HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

BIOLOGY PAPER 1
(Sample Paper)

Time allowed: 2 hours 30 minutes
This paper must be answered in English.

GENERAL INSTRUCTIONS

1. There are TWO sections, A and B, in this Paper. Section A carries 36 marks and Section B carries 84 marks. You are advised to finish Section A in about 35 minutes.

2. Section A consists of multiple-choice questions in this question book. Section B contains conventional questions printed separately in Question-Answer Book B.

3. Answers to Section A should be marked on the Multiple-choice Answer Sheet while answers to Section B should be written in the spaces provided in Question-Answer Book B. The Answer Sheet for Section A and the Question-Answer Book for Section B must be handed in separately at the end of the examination.

SECTION A (MULTIPLE-CHOICE QUESTIONS)

INSTRUCTIONS FOR SECTION A

1. Read the instructions on the Answer Sheet carefully. Stick a barcode label and insert the information required in the spaces provided.

2. When told to open this book, you should check that all the questions are there. Look for the words ‘END OF SECTION A’ after the last question.

3. All questions carry equal marks.

4. ANSWER ALL QUESTIONS. You should use an HB pencil to mark all your answers on the Answer Sheet. Wrong marks must be completely erased.

5. You should mark only ONE answer for each question. If you mark more than one answer, you will receive NO MARKS for that question.

6. No marks will be deducted for wrong answers.
There are 36 questions in this section.

The diagrams in this section are NOT necessarily drawn to scale.

Directions: Questions 1 and 2 refer to the electron micrographs and the table below. The electron micrographs show two sub-cellular structures, P and Q, of a eukaryotic cell, while the table shows the relative abundance of these two structures in four cell types in the human body:

![Diagram of P and Q structures](image)

<table>
<thead>
<tr>
<th>Cell type</th>
<th>Structure P</th>
<th>Structure Q</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>++++</td>
<td>+++</td>
</tr>
<tr>
<td>2</td>
<td>++++</td>
<td>+</td>
</tr>
<tr>
<td>3</td>
<td>+</td>
<td>+</td>
</tr>
<tr>
<td>4</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

Key: number of ‘+’ represents the relative abundance of the structure

‘—’ represents absence of the structure

1. The relative abundance of structures P and Q in the epithelial cells of the air sacs of the lungs is most likely to be similar to that of
   A. cell type 1.
   B. cell type 2.
   C. cell type 3.
   D. cell type 4.

2. Which of the following can be found in structure P?
   (1) ATP
   (2) enzymes
   (3) glycogen
   A. (1) only
   B. (1) and (2) only
   C. (2) and (3) only
   D. (1), (2) and (3)
3. The diagram below shows the fluid mosaic model of the cell membrane:

Which labelled part would restrict the movement of ions across the membrane?

A. P  
B. Q  
C. R  
D. S

4. The diagram below shows the lengths of three fresh potato cylinders before and after they were immersed in three sucrose solutions of different concentrations for one hour:

<table>
<thead>
<tr>
<th></th>
<th>Solution X</th>
<th>Solution Y</th>
<th>Solution Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before immersion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>After immersion</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

When arranged from the lowest to the highest water potential, the sequence of the three solutions would be

A. X, Z, Y.  
B. Y, X, Z.  
C. Y, Z, X.  
D. Z, Y, X.

5. Which of the following are made up of proteins?

(1) finger nails  
(2) chromosomes  
(3) amylase

A. (1) and (2) only  
B. (1) and (3) only  
C. (2) and (3) only  
D. (1), (2) and (3)

6. A certain weed-killer acts by blocking the flow of electrons along the electron transport chains in photophosphorylation. Which of the following processes would still occur in the plant sprayed with the weed-killer?

