

Data Specification for  
2018 HKDSE Results statistics

The general minimum requirement for admissions to first-degree courses in tertiary institutions is 'core subjects at 3322', which refers to attainment with level 3 in Chinese Language and English Language, and level 2 in Mathematics Compulsory Part and Liberal Studies, respectively. Some courses may require 'core subjects at 3332' which refers to attainment with level 3 in Chinese Language, English Language, and Mathematics Compulsory Part, and level 2 in Liberal Studies, respectively.

This dataset includes the following statistics:

- The general performance
- The general performance in the best five subjects
- The results statistics and grade point distribution for eligibility to sub-degree programmes / relevant civil service appointments
- The results statistics and grade point distribution related to university admission
- The performance of candidates with special needs
- The level distribution in both languages
- The level distribution in Mathematics Compulsory Part and Extended Part
- The top levels / grades statistics

2018 HKDSE Statistics on general performance

Item	Description	Note
No	Row number	
Description	Description of statistical item for general performance	No. of candidates Level 2+ in the four core subjects Level 2+ in five Category A subjects Level 2+ in five Category A / B subjects # Level 2+ in five Category A subjects, including Chinese Language and English Language Level 2+ in five Category A / B subjects #, including Chinese Language and English Language Level 2+ in five Category A subjects, including Chinese Language, English Language and Mathematics Level 2+ in five Category A / B subjects #, including Chinese Language, English Language and Mathematics
Type	Type of data in English	Number Percentage
Day school candidates taking at least five Category A / B subjects – Male	Number/Percentage of male day school candidates taking at least five Category A / B subjects	

Day school candidates taking at least five Category A / B subjects - Female	Number/Percentage of female day school candidates taking at least five Category A / B subjects	
Day school candidates taking at least five Category A / B subjects -Total	Total Number/Percentage of all day school candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Male	Number/Percentage of all male candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Female	Number/Percentage of all female candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Total	Total Number/Percentage of all candidates taking at least five Category A / B subjects	

# Including candidates achieving 'Attained with Distinction', 'Attained with Distinction (I)' and 'Attained with Distinction' in Category B subjects

Note: In the calculations for attainment in the best five subjects, Mathematics Compulsory Part and Mathematics Extended Part are counted as one subject. When candidates have results in both parts, the better of the two will be selected.

2018 HKDSE General performance in the best five subjects

Item	Description	Note
No	Row number	
Description	Description of statistical item for the best five subjects	No. of candidates Five level 5** Five level 5* or above Five level 5 or above Five level 4 or above Five level 3 or above Five level 2 or above Five level 1 or above Four level 1 or above Three level 1 or above Two level 1 or above One level 1 or above
Type	Type of data In English	Number Percentage
Day school candidates taking at least five Category A / B subjects – Male	Number/Percentage of male day school candidates taking at least five Category A / B subjects	
Day school candidates taking at least five	Number/Percentage of female day school candidates taking at least five Category A / B subjects	

Category A / B subjects - Female		
Day school candidates taking at least five Category A / B subjects -Total	Total Number/Percentage of all day school candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Male	Number/Percentage of all male candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Female	Number/Percentage of all female candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Total	Total Number/Percentage of all candidates taking at least five Category A / B subjects	

Notes: (i) In the calculations for attainment in the best five subjects, Mathematics Compulsory Part and Mathematics Extended Part are counted as one subject. When candidates have results in both parts, the better of the two will be selected.

(ii) Both Category A and Category B subjects are included in the above table. 'Attained with Distinction (II)' in Category B subjects is deemed comparable to level 4 in Category A subjects while 'Attained with Distinction (I)' and 'Attained with Distinction' are deemed comparable to level 3.

2018 HKDSE Statistics for eligibility to sub-degree programmes / relevant civil service appointments - Result statistics

'Attained with Distinction (II)' in Category B subjects is deemed comparable to level 4 in Category A subjects, 'Attained with Distinction (I)' and 'Attained with Distinction' are deemed comparable to level 3, and 'Attained' is accepted as level 2 for admission to sub-degree programmes and relevant civil service appointment. Mathematics Compulsory Part and Mathematics Extended Part are counted as one subject. When candidates have results in both parts, the better of the two will be selected.

<b>Item</b>	<b>Description</b>	<b>Note</b>
No	Row number	
Description	Description of statistical item for eligibility to sub-degree programmes / relevant civil service appointments	No. of candidates 5 subjects with level 2+ in Category A subjects / 'Attained' or above in Category B subjects, including Chinese Language and English Language
Type	Type of data In English	Number Percentage
Day school candidates taking at least five Category A / B subjects – Male	Number/Percentage of male day school candidates taking at least five Category A / B subjects	
Day school candidates taking at least five Category A / B subjects - Female	Number/Percentage of female day school candidates taking at least five Category A / B subjects	
Day school candidates	Total Number/Percentage of all day school candidates	

taking at least five Category A / B subjects -Total	taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Male	Number/Percentage of all male candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Female	Number/Percentage