Hong Kong Diploma of Secondary School Education
History

School-based Assessment Task One
Presentation of study outline

Name of student: __________________________ Class: _______ Class no.: _______

Selected elective (please put ✓ in the appropriate box):
Comparative studies ✓ Issue-based studies □ Local heritage studies □

Title
Comparison on May Fourth and June Fourth

Study outline
Both May Fourth and June Fourth were created due to foreign influence. Yuan Shikai
accepted the requests in the Paris Peace Conference, and cut Shandong to the big power!
So the student movement appeared. June Fourth were created by the traitor of communism
Gorbachev. He made the students crazy, so that complained against the government. Besides,
when Hu Yaobang saw Gorbachev, he told Gorbachev a national secret: ‘I now tell you a
secret. We made a very important though unannounced decision at the First Planetary
Session of the Thirteenth National Conference of our Party, that is, all the most important
decisions are in the hands of Comrade Deng Xiaoping.’ Deng Xiaoping felt was betrayed
by his comrade, and he was really really angry. After Hu Yaobang said this, he died
accidently. Therefore, Deng Xiaoping used the People’s Liberation Army to depress the
student demonstration.

Besides, both May Fourth and June Fourth were because warlords depressed the student
movements.
Bibliography
“Tiananmen Square protests of 1989”

Student’s signature: ___________________________ Date: ___________________________

Teacher’s comment
Outline contains invalid comparisons, factual errors and conceptual errors. She should try to make valid comparisons. The first two items in the bibliography are too general; Wikipedia is not reliable. She should consult more specific sources about May Fourth and June Fourth.

In the oral presentation, she made similar mistakes. She showed attempts to answer questions, but failed to answer most of them. Language was sometimes difficult to follow (e.g. depress a demonstration). She also failed to explain the sources she has consulted.

Teacher’s signature: ___________________________ Date: ___________________________

* Data collected in this form will be used by school teacher(s) for assessing the student’s performance in the HKDSE History SBA component. Besides the school and the student, this form will be made available to HKEAA officers for inspection when necessary. School and/or student should keep it up to 31 August of the examination year, after which it may be disposed of.