A. formation of ATP  
B. photolysis of water  
C. formation of NADPH  
D. photoactivation of chlorophyll
7. The word equation below shows the conversion of pyruvate to lactate by the enzyme lactate dehydrogenase:

\[
\text{NADH} \quad \text{Pyruvate} \quad \text{NAD} \rightarrow \text{Lactate}
\]

Under anaerobic conditions, if lactate dehydrogenase in a mammalian cell is inhibited, which of the following would occur?

A. The cell pH would decrease.
B. Glycolysis would become slower.
C. ATP production would increase.
D. The rate of reactions in the Krebs cycle would become higher.

8. The graph below shows the exchange of carbon dioxide between a green plant and the atmosphere under different light intensities:

Which of the following can be deduced from the graph?

(1) At 1 unit of light intensity, only respiration occurs.
(2) At 2 units of light intensity, no net photosynthesis occurs.
(3) At 7 units of light intensity, the rate of photosynthesis is higher than the rate of respiration.

A. (1) and (2) only
B. (1) and (3) only
C. (2) and (3) only
D. (1), (2) and (3)

9. For a plant exposed to adequate light, under which of the following conditions would carbon dioxide concentration most likely be the limiting factor on its rate of photosynthesis?

<table>
<thead>
<tr>
<th>Temperature (°C)</th>
<th>Carbon dioxide concentration (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 5</td>
<td>0.01</td>
</tr>
<tr>
<td>B. 5</td>
<td>0.04</td>
</tr>
<tr>
<td>C. 25</td>
<td>0.01</td>
</tr>
<tr>
<td>D. 25</td>
<td>0.04</td>
</tr>
</tbody>
</table>
Directions: Questions 10 and 11 refer to an investigation to study the effect of diet on the performance of athletes. Three groups of athletes were each fed a different diet for three days. The concentration of glycogen in their leg muscles was then measured. The athletes then exercised on a cycling machine at maximum level until they were exhausted. The results of the investigation are shown in the bar chart below:

![Bar chart showing time to exhaustion and concentration of glycogen in muscle at the start of the exercise for different diets.]

10. In order to make a valid comparison of the investigation results, the amount of proteins, vitamins and minerals in the diets have to be the same. Apart from these substances, what other parameter of the diets has to be identical?

A. mass of the food intake  
B. water content of the diet  
C. energy content of the diet  
D. proportion of dietary fibre in the diet

11. With reference to the bar chart, what conclusion can be drawn from the results of the investigation?

A. A high-fat diet has a higher energy content than a high-carbohydrate diet.  
B. The amount of fat stored in the leg muscles is smaller than the amount of glycogen stored.  
C. The leg muscles undergo anaerobic respiration more readily when the athletes have a high-fat diet.  
D. The more the glycogen stored, the longer the athlete can carry out vigorous exercise.

12. Which of the following secretions are alkaline and contain digestive enzymes?

A. bile and saliva  
B. saliva and gastric juice  
C. bile and pancreatic juice  
D. pancreatic juice and intestinal juice
Directions: Questions 13 and 14 refer to the diagram below, which shows a section of the heart:

13. Which of the following comparisons of blood vessels M and N is correct?

<table>
<thead>
<tr>
<th>Blood vessel M</th>
<th>Blood vessel N</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. thicker wall</td>
<td>thinner wall</td>
</tr>
<tr>
<td>B. carbon dioxide present</td>
<td>carbon dioxide absent</td>
</tr>
<tr>
<td>C. lower blood pressure</td>
<td>higher blood pressure</td>
</tr>
<tr>
<td>D. lower urea content</td>
<td>higher urea content</td>
</tr>
</tbody>
</table>

14. Which of the following causes the closure of structure P?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. increase in tension of structure Q</td>
<td></td>
</tr>
<tr>
<td>B. decrease in tension of structure Q</td>
<td></td>
</tr>
<tr>
<td>C. decrease in pressure of chamber X</td>
<td></td>
</tr>
<tr>
<td>D. increase in pressure of chamber Y</td>
<td></td>
</tr>
</tbody>
</table>
Directions: Questions 15 to 17 refers to the photomicrograph below which shows a section of the human lung:

