

香港考試及評核局
Hong Kong Examinations and Assessment Authority

高級程度會考
Advanced Level Examinations

高級程度/高級補充程度 物理科 教師評審制
Teacher Assessment Scheme (TAS) For A/AS Physics

學生/考生須知
Notes to Students / Candidates

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1. INTRODUCTION

1.1 School Candidates and Private Candidates

The Teacher Assessment Scheme (abbreviated as TAS) is compulsory for all school candidates, including repeaters and transferred candidates (*please refer to Section 9 on page 6 for details about repeaters and transferred candidates*). Private candidates may opt to sit the practical examination (Paper 4) or to use their previous TAS results. If private candidates opt to use the previous TAS results, the results must be obtained as school candidates in the same examination within two years. Details of the options will be provided to the private candidates at the time of registration.

1.2 Weighting of TAS

The TAS is treated as a separate paper of the examination (Paper 3). The contribution of each paper to the final subject mark is as follows :

A-level	Paper 1	(3 hr)	Theory	42%
	Paper 2	(3 hr)	Theory	43%
	Paper 3		TAS	15%
	or			
	Paper 4	(1 hr 30 min)	Practical	15%
AS-level	Paper 1	(1 hr 10 min)	Theory	33%
	Paper 2	(1 hr 50 min)	Theory	52%
	Paper 3		TAS	15%
	or			
	Paper 4	(1 hr 30 min)	Practical	15%

2. REQUIREMENTS OF TAS

2.1 Number of Experiments

A-level: Students should carry out a minimum of 1 experiment in each year and 8 experiments in the two-year course.

AS-level: Students should carry out a minimum of 1 experiment in each year and 4 experiments in the two-year course.

A/AS-level: To ensure a balanced coverage of experiments for assessment, the experiments selected have to come from at least three of the four sections of the syllabus, namely (A) Mechanics; (B) Wave Motion; (C) Fields, Electricity and Electromagnetism; and (D) Matter.

If students in a class are assessed on different practical work, care should be taken that the work chosen for assessment should be of similar nature and complexity which call for similar techniques, and that each student is assessed sufficiently.

2.2 Assessment Area

The assessment consists of 2 areas and carries a total of 100 marks.

Assessment Area	Abilities Assessed	Percentage Weighting
A	- Manipulative skills - Skill in observation - General bench performance	50%
B	- Presentation of data - Interpretation of results - Planning of experiments	50%

2.3 Requirements of Assessment

For each student attempting the examination for the first time, the stipulated requirements of assessment are shown in the table below (*please refer to Section 9 on page 6 for the requirements of assessment about repeaters and transferred candidates*):

A-level:

Assessment Area	Minimum Assessment Marks Required		Mark Calculation Method (0-10 marks for each assessment)
	In each year	Over the two-year	
A	1	4	The average of all assessments in this area \times 5
B	---	8 (at least 2 detailed reports)	The average of all assessments in this area \times 5 <i>(The detailed report(s) would be counted in double weighting.)</i>

AS- level:

Assessment Area	Minimum Assessment Marks Required		Mark Calculation Method (0-10 marks for each assessment)
	In each year	Over the two-year	
A	1	3	The average of all assessments in this area \times 6
B	---	4 (at least 1 detailed report)	The average of all assessments in this area \times 4 <i>(The detailed report(s) would be counted in double weighting.)</i>

3. CRITERIA OF ASSESSMENT

3.1 Area A (Performance in Practical Work)

Assessments in this area will be made by direct observation of students during their laboratory lessons. The suggested criteria of assessment are (some criteria may not be applicable to certain types of experiment) :

- (a) The procedure for practical work is carried out safely.
 - e.g. - In the centripetal force experiment, the rubber bung is tied securely and is whirled safely without hitting any person/object.
 - In experiments using EHT for electron gun operation, the negative terminal is connected to earth.

- (b) Work is done in an organized and efficient way.
 - e.g. - Rough preliminary measurements or calculations are made to find out the best range of readings for measurement.
 - All the measurements are neatly recorded. Deletions are crossed out and not erased.
 - Apparatus is not dismantled immediately after measurements are taken so that a particular measurement can be easily repeated.

