8 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>印地語 Hindi Language</td>
<td>2 (1.4%)</td>
<td>6 (46.2%)</td>
<td>7 (53.8%)</td>
<td>13 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>日語 Japanese Language</td>
<td>126 (88.1%)</td>
<td>142 (35.1%)</td>
<td>262 (64.9%)</td>
<td>404 (100.0%)</td>
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</tr>
<tr>
<td>西班牙語 Spanish Language</td>
<td>9 (6.3%)</td>
<td>10 (55.6%)</td>
<td>8 (44.4%)</td>
<td>18 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>烏爾都語 Urdu Language</td>
<td>8 (5.6%)</td>
<td>21 (51.2%)</td>
<td>20 (48.8%)</td>
<td>41 (100.0%)</td>
<td></td>
</tr>
<tr>
<td>所有丙類學科 All Category C subjects</td>
<td>143 (100.0%)</td>
<td>201 (38.4%)</td>
<td>322 (61.6%)</td>
<td>523 (100.0%)</td>
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