15. Which of the following features allow structures M to adapt to their function?

(1) folded surface
(2) thin and ciliated wall
(3) rich supply of blood capillaries

A. (1) and (2) only
B. (1) and (3) only
C. (2) and (3) only
D. (1), (2) and (3)

16. The air in structure M consists mostly of

A. nitrogen.
B. oxygen.
C. water vapour.
D. carbon dioxide.

17. What is the long-term effect of cigarette smoking on structure M?

A. The size of structure M decreases.
B. The number of structure M decreases.
C. The wall of structure M becomes more folded.
D. The lumen of structure M becomes filled with blood.
18. Of the following groups of people, which group may have the highest risk of liver cancer?

A. people suffering from alcoholism
B. people suffering from diabetes
C. people with smoking habits
D. people with weight problems

Directions: Questions 19 and 20 refer to the diagrams below, which show four different types of cells found in humans:

Gamete $P$

Gamete $Q$

Blood cell $R$

Blood cell $S$

Key: $\text{ nuclei}$

19. Which of the following statements about the chromosome content of the cells is / are correct?

(1) $P$ and $Q$ contain the same number of chromosomes.
(2) $P$ and $R$ must contain an X chromosome.
(3) $Q$ and $S$ must contain a Y chromosome.

A. (1) only
B. (3) only
C. (1) and (2) only
D. (2) and (3) only

20. Which of the following comparisons between the functions of blood cells $R$ and $S$ is correct?

<table>
<thead>
<tr>
<th>Blood cell $R$</th>
<th>Blood cell $S$</th>
</tr>
</thead>
<tbody>
<tr>
<td>produces antitoxins</td>
<td>for blood clotting</td>
</tr>
<tr>
<td>engulfs bacteria</td>
<td>for blood clotting</td>
</tr>
<tr>
<td>produces antitoxins</td>
<td>produces antibodies</td>
</tr>
<tr>
<td>engulfs bacteria</td>
<td>produces antibodies</td>
</tr>
</tbody>
</table>

8
Questions 21 and 22 refer to the diagram below which shows the distribution of a type of light-sensitive cells on the surface of the retina:

Number of the light-sensitive cells

P

Q

Retina surface

21. Which of the following correctly identifies the type of light-sensitive cells and region Q?

<table>
<thead>
<tr>
<th>Type of light-sensitive cells</th>
<th>Region Q</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. rods</td>
<td>blind spot</td>
</tr>
<tr>
<td>B. rods</td>
<td>yellow spot</td>
</tr>
<tr>
<td>C. cones</td>
<td>blind spot</td>
</tr>
<tr>
<td>D. cones</td>
<td>yellow spot</td>
</tr>
</tbody>
</table>

22. Which of the following will occur when light is focussed on region P?

A. no image will be formed
B. no vision will be generated
C. only black and white vision will be generated
D. colour vision will be generated

23. What is the role of the cerebrum and cerebellum when a person is swimming?

<table>
<thead>
<tr>
<th>Cerebrum</th>
<th>Cerebellum</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. controls muscle contraction</td>
<td>coordinates muscular actions</td>
</tr>
<tr>
<td>B. controls muscle contraction</td>
<td>regulates heart beat</td>
</tr>
<tr>
<td>C. coordinates muscular actions</td>
<td>controls muscle contraction</td>
</tr>
<tr>
<td>D. regulates heart beat</td>
<td>coordinates muscular actions</td>
</tr>
</tbody>
</table>

24. Which of the following is an example of primary succession?

A. succession occurring on an abandoned farmland
B. succession after a volcanic eruption
C. succession after deforestation
D. succession after a flood
Directions: Questions 25 to 27 refer to the diagram below, which shows the flow of energy in an ecosystem. W, X and Y represent different trophic levels and Z represents another group of organisms in the ecosystem.

