Assessment Items,
Marking Guidelines,
Exemplars for Third Stage “Task”
Third Stage: Product
Assessment Framework

- Weighting: 50%
- Half for “Process” and half for “Product”)
- Written form: **1,500 to 4,000 words** for both languages
- Non-written form: reading/viewing time of the main body should not exceed **20 minutes** accompanied by a **short written text** (300-1,000 words); **frozen in time of submission**
Task Description

- Draw findings from data analysis
- Communicate and analyze findings from multiple perspectives
- Provide Ideas, views and/or suggestions with supportive arguments
- Develop a framework for illustrating the enquiry process and results
- Provide a personal reflection on the enquiry
Marking Guidelines

High Performance (7 – 9 marks)

- Draw **significant findings** from the analysis of data with appropriate methods
- Communicate and analyze the findings from **multiple perspectives** related to the issue concerned
- Provide **insightful ideas, views and/or suggestions**, which are relevant to the issue concerned with **supportive arguments**
- Develop and deploy a **well-structured framework** for illustrating the enquiry process and results
- Show a high level of competence in **reflection on the enquiry** to achieve implication
Marking Guidelines

Low Performance (1 – 3 marks)

- Draw less significant findings from the analysis of data with less appropriate methods
- Communicate and analyze the findings from limited perspectives related to the issue concerned
- Provide ideas, views and/or suggestions following previous findings of others, and with very limited adaptations, which are loosely related to the issue concerned with limited supportive arguments
- Use a loosely structured framework for illustrating the enquiry process and results
- Show a low level of competence in reflection on the enquiry to achieve implication
Exemplars: Written mode

- Exemplar 1: Teenage Suicide in Hong Kong and Ways for Prevention
  

- 示例二: 中國水質環境污染對香港的影響

  PDF file attached
Exemplar: Non-written mode

- 示例三: 香港市民对中西医的选择取向

Comments of Exemplar 1: High performance

- Teenage Suicide in Hong Kong and Ways for Prevention
- This is an example of good enquiry and organization skills. The candidate is able to perform triangulation with data collected from different sources, i.e. the survey, interviews and secondary sources, demonstrating multiple perspective thinking and formulating well-supported arguments in the discussion of the findings. Besides, relevant concepts are applied as basis for the data analysis and cross-referencing.
- A conclusion well-grounded on the findings is drawn, responding to the focus questions.
- Furthermore, the candidate evaluates the limitations of this study and makes some valid suggestions for further study of the issue.
下品習作示例二評語

中國水質環境污染對香港的影響

● 評語：考生嘗試搜集二手資料及分析資料以回應其研究目的，呈現了一相當簡單的研究框架。

● 考生的分析牽強，缺乏邏輯推論及證據支持，顯示分析力弱。
中品習作示例三評語

● 題目：香港市民對中西醫的選擇取向及對中西合璧的見解
● 評語：考生從不同來源搜集資料，並嘗試以不同角度進行探究，有條理地展示了探究的過程與結果。
● 惟考生只把訪問錄音、問卷調查資料數據及實地觀察的錄像呈現，沒有就資料進行分析。也未能就不同來源的資料，作出恰當的整理和總結，顯示其分析能力一般。
AS LS Exemplars

- As a reference for enquiry approach and data collection method, etc. but not standard

專題研究報告題目：
從民間藝術組織及表演個體看香港文化藝術政策的不足