

建議為有注意力不足／過度活躍症的考生提供延長作答時間的佐證
Supporting information to recommend Extra Time Allowance (ETA) for
candidates with Attention-Deficit / Hyperactivity Disorder (AD/HD)

學校
School:

考生姓名

Name of Candidate:

香港身分證號碼

H.K.I.D. Card No.:

注意事項：

- (1) 教育／臨床心理學家請根據附件 8（甲部）由學校所填寫的「**作答表現**」部分**第二項的相關項目**及所收集的資料，提供佐證以說明考生因功能缺損，以致其工作速度持續並顯著地緩慢，或在時限下作答的篇幅／質素受顯著影響，令學生需要延長作答時間。
- (2) 專業人員應綜合多方面的資料以作有效及可信的佐證，如使用有常模參照的測量方法時，評估工具應獲專業普遍認可為合適。請清楚說明標準測驗結果與延長作答時間需要的佐證相互的關聯。

Notes:

- (1) With reference to item 2 of Annex 8 (Part A) in “Performance in Test Taking” completed by the school and information collected, educational/clinical psychologists are requested to provide supporting information to illustrate that due to functional impairment(s), the candidate’s speed of working is persistently and significantly slow, or the length/quality of work under time limits is significantly hampered, thus resulting in the need for ETA.
- (2) Practitioners are advised to incorporate multiple sources of information to provide valid and reliable empirical evidence. When using norm-referenced measures, the assessment tools should be generally recognised as appropriate by professional standards. Linkages between standardised assessment findings and the needs for ETA should be clearly elaborated.

第一部分：功能缺損及佐證

Part 1: Functional impairment and supporting information

(i) 反映有需要延長作答時間的功能缺損

Functional impairment(s) suggesting ETA needs

- ☐ 在注意力的持久度及集中應試方面表現極大困難，並顯著及持續地影響其工作速度或作答篇幅／質素
Exceptional difficulties in sustaining attention which significantly and persistently hamper the speed of working or the length/quality of answers
- ☐ 在安坐應試方面表現極大困難，並顯著及持續地影響其工作速度或作答篇幅／質素
Exceptional difficulties in on-seat behaviour which significantly and persistently hamper the speed of working or the length/quality of answers
- ☐ 在規劃及組織能力方面表現極大的困難，並顯著及持續地影響其工作速度或作答篇幅／質素
Exceptional difficulties in planning and organisation which significantly and persistently hamper the speed of working or the length/quality of answers

(ii) 佐證 – 請在以下空白部分解說考生如何 (a) 因相關的功能缺損而其工作速度顯著及持續受影響；以致 (b) 工作速度顯著緩慢，或在時限下的作答的篇幅／質素受顯著影響。

Supporting Information – Please illustrate in the blank space below (a) how the candidate’s speed of working is significantly and persistently affected by the related functional impairment(s), such that (b) the working speed or length/quality of work under time limits is significantly hampered.

佐證 (須包括(a)及(b)的解說) Supporting information (must include illustration on (a) and (b))

第二部分：其他支持延長作答時間的資料及佐證（如適用）

Part 2: Other supporting information (if any)

第三部分：結論

Part 3: Conclusion

建議提供延長作答時間

是

Recommend extra time allowance in examination

Yes

本人確定上述資料正確無誤。
I confirm that the above information is accurate.

心理學家姓名

服務機構

Name of Psychologist:

Organisation:

資歷（例如：專業學會會員資格）

Qualifications (e.g. professional membership):

考評局或會要求提供證明文件作核對用。The HKEAA may ask for documentary proof.

心理學家簽名

日期

Signature of Psychologist:

Date: