Marking Standardization
Why Standardization

- Common understanding of marking criteria
- Cross-school marking standardization
- Within-school marking standardization
Marking Standardization

- Sample Tasks uploaded to the HKEAA Website for reference
  http://www.hkeaa.edu.hk/tc/SBA/sba_hkdse_core/LS/Exemplar_LS_index_0510.html
- Standardization seminars and group meetings for SCs
- Within–school standardization meetings
Cross-school Standardization
How Standardization

Stage 1 January 2011

- School Coordinator Standardization Seminar
  - Marking criteria
  - Annotated exemplars

- Group Meetings
  - Trial marking of the samples from HKEAA
How Standardization

- Stage 2: June 2011
  - Dissemination of annotated samples to SCs via emails by DCs
- Stage 3: October 2011
  - SC Group Meetings
    - Marking criteria
    - Annotated exemplars
    - Trial marking of samples from HKEAA
Within school standardization
Within-School Standardization – Why?

- Different backgrounds of teachers
- Different supervision approaches
- Generic nature of the marking guidelines
- Different topics and enquiry approaches
- Different modes of presentations
Within-School Standardization – How?

- Through discussion to consensus reached (voting is not desirable)
- Dialogue used for understanding (e.g.)
  - Markers’ expectations, requirements, etc.
  - Pedagogy in teaching, project supervision
  - Candidates’ general ability (e.g. enquiry skills)
- Through marking representative sample projects to understand candidates’ general ability/level attainment
- Familiarizing the use of marking guidelines with descriptions in the three bands provided
Within-School Standardization – In what ways?

- To conduct standardization meetings among teachers
- To set common SBA tasks across classes
- To conduct trial marking of common samples of students’ work by teachers
- To adjust marks of some teachers, if necessary, to ensure consistency of assessment standards for the whole school
- To use archive material (such as students’ marked work samples from previous years) to help standardize marking within the school
Suggested Marking Procedures

- Sample projects (provided by the HKEAA)
- Study of the marking guidelines
- Trial marking of the first set of sample projects before the markers’ meeting(s)
- Discussion of trial marked sample projects for standard setting
- Trial marking of the second set of sample projects for checking of consistence (e.g. following the agreed criteria)
- Further discussion for standard alignment if necessary
- Start Marking
- Check-marking
- Mark Adjustment, if necessary