



香港考試及評核局  
Hong Kong  
Examinations and  
Assessment Authority

# Implementation of SBA in 2012 HKDSE

*Briefing Session for School Leaders*  
*14 Oct 2011*

# Progress of SBA Implementation

- ▶ Submission of S5 marks in 2010-11 completed smoothly, thanks to schools' efforts and cooperation
- ▶ 2011-12: submission of S6 marks and students' sample of work, submission of S5 marks for the 2013 cohort



# Calendar of Events for SBA in 2011-12

Month/Year	Events
<b>October – November 2011</b>	SBA annual conference for individual subjects <i>Note: SBA work schedule in 2011-12, procedures on submission of SBA work samples will be explained in the conference.</i>
<b>September 2011 – April 2012</b>	S6 and S5 SBA activities to be conducted by schools according to their assessment plan
<b>November 2011</b>	Provision of user accounts for S6 Combined Science (Biology) to schools
<b>December 2011 – March 2012</b>	Submission of S6 SBA marks, student work samples and related assessment documents by schools
<b>March – May 2012</b>	Moderation of S6 SBA marks by the HKEAA
<b>March 2012</b>	Provision of user accounts for submission of S5 SBA scores to schools
<b>May – July 2012</b>	Submission of S5 SBA marks by schools
<b>July 2012</b>	Release of 2012 HKDSE results
<b>September – October 2012</b>	Provision of feedback on the outcome of the SBA moderation of 2012 HKDSE to schools

# Points to note

- ▶ Handling queries on SBA results
- ▶ Recommended length of essays/reports and duration of oral presentations



# Handling Queries on SBA Results

- ▶ Schools to establish/use their existing procedures to handle any queries from students regarding SBA results (Ref: *SBA School Leaders' Handbook* Para 3.6)
- ▶ All queries to be handled before submitting SBA marks to the HKEAA
- ▶ After the release of exam results, candidates may apply for rechecking of results, including the SBA component
- ▶ No appeal for re-assessment of performance in SBA

# Recommended Length of Essays/Reports and Duration of Oral Presentations

- ▶ Gives an indication of the general requirements of the tasks
- ▶ Assessment focuses on quality rather than quantity
- ▶ Similar practice for all HKDSE subjects
- ▶ Schools can make reference to the recommended range in formulating school-based requirements for their students
- ▶ HKEAA will not impose any mark penalty for not adhering to the recommended range



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# Planning for SBA in 2014 HKDSE



# SBA Implementation in the HKDSE

	Chinese Language, English Language, Liberal Studies, Chinese History, Design & Applied Technology, History, Information & Communication Technology, Visual Arts	Biology, Chemistry, Physics, Science	Chinese Literature, Economics, Ethics & Religious Studies, Geography, Health Management & Social Care, Technology & Living, Tourism & Hospitality Studies, Literature in English, Physical Education	Music	Business, Accounting & Financial Studies
<b>2012</b>	Implementation	Partial implementation (laboratory work)	Deferred implementation	Deferred implementation	Deferred implementation
<b>2013</b>	Implementation	Partial implementation (laboratory work)	Deferred implementation	Deferred implementation	Deferred implementation
<b>2014</b>	Implementation	Implementation	Implementation	School trial	School trial
<b>2015</b>	Implementation	Implementation	Implementation	Implementation	School trial
<b>2016</b>	Implementation	Implementation	Implementation	Implementation	Implementation



# Why Streamlining?

- ▶ Feedback from schools through principals, teachers, district coordinators, CDC-HKEAA Committees and various studies
- ▶ Major concerns:
  - ▶ Students' and teachers' workload
  - ▶ No of subjects with SBA increases to 21 in 2014 HKDSE
- ▶ Streamlining proposals with a view to addressing critical concerns, including workload issues, in a timely manner while upholding the spirit of SBA for the benefit of students

# Background

- ▶ Earliest year of implementation of proposed changes to the SBA would be 2014 HKDSE because schools have already started SBA for the 2013 cohort
- ▶ Any streamlining should not affect schools and students for whom SBA tasks have already started
- ▶ Experiences gained and review upon the completion implementation of the 2012 HKDSE would help inform the way forward

# SBA Implementation

School Year	Exam Cohort				
	2012	2013	2014	2015	2016
<b>2008-09</b>	2012 Assessment Frameworks published in Jun				
<b>2009-10</b>	<b>S4</b>	2013 Assessment Frameworks published in Jun			
<b>2010-11</b>	<b>S5</b> Schools to complete the S5 SBA	<b>S4</b>	2014 Assessment Frameworks published in Jun		
<b>2011-12</b>	<b>S6</b> Schools to complete the S6 SBA Review of HKDSE conducted after the exam	<b>S5</b> Schools to complete the S5 SBA	<b>S4</b>	2015 Assessment Frameworks published in Jun	
<b>2012-13</b>		<b>S6</b> Schools to complete the S6 SBA	<b>S5</b> Schools to complete the S5 SBA	<b>S4</b>	2016 Assessment Frameworks published in Jun
<b>2013-14</b>			<b>S6</b> Schools to complete the S6 SBA	<b>S5</b> Schools to complete the S5 SBA	<b>S4</b>
<b>2014-15</b>				<b>S6</b> Schools to complete the S6 SBA	<b>S5</b> Schools to complete the S5 SBA
<b>2015-16</b>					<b>S6</b> Schools to complete the S6 SBA

# Principles of Streamlining

- ▶ Should not change the design principles of the curriculum and assessment framework
- ▶ Uphold the spirit of SBA – integral part of learning & teaching and essential component of the public assessment, with due consideration given to the interests and benefit of students
- ▶ Streamlining through avoiding too much overlapping of SBA (**minimising duplication of assessment effort** within/across subjects), and **reducing administrative work** in conducting the assessments and submitting marks, to make SBA **more manageable for students and teachers** but not at the expense of essential learning elements

# Streamlining Proposals

- ▶ 23 subjects reviewed based on experience and feedback solicited since implementation of the NSS, changes proposed in 15 subjects
- ▶ Implementation of SBA for all subjects, including those without any streamlining proposals, will be reviewed after its first administration in the HKDSE

# Proposed 2012 Subjects with Streamlining Proposals

- ▶ Liberal Studies
- ▶ Chinese Language
- ▶ Biology, Chemistry, Physics, Integrated Science
- ▶ Chinese History
- ▶ History
- ▶ Visual Arts

# Proposed Deferral Subjects with Streamlining Proposals

- ▶ Chinese Literature
- ▶ Literature in English
- ▶ Physical Education
- ▶ Technology & Living
- ▶ Health Management & Social Care
- ▶ Business, Accounting & Financial Studies

# LS, Chi Language

Subject	Proposed Changes
<b>Liberal Studies</b>	<ul style="list-style-type: none"><li>▶ Reducing the no of marks for Process from 3 to 1</li><li>▶ Combining Stages II and III in assessment and mark submission for Product</li><li>▶ Less weighting given to the Process component</li></ul>
<b>Chinese Language</b>	<ul style="list-style-type: none"><li>▶ Reducing the no of marks on elective modules from 3 to 2</li></ul>



# Other 2012 subjects

Subject	Proposed Changes
Biology, Chemistry, Physics, Integrated Science	▶ Mark submission for non-practical related task <b>not</b> required (originally scheduled to be implemented in 2014 HKDSE)
Chinese History	▶ Assessment plan reduced from 3 to 2 stages
History	▶ Mark submission for oral presentation <b>not</b> required
Visual Arts	▶ Reducing from 2 to 1 portfolio (consisting of a research workbook and 4 pieces of work)

# Deferral Subjects

Subject	Proposed Changes
<b>Chinese Literature</b>	▶ Reducing the no of marks for creative writing from 4 to 3 and the no of marks on elective modules from 3 to 2
<b>Literature in English</b>	▶ Reducing the portfolio work from 2 to 1 task
<b>Physical Education</b>	▶ Reducing the no of assessments from 3 to 2

# Deferral Subjects

Subject	Proposed Changes
<b>Technology &amp; Living</b>	<ul style="list-style-type: none"><li>▶ Reducing the no of marks for the project/design folio from 2 to 1</li></ul>
<b>Health Management &amp; Social Care</b>	<ul style="list-style-type: none"><li>▶ Mark submission for oral presentation of the project <b>not</b> required,</li><li>▶ Flexibility provided in terms of the duration of the field service</li></ul>
<b>Business, Accounting &amp; Financial Studies</b>	<ul style="list-style-type: none"><li>▶ Reducing the no of worksheets to be submitted from 4 to 1</li><li>▶ Shortening the duration of the oral presentation</li></ul>

# Time Frame

- ▶ Coordinated communication plan to consult stakeholders, enhance understanding and collect feedback
- ▶ Target to inform schools about the finalised arrangements in early 2012
- ▶ Minimal impact on schools' planning of the SBA

# Time Frame

- ▶ May - Aug 2011:  
Formulating streamlining proposals by CDI and HKEAA
- ▶ Sep – Oct 2011:  
Presenting the proposals to Principals' Liaison Meeting, SBA Advisory Group, CDC-HKEAA Committees for discussion
- ▶ 14 Oct 2011:  
Briefing sessions for school leaders
- ▶ Oct – Nov 2011:  
Sharing the proposals with teachers at SBA subject conferences
- ▶ Nov - Dec 2011:  
Consulting schools about the proposals
- ▶ Jan - Feb 2012:  
Endorsement sought from the Public Examinations Board
- ▶ Feb 2012:  
Informing schools of the finalised arrangements

# Expected Impact of Streamlining

- ▶ Under the proposed arrangements, the no of mark submissions for the 3 core subjects (Chi, Eng, LS) would be reduced by ~30%
- ▶ SBA requirements for elective subjects more comparable
- ▶ **Students'** workload in completing the assessments/tasks reduced, without sacrificing essential learning elements
- ▶ **Teachers'** effort in conducting the streamlined SBA reduced
- ▶ Better management and coordination across subjects with SBA at **school** level

***THANK YOU***

