

# HISTORY

## INTRODUCTION

The assessment of this subject is based on the History Curriculum and Assessment Guide (Secondary 4-5) jointly prepared by the Curriculum Development Council and the Hong Kong Examinations and Assessment Authority. Candidates have to refer to the sections on 'Curriculum Framework' and 'Expected Learning Outcomes' in this Guide for the knowledge, understanding, skills and attitudes they are required to demonstrate in the assessment.

## ASSESSMENT OBJECTIVES

### *A. For the Written Examination Component*

The objectives of this component are to evaluate candidates':

1. knowledge and understanding of major events and trends of the 20<sup>th</sup>-century world;
2. ability to recall, evaluate and select knowledge relevant to the context and to deploy it in a clear and coherent form;
3. ability to recognize and make use of the concepts of cause and consequence, continuity and change, similarity and difference;
4. ability to look at events and issues from the perspective of people in the past;
5. ability to interpret and evaluate historical evidence: to extract information from historical sources; to distinguish between fact, opinion and judgment; to detect bias; to draw conclusions based on a comparison of various types of historical sources.

### *B. For the School-based Assessment (SBA) Component*

The objectives of this component are to evaluate candidates':

1. ability to formulate and evaluate decisions in the process of collecting and analysing information, listing and ranking alternatives;
2. understanding that historical conclusions are liable to reassessment in the light of new and reinterpreted evidence;

3. appreciation of the characteristics and values of their own culture, and respect for and tolerance of different opinions expressed, recognition of the existence of divergent experiences, beliefs and behaviours among different peoples, and identification with their shared virtues and common aspirations;
4. spirit of impartiality and empathetic understanding in the study of History.

### MODE OF ASSESSMENT

Public assessment of the curriculum will consist of two components: a written paper and a school-based assessment (SBA) portfolio.

The written paper will carry 80% of the total subject marks, and will be of 2 hours' duration. The paper will comprise Part A (50% of subject marks) and Part B (30% of subject marks). Candidates will be required to answer questions from both parts.

The SBA portfolio will carry 20% of the total subject marks. It will consist of a standardised School Candidates Mark Sheet and a written course assignment.

The following table outlines the two components of the assessment:

Paper	Description	Weighting	Duration
<b>Written Paper</b>	<i>Part A:</i> Part A will consist of data-based questions, which will fall within both Themes. All questions will have to be answered. Various types of historical sources will be used, which may include extracts from written sources, statistics, and visual materials such as maps, cartoons and photographs. Candidates are advised to spend approximately 1¼ hours on this part.	50%	2 hours
	<i>Part B:</i> Part B will consist of five essay-type questions, of which candidates may attempt any ONE. The five questions will fall within both Themes. Candidates are advised to spend approximately 45 minutes on this part.	30%	

<b>Paper</b>	<b>Description</b>	<b>Weighting</b>	<b>Duration</b>
<b>School-based Assessment (SBA)</b>	<p><i>Candidates are to submit an SBA portfolio, consisting of:</i></p> <p>(a) a standardised School Candidates Mark Sheet (provided by the HKEAA) on which the subject teacher fills in the marks of the candidate in four areas: a written course assignment, course performance in S4, course performance in S5, and internal tests/exams results;</p> <p>(b) a written course assignment, the marks of which have been recorded on the School Candidates Mark Sheet; it could be in various formats (e.g. essays, debate speeches, field journals).</p> <p>The weighting of the four SBA areas is:</p> <p>(a) written course assignment: 5%;  (b) course performance in S4: 5%;  (c) course performance in S5: 5%; and  (d) internal tests/exams: 5%.</p>	20%	through-out the S4-5 History course

**Notes:**

1. The SBA component is compulsory for all school candidates. Private candidates may opt to use their previous SBA results. If a private candidate opts to use his/her previous SBA result, the result must be obtained within the previous two years. If he/she does not opt to use his/her previous SBA result, or if he/she has no previous SBA results, his/her written paper result will have a subject weighting of 100%. Private candidates will be provided with details of the options at the time of registration.
2. The detailed working schedule and method of assessment on various SBA areas are given in the 'Guidelines on School-based Assessment for HKCEE History' issued by the Hong Kong Examinations and Assessment Authority to schools. They are also available on the SBA link of the HKEAA's webpage.