## CANDIDATE SPEAKING ASSESSMENT RECORD FORM (CS2)

### Declaration and Permission
- **Signature**

### Role Play
- **Card No.**
- **Ex. Mark.**
- **TL. Mark.**
- **Card No.**
- **Ex. Mark.**
- **TL. Mark.**

### Picture-based Task
- **Ex. Mark.**
- **TL. Mark.**

### Conversation
- **Ex. Mark.**
- **TL. Mark.**

### Totals
- **CC.**
- **LEA.**
- **CC.**
- **LEA.**

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<table>
<thead>
<tr>
<th>Centre Name</th>
<th>Centre No.</th>
<th>Paper Tier</th>
<th>June 2019</th>
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</thead>
</table>

### Teacher-Examiner
- **Name (Block capitals)**
- **Signature**
- **Date**

### Center Name

### Candidate Name

### Assessment Date

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**Notes:**
- **Write candidate full name.**
- **Write centre number.**
- **Write centre number.**
- **2MH – Mandarin Higher Tier**
- **2CH – Cantonese Higher Tier**
- **Write centre number.**
- **Write centre number.**
- **Write the Role Play stimulus card number assigned by the Sequencing Grid (e.g. FR1).**
- **Write the Picture-based Task stimulus card number assigned by the Sequencing Grid (e.g. FP3).**
- **Ask candidate to sign.**
- **Mark “Absent” if the candidate who was absent in the Speaking Test.**
- **Write the Conversation Part 1 theme number selected by the candidate.**
  (e.g. 4)
- **Write the Conversation Part 2 theme number selected by Teacher-Examiner.**
  (e.g. 5)
- **Write the assessment date.**

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**Appendix A**
### SPEAKING ASSESSMENT CANDIDATE NOTES FORM (CN2)

**Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Arabic / Chinese /French / German / Greek / Italian / Japanese / Russian / Spanish / Urdu**

(*please delete as appropriate*)

<table>
<thead>
<tr>
<th>Candidate Name:</th>
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<tbody>
<tr>
<td>Centre Name:</td>
<td>Centre No.</td>
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</table>

You can produce up to a single A4 side of notes for Task 1 and Task 2 combined. Notes should appear in bullet point format and full words must be used (codes are not acceptable).
<table>
<thead>
<tr>
<th>Card No.</th>
<th>Candidate Name</th>
<th>*Track Name</th>
<th>Cantonese/Mandarin</th>
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Chinese (spoken Mandarin/spoken Cantonese)

Paper 2: Speaking in Chinese
Task 1: Role play

Instructions to the candidate

Sample assessment material for first teaching September 2017
Time: 22 to 24 minutes (total), which includes 12 minutes’ preparation time

Higher Tier

You do not need any other materials.

Total Marks

Instructions

• The examination is made up of three tasks: one role play, one picture-based task and a conversation.
• You have 12 minutes in total to prepare for the role play and the picture-based task.
• Do not make notes on this stimulus card.
• Dictionaries and other resources are not allowed at any time.
• You are permitted to make notes of up to a maximum of one side of A4 paper for both the role play and the picture-based task.
• You must hand in your notes before completing the final task (conversation).
• You may ask for questions to be repeated.
• You must not read out whole, prepared sentences in answer to questions.
STIMULUS HR1

Topic: Who am I?

Instructions to candidates

You are talking about friends and family with your Chinese penfriend. The teacher will play the part of your penfriend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You speak about your friends and family with your Chinese penfriend.

1. Talk about which family member you get on with best.
2. Describe your best friend.
3. !
4. ? Ask your penfriend if s/he prefers spending time with family or friends.
5. ? Ask your penfriend about the importance of friends.
Chinese (spoken Mandarin/spoken Cantonese)

Paper 2: Speaking in Chinese
Task 1: Role play
Instructions to the teacher (traditional characters)

Higher Tier

Sample assessment material for first teaching September 2017
Time: 22 to 24 minutes (total), which includes 12 minutes’ preparation time

You do not need any other materials.

Total Marks

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two to two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must not read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
  The statements/questions may be repeated but no more than twice.
STIMULUS HR1

Topic: Who am I?

Instructions to teacher

- Use appropriate language for an informal conversation.

- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

You speak about your friends and family with your Chinese penfriend.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>你和哪個家人的關係最好？&lt;br&gt;Allow the candidate to say which family member s/he gets on with best.</td>
</tr>
<tr>
<td>2</td>
<td>說說你最好的朋友。&lt;br&gt;Allow the candidate to describe his/her best friend.</td>
</tr>
<tr>
<td>3</td>
<td>你最近和朋友一起做了什麼？&lt;br&gt;Allow the candidate to say what s/he has recently done with his/her friends.&lt;br&gt;很好。</td>
</tr>
<tr>
<td>4</td>
<td>?&lt;br&gt;Allow the candidate to ask if you prefer spending time with family or friends.&lt;br&gt;Give an appropriate brief response.</td>
</tr>
<tr>
<td>5</td>
<td>?&lt;br&gt;Allow the candidate to ask you about the importance of friends.&lt;br&gt;Give an appropriate brief response.</td>
</tr>
</tbody>
</table>
Chinese (spoken Mandarin/spoken Cantonese)

Paper 2: Speaking in Chinese
Task 1: Role play

Instructions to the teacher (simplified characters)

Higher Tier

Sample assessment material for first teaching
September 2017
Time: 22 to 24 minutes (total), which includes 12 minutes’ preparation time

You do not need any other materials.

Instructions

• You should open the role play with the introduction provided.
• The role play is recommended to last between two to two-and-a-half minutes.
• The set questions and comments must be asked as they are presented.
• Candidates must not read out whole, prepared sentences in answer to questions.
• There must be no supplementary questions and no rephrasing.
  The statements/questions may be repeated but no more than twice.
**STIMULUS HR1**

**Topic:** Who am I?

**Instructions to teacher**

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

---

**Begin the role play with the following introduction.**

**You speak about your friends and family with your Chinese penfriend.**

<p>| | |</p>
<table>
<thead>
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</thead>
</table>
| **1** | 你和哪个家人的关系最好？  
Allow the candidate to say which family member s/he gets on with best. |
| **2** | 说说你最好的朋友。  
Allow the candidate to describe his/her best friend. |
| **3** | 你最近和朋友一起做了什么？  
Allow the candidate to say what s/he has recently done with his/her friends.  
很好。 |
| **4** | ？  
Allow the candidate to ask if you prefer spending time with family or friends.  
*Give an appropriate brief response.* |
| **5** | ？  
Allow the candidate to ask you about the importance of friends.  
*Give an appropriate brief response.* |
Chinese (spoken Mandarin/spoken Cantonese)

Paper 2: Speaking in Chinese
Task 2: Picture-based task

Instructions to the candidate

Higher Tier

Sample assessment material for first teaching September 2017
Time: 22 to 24 minutes (total), which includes 12 minutes’ preparation time

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one role play, one picture-based task and a conversation.
- You have 12 minutes in total to prepare for the picture-based task and the role play.
- Do not make notes on this stimulus card.
- Dictionaries and other resources are not allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for both the picture-based task and the role play.
- You must hand in your notes before completing Task 3 (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must not read out whole, prepared sentences in answer to questions.
Look at the picture and prepare answers to the following:

- a description of the photograph
- the importance of spending free time with your family
- the last time you ate out
- what you will do this weekend to help at home
- !
Instructions

• You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
• You should ask the questions in the order given.
• The picture-based task is recommended to last between three to three-and-a-half minutes.
• The set questions and comments must be asked as they are presented.
• Candidates must not read out whole, prepared sentences in answer to questions.
• There must be no supplementary questions and no rephrasing. The statements/questions may be repeated but no more than twice.
• The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these exact prompts may be used. There must be no other supplementary questions.
1. 描述這張照片。
   [還有呢？]
2. 有空的時候我喜歡和家人在一起，你呢？
   [為什麼（不）呢？/還有呢？]
3. 說說你上次在外面吃飯的事。
   [還有呢？]
4. 這個週末你會幫家人做什麼？
   [為什麼呢？/還有呢？]
5. 你喜歡和朋友一起購物嗎？
   [為什麼（不）呢？/還有呢？]
Chinese (spoken Mandarin/spoken Cantonese)

Paper 2: Speaking in Chinese
Task 2: Picture-based task
Instructions to the teacher (simplified characters)

Higher Tier

Sample assessment material for first teaching September 2017
Time: 22 to 24 minutes (total), which includes 12 minutes’ preparation time

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must not read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these exact prompts may be used. There must be no other supplementary questions.
1. 描述这张照片。
   [还有呢？]
2. 有空的时候我喜欢和家人在一起，你呢？
   [为什么（不）呢？/还有呢？]
3. 说说你上次在外面吃饭的事。
   [还有呢？]
4. 这个周末你会帮家人做什么？
   [为什么呢？/还有呢？]
5. 你喜欢和朋友一起购物吗？
   [为什么（不）呢？/还有呢？]