World-class Examination and Assessment Services

專業考評 國際標準
Our Organisation

The HKEAA is responsible for administering a wide range of examinations and assessments, and for conducting related research and development. The secretariat reports to the Authority Council, which oversees key areas of work.

Led by the Secretary General, the secretariat has some 380 full-time employees, including specialists in examinations and assessment development, examination administration, assessment technology and research.

In addition to the full-time workforce, some 8,000 people are employed annually to assist with large-scale examinations. Most of them are teachers in secondary schools and universities. Some assist in the design and development of question papers and marking schemes, while others perform the roles of markers, oral examiners and invigilators.

Important Influences

The Authority's work is guided by three principles: investing in staff capacity building; satisfying the reasonable needs of clients; guarding the standards of the qualifications we confer and our professional work.

The Authority Council is committed to improving corporate governance, and to streamlining operations, decision-making and management structure. Internal controls are enforced by the Quality Assurance Unit to ensure that high standard performance is maintained and is compliant with the ISO 9001:2000 accredited quality management system.

Our Vision

To be a world-renowned examination and assessment services provider.

Our Mission

To meet educational and societal needs, we shall provide valid, reliable and equitable examination and assessment services in a professional, innovative, efficient and effective manner.

Our Structure

The Hong Kong Examinations and Assessment Authority (HKEAA) is an independent, self-financing statutory body, established in 1977. It plans and conducts examinations and assessments in Hong Kong, both on its own and in cooperation with others, and engages in related activities and services.

The HKEAA is governed by an Authority Council, comprising a chairman and 16 members who represent the views of stakeholders and the community. Some members serve in their official capacity or as nominees of tertiary institutions and government bodies. The rest are appointed by the Chief Executive of the Hong Kong Special Administrative Region.

考評局組織

考評局組織由多元化的工作及服務，亦負責推行相關的研究及發展計劃。考評局秘書處向考評局委員會報告其工作。

秘書處由秘書長領導，聘用約380名全職人員，當中包括考試及評估發展、考試行政、評估科技及研究等專業人員。

除了全職員工外，考評局每年亦會於考試期間，另外聘請約8,000名兼職人員，協助舉辦大型的公開考試。他們大部分為中學及大學教師，分別協助擬定試題及評分準則，或擔任閱卷員、口試考官及監考員等工作。

指導原則

考評局組織三個機構投資資源管理及運作：投放資源提升員工潛能；盡力滿足客戶對公平合理的要求；致力維護本局所授的資質及服務的專業水平。

考評局委員會積極加強企業管治和簡化運作、決策及管理結構。內部監控工作的質量要符合ISO 9001:2000質量管理認證的標準。
Our Vision
To be a world-renowned examination and assessment services provider.

Our Mission
To meet educational and societal needs, we shall provide valid, reliable and equitable examination and assessment services in a professional, innovative, efficient and effective manner.

Our Structure
The Hong Kong Examinations and Assessment Authority (HKEAA) is an independent, self-financing statutory body, established in 1977. It plans and conducts examinations and assessments in Hong Kong, both on its own and in cooperation with others, and engages in related activities and services.

The HKEAA is governed by an Authority Council, comprising a chairman and several members who represent the views of stakeholders and the community. Some members serve in their official capacity or as nominees of tertiary institutions and government bodies. The rest are appointed by the Chief Executive of the Hong Kong Special Administrative Region.

Our Organization
The HKEAA is responsible for administering a wide range of examinations and assessments, and for conducting related research and development. The Secretariat reports to the Authority Council, which oversees key areas of work.

Guiding Principles
The Authority’s work is guided by three principles: investing in staff capacity building, satisfying the reasonable needs of clients; guarding the standards of the qualifications we confer and our professional work.

The Authority Council is committed to improving corporate governance, and to streamlining operations, decision making and management structures. Internal controls are enforced by the Quality Assurance Unit to ensure that high standard performance is maintained and is compliant with the ISO 9001:2000 accredited quality management system.

Our Organization
The HKEAA is responsible for administering a wide range of examinations and assessments, and for conducting related research and development. The Secretariat reports to the Authority Council, which oversees key areas of work.

Guiding Principles
The Authority’s work is guided by three principles: investing in staff capacity building, satisfying the reasonable needs of clients; guarding the standards of the qualifications we confer and our professional work.

