Part A: Candidate’s Personal Information

Name of Candidate: ____________________________ Sex: __________

(English) (Chinese)

Date of Birth: ______________________________ HK Identity Card No.: __________

Day / Month / Year

Home Address: __________________________________________

Tel. No.: ______________________________ Email address: ____________________________

(Home) (Mobile)

Please fill in below subjects to be taken in the 2010 Hong Kong Certificate of Education Examination:

<table>
<thead>
<tr>
<th>Subject Code*</th>
<th>Subject Name</th>
<th>Optional Module / Paper</th>
<th>Version (Chinese/English)</th>
<th>Subject Code*</th>
<th>Subject Name</th>
<th>Optional Module / Paper</th>
<th>Version (Chinese/English)</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

* To be filled in by the HKEAA.

Special examination arrangements in previous examinations (if yes, please specify):

☐ HKCEE (year of examination: ____________________________)

☐ HKALE (year of examination: ____________________________)

Nature of special needs:
(Please put a √ in the appropriate box. May tick more than one option if required.)

☐ Physical Disabilities
Are you wheelchair bound?
Yes ☐ No ☐

Name of disease(s) / Nature of disabilities (e.g. muscular dystrophy):

☐ Visual Disabilities
Are you colour blind or do you have colour amblyopia problems?
Yes ☐ No ☐

Name of disease(s) / Nature of disabilities (e.g. left eye blindness):

☐ Aural Disabilities
Do you need to wear hearing aids?
Yes ☐ No ☐

Name of disease(s) / Nature of disabilities (e.g. right ear hearing impairment):

☐ Oral Disabilities:
Name of disease(s) / Nature of disabilities (e.g. articulation difficulties due to cleft lips):

☐ Specific Learning Disabilities (SLD)

☐ Other Special Needs
Name of disease(s) / Nature of disabilities (e.g. Autism, Attention Deficit / Hyperactivity Disorder):

Candidates with physical disabilities must submit the following documents:

(i) Medical certificate(s) / assessment report(s) from a doctor / specialist (e.g. physiotherapist / occupational therapist)
(ii) Please refer to para. 4.1 of the “Application Guide” for detailed documentary requirements.

Candidates with visual disabilities must submit the following documents:

(i) Medical certificate(s) / assessment report(s) from an ophthalmologist / optometrist
(ii) Please refer to para. 4.2 of the “Application Guide” for detailed documentary requirements.

Candidates with aural disabilities must submit the following documents:

(i) Annex 1
(ii) Assessment report(s) (including an audiogram) from an ENT specialist / audiologist
(iii) Please refer to para. 4.3 of the “Application Guide” for detailed documentary requirements.

Candidates with oral disabilities must submit the following documents:

(i) Annex 1
(ii) Speech and language assessment report(s) from a speech therapist
(iii) Please refer to para. 4.4 of the “Application Guide” for detailed documentary requirements.

Candidates with SLD must submit the following documents:

(i) Annex 2
(ii) Psychological assessment report(s) issued within 3 years before the public examinations
(iii) Record of provisions made by the candidate’s school in internal examinations
(iv) Please refer to para. 4.5 of the “Application Guide” for detailed documentary requirements.

Candidates with other special needs must submit the following documents:

(i) Medical certificate(s) / assessment report(s) from a doctor / specialist
(ii) Please refer to para. 4.6 of the “Application Guide” for detailed documentary requirements.
Part B: Application for Special Examination Arrangements (SEA)

1. Examination centres: I wish to take the examinations in the following examination centres:

Point(s) to note: (1) The examination procedures in special examination centres are the same as those in other centres. However, extra invigilators are available to offer assistance to candidates if necessary. (2) Special examination arrangements (such as extended examination time, short breaks during an examination, special arrangements for question papers, etc.) will not be made if the candidate has chosen not to sit the examinations at special centres.

1.1 All written examinations
- [ ] normal centres
- [ ] special centres, in the area listed below:
  - [ ] HK Island
  - [ ] Kowloon
  - [ ] New Territories East (may be in Sha Tin or Fanling)
  - [ ] New Territories West (may be in Tuen Mun or Yuen Long)

Oral examinations
- [ ] normal centres
- [ ] special centres [Point(s) to Note: (1) In special centres, the HKCEA may arrange professional candidates (pseudo candidates) to sit the group discussion in oral examinations as and when necessary. (2) Candidates with extra examination time in the written papers will also be given extra preparation time in the oral examinations of the same subjects. Some candidates may be given extra examination time in the oral examinations as well. (3) In special centres, the group discussion of the Chinese Language and English Language oral examinations will be conducted in groups of three.]

