HKDSE Business, Accounting and Financial Studies (BAFS)

NSS Assessing Student Learning for the Business, Accounting and Financial Studies Curriculum Series (2):

Briefing Session on Standards-referenced Reporting

Kathy Chung, SM-AD(BS)
December 2008
### Tentative PD Plan

<table>
<thead>
<tr>
<th>Title of the courses</th>
<th>2007-08 (1)</th>
<th>2008-09 (2)</th>
<th>2009-10 (3)</th>
<th>2010-11 (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample Paper and Pilot Test</td>
<td>2.5 hours</td>
<td>Briefing Session – Standards-referenced Reporting</td>
<td>School-based Assessment (1)</td>
<td>School-based Assessment (2)</td>
</tr>
<tr>
<td>Duration</td>
<td>2.5 hours</td>
<td>3 hours</td>
<td>3 hours</td>
<td>3.5 hours</td>
</tr>
<tr>
<td>Topics to be covered</td>
<td>• Paper format and question types</td>
<td>• Level descriptors</td>
<td>• Assessment criteria</td>
<td>• Setting and marking of assessment tasks</td>
</tr>
<tr>
<td></td>
<td>• Pilot test findings</td>
<td>• Exemplars of performance</td>
<td>• Sample tasks</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Administrative procedures</td>
<td></td>
</tr>
<tr>
<td>Mode</td>
<td>Seminar</td>
<td>Seminar</td>
<td>Seminar</td>
<td>Seminar + group activities</td>
</tr>
</tbody>
</table>
Objectives

1. To explain the underlying principle and mechanism of standards-referenced reporting in HKDSE

2. To illustrate the level descriptors of HKDSE BAFS with exemplars

3. To give a brief overview of the public examination and school-based assessment requirements of BAFS
<table>
<thead>
<tr>
<th>Approx. Timing</th>
<th>Rundown</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 mins</td>
<td>Registration</td>
<td></td>
</tr>
<tr>
<td>25 mins</td>
<td>Standards-referenced Reporting and Public Assessment Requirements in HKDSE BAFS</td>
<td>SM-AD(BS)</td>
</tr>
<tr>
<td>60 mins</td>
<td>Exemplars</td>
<td>Paper 1B Mr Tai Ming-kee</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Paper 2A Mr Wan Shiu-kee</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Paper 2B Mrs Elena Leung</td>
</tr>
<tr>
<td>20 mins</td>
<td>Standards-referenced Reporting: A User’s Perspective</td>
<td>Mr Lai Kam-tong</td>
</tr>
<tr>
<td>25 mins</td>
<td>Standards-referenced Reporting and Public Assessment Requirements in HKDSE BAFS</td>
<td>SM-AD(BS)</td>
</tr>
<tr>
<td>40 mins</td>
<td>Open Forum</td>
<td>Mr Tang Chun-keung Mrs Lee Tang Yim-sin &amp; all speakers</td>
</tr>
</tbody>
</table>
Objectives

1. To explain the underlying principle and mechanism of standards-referenced reporting in HKDSE BAFS

2. To illustrate the level descriptors of HKDSE BAFS with exemplars

3. To give a brief overview of the public examination and school-based assessment (SBA) requirements of BAFS
Standards-referenced Reporting

- Aligned with international practice
- Standards are explicit - level descriptors together with samples of performance can illustrate the standards
- Standards are held constant - better able to monitor changes in performance against standards over time
- Improving the current reporting system - more informative to end users
Setting the Standards (1)

Based on their examination performance and moderated SBA results (if applicable), candidates are awarded a total score for the subject.

Determine what are the minimum scores that a candidate must obtain in order to meet various standards (i.e., Levels 1-5).

Cut scores determined by a panel of judges consisting of subject experts and experienced markers and teachers.

Statistics and samples of performance provided for reference.
Setting the Standards (2)

Cut scores
臨界得分

U 1 2 3 4 5 Level
等級
Setting the Standards (3)

- Five levels of performance: 5 (highest) to 1 (threshold) + unclassified
- 5** (best performance) and 5* (next best group)
- Standards at levels 5 and 4 are set with reference to grades A-D of the current HKALE
Maintaining Standards

Secure monitoring tests conducted annually
Equating of successive examinations
Initial cut scores established empirically
Panel of judges to fine-tune cut scores with reference to real performance samples
Ensure that standards are held constant and that there is no ‘grade inflation’ over time
Level Descriptors

- Reference to the learning outcomes and assessment objectives to ensure alignment between curriculum and assessment

- Describe typical performance at each level

- Represent “on-average” statements and may not apply precisely to individuals

- Describe what candidates can do, not what they cannot do
Level 5

- demonstrate comprehensive knowledge and understanding of accounting/management functions and processes
- apply accounting/management knowledge to unfamiliar situations to tackle business problems and identify business opportunities
- synthesise and evaluate information in the context of business decisions, taking into account the integrated and dynamic nature of business problems
- evaluate the effectiveness of responses in personal finance and accounting/management to changes in business environment
- communicate factual information, opinions and suggestions in a logical and coherent manner using a wide variety of appropriate business terminology and presentation skills
Level 4

Dimensions covered:

- **Knowledge and understanding**
- **Application of knowledge**
- **Higher order skills**
- **Personal finance and business environment**
- **Communication skills**

December 2008
Level 1

- demonstrate elementary knowledge and understanding of accounting/management functions and processes
- apply accounting/management knowledge to routine situations to identify business problems
- identify information in relation to business decisions
- identify personal finance and accounting/management practices
- communicate simple factual information using business terminology
Objectives

1. To explain the underlying principle and mechanism of standards-referenced reporting in HKDSE BAFS

2. To illustrate the level descriptors of HKDSE BAFS with exemplars

3. To give a brief overview of the public examination and school-based assessment (SBA) requirements of BAFS
Exemplars

- Selected from samples of students’ work in the pilot tests
- Annotated to help illustrate the typical performance at each level
- Tentative in nature
- Samples of live performance in the 2012 HKDSE examination to be provided at a later stage
Exemplars on

Paper 1B, 2A, 2B
Standards-referenced Reporting: A User’s Perspective