The Authority Council is committed to improving corporate governance, and to streamlining operations, decision making and management structures. Internal controls are enforced by the Quality Assurance Unit to ensure that high standard performance is maintained and is compliant with the ISO 9001:2000 accredited quality management system.
Public Examinations

HKCEE and HKALE

The HKExA conducts two large public examinations each year, usually in April and May. More than 100,000 candidates sit for the Hong Kong Certificate of Education Examination (HKCEE) at the end of five years of secondary education, and more than 35,000 candidates take the Hong Kong Advanced Level Examination (HKALE) after two more years of secondary study. About 80% of the candidates are from schools and the rest are private candidates.

The HKCEE and HKALE qualifications are well regarded internationally and recognized for employment and admission to Hong Kong and international educational institutions. Both qualifications are benchmarked against known and respected standards.

Except for the subjects of Chinese Language, English Language and French, the results of all other subjects of the HKCEE are expressed in terms of 6 grades: A* to F, of which grade A is the highest and F is the lowest. Results below grade F are designated as "Unclassified" (UNCL).

Since 2007, Standards-referenced Reporting(SRR) has been adopted to report the HKCEE Chinese Language and English Language results, of which Level 5 is the highest and Level 1 is the lowest. Performance below Level 1 is designated as "Unclassified" (UNCL). Level 5 candidates with the best performance are awarded 5*.

The new public examination for the Hong Kong Diploma of Education will be introduced, and the HKCEE and HKALE will be phased out as a result of changes in the academic structure for secondary and tertiary education, starting in the 2009-10 school year. The new structure will be:

- Three years of junior secondary
- Three years of senior secondary
- Four years of university

To enrich Hong Kong's education assessment system, School Assessment (BSA) has been implemented in major HKCEE and HKALE subjects, providing a more comprehensive appraisal of performance by giving students a chance to develop their skills and knowledge in familiar settings. Their achievements are reported and counted towards public examination results.

The Authority keeps international agencies and universities apprised of the latest developments in the new secondary school curriculum and assessment plans. In addition, framework has been set for gaining prior recognition of the HKExA qualification by renowned educational and professional institutions.

In 2007, a new examination was introduced to assess students' performance in Chinese Language and English Language. The results are reported using six grades, with Grade A being the highest and Grade F being the lowest. Results below Grade F are classified as "Unclassified" (UNCL). Since 2007, the Standards-referenced Reporting (SRR) system has been adopted to report the results of the Chinese Language and English Language subjects of the HKCEE. This system uses levels from 1 to 5, with Level 5 being the highest and Level 1 being the lowest. Results below Level 1 are classified as "Unclassified" (UNCL). Level 5 candidates with the best performance are awarded 5*.

The new public examination for the Hong Kong Diploma of Education will be introduced, and the HKCEE and HKALE will be phased out as a result of changes in the academic structure for secondary and tertiary education, starting in the 2009-10 school year. The new structure will be:

- Three years of junior secondary
- Three years of senior secondary
- Four years of university

To enrich Hong Kong's education assessment system, School Assessment (BSA) has been implemented in major HKCEE and HKALE subjects, providing a more comprehensive appraisal of performance by giving students a chance to develop their skills and knowledge in familiar settings. Their achievements are reported and counted towards public examination results.

The Authority keeps international agencies and universities apprised of the latest developments in the new secondary school curriculum and assessment plans. In addition, framework has been set for gaining prior recognition of the HKExA qualification by renowned educational and professional institutions.

In 2007, a new examination was introduced to assess students' performance in Chinese Language and English Language. The results are reported using six grades, with Grade A being the highest and Grade F being the lowest. Results below Grade F are classified as "Unclassified" (UNCL). Since 2007, the Standards-referenced Reporting (SRR) system has been adopted to report the results of the Chinese Language and English Language subjects of the HKCEE. This system uses levels from 1 to 5, with Level 5 being the highest and Level 1 being the lowest. Results below Level 1 are classified as "Unclassified" (UNCL). Level 5 candidates with the best performance are awarded 5*.
HKDSE

In 2012, a new public examination for the Hong Kong Diploma of Secondary Education (HKDSE) will be introduced, and the HKCEE and HKALE will be phased out, as a result of changes in the academic structure for secondary and tertiary education. Previously, students who opted for tertiary education spent seven years in secondary school and three in a university undergraduate programme. Starting in the 2009/10 school year, the structure will be: three years of junior secondary; three years of senior secondary; four years of study.