Area:
- [ ] HK Island
- [ ] Kowloon
- [ ] New Territories West (may be in Tuen Mun or Yuen Long)

Listening Tests
- [ ] normal centres
- [ ] special centres, in the area listed below:
  - [ ] HK Island
  - [ ] Kowloon

(including Chinese Language 5)

1.2 Special requests on centre facilities / location

<table>
<thead>
<tr>
<th>Request</th>
<th>Reason(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
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<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>

2. Extended examination time

Point(s) to Note: The medical certificate(s) / assessment report(s) submitted must support such needs of the candidate.

- [ ] All written examinations
- [ ] I need extended examination time.
- [ ] I do not need extended examination time.

- [ ] Oral examinations
- [ ] I need extended preparation time.
- [ ] I do not need extended preparation time.

- [ ] I need extended examination time.
- [ ] I do not need extended examination time.

Listening tests

Point(s) to Note: Prolonged pauses refer to the increase in the length of normal pauses in the listening tests. The exact arrangements for prolonged pauses will vary having regards to the contents of the listening tests.

- [ ] I need prolonged pauses in the listening tests.
- [ ] I do not need prolonged pauses in the listening tests.
3. Short breaks during an examination

Point(s) to Note: The medical certificate(s)/assessment report(s) submitted must support such needs of the candidate. In general, successful candidates will be granted a supervised break of 5 minutes for every 45 minutes for examinations lasting 90 minutes or above. However, candidates must not write during the break.

☐ I need to have a short break of 5 minutes per 45 minutes for examinations lasting 90 minutes or above.
☐ I need to have short breaks, please specify: ________________________________
☐ I do not need short breaks.

4. Exemption from part of an examination

Point(s) to Note: Candidates must provide documentary evidence and/or recommendation letters from schools to substantiate such needs. Where a candidate has been exempted from part(s) of the requirements of an examination, his/her results for the affected part(s) will be assessed by the HKExA. The details of such assessment will be listed on an Annex appended to the candidate’s certificate. However, the reason for granting the exemption will not be recorded on the certificate.

☐ I do not need exemption.
☐ I need to apply for exemption from the following subject / paper / specific question(s):

<table>
<thead>
<tr>
<th>Subject</th>
<th>Paper</th>
<th>Question(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>written</td>
<td></td>
<td></td>
</tr>
<tr>
<td>oral</td>
<td></td>
<td></td>
</tr>
<tr>
<td>listening test</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Special arrangements for question papers

Point(s) to Note: May tick more than one option if required. However, you must not simultaneously opt for single-sided ivory coloured question papers and single-sided black/white question papers.

☐ I do not need special arrangements for question papers.
☐ I need to apply for special arrangements for question papers as follows:

☐ Single-sided black/white question papers QP2
☐ Braille question papers QP4
☐ Single-sided enlarged question papers (in A3 size after enlargement) QP5
☐ Single-sided ivory coloured question papers [Note: The background colour of the Application Guide posted on the HKExA’s website is ivory.]
☐ Others: (Please state below if you have other requests.)

________________________________________________________________________

________________________________________________________________________

2010 Application Form for Special Examination Arrangement
(Private Candidate – CR)
P. 4 of 6
6. Special arrangements for answering questions

☐ I do not need special arrangements for answering questions.

☐ I need the special arrangements for answering questions as specified in 6.1 to 6.3.

6.1 Special answer sheets for conventional questions (Point(s) to Note: Please refer to Annex 4 for samples of special answer sheets.)

☐ I need to apply for special answer sheets as follows: [Please put a ✓ in the appropriate box. Candidates may tick more than one option.]

☐ Enlarged single line answer sheets – with darker lines (line width: 0.8cm) (H1) AS6

☐ Enlarged single line answer sheets – line width: 1cm (H2) AS7

☐ Enlarged Chinese graph paper (12 x13 boxes) (C2) AS5

☐ Enlarged graph paper (black & white colour) AS11

☐ Enlarged single line answer sheets – line width: 1.2cm (H3) AS8

☐ Enlarged Chinese graph paper (15 x15 boxes) (C1) AS4

☐ Enlarged graph paper (green colour) AS10

6.2 Writing arrangements

☐ I need to apply for special writing arrangements as follows: [Candidates may tick more than one option.]

☐ Writing on alternate lines. OA4

☐ Writing on alternate pages. OA5

6.3 Special arrangements for answering multiple-choice (MC) questions (Point(s) to Note: Please refer to Annex 4 for samples of special MC answer sheets.)

☐ I need to apply for special arrangements for answering MC questions as follows: [Point(s) to Note: Should only tick one option.]

☐ To use enlarged MC answer sheets (Size of the box : M1) AS2

☐ To use enlarged MC answer sheets (Size of the box : M2) AS3

☐ To circle MC answers in the question papers (i.e. no need to fill in answers in the MC answer sheets) OA2

☐ To write the English alphabets representing the MC answers (i.e. no need to fill in answers in the MC answer sheets) OA3

7. Ancillary aids

Point(s) to Note: Candidates with visual disabilities may use self-provided magnifier, brailler or CCTV. Candidates with aural disabilities may use self-provided hearing aids.

☐ I do not need to use ancillary aids.

☐ I need to apply for the use of the following ancillary aids (may tick more than one option):

☐ CCTV (閉路電視放大器) E2  ☐ magnifier E3

☐ brailler for answering questions E4  ☐ Others

2019 Application Form for Special Examination Arrangement
(Private Candidate – C2)
8. Special seating arrangements
   - I do not need special seating arrangements.
   - I need to apply for special seating arrangements as follows:
     - To sit near the sunlight / light source S2
     - To sit away from the sunlight / light source S3
     - Others, please specify ________________________________

9. Other assistance
   - I do not need other assistance.
   - I need to apply for other assistance as follows:
     - To be assisted in opening question papers, turning pages and drawing straight lines. OT4
     - To be assisted in using the calculator. OT5
     - To be assisted in taking reading from individual words / special symbols in question papers (only applicable to candidates with visual disabilities). OT6
     - Others: ________________________________

10. Other examination arrangements [Please fill in request(s) in the blanks below if the candidate wishes to apply for other arrangements.]

<table>
<thead>
<tr>
<th>Details of application</th>
<th>Subject(s) / Paper(s)</th>
<th>Reason(s)</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

Part C: Signature of Candidate

Part C (1) : The candidate must sign in the appropriate blank provided.

Signature of Candidate: ___________________________ Date: ___________________________

Part C (2) : Declaration and signature of the candidate

I authorize the Hong Kong Examinations and Assessment Authority (the HKExA) to disclose my personal information and other relevant information pertinent to this application to scholarships awarding institution(s). I also agree to authorize the HKExA to obtain the relevant information from other institutions including the Education Bureau, Department of Health, etc. to facilitate the HKExA in processing my application for special examination arrangements.

Signature of Candidate: ___________________________ Date: ___________________________

(Name of Candidate: ___________________________)

2010 Application Form for Special Examination Arrangement
(Private Candidate - CE)
Hong Kong Certificate of Education Examination (HKCEE) /  
Hong Kong Advanced Level Examination (HKALE)  
Candidate with Aural and/or Oral Disabilities

This form should be accompanied by an up-to-date* medical / assessment report (e.g. an audiogram or a speech and language assessment report) from the ENT specialist / audiologist or speech therapist (school candidates who have made use of the special education services provided by the Education Bureau need not submit this sheet.)

* issued within 3 years before the commencement of the examination

A. Candidate’s personal particulars

Name : (English) __________________________  (中文姓名) : __________________________
H.K. Identity Card No. : __________________________

B. Overall assessment

In connection with the candidate’s application for special examination arrangements and/or exemption, I confirm that the candidate has the following disabilities which will sustain over the entire examination period from __________________________ to __________________________ of the examination year:

(Please tick the appropriate box below.)

Aural Disability (This part should be completed by an ENT specialist / audiologist.)

<table>
<thead>
<tr>
<th>LEFT EAR</th>
<th>RIGHT EAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Normal</td>
</tr>
<tr>
<td>Mild</td>
<td>Mild</td>
</tr>
<tr>
<td>Moderate</td>
<td>Moderate</td>
</tr>
<tr>
<td>Moderately Severe</td>
<td>Moderately Severe</td>
</tr>
<tr>
<td>Severe</td>
<td>Severe</td>
</tr>
<tr>
<td>Profound</td>
<td>Profound</td>
</tr>
</tbody>
</table>

Name : _________________________________________
(ENT Specialist/Audiologist)
Signature : ______________________________________
Date : __________________________

Oral Disability (This part should be completed by a speech therapist.)

Diagnosis :

(1) Severity of oral disability

□ Mild
□ Moderate
□ Severe

(2) Area of difficulty (may tick more than one box)

□ Articulation
□ Language
□ Voice
□ Fluency

Name : _________________________________________
(Speech Therapist)
Signature : ______________________________________
Date : __________________________
1. 考生在學習讀寫的過程中會有一些困難，請列出有關記錄（例如以往的評估結果）或附上有關文件。
   Please indicate any history of the candidate having specific difficulties with the learning of literacy skills (e.g. previous assessment results) or attach relevant documents.