Key:  

25. Organisms Z are

A. predators.
B. pathogens.
C. parasites.
D. decomposers.

26. Energy is lost from the ecosystem through process 2. What is this process?

A. excretion
B. respiration
C. transpiration
D. decomposition

27. With reference to trophic level X, the largest amount of energy flow occurs in

A. 1.
B. 2.
C. 3.
D. 4.

28. The gene for colour vision is sex-linked. It can be found in

(1) cone cells.
(2) egg cells.
(3) liver cells.

A. (1) only
B. (1) and (2) only
C. (2) and (3) only
D. (1), (2) and (3)
29. One of the mRNA codons for the amino acid proline is CCG. How many proline molecules are present in a short peptide which consists of five amino acids and is synthesized from the following DNA template?

\[ \text{CCG} \quad \text{GC} \quad \text{G} \quad \text{C} \quad \text{AGG} \quad \text{CAGC} \quad \text{CG} \]

direction of transcribing the DNA template

A. 0  
B. 1  
C. 2  
D. 3

30. The chance of giving birth to a boy to that of a girl is 1:1. This is because

(1) each egg is fertilized by one sperm only.  
(2) the fertilization of eggs and sperms is random.  
(3) sperms carrying different sex chromosomes are produced in equal proportions.

A. (2) only  
B. (1) and (3) only  
C. (2) and (3) only  
D. (1), (2) and (3)

31. The photograph below shows the fruit of a plant:

Which of the following statements about the fruit is correct?

(1) Structure P is formed from the petal.  
(2) Structure Q is developed from the fertilized ovule.  
(3) Structure R is the remains of the style.

A. (1) only  
B. (3) only  
C. (1) and (2) only  
D. (2) and (3) only
32. The graph below shows the average growth curve of the first 20 years of a girl's life:

![Graph showing body mass (kg) vs. age (year)]

Based on the curve, girls grow fastest between the ages of

A. 0 – 2.
B. 6 – 8.
C. 12 – 14.

33. When the skin is infected by bacteria, the infected area will become swollen because

A. a lot of bacteria are killed.
B. the blood capillaries dilate.
C. there is an accumulation of tissue fluid.
D. the concentration of antibodies increases.

34. Which of the following diseases cannot be prevented by good personal hygiene?

A. cholera
B. haemophilia
C. tuberculosis
D. athlete's foot

35. Antibodies

A. act on specific antigens.
B. are produced by T lymphocytes.
C. are made up of proteins and fats.
D. can develop a memory for pathogens.
A person was infected by a virus. Forty days later, he was infected again by the same virus. Blood samples were taken from the person at regular intervals and the concentration of the virus was determined. The results are shown in the graph below:

Which of the following graphs best represents the changes in concentration of antibody in the blood?

END OF SECTION A

Go on to Question-Answer Book B for questions on Section B
BIOLOGY PAPER 1 (Sample Paper)
SECTION B: Question-Answer Book B

This paper must be answered in English.

INSTRUCTIONS

(1) Write your Candidate Number in the space provided on Page 1.

(2) Stick barcode labels in the spaces provided on Pages 1, 3, 5, 7 and 9.

(3) Refer to the general instructions on the cover of the Question Book for Section A.

(4) The questions in this Question-Answer Book carry 84 marks. Answer ALL questions.

(5) Write your answers to Section B in the spaces provided in this Question-Answer Book. Do not write in the margins. Answers written in the margins will not be marked.

(6) Supplementary answer sheets will be provided on request. Write your candidate number, fill in the question number and stick a barcode label on each sheet. Tie them loosely but securely with a string INSIDE this Question-Answer Book.

(7) Present your answers in paragraphs wherever appropriate.

(8) The diagrams in this section are NOT necessarily drawn to scale.
SECTION B

Answer ALL questions. Put your answers in the spaces provided.

