Phone: 3628 8951
Ref.: CE/31/2009

9 December 2008

To: Principals of participating schools

Dear Principal,

2008 HKCEE Annual Statistical Reports for Individual Schools

To provide feedback to schools on the performance of their students in public examinations, multiple-choice item analysis reports are made available for individual schools for all CE and AL subjects with MC papers. In addition, the Authority publishes the HKCE / HKAL Examination Reports as well as the examination report and question paper booklets for individual CE and AL subjects each year.

Onscreen marking has been adopted for HKCEE Chinese Language and English Language since 2007. With more experience gained from onscreen marking in 2008, the Authority is going to provide additional item-level data on the performance of individual schools (at both school and class levels) in the 2008 Chinese Language and English Language examinations, as well as the statistical analysis of the schools’ entries and results as compared to all day school candidates. The School Report consists of five sections (four sections for Class Reports) and the statistics of three years (2006-2008) are used to show the trend. The percentage difference in performance between the school / class and all day schools are highlighted with different colours. A table showing the contents and the special features of the Report is enclosed for your reference.

Both School and Class Reports are professionally bound and printed in full colour for easy reading and reference. It is hoped that these Reports will provide teachers with valuable data to help improve their teaching strategies for the benefit of their students.

Briefing Session

To enable schools to have a better understanding of the Reports and how the data can be used, you are cordially invited to attend a briefing session. Details are given below:
Date: Wednesday, 17 December 2008
Time: 4:00 pm to 5:00 pm
Venue: Pentecostal School (Address: 14 Perth Street, Homantin, Kowloon.)

Owing to limited seating capacity, enrolment is limited to two places per school. Please complete the enclosed Attendance Slip and present it to the HKEAA staff on the date of the briefing. A CD-ROM containing samples of the statistical data in the School/Class Reports with highlights of their major features will be distributed at the briefing session.

Ordering Procedure

Charges are as follows:
(1) School Reports (hardcopy) - $1,650 per school
(2) Class Reports (hardcopy) - $1,000 per class
(One CD-ROM will be included for each school containing the PDF files of the reports.)

Please note that in compiling the class reports, it is assumed that the first two digits in the Reference Numbers of candidates are used by schools to identify different classes (same as the format of Reference Numbers generated from the WebSAMS). If your school did not make use of these two digits to identify different classes, you should order the school report only. It should also be noted that the school report and class reports are produced where at least five candidates sat the examination. Where the school has only one class (i.e. the statistics for the school and the class are identical), only the school report will be produced.

Schools wishing to order the above reports are requested to return the completed order forms together with the required fees (by cash or by cheques made payable to “Hong Kong Examinations and Assessment Authority”) to the HKEAA office (12/F, Southorn Centre, Wan Chai, Hong Kong) by 9 January 2009. The Reports will be distributed to the schools concerned in late February 2009.

If you have any queries, please contact Mr K.W. Lok on 3628 8951.

Yours faithfully

Margaret Hui (Ms)
General Manager
School Examinations and Assessment Division
<table>
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<tr>
<th>Statistics</th>
<th>Features</th>
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| 1.1 Results summary (2006-2008)                                                                                   | The green bar charts show the relative performance among different subjects within each grade.  
The positive percentage difference in performance between your school and all day schools are highlighted with different colours, representing varying levels of differences. |
| 1.2 Number of candidates meeting the minimum entry requirements for the HKALE (2006-2008)                     | The bar charts show the trend of the most recent 3 years.  
The positive percentage difference in performance between your school and all day schools are highlighted with different colours |
| 1.3 Grade points of candidates' best six subjects (2006-2008)                                                       | The positive percentage difference in performance of each band of grade points between your school and all day schools are highlighted with different colours |
| 1.4 Number of candidates awarded level 5* or grade A (2006-2008)                                                    | The positive percentage difference in performance between your school and all day schools are highlighted with different colours |
| 1.5 Number of candidates awarded level 5*-4 or grade A-C (2006-2008)                                                 | The positive percentage difference in performance between your school and all day schools are highlighted with different colours |
| 1.6 Number of candidates awarded level 5*-2 or grade A-E (2006-2008)                                                 | The positive percentage difference in performance between your school and all day schools are highlighted with different colours |
| 2.1 Results of Chinese Language and English Language (2007-2008)                                                    | The bar charts show the trend of the most recent 3 years.  
The positive percentage difference in performance between your school and all day schools are highlighted with different colours |
| 2.2 Results of subjects other than Chinese Language and English Language (2006-2008)                               | The positive percentage difference in performance between your school and all day schools are highlighted with different colours |
| 3. Subject results (2006-2008)                                                                                     | The bar charts show the trend of the most recent 3 years.  
The positive percentage difference in performance between your school and all day schools are highlighted with different colours |
| 4.1 Item analysis of non-multiple choice items for onscreen marked subjects - Chinese Language and English Language (2008) | The positive percentage difference in performance between your school and all day schools are highlighted with different colours. The chart of difference shows at a glance the positive and negative percentage differences. |
| 4.2 Multiple choice item analysis - Chinese Language and English Language (2008)                                     | The chart for each item shows the answer key and the response pattern of your students as compared to that of all days schools. The difference between the percentages correct is highlighted. |
| 5.1 Number of candidates sitting the examination (2006-2008)        | The statistics show the trend of the most recent 3 years. |
| 5.2 Average number of subjects sat (2006-2008)                                                               |                                                                                                                                 |
| 5.3 Number of candidates taking different number of subjects (2006-2008)                                        |                                                                                                                                 |
| 5.4 Number of bilingual subject entries taken (2006-2008)                                                        |                                                                                                                                 |
| 5.5 Number and percentage sat by subject (2006-2008)                                                            |                                                                                                                                 |
| 5.6 Number sat by subject by year (2006-2008)                                                                |                                                                                                                                 |

Note: Items 5.1 to 5.6 are for school reports only. They are not included in class reports.