Information Sheet on Student Learning Profile

Student Learning Profile (SLP) is a summary presentation of what students have participated and achieved in terms of whole person development during their senior secondary years. It helps students tell their own “stories of learning”.

Content of SLP may include:

- Student’s ‘self-account’ (e.g. impressive learning experiences, career goal setting, etc.)
- Awards / achievements gained outside schools
- Other Learning Experiences
- Academic Performance in School

What is Student Learning Profile (SLP)?
Under the New Academic Structure of the Hong Kong SAR Government, SLP is a summary presentation of what students achieve and participate, in terms of their whole-person development in the senior secondary curriculum (Secondary 4-6/ Year 10-12) (other than the qualification of the Hong Kong Diploma of Secondary Education (HKDSE) which runs the examination at the end of Secondary 6/ Year 12).

What is the purpose of SLP?
The main purpose of SLP is to provide qualitative information on secondary school leavers’ competencies and specialties, in order to give a fuller picture of the students. Thus, each student would be encouraged to develop an SLP for recording and reflecting on their learning experiences, particularly their participation and achievements in Other Learning Experiences including Aesthetic Development, Physical Development, Career-related Experiences, Community Service, and Moral and Civic Education. Schools would assist their students to create this profile, building on existing practices. At students’ discretion, SLPs could be used as reference documents to demonstrate their personal qualities and competence to future employers and tertiary education institutions.
What is in a SLP?
SLP is school-based and operated under a broad content framework to help students ‘tell their own stories’ about their participation and achievements. To serve as evidence of whole-person development, the content of an SLP may include brief information on:
- Academic performance in school (other than results in HKDSE Examination);
- Other Learning Experiences;
- Performance / awards gained outside school; and
- Student’s self-accounts (e.g. highlighting any impressive learning experiences or career goal setting.)

How would colleges, universities or further education institutions use SLP in admissions?
SLP, which provides additional information on students’ whole-person development, is of good reference value during the admission process. Universities and tertiary education institutions will have full discretion on how the broader range of information in SLP can be used in the light of knowing individuals’ capabilities and personal qualities that will likely enable them to benefit from undergraduate or tertiary education. In general, SLP could be as an important source of additional reference information during the selection process and used as a framework for discussions during interviews.

Reference Information
Please visit the following website for an example of SLP:

Information of the Hong Kong SAR Government’s New Academic Structure:

NSS Curriculum Changing Outlook of HK Students
Promote all round development
Provide diversified learning opportunities

4 Core Subjects
Chinese Language
English Language
Mathematics
Liberal Studies

2 or 3 Elective Subjects
2 or 3 subjects chosen from NSS elective subjects, or from Applied Learning and/or other foreign languages

Other Learning Experiences
Moral and Civic Education, Community Service, Aesthetic Development, Physical Development and Career-related Experiences

45-55% 20-30% 15-35%

* Schools will offer different NSS elective subjects depending on individual schools’ context and students’ needs. Some schools may also offer ApL courses and/or other language courses.

For further enquiries on SLP, please contact Ms Sierra Lam, Education Bureau. (Email: sierralam@edb.gov.hk; Tel: (852) 2892 6490)