1. For each of the biological processes listed in column 1, select one type of membrane transport mechanisms listed in column 2 that accounts for the process. Put the appropriate letter in the space provided. (2 marks)

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Haemolysis of red blood cells when placed in 0.1% sodium chloride solution</td>
<td>A. active transport</td>
</tr>
<tr>
<td>Uptake of oxygen into red blood cells</td>
<td>B. diffusion</td>
</tr>
<tr>
<td></td>
<td>C. osmosis</td>
</tr>
<tr>
<td></td>
<td>D. phagocytosis</td>
</tr>
</tbody>
</table>

2. A piece of agricultural land can be used for growing crops, or for growing grass to raise cattle for meat. Explain why crop-growing can provide more food for human consumption than cattle-raising. (4 marks)
3. The photograph below shows a kind of dolphin that can be found in the coastal areas of Hong Kong:

(a) Based on two features of the dolphin observed in the photograph, state how each feature enables it to adapt to this habitat. (2 marks)

(b) This dolphin is a protected species in Hong Kong. State how two human activities might pose threats to its survival in Hong Kong waters. (2 marks)

(c) According to the modern classification systems, dolphin and goldfish belong to the same group but different sub-groups. State two structural differences between these two animals that form the basis for classifying them into different sub-groups. (2 marks)
4. The photomicrographs below show changes in a cell when it undergoes a certain type of cell division:

(a) State two processes occurring in stage 1 which prepare the cell for this type of cell division.

(2 marks)
(b) Explain the significance of the behaviour of chromosomes in stage 3 to the outcomes of this type of cell division.

(4 marks)
5. During the course of history, scientists have developed different systems for classifying the diverse range of living organisms based on different criteria. The table below lists some of the different classification systems developed in the past centuries:

<table>
<thead>
<tr>
<th>Scientist</th>
<th>Linnaeus</th>
<th>Chatton</th>
<th>Copeland</th>
<th>Whittaker</th>
<th>Woese et al.</th>
<th>Woese et al.</th>
</tr>
</thead>
<tbody>
<tr>
<td>System</td>
<td>2 kingdoms</td>
<td>2 empires</td>
<td>4 kingdoms</td>
<td>5 kingdoms</td>
<td>6 kingdoms</td>
<td>3 domains</td>
</tr>
<tr>
<td>Group</td>
<td>(not treated)</td>
<td>Prokaryota</td>
<td>Prokaryota</td>
<td>Prokaryota</td>
<td>Eubacteria</td>
<td>Bacteria</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Archaebacteria</td>
<td>Archaea</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vegetabilia</td>
<td>Eukaryota</td>
<td>Plantae</td>
<td>Fungi</td>
<td>Fungi</td>
<td>Plantae</td>
<td>Plantae</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animalia</td>
<td>Animalia</td>
<td>Animalia</td>
<td>Animalia</td>
<td>Animalia</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(a) In 1937, Chatton classified all living organisms into two empires. List **two** major differences between these two empires. (2 marks)

(b) Complete the key below, which serves to classify eukaryotic organisms into four kingdoms as proposed by Whittaker: (3 marks)

1a Predominantly unicellular................................................Protista
1b Multicellular..............................................................2

2a

2b

3a

3b

Answers written in the margins will not be marked.
(c) Suggest two reasons why the classification system of organisms keeps changing over time.

(2 marks)
6. The diagram below shows some structures of the leg and a neurone supplying the leg muscle:

(a) Outline how the arrival of nerve impulses at the nerve endings of neurone A leads to the contraction of muscle B. (3 marks)

(b) Describe the role of joint C in the movement of the leg. (2 marks)
7. Mr and Mrs Chan gave birth to a pair of twins, Anne and Jane. The table below lists some characters shown by the twins:

<table>
<thead>
<tr>
<th>Character</th>
<th>Anne</th>
<th>Jane</th>
</tr>
</thead>
<tbody>
<tr>
<td>Body mass (at the age of 6)</td>
<td>20 kg</td>
<td>21 kg</td>
</tr>
<tr>
<td>Colour vision</td>
<td>normal</td>
<td>normal</td>
</tr>
<tr>
<td>Blood group</td>
<td>O</td>
<td>AB</td>
</tr>
<tr>
<td>IQ</td>
<td>110</td>
<td>105</td>
</tr>
</tbody>
</table>

(a) State the type of twins they belong to. Explain how you arrive at your answer. (3 marks)

(b) Given that the alleles for the antigens that determine blood groups are I^A, I^B and i, state the genotypes of Mr and Mrs Chan. (2 marks)

(c) Allele I^A codes for an enzyme responsible for forming antigen A on the surface of red blood cells. Outline the processes in which allele I^A is expressed to form this enzyme. (6 marks)
8. The graph below shows the oxygen content of blood in the aorta and that in the vena cava, and the oxygen uptake of a person performing exercise of different intensities. The intensity of exercise is expressed as the energy requirement of the exercise.

![Graph showing oxygen content and uptake](image)

(a) The energy requirements for running and leisurely cycling are 3600 kJ h\(^{-1}\) and 1800 kJ h\(^{-1}\) respectively. Calculate the difference in the blood oxygen content between the aorta and the vena cava for each type of exercise.

Running : 

Cycling : 

(2 marks)
(b) How does the difference in blood oxygen content between the two blood vessels change with the intensity of exercise? Account for this change. (4 marks)

(c) How does the oxygen uptake of the person change with the intensity of exercise? Suggest a physiological response that leads to this change. (2 marks)
9. One of the applications of enzymes in everyday life is found in biological washing powders. To study the effectiveness of a biological washing powder, three identical skirts with identical fat stains were washed with the washing powder solutions of the same concentration but at different water temperatures. The investigation and its results are outlined below:

![Diagram showing skirts before washing, water temperatures used for washing (10°C, 30°C, 50°C), and results after washing]

(N.B. The investigation was repeated at the three temperatures, but no washing powder was used. The fat stains on all three skirts remained unchanged.)

(a) Suggest an explanation why the fat stain can be removed by using the biological washing powder. (3 marks)

(b) What conclusion can be drawn from the results of this investigation? (1 mark)
(c) A student queried whether or not biological washing powder is more effective than ordinary (non-biological) washing powder in removing fat stains. If you were the student, describe how you would carry out an investigation to find out which washing powder is more effective.

(5 marks)
10. Below is an extract from a pamphlet about influenza:

Influenza (abbreviated flu) is a common infection of the respiratory tract. The pathogens that cause flu are divided into types A, B and C. Each type differs slightly with regard to the antigens carried on the surface of the pathogens. In Hong Kong, the common types of flu are types A and B. If infected, most healthy people will recover by themselves within a week. Antibiotics are not recommended for treating flu. For protection against flu, people can have a vaccination before the onset of the flu season. Each year, the World Health Organization (WHO) will review the composition of the flu vaccines and recommend the type of flu vaccines to be used in the coming flu season.

(a) How is flu transmitted? (1 mark)

(b) Give two reasons why antibiotics are not recommended for treating flu. (2 marks)

(c) Suggest why the composition of the flu vaccines has to be reviewed each year. (2 marks)

(d) In a class of students, one of them got flu. Some of his neighbouring classmates became infected while some did not. Besides vaccination, suggest two other reasons why some of his neighbouring classmates were not infected by flu. (2 marks)
11. (a) The graph below shows changes in the rate of secretion of two pancreatic hormones, A and B, at different blood glucose levels in humans:

![Graph showing changes in hormone secretion rates against blood glucose levels.]