<table>
<thead>
<tr>
<th>特殊學習障礙紀錄</th>
<th>History of Specific Learning Disabilities</th>
</tr>
</thead>
</table>

2. 請評估考生於以下範疇中的能力及表現能力與其他同齡學生作出比較。
   Please assess the candidate's ability in each of the following areas in comparison with his/her age peers:
   a. 閱讀準確度
   b. 閱讀速度
   c. 無誤的可辨識程度
   d. 手寫字的可辨識程度
   e. 手寫速度
   f. 言語溝通/短語
   g. 定語/字串
   h. 語言表達/寫作
   
<table>
<thead>
<tr>
<th>閱讀/寫寫技能</th>
<th>Reading/Writing Skill</th>
</tr>
</thead>
</table>

3. 考生的口語表達能力是否比其文字表達能力顯著優勝？
   Is the candidate’s ability to express himself/herself orally significantly better than in writing？

<table>
<thead>
<tr>
<th>語言表達能力</th>
<th>表達方式</th>
<th>No</th>
</tr>
</thead>
</table>

4. 學校是否在過去兩年內於校內考試提供特別考試安排予考生？(如有特別安排請於下欄列明詳情)
   Have special arrangements been made available to the candidate in internal examinations in the past two years？
   (If yes, please specify details below)

<table>
<thead>
<tr>
<th>特別考試安排</th>
<th>Special Arrangements in Internal Examinations (please tick/specify as appropriate)</th>
</tr>
</thead>
</table>

5. 你認為學校於校內考試所作的特別安排是否已照顧考生的需要？
   Do you think the school’s arrangements in the internal examinations have adequately addressed the need of the candidate for his/her disabilities？
   If no, please specify the needs not yet addressed:

6. 你認為學校於校內考試所作的特別安排是否對其他同學構成不公平？
   Do you think the school’s arrangements in internal examinations have given the candidate an unfair advantage over his/her schoolmates？
   If yes, please state what kind of unfair advantage:

<table>
<thead>
<tr>
<th>特別安排</th>
<th>其他安排 (please specify below)</th>
</tr>
</thead>
</table>

* 附錄2
** 附件2
### 1. 以前的評估

<table>
<thead>
<tr>
<th>测试日期</th>
<th>测试内容</th>
<th>测试结果</th>
<th>结论</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date administered</td>
<td>Test administered</td>
<td>Results</td>
<td>Conclusion</td>
</tr>
<tr>
<td>智力</td>
<td>Intellectual Functioning</td>
<td>正常？</td>
<td>Yes □ No □</td>
</tr>
<tr>
<td>阅读</td>
<td>Reading &amp; Writing</td>
<td>正常？</td>
<td>Yes □ No □</td>
</tr>
</tbody>
</table>

### 2. 目前的評估(考前三年内)*

<table>
<thead>
<tr>
<th>测试日期</th>
<th>测试内容</th>
<th>测试结果</th>
<th>结论</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date administered</td>
<td>Test administered</td>
<td>Results</td>
<td>Conclusion</td>
</tr>
<tr>
<td>智力</td>
<td>Intellectual Functioning</td>
<td>正常？</td>
<td>Yes □ No □</td>
</tr>
<tr>
<td>阅读</td>
<td>Reading &amp; Writing</td>
<td>正常？</td>
<td>Yes □ No □</td>
</tr>
</tbody>
</table>

* 其他已知诊断（如有请注明）：

Other known diagnosis: Yes □ No □

** 请于心理评估报告内列出测试结果及相关的数据。

Please list the testing results with relevant data in the psychological assessment report.

### 3. 本人确认，本人于考前三年内有未被记录的状况。

I confirm that the candidate has no unrecorded disabilities in reading & writing (Dyslexia) and is not in need of special examination arrangements in public examinations. The latest psychological assessment report of the candidate is attached.

### 心理学家姓名

Name of Psychologist: ____________________________

### 组织名称

Organisation: ____________________________

### 资格（例如：专业学会会员资格）

Qualifications (e.g. professional membership): ____________________________

### 临床报告或参考文件的原件或复印件

The HKEAA may ask for documentary proof.

### 心理学家签名

Signature of Psychologist: ____________________________

Date: ____________________________

### 香港中学会考/香港高级程度會考特別考文安排建議

Recommendations for Special Examination Arrangements in the HKCEE/HKALE

Note: Special examination arrangements will only be made for candidates with confirmed diagnosis of Dyslexia.