- (c) Apparatus is handled competently.
 - e.g. - In experiments using power supplies, appropriate output terminals and suitable ranges are chosen.
 - In experiments using CROs, appropriate input terminals and suitable settings are used. Ability to change to different settings to suit a particular input signal is demonstrated.

- (d) Instruments are used in appropriate ways to make accurate readings and measurements.
 - e.g. - The zero error of instrument is taken into account.
 - A suitable range of meters is chosen so as to obtain accurate readings.
 - Repeated relevant measurements/observations are undertaken wherever possible.

- (e) Positive attitude towards scientific investigation is evident.
 - e.g. - Interest, eagerness, curiosity and initiative in the study of physics are shown.
 - Willingness to tackle problems and persistence in approach are demonstrated.
 - Cooperation in teamwork is exhibited.

3.2 Area B (Reporting of Practical Work)

Assessment in this area will be made on students' report-writing skills.

A full report includes the object of the experiment, a brief outline of the physical principles involved, the experimental method used, the presentation and interpretation of experimental results, a discussion and the conclusion. A properly written laboratory report should be in students' own words and should reflect a good understanding of the experiment. Report-writing should not be a mere copying from the teachers' handouts plus some answers, numerical data and calculations.

The suggested criteria of assessment are :

- (a) Quality of the written accounts on the procedures and techniques
 - Suitable techniques, including apparatus and materials to be used, are stated.
 - The procedure shows a logical ordering of steps and is written up clearly.
 - Various precautions are mentioned and explained.

- (b) Quality of the recording and presentation of results
 - The record of results indicates a high quality of accuracy. Appropriate units are stated.
 - Results are presented in appropriate forms such as tables or graphs.
 - Calculations are clearly shown where necessary.

- (c) Quality of the interpretation of the results and conclusion
 - Trends and patterns in data are recognized.
 - Appropriate interpretations are made based on the results in relation to the problem under investigation.
 - A clear awareness is shown on the limitations of the methods used, sources of errors and their effect on the accuracy of the results obtained.
 - Any unusual or anomalous observations are considered and their significance is assessed.
 - Suggestions for improvement in technique and for further investigations are given where appropriate.
 - Appropriate conclusions are drawn, supported by reasoned arguments. Consideration is given to the physical significance of the conclusions obtained.

4. SWAPPING COURSES

Students who follow the A-level Physics course in S6 are allowed to switch to the AS-level Physics course in S7. In this case, the students' previous S6 TAS results received at the former level will be counted to fulfil the assessment requirements of the newly swapped level. (*Please refer to Section 9 on page 6 for details about transferred candidates.*) Similar changes from AS-level Physics to A-level Physics are also permitted.

Transferred candidates (students who transfer from one school to another when they are promoted from S6 to S7 and sit the exam for the first time) are allowed to switch from A-level to AS-level course at the time of changing school. However, unlike switching course within a same school, the transferred candidates' previous TAS results received in their former school and at the former level will not be counted. These students should fulfil the assessment requirements of "transferred candidates" in S7. Similar changes from AS-level Physics to A-level Physics are also permitted.

S7 repeaters who sat the A-level Physics exam in a previous year are allowed to switch to the AS-level Physics course in the repeating year. In this case, they should fulfil the assessment requirements of "repeaters" in AS-level TAS in S7. Similar changes from AS-level Physics to A-level Physics are also permitted.

Private candidates who sat the A-level Physics exam in a previous year are allowed to switch to the AS-level Physics course and vice versa in the repeating year. In this case, these candidates must sit the practical exam.

5. CHOICE OF LANGUAGE MEDIUM

Before registering for HKALE, students should write their laboratory reports in the language medium required by the school. However, once they have registered for the HKALE and have chosen the language to be used in the examination, the language medium used in writing reports for TAS must be consistent with that of the written examination. In case there is a change in the language used in the reports, the marks given to the previous TAS work will remain unchanged. Besides, students are not required to translate their reports done prior to registration for the HKALE into the language chosen for the examination.

6. KEEPING RECORD OF PRACTICAL WORK

Each candidate is required to keep a complete record of all the practical work, including the laboratory report book for all the experiments performed in the A/AS-level Physics course. After the theory examination, candidates should have all laboratory report books of S6 and S7 ready for submission to their S7 Physics teacher. Samples of candidates' work may be collected by HKEAA for inspection.

7. ABSENCE FROM ASSESSMENT

If a student is frequently absent from the practical lessons and subsequently fails to meet the minimum TAS assessment requirements, he/she may provide reasons and relevant supporting documents (e.g. medical certificates) to the HKEAA via his/her subject teacher for special consideration, provided that his/her absences are due to medical or other legitimate reasons. If the HKEAA consider the absences as legitimate, the number of occasions on which the student was absent will not be included in the calculation of the final mark. However, if the absences are considered as deliberate, a warning will be issued to the student and "0" mark will be given to the assessment(s) concerned.

8. PLAGIARISM AND DISQUALIFICATION

Candidates are strictly forbidden to engage in unfair practices such as plagiarism, e.g. copying his/her work from any source (e.g. other's work or CD ROM) in the preparation of assignments required for assessment as these assignments form part of the examination. **If a candidate is found to have engaged in plagiarism, the exercise/assessment concerned will be discounted completely and a mark of "0" will be awarded to that particular assessment. The case must be reported to the HKEAA immediately and if the HKEAA consider that a breach of the regulations has occurred, the candidate will be liable to disqualification from the current Advanced Level / Advanced Supplementary Level Physics Examination or the whole of the current Advanced Level Examination.**

9. REPEATERS AND TRANSFERRED CANDIDATES

9.1 General

Repeaters are candidates who have sat the A/AS-level Physics examination in previous years and join S7 Physics classes directly in the repeating year. These students, who will re-sit the examination as school candidates, have to be re-assessed in S7.

Transferred candidates refer to those sitting the examination for the first time and are transferred from one school to another when they are promoted from S6 to S7. These students should provide information about the school in which he or she attended the S6 A/AS-level Physics course to the new school. Transferred candidates have to meet the minimum assessment requirements stipulated in Section 9.2 below and their S6 TAS marks received in the former school will not be counted. Transferred candidates are allowed to switch courses from A-level Physics to AS-level Physics and vice versa, provided that the school concerned has been approved to operate AS-level Physics course by the HKEAA. However, unlike switching courses within a same school, the previous S6 TAS marks of transferred candidates received in their former school and at the former level will not be counted.

Students who repeat S6 or who are transferred to a S6 Physics class from another school or another stream of the same school, **are not considered as repeaters or transferred students** in this respect. Teachers will assess these students in the same way as other S6 students.

9.2 Minimum Assessment Requirements for Repeaters and Transferred Candidates

A-level: Students should carry out a minimum of 4 experiments in S7.

Ability Area	Minimum Assessment Marks Required in S7	Mark Calculation Method (0-10 marks for each assessment)
A	2	The average of all assessments in this area \times 5
B	4 (at least 1 detailed report)	The average of all assessments in this area \times 5 <i>(The detailed report(s) would be counted in double weighting.)</i>

AS- level: Students should carry out a minimum of 2 experiments in S7.

Ability Area	Minimum Assessment Marks Required in S7	Mark Calculation Method (0-10 marks for each assessment)
A	2	The average of all assessments in this area \times 5
B	2 (at least 1 detailed report)	The average of all assessments in this area \times 5 <i>(The detailed report(s) would be counted in double weighting.)</i>

9.3 Keeping Record of Practical Work

Transferred candidates are required to keep all laboratory report books for the whole two-year course, including their S6 laboratory reports done in the previous school. Repeaters are required to keep the laboratory report books of S7 (i.e. the reports done in the repeating year). After the written examination, candidates should have all laboratory report books ready for submission to their S7 Physics teacher. Samples of candidates' work may be collected by the HKEAA for inspection.

10. CONTACT HKEAA

For changes or special matters related to TAS, school candidates should inform the HKEAA via their Physics teacher and school Principal. Private candidates should inform the HKEAA directly.

Example of changes or special matters are:

- Change of personal information
- Appeal for Special Consideration if it is considered that the candidate's practical skills may have been affected by some forms of disability or illness
- Absence from assessments

Candidates may contact the HKEAA via one of the following means:

By telephone: 3628 8860

By email al@hkeaa.edu.hk

By post: Manager (AL)
School Examinations and Assessment Division
Hong Kong Examinations and Assessment Authority
12/F, Southorn Centre
130 Hennessy Road, Wan Chai, Hong Kong

In person: The office hours of above office are:
Monday to Friday 8:30 a.m. to 5:00 p.m.
Saturday 9:00 a.m. to 12:00 noon
Sunday & Public Holiday Closed

1. 引言

1.1 學校考生與自修生

所有學校考生，包括重讀生與轉校生(有關重讀生與轉校生之詳情請參閱第 9 節，第 13 頁)，必須參加教師評審制(以下簡稱評審制)。自修生可選擇參加實驗考試(即卷四)或取往屆教師評審成績作為應屆分數。若選擇後者，有關分數須取自該生於最近兩年內在本科考試獲得的教師評審成績。自修生可在報考時獲知有關選擇的詳情。

1.2 評審制的分數比重

評審制相當於本科考試其中一卷(試卷三)。本科各卷所佔的分數比重如下：

高級程度	卷一	(三小時)	理論	42%
	卷二	(三小時)	理論	43%
	卷三		評審制	15%
	或			
	卷四	(一小時三十分)	實驗考試	15%
高級補充程度	卷一	(一小時十分)	理論	33%
	卷二	(一小時五十分)	理論	52%
	卷三		評審制	15%
	或			
	卷四	(一小時三十分)	實驗考試	15%

2. 評審制的要求

2.1 實驗及報告數目

高級程度 學生須於每年完成不少於 1 個及於兩年課程內完成不少於 8 個實驗。

高級補充程度 學生須於每年完成不少於 1 個及於兩年課程內完成不少於 4 個實驗。

為確保用作評審的實驗有廣濶平均的分布，所選實驗須最少來自課程內四個部分(第一章：力學；第二章：波動；第三章：場、電學和電磁學；第四章：物性學)其中的三個。

如果教師選擇在不同的實驗中評審班內不同的學生，則教師應確保所選實驗的本質和複雜程度應相若、要求學生具備的技巧相近及每一學生的各種能力均作足夠評核。

2.2 評審範疇

評審制包括2個評審範疇，總分共計為 100 分。

評審範疇	評審的能力
A	- 操作技巧 - 觀察技巧 - 一般實驗表現
B	- 表達數據 - 解釋結果 - 計劃實驗及設計習作

2.3 評審要求

每名首次參與考試的學生均須符合下列評審要求（有關重讀生與轉校生的評審要求請參閱第9節，第13頁）：

高級程度：

評審範疇	最少評分次數		計分辦法 (每次評審的分數為 0 至 10 分)	佔分比重
	每年	兩年內		
A	1	4	取本範圍內所有評審分數的平均分。	50%
B	---	8 (最少2份完整報告)	取本範圍內所有評審分數的平均分 (其中完整報告的分數佔雙倍比重)。	50%

高級補充程度：

評審範疇	最少評分次數		計分辦法 (每次評審的分數為 0 至 10 分)	佔分比重
	每年	兩年內		
A	1	3	取本範圍內所有評審分數的平均分。	50%
B	---	4 (最少1份完整報告)	取本範圍內所有評審分數的平均分 (其中完整報告的分數佔雙倍比重)。	50%

3. 評審標準

3.1 範疇(A)：實驗表現

此範疇之評分主要經由直接觀察考生在實驗課的表現評定。建議的評審標準為(部分評審標準不適用於某些實驗)：

(a) 安全地進行實驗的步驟

- 例 — 進行向心力的實驗時，縛緊橡膠塞並避免在旋轉時碰觸周圍的物件。
- 以超高壓電源接駁電子槍時，將負端鈕接地。

(b) 有效率及有組織地完成實驗

- 例 — 預先作粗略的量度或計算以推算讀取數據的最佳範圍。
- 清楚整潔地記錄所有讀數，保留已刪除的讀數。
- 進行量度後並不即時拆卸實驗裝置以便重複某特定的量度。

(c) 純熟地操作儀器

- 例 — 使用電源時，選用適當的輸出端和檔次設定。
- 使用示波器進行實驗時，選用合適的輸入端和檔次設定。能選取不同檔次以配合某特定的輸入信號。

(d) 適當地運用儀器獲取準確的量度和讀數

- 例 — 注意儀器的零值誤差。
- 選取適當的電表檔次以獲得準確讀數。
- 在有需要時重複有關的量度或觀察。

(e) 對科學探究抱正面態度

- 例 — 對物理學習具興趣、熱誠、好奇及主動性。
- 積極處理疑難，持續探究。
- 團隊精神和合作。

3.2 範疇(B)：實驗報告

此範疇之評分主要根據考生所完成的實驗報告評定。

一份詳細報告包括實驗目的、所涉物理原理的要點、實驗所用的方法、實驗結果及其解釋、討論及實驗的結論。一份適當的實驗報告應以考生自己的文字完成，並能反映考生對該實驗有清楚透徹的認識。考生不應只是抄寫教師派發的實驗指引，另加上一些答案、數據及其計算方法。

建議的評審標準為：

- (a) 報告書內步驟和技巧的評述的質素
 - 適當的技巧，包括儀器和物料的使用和描述。
 - 實驗步驟的邏輯性和清晰度。
 - 預防措施的提及和解釋。

- (b) 實驗結果的記錄和展列的質素
 - 所記錄的實驗結果準確性高，並適當地註明所用單位。
 - 以表或圖的形式適當地展列實驗結果。
 - 清楚列出所需運算。

- (c) 實驗結果的闡釋和結論的質素
 - 辨認出數據的趨向和分佈。
 - 對探究有關問題所得的結果作適當闡釋。
 - 覺知所用方法的局限性、誤差來源及其對所得結果的準確性的影響。
 - 能參詳任何異常的結果，並能評定這些異常結果的重要性
 - 建議適當的技術改良及進一步的探究。
 - 歸納適當的結論，附上有理的意見。並給出所作結論的物理意義。

4. 轉修課程

在中六修讀高級程度物理科的考生，可於升讀中七時轉修高級補充程度物理科，惟其就讀之學校須取得考評局有關開辦高級補充程度物理科課程之許可。在此情況下，考生在轉修不同程度課程前所取得之評審分數仍可計算在其轉修的課程之內（有關轉校生之詳情請參閱第9節，第13頁）。考生亦可在類似情況下由高級補充程度物理科轉修高級程度物理科。

轉校生（在中六升讀中七時由一所學校轉往另一學校就讀，並首次參加高考的考生）可以在轉校時同時由高級程度轉修高級補充程度，惟其就讀之學校須取得考評局有關開辦高級補充程度物理科課程之許可。然而，有別於在同一學校內轉修不同課程之考生，轉校生在過往學校所修讀的不同程度課程所取得之評審分數，不可計算在其轉校後轉修的課程之內。考生須於中七時符合評審制對“轉校生”的最低評分要求。考生亦可在類似情況下由高級補充程度物理科轉修高級程度物理科。

曾應考高級程度物理科的重讀生，可以於重讀那年轉修高級補充程度物理科，惟其就讀之學校須取得考評局有關開辦高級補充程度物理科課程之許可。在此情況下，考生須於中七時符合高級補充程度評審制對“重讀生”的最低評分要求。曾應考高級補充程度物理科之重讀生亦可在類似情況下轉修高級程度物理科。

曾應考高級程度物理科的自修生，可以於重考那年轉修高級補充程度物理科，反之亦然。在此情況下，考生必須參加實驗考試。

5. 修讀的語文

在報考高級程度考試前，考生須使用其就讀學校指定之教學語文，以完成評審制所要求的實驗作業。考生報考並選定在筆試中使用的語文後，則必須使用與筆試相同之語文完成評審制所要求的實驗作業。考生如在報考前後使用不同語文完成實驗作業，其前期所得的分數不會受到影響，考生亦不須將其報考前所完成的實驗作業重新翻譯為報考時所選擇之語文。

6. 保存實驗作業

考生須妥善保存其在中六或中七高級程度或高級補充程度物理科兩年課程內完成的所有實驗報告冊。筆試過後，考生須將所有實驗報告冊預備妥當，以備其中七物理科教師查收。考評局有可能檢閱部分考生之實驗報告冊。