(i) Which hormone will play an active role in the homeostatic control of blood glucose level when it drops from the normal level to 40 mg per 100 mL? Give evidence from the graph to support your answer. (3 marks)

(ii) Name hormone A and state how this hormone contributes to the homeostatic control of blood glucose level. (3 marks)
(b) John suffers from a certain type of diabetes because his body cells fail to respond to one of the pancreatic hormones. If you were a doctor, give two pieces of advice to John for controlling the severity of his disease. (2 marks)
12. Hydrogen and nitrogen are essential components of proteins. Compare and contrast the processes by which non-leguminous plants acquire these two elements from the environment and describe how they can be incorporated together to form proteins in mesophyll cells. (11 marks)
HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

BIOLOGY PAPER 2

(Sample Paper)

Time allowed: 1 hour
This paper must be answered in English.

INSTRUCTIONS

(1) There are FOUR sections, A, B, C and D in this paper. Attempt ALL questions in any TWO sections.

(2) You are provided with two answer books. Use a separate answer book for each section. Put the question number on the front cover of each answer book.

(3) Each section carries 20 marks.

(4) Present your answers in paragraphs wherever appropriate.

(5) Illustrate your answers with diagrams wherever appropriate.

(6) The diagrams in this paper are NOT necessarily drawn to scale.

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Not to be taken away before the end of the examination session
1. (a) In an experiment conducted in a room with an air temperature of 45°C, a healthy man was asked to consume a large quantity of crushed ice (about 500 g) from time to time. Measurement of the following parameters were taken from the man during the course of the experiment:

- internal body temperature (taken at the eardrum which indicates the temperature of the blood supplying the hypothalamus)
- skin temperature
- rate of sweating
- rate of body heat loss / gain

(N.B. It was noted that the metabolic rate of this person remained unchanged throughout the experiment.)

The data are presented in the following graphs:

(i) Describe the changes in the man's internal body temperature and the skin temperature within the five minutes after the crushed ice was consumed. (2 marks)

(ii) Explain how the consumption of crushed ice had brought about the change in the internal body temperature you stated in (i). (2 marks)

(iii) The change in skin temperature within five minutes after the consumption of crushed ice was the result of homeostatic response. Explain the mechanisms involved in bringing about this change in skin temperature with reference to the graphs. (4 marks)

(iv) According to the findings of this experiment, the following deduction can be made: environmental temperature plays a less dominant role in causing sweating when compared to internal body temperature. What evidence supports this deduction? (3 marks)
1.(b) The diagram below shows the structure of a nephron:

(i) Explain why the fluid in A has a lower percentage of glucose but a higher percentage of urea than that in B. (2 marks)

(ii) Explain the change in the concentration of the fluid in A after heavy sweating. (5 marks)

(iii) Patients suffering from kidney failure may need to receive treatments involving a dialysis machine which works on similar biological principles as the kidney. State one similarity and one difference between the functioning of the artificial membrane in the dialysis machine and that of the wall of nephrons. (2 marks)
SECTION B  Applied Ecology

Answer ALL parts of the question. Put your answers in one of the answer books provided.

2.(a) The table below shows the total fish catch and the total number of days spent on catching tuna for all the fishing boats, i.e. the fishing effort, in the Atlantic Ocean from 1980 to 1987:

<table>
<thead>
<tr>
<th>Year</th>
<th>Total fish catch (ton x 10^3)</th>
<th>Fishing effort (number of days x 10^3)</th>
<th>Fish catch per unit fishing effort (ton per day)</th>
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<td>1980</td>
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<td>1981</td>
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<td>1987</td>
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(i) Calculate the values of x and y, which represent the fish catch per unit fishing effort in the years of 1986 and 1987 respectively.  (1 mark)

(ii) Plot a graph to show the fish catch per unit fishing effort from 1980 to 1987.  (3 marks)

(iii) Referring to your graph and the data given above, explain the change in fish catch per unit fishing effort from 1980 to 1987.  (3 marks)

(iv) Suggest two control measures for fishing and describe how each of them can help to maintain a sustainable supply of fish.  (4 marks)
2. (b) The diagrams below show the changes in photosynthetic rate with water depth of two lakes, A and B. One of the lakes is polluted by chemical fertilizers leached from nearby farmlands.