To enrich Hong Kong’s education assessment system, School-based Assessment (SBA) has been implemented in major HKCEE and HKALE subjects. SBA provides a more comprehensive assessment by giving students a chance to perform their skills and knowledge in a familiar setting. Their achievements are reported and counted towards public examination results.

Besides including an SBA component, SRR will be implemented in all subjects of the HKDSE examination. The achievement of students will be reported with reference to five prescribed levels based on typical performances of students at those levels. Attainment below Level 1 is labelled “Unclassified” and top performers are awarded 5* within Level 5.

The Authority keeps international agencies and universities apprised of the latest developments in the new secondary school curriculum and assessment plans. In addition, a framework has been set for gaining prior recognition of the HKDSE qualification by renowned educational and professional institutions.
The popularity of Putonghua is increasing all over the world, particularly in business sectors. To cater to the local need for improved Putonghua assessment services, the Test of Proficiency in Putonghua (TPP) is specifically designed for Cantonese speakers. With listening, transcription, and oral components, candidates can enrol to sit for one, two or all three tests.

---

Basic Competency Assessments

The Authority also conducts Basic Competency Assessments (BCA), on behalf of the Education Bureau (EB), for students from Primary 1 to Secondary 3, covering Chinese, English and Mathematics. The project aims to provide teachers with an additional assessment and feedback tool, which can be flexibly used to enhance student learning.

Since 2003, the HKEAA has been administering the Territory-wide Assessment (TA) commissioned by the EB. Around 0,000 students from more than 1,000 primary and secondary schools participate each year. TA results are made available to schools and the government to improve and plan resource allocation, teaching and learning.

---

Language Proficiency Assessment for Teachers

The Language Proficiency Assessment for Teachers (LPA) was developed to assess the language proficiency of teachers in English Language and Putonghua. Both assessments consist of oral and written papers as well as a classroom language assessment. Qualifying regulations require that teachers must achieve a certain grade in each part of the assessment. Any teacher not teaching English or Putonghua or any member of the public satisfying the entry requirement for the LPA may also enter for all papers except the Classroom Language Assessment.

LPA is conducted jointly by the Authority and the Education Bureau (EDB) of the HKSAR Government and the Classroom Language Assessment is conducted by the EDB.

---

Basic Ability Assessment

The Language Proficiency Assessment for Teachers (LPA) was developed to assess the language proficiency of teachers in English Language and Putonghua. Both assessments consist of oral and written papers as well as a classroom language assessment. Qualifying regulations require that teachers must achieve a certain grade in each part of the assessment. Any teacher not teaching English or Putonghua or any member of the public satisfying the entry requirement for the LPA may also enter for all papers except the Classroom Language Assessment.

LPA is conducted jointly by the Authority and the Education Bureau (EDB) of the HKSAR Government and the Classroom Language Assessment is conducted by the EDB.

---

Basic Ability Assessment

The Language Proficiency Assessment for Teachers (LPA) was developed to assess the language proficiency of teachers in English Language and Putonghua. Both assessments consist of oral and written papers as well as a classroom language assessment. Qualifying regulations require that teachers must achieve a certain grade in each part of the assessment. Any teacher not teaching English or Putonghua or any member of the public satisfying the entry requirement for the LPA may also enter for all papers except the Classroom Language Assessment.

LPA is conducted jointly by the Authority and the Education Bureau (EDB) of the HKSAR Government and the Classroom Language Assessment is conducted by the EDB.

---

Basic Ability Assessment

The Language Proficiency Assessment for Teachers (LPA) was developed to assess the language proficiency of teachers in English Language and Putonghua. Both assessments consist of oral and written papers as well as a classroom language assessment. Qualifying regulations require that teachers must achieve a certain grade in each part of the assessment. Any teacher not teaching English or Putonghua or any member of the public satisfying the entry requirement for the LPA may also enter for all papers except the Classroom Language Assessment.

LPA is conducted jointly by the Authority and the Education Bureau (EDB) of the HKSAR Government and the Classroom Language Assessment is conducted by the EDB.
The Language Proficiency Assessment for Teachers (PA) was developed to assess the language proficiency of teachers in English and Putonghua. Both assessments consist of oral and written papers as well as a classroom language assessment. Qualifying regulations require that teachers must achieve a certain grade in each part of the assessment. Any teacher not teaching English or Putonghua or any member of the public satisfying the entry requirements for PA may also enter for all papers except the Classroom Language Assessment. PA is conducted jointly by the Authority and the Education Bureau (EDB) of the HKSA Government and the Classroom Language Assessment is conducted by the EDB.

Examinations and Assessment Services

The HKEAA has developed various examinations and assessments to serve different needs of learners in Hong Kong and the region.

Test of Proficiency in Putonghua

The popularity of Putonghua is increasing all over the world, particularly in business sectors. To cater to the local need for improved Putonghua assessment services, the Test of Proficiency in Putonghua (TPP) is specifically designed for Cantonese speakers. With listening, transcription and oral components, candidates can enrol to sit for one, two or all three tests.

Basic Competency Assessments

The Authority also conducts Basic Competency Assessments (BCA), on behalf of the EDB, for students from Primary 1 to Secondary 3, covering Chinese, English and Mathematics. BCA for students comprises a web-based central assessment item bank, online assessments, computer marking and instant reports on students’ performance. The project aims to provide teachers with an additional assessment and feedback tool, which can be flexibly used to enhance student learning.

Since 2004, the HKEAA has been administering the Territory-wide System Assessment (TSA) commissioned by the EDB. Around 220,000 students from more than 1,000 primary and secondary schools participate each year. TSA results are made available to schools and the Government to improve and plan resource allocation, teaching and learning.
International and Professional Examinations

The HKEAA administers more than 200 examinations in collaboration with some 100 overseas examination boards, colleges and universities, local and international professional bodies, and local government departments.

Almost 300,000 people use our international and professional examination services every year, and demand is growing rapidly. Professional and licensing examinations have overtaken music and dance, while degree and admission examinations are increasingly popular.

Current offerings include General Certificate of Education (GCE) examinations, Graduate Record Examinations (GRE), the Joint Entrance Examination for PRC Universities, the off-taught Higher Education Examination in collaboration with several PRC universities, the Internet-based Test of English as a Foreign Language (TOEFL), University of London External degree/Diploma examinations, the Scholastic Aptitude Test (SAT), the Higher Ability Student Test as well as a wide range of industry-specific professional qualifications, and language assessments.

Our diverse array of partners includes the Associated Board of the Royal Schools of Music, the Royal Academy of Music, the Australian Council for Educational Research, the Association of Chartered Certified Accountants (ACCA), the Educational Testing Service (ETS), the Hong Kong Securities Institute and Estate Agents Authority, etc.

In order to help candidates better prepare before sitting for the examinations, we have extended our services by providing more test preparation materials. For the Internet-based TOEFL test, TOEFL Practice Online (TP.O) is offered to give prospective candidates the opportunity to do a trial run before taking the test.

The HKExams has more than 200 examinations in collaboration with over 100 overseas examination boards, colleges and universities, local and international professional bodies, and local government departments.

Almost 300,000 people use our international and professional examination services every year, and demand is growing rapidly. Professional and licensing examinations have overtaken music and dance, while degree and admission examinations are increasingly popular.

Current offerings include General Certificate of Education (GCE) examinations, Graduate Record Examinations (GRE), the Joint Entrance Examination for PRC Universities, the off-taught Higher Education Examination in collaboration with several PRC universities, the Internet-based Test of English as a Foreign Language (TOEFL), University of London External degree/Diploma examinations, the Scholastic Aptitude Test (SAT), the Higher Ability Student Test as well as a wide range of industry-specific professional qualifications, and language assessments.

Our diverse array of partners includes the Associated Board of the Royal Schools of Music, the Royal Academy of Music, the Australian Council for Educational Research, the Association of Chartered Certified Accountants (ACCA), the Educational Testing Service (ETS), the Hong Kong Securities Institute and Estate Agents Authority, etc.

In order to help candidates better prepare before sitting for the examinations, we have extended our services by providing more test preparation materials. For the Internet-based TOEFL test, TOEFL Practice Online (TP.O) is offered to give prospective candidates the opportunity to do a trial run before taking the test.
The AAT administers more than 150,000 examinations in collaboration with some overseas, examination boards, colleges and universities, local and international professional bodies, and local government departments. Almost everyone uses our international and professional examination services every year, and demand is growing rapidly. Professional and licensing examinations have overtaken music and dance while degree and admission examinations are increasingly popular.

Current offerings include general education examinations, examinations the Joint Entrance Examination for Universities, the Higher Education Examination in collaboration with several universities, the Internet-based Test of English as a Foreign Language (TOEFL), University of London External Diploma examinations, the Scholastic Aptitude Test (SAT), the Higher Ability Student examinations and the Chartered Certified Accountants (ACCA), the Educational Testing Service (ETS), the Manchester Business School, the London School of Economics, the Royal Academy of Music, the Australian Council for Educational Research, the Association of Chartered Certified Accountants (ACCA), the British Council of the United Kingdom, the Honours in Law, the Chartered Institute of Securities and Investment, etc. Our experienced and well-trained staff, including experts in examination administration, examinations and assessment development and research, have the capacity to deliver a full range of professional examinations and assessment services.

Upholding the highest standard of excellence in examinations and assessment of all public examinations is always our ambition. A wide range of research is conducted to maintain and monitor the standards of the qualifications we confer, employing assessment technology, psychometric theories and statistical modeling.

The maintenance of standards across years and across different subjects is routinely monitored, and quality audits of examination and assessment papers including items are conducted.

We also offer professional training in examination administration, question-paper setting and standardization to organizations. Prospective partners are always welcome to approach us for collaboration.

Our diverse array of partners includes the Associated Board of the Royal Schools of Music, the Royal Academy of Dance, the Australian Council for Educational Research, the Association of Chartered Certified Accountants (ACCA), the Educational Testing Service (ETS), the Manchester Business School, the London School of Economics, the Royal Academy of Music, the Australian Council for Educational Research, the Association of Chartered Certified Accountants (ACCA), the British Council of the United Kingdom, the Honours in Law, the Chartered Institute of Securities and Investment, etc.

In order to achieve the highest standard of excellence, we ensure that all examination and assessment papers, including items, are monitored and quality audits are conducted.
Facilities and Customer Service

Customer care is highly valued and we strive to provide an optimum environment for candidates to perform to their true ability during examinations.

Onscreen marking was introduced in 2007 to improve the quality of marking. With the Authority’s award-winning system, onscreen marking permits real-time monitoring of the marking process and more detailed analysis of candidates’ performance. This system is available at three assessment centres in Wan Chai, Lai King and Tsuen Wan, which accommodate a total of about 1,000 workstations.

The assessment centres are available to deliver computer-based examinations and the marking of other tests. The centres also serve as venues for training examiners, markers and other assessment staff.

To provide a focal point of contact for candidates and the public, the Authority set up the Public Examinations Information Centre in 2007. The centre is responsible for answering enquiries from candidates and the public, and handling complaints about irregularities in examinations. It also provides urgent assistance to candidates on the day of examination. In its first year of operation, the centre handled approximately 150,000 reports and enquiries, through telephone, email, fax, and an e-channel on our website.

As part of the HKExAA’s commitment to providing an equitable examination environment for all candidates, special examination arrangements are made for those with learning disabilities or other special needs.
Customer care is highly valued and we strive to provide an optimum environment for candidates to perform to their true ability during examinations.

In 2007, an authority’s award-winning system was introduced in Hong Kong to improve the quality of marking. This system permits real-time monitoring of the marking process and more detailed analysis of candidates’ performance.

The assessment centres are available at three assessment centres in Wan Chai, Kowloon and Sai Wan, which accommodate a total of about 1,000 workstations. The assessment centres are available to deliver computer-based examinations and the marking of other tests. The centres also serve as venues for training examiners, markers and other assessment staff.

To provide a focal point of contact for candidates and the public, the authority set up the Public Examinations Information Centre in 2007. The centre is responsible for answering enquiries from candidates and the public, and handling complaints about irregularities in examinations. It also provides urgent assistance to candidates on the day of examination.

In its first year of operation, the centre handled approximately 150,000 reports and enquiries, through telephone, email, fax and an e-channel on our website.

As part of the authority’s commitment to providing an equitable examination environment for all candidates, special examination arrangements are made for those with learning disabilities or other special needs.

For further enquiries regarding our work and services, or to contact us about collaboration, please visit our website at www.hkeaa.edu.hk.

E-mail: info@hkeaa.edu.hk
Phone: (852) 3628 8833
Fax: (852) 3628 8088

Address: Wan Chai Office
12th Floor, Southorn Centre, 130 Hennessy Road, Wan Chai, Hong Kong