### 7. 被考者特别考试安排作出建议前，请参阅考局印制的「香港中学会考/香港高级程度會考特别考文安排」

Before making recommendations for special arrangements for the candidate, please refer to the leaflet "Providing services to candidates with specific learning disabilities" (may be downloaded from the HKCEE website: www.hkeaa.edu.hk).

(请於適當的方格內加上“□”及列明詳情。Please tick the relevant boxes and specify details against each ticked box.)

- 轻度的作答时间（笔试一般可延長 25%，多項選擇題可延長 15%；如考生需要更長的作答時間，請列明所需的時間及原因）
  Time allowance (normally 25% for written papers and 15% for multiple-choice; if more allowance is needed, please state the amount and give supporting reasons)

- 應試時加設休息（適用於較長作答時間的考生。一般而言，只設於 90 分鐘或以上的考試。通常為每 45 分鐘有 5 分鐘休息時間 — 如要求不同，请列明需要詳情及原因。）
  Supervised breaks (applicable to candidates with time allowance; normally a 5-minute break for every 45 minutes for examinations lasting 90 minutes or more — if different, please state details of the proposed breaks and give supporting reasons.)

- 需要 Required □ 不需要 Not Required

- 試場的特別安排
  Special arrangements in examination centres

- 試卷的特別安排
  Special format of question papers(QP):
  - 单面印刷 One-side printing
  - 放大至 A3 enlarged to A3
  - 颜色 (象牙色) 試卷 coloured (ivory) QP

- 特别答題簿
  Special answer books

2010 Application Form for Special Examination Arrangements (Annex 2) P2 of 3
☐ 以電腦代替書寫 - 原因為:
Use of computer instead of writing - the reason is:

☐ 字跡難以辨認
Ineligible handwriting

☐ 書寫速度極慢
Extremely slow handwriting speed

☐ 其他原因
Other reasons

☐ 使用電腦讀器 (請註明所使用的讀器軟件，及於最近期的心理評估報告內提供考生的認字困難評估結果)
Use of screen/machine reader (please specify the name of the text-to-speech software to be used, and provide the assessment result of the candidate's word reading difficulties in the latest psychological assessment report)

☐ 其他
Others

署名 Signature: ____________________________ 日期 Date: ____________________________

校长 Principal

署名 Signature: ____________________________ 日期 Date: ____________________________

家长 Parent

署名 Signature: ____________________________ 日期 Date: ____________________________

考生 Candidate
Information on Special Arrangements in Internal Examinations

School:

Name of Candidate: ________________________________

H.K.I.D. Card No.: ________________________________

1. Special arrangements have been made available to the candidate in internal examinations in the past (please specify details below).

<table>
<thead>
<tr>
<th>Subject / Paper</th>
<th>Special Arrangements in Internal Examinations in the past (please tick/specific as appropriate)*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Extra time allowance 2. Supervised breaks 3. Special arrangements in examination centres</td>
</tr>
<tr>
<td></td>
<td>4. Special format of question papers 5. Special answer books 6. Others (please specify details below)</td>
</tr>
</tbody>
</table>

2. Will special arrangements be made available to the candidate in internal examinations in the future?

☐ Yes  ☐ No

Reasons:

Signature of Principal: ________________________________

Date: ________________________________

2010 Application Form for Special Examination Arrangements (Annex 3)
放大答題紙 - 行距較深色 (行距：0.8 厘米；紙張大小：A4) H1
Enlarged single line answer sheets - darker colour (line width: 0.8cm) (H1)

放大答題紙 (行距：1 厘米；紙張大小：A4) H2
Enlarged single line answer sheets –line width : 1cm (H2)

放大答題紙 (行距：1.2 厘米；紙張大小：A4) H3
Enlarged single line answer sheets – line width : 1.2cm (H3)

放大原稿紙 (15 x 15 格；紙張大小：A4) C1
Enlarged Chinese graph paper (15 x15 boxes) (C1)

放大原稿紙 (12 x 13 格；紙張大小：A4) C2
Enlarged Chinese graph paper (12 x13 boxes) (C2)

2010 Application Form for Special Examination Arrangements (Annex 4)
**Enlarged graph paper (green colour)**

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</table>

**Enlarged MC answer sheets (Size of the box: M1)**

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<tr>
<td>2.</td>
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<td></td>
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</tbody>
</table>

**Enlarged MC answer sheets (Size of the box: M2)**

<p>| | | | |</p>
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