(i) Explain the change in photosynthetic rate with increasing water depth in lake A. (2 marks)

(ii) Which of these lakes is polluted by chemical fertilizers? Explain your answer. (3 marks)

(iii) Which lake is more likely to experience a greater diurnal fluctuation (i.e. between day and night) of dissolved oxygen content? Explain your answer. (4 marks)
SECTION C  Microorganisms and Humans

Answer ALL parts of the question. Put your answers in one of the answer books provided.

3.(a) The diagram below outlines the sequence of processes involved in the brewing of beer:

(i) Explain the importance of soaking the barley grains in water for two days in the brewing of beer. (4 marks)
(ii) Give two reasons why it is necessary to boil the wort. (2 marks)
(iii) Describe how yeast can help in beer production. (2 marks)
(iv) Sketch a graph to show the change in the population of yeast from the time it is added to the wort to the time of bottling and sterilization of the beer. (3 marks)
3.(b) Mary bought two boxes of fresh milk from the supermarket and put them in the refrigerator. After two weeks, she found that one box of milk had turned sour and curdled. The photograph below shows the appearance of the spoiled milk:

![Photograph of spoiled milk]

(i) Fresh milk is usually pasteurized before it is sent to the supermarket for sale. How does pasteurization help to preserve fresh milk? 
   (1 mark)

(ii) Briefly explain how the milk became sour and curdled after being left for two weeks. 
     (3 marks)

(iii) Mary found the other box of milk appeared normal and she drank the whole box. A few hours later, she suffered from diarrhoea as a result of food-borne infection.

   (1) Explain how drinking this box of milk may bring about the above food-borne infection. 
       (2 marks)

   (2) Name a pathogen that causes food-borne infections. 
       (1 mark)

(iv) Butter and cheese are products made from milk, but they can be kept unspoiled for a longer period of time than milk. Why? 
     (2 marks)
SECTION D    Biotechnology

Answer ALL parts of the question. Put your answers in one of the answer books provided.

4.(a) In some people, a gene mutation results in a failure to produce a blood clotting protein and this leads to the disease haemophilia. One way to treat this disease is by introducing an external source of the clotting protein into these people's blood. The clotting protein can be produced by recombinant DNA technology. The flow chart below outlines the major steps of producing the recombinant DNA:

   bacterial plasmid containing an antibiotic-resistance gene is cut by restriction enzyme E

   the target gene that codes for the clotting protein is cut from a human DNA by restriction enzyme E

   the target gene is inserted into the plasmid forming a recombinant DNA

(i)  (1) What is a bacterial plasmid?    (1 mark)

(2) Give two reasons why plasmids are commonly used as vectors in recombinant DNA technology.    (2 marks)

(ii) In most cases, the restriction enzyme used to cut the target gene from the human DNA should be the same as that used for cutting the plasmid. Explain the importance of this in the formation of the recombinant DNA.    (2 marks)

(iii) Outline how the clotting protein is produced on a large scale after obtaining the recombinant DNA.    (4 marks)

(iv) Traditionally, the clotting protein is obtained by extraction from donated blood. Give two advantages of using the clotting proteins produced by recombinant DNA technology over that obtained from the traditional source.    (2 marks)
4.(b) One application of DNA fingerprinting is to identify the relationship among members in a family. The diagram below shows the DNA fingerprints of four members in a family, which consists of a couple and their two children. One of the children is the couple’s biological child, while the other child is adopted.

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(i) Outline the DNA fingerprinting technique and state how it can be used to identify the relationship among members in a family. (4 marks)

(ii) Based on the information above, deduce, with reasons,

1. the relationship of R with P. (2 marks)
2. which one is the adopted child. (2 marks)

(iii) Suggest one other application of DNA fingerprinting. (1 mark)

END OF PAPER