

INTEGRATED HUMANITIES

INTRODUCTION

The assessment of this subject is based on the Integrated Humanities (S4-5) Curriculum and Assessment Guide jointly prepared by the Curriculum Development Council and the Hong Kong Examinations and Assessment Authority. Candidates have to refer to the sections on 'Curriculum Framework' and 'Expected Learning Outcomes' in this Guide for the knowledge, understanding, skills and attitudes they are required to demonstrate in the assessment.

ASSESSMENT OBJECTIVES

The objectives of the examination are to evaluate candidates' ability to:

1. demonstrate a sound understanding of the key ideas, concepts and terminology of each module;
2. apply their knowledge and understanding related to the key points of each module to new issues;
3. discern the views, attitudes and values, stated or implied in any given material;
4. interpret information presented in a variety of ways such as maps, graphs and charts;
5. present coherent explanations;
6. master basic techniques of classifying and representing evidence and to critically analyse, interpret and evaluate evidence;
7. evaluate the logical coherence of a statement, an argument, or a method of investigation;
8. make sound judgments and conclusions on the basis of information given;
9. present a response to a stated problem with appropriate arguments and evidence;
10. demonstrate an awareness of the values they hold concerning social, economic, environmental, political and other matters;
11. demonstrate open-mindedness, tolerance and empathy in their handling of different issues;
12. be aware of multiple perspectives in addressing an issue, and explain how different motives, beliefs and interests could have influenced the ways different groups address an issue;
13. demonstrate an awareness of the influence of values and attitudes in making decisions on the issues under study; and
14. appreciate valuable elements of different cultures, including those of their own.

THE EXAMINATION

The examination will consist of one written paper, which comprises Sections A and B. Candidates are required to answer both sections.

	Description	Weighting in subject	Duration
Section A	Section A will consist of two data-based questions. All questions will have to be answered. Candidates are required to respond to information in different formats, including extracts from written sources, written dialogues, letters, maps, cartoons, photographs, tables, charts, etc. Each data-based question will cover one or more of the Core Modules ^① . Candidates are advised to spend approximately 1½ hours on this section.	75%	2 hours
Section B	Section B will consist of six essay-type questions with stimulus materials. Candidates may attempt ONE only. The six questions will be equally divided into three parts, each part covering one of the Optional Modules ^② . Candidates are advised to spend approximately 30 minutes on this section.	25%	

① Core Modules:

- I. Personal Development
- II. Characteristics of Hong Kong Society
- III. Development of Modern China
- IV. Globalization

② Optional Modules:

- I. Religion and Life
- II. Human-Environment Relationship
- III. Relationship between Mass Media and Modern Culture

Notes:

There is no School-based Assessment in the examination this year. The written examination will constitute 100% of the subject mark.