

## **INTEGRATED HUMANITIES**

### **INTRODUCTION**

The assessment of this subject is based on the Integrated Humanities (S4-5) Curriculum and Assessment Guide jointly prepared by the Curriculum Development Council and the Hong Kong Examinations and Assessment Authority. Candidates have to refer to the sections on 'Curriculum Framework' and 'Expected Learning Outcomes' in this Guide for the knowledge, understanding, skills and attitudes they are required to demonstrate in the assessment.

### **ASSESSMENT OBJECTIVES**

#### ***A. For the Written Examination Component***

The objectives of this component are to evaluate candidates' ability to:

1. demonstrate a sound understanding of the key ideas, concepts and terminology of each module;
2. apply their knowledge and understanding related to the key points of each module to new issues;
3. discern the views, attitudes and values, stated or implied in any given material;
4. interpret information presented in a variety of ways such as maps, graphs and charts;
5. present coherent explanations;
6. master basic techniques of classifying and representing evidence and to critically analyse, interpret and evaluate evidence;
7. evaluate the logical coherence of a statement, an argument, or a method of investigation;
8. make sound judgments and conclusions on the basis of information given;
9. present a response to a stated problem with appropriate arguments and evidence;
10. demonstrate an awareness of the values they hold concerning social, economic, environmental, political and other matters;
11. demonstrate open-mindedness, tolerance and empathy in their handling of different issues;
12. be aware of multiple perspectives in addressing an issue, and explain how different motives, beliefs and interests could have influenced the ways different groups address an issue;

13. demonstrate an awareness of the influence of values and attitudes in making decisions on the issues under study; and
14. appreciate valuable elements of different cultures, including those of their own.

**B. *For the School-based Assessment (SBA) Component***

The objectives of this component are to evaluate candidates' ability to:

1. communicate effectively;
2. select, interpret, evaluate and integrate information, data, concepts and opinions;
3. draw conclusions from evidence;
4. carry out basic research, social surveys, field studies and other related activities;
5. improve their study skills;
6. present arguments clearly;
7. manage themselves and build social relationships;
8. appreciate the problems faced by various groups of people;
9. maintain good social relationships;
10. think from multiple perspectives;
11. develop their own stance in light of views held by different groups;
12. appreciate the importance of information in decision making and problem solving;
13. understand their own feelings, emotions, values and preferences;
14. be sensitive to issues and problems confronting humankind;
15. empathise with other people's feelings and experiences;
16. tolerate different opinions on matters of values and truth;
17. demonstrate open-mindedness and tolerance in moral discourse;
18. appreciate valuable elements in different cultures, including those of their own;
19. appreciate the importance of holding together individual interests and common good; and
20. develop a sense of responsibility and a social conscience.

## MODE OF ASSESSMENT

The following table outlines the two components of the assessment:

Paper	Description	Weighting	Duration
<b>Written Paper</b>	<p><i>Section A:</i></p> <p>Section A will consist of two data-based questions. All questions will have to be answered. Candidates are required to respond to information in different formats, including extracts from written sources, written dialogues, letters, maps, cartoons, photographs, tables, charts, etc. Each data-based question will cover one or more of the Core Modules<sup>①</sup>. Candidates are advised to spend approximately 1½ hours on this section.</p>	60%	2 hours
	<p><i>Section B:</i></p> <p>Section B will consist of six essay-type questions with stimulus materials. Candidates may attempt ONE only. The six questions will be equally divided into three parts, each part covering one of the Optional Modules<sup>②</sup>. Candidates are advised to spend approximately 30 minutes on this section.</p>	20%	
<b>School-Based Assessment (SBA)</b>	<p><i>Candidates are to submit an SBA portfolio, consisting of:</i></p> <p>(a) a standardised School Candidates Mark Sheet (provided by the HKEAA) on which the subject teacher fills in the marks of the candidate in four areas: a written course assignment, course performance in S4, course performance in S5, and internal tests/exams results, and</p> <p>(b) a written course assignment, the marks of which have been recorded on the School Candidates Mark Sheet; it could be in various formats (e.g. essays, debate speeches, field journals, etc.).</p> <p>The weighting of the four SBA areas is:</p> <p>(a) written course assignment: 5%;            (b) course performance in S4: 5%;            (c) course performance in S5: 5%; and            (d) internal tests/exams results: 5%.</p>	20%	through-out the S4-5 IH course

① Core Modules:

- I. Personal Development
- II. Characteristics of Hong Kong Society
- III. Development of Modern China
- IV. Globalization

② Optional Modules:

- I. Religion and Life
- II. Human-Environment Relationship
- III. Relationship between Mass Media and Modern Culture

**Notes:**

1. The SBA component is compulsory for all school candidates. Private candidates may opt to use their previous SBA results. If a private candidate opts to use his/her previous SBA result, the result must be obtained within the previous two years. If he/she does not opt to use his/her previous SBA result, or if he/she has no previous SBA results, his/her written paper result will have a subject weighting of 100%. Private candidates will be provided with details of the options at the time of registration.
2. The detailed working schedule and method of assessment on various SBA areas are given in the 'Guidelines on School-based Assessment for HKCEE Integrated Humanities' issued by the Hong Kong Examinations and Assessment Authority to schools. They are also available on the SBA link of the HKEAA webpage.