7. 有關缺席的處理

假若考生經常在實驗課中缺席，而無法達到評審的最低要求，若此基於健康問題或其他合理原因，考生可經任課教師向考評局提出缺席的理由，並呈交相關證明文件（例如：有關疾病的醫務證明），要求特別處理。若考生具有充分和合理的原因缺席，其缺席的評審部分將不會計算在評審總分之內。然而，假若考生未能提出合理的原因及證明，則被視為故意缺席，教師將向考生發出警告信，同時該考生缺席的評審部分將獲“0”分。

8. 抄襲及取消資格

評審習作屬考試的一部分，考生嚴禁作出任何妨礙公平評審的行為，例如抄襲（例如：在完成評審作業時抄襲他人的習作或抄襲CD碟）。如考生被發現有類似作弊行為，該作業的評審分數將被取消。有關事項應立即通知考評局，倘考評局證實某考生有違例行為，該考生應屆高級程度 / 高級補充程度物理科的考試資格，甚至整個高級程度的考試資格，會被取消。

9. 重讀生與轉校生

9.1 概述

重讀生屬以往曾經應考高級／高級補充程度物理科，而在重讀該年直接入讀中七物理科課程之考生。此類考生將以學校考生身份重新應考，故必須在重讀中七時重新評審。

轉校生屬首次應考的考生，他們於中六升讀中七時由一所學校轉往另一所學校。此類考生必須向校方提供其於中六修讀高級程度或高級補充程度物理科時所就讀學校的資料。轉校生必須達到下述9.2節所列之最低評分要求，他們在過往學校修讀中六時取得之評審分數，將不予計算在轉校後的評審分數內。轉校生可於轉校升讀中七時同時轉修不同程度課程，惟其就讀之學校須已取得考評局有關開辦所要轉修課程之許可。在此情況下，考生在轉校及轉修不同程度課程前所取得之評審分數不予計算在其轉校並轉修後的評審分數之內。

重讀中六或由其他學校或同校的另一課程轉修中六物理科的考生，不作重讀生或轉校生論。他們的評審要求應與其他中六學生相同。

9.2 對於重讀生與轉校生於中七學年的最低評審要求

高級程度：考生須於中七時完成不少於 4 個實驗。

評審範圍	中七時最少評分次數	計分辦法 (每次評審的分數為 0 至 10 分)	佔分比重
A	2	取本範圍內所有評審分數的平均分。	50%
B	4 (最少1份完整報告)	取本範圍內所有評審分數的平均分(其中完整報告的分數佔雙倍比重)。	50%

高級補充程度：考生須於中七時完成不少於 2 個實驗。

評審範圍	中七時最少評分次數	計分辦法 (每次評審的分數為 0 至 10 分)	佔分比重
A	2	取本範圍內所有評審分數的平均分。	50%
B	2 (最少1份完整報告)	取本範圍內所有評審分數的平均分(其中完整報告的分數佔雙倍比重)。	50%

9.3 保存實驗作業

轉校生須妥善保存其於兩年課程內完成的所有實驗報告冊，包括其轉校前就讀中六時或轉修不同程度課程前的實驗作業。重讀生須保存其於重讀中七時完成的所有實驗報告冊。在筆試過後，考生須將所有實驗報告冊預備妥當，以備其中七物理科教師查收。考評局有可能檢閱部分考生之實驗報告冊。

10. 聯絡考評局

有關更改資料或其他關於評審制的特別事宜，學校考生應經其物理科教師或學校校長，與考評局聯絡。自修生則需直接通知考評局。

更改資料或其他關於評審制特別事宜的例子為：

- 更改個人資料
- 因考生的評審表現可能受到傷殘或疾病影響而申請特別處理
- 缺席事宜

考生可經下列途徑聯絡考評局：

致電： 3628 8860

電郵至： al@hkeaa.edu.hk

郵寄信件至： 香港灣仔軒尼詩道130號12樓香港考試及評核局
學校考試及評核部 經理(高級程度會考)

親臨查詢： 上述部門之辦公時間為：
周一至周五 上午八時三十分至下午五時
周六 上午九時至中午十二時
周日及公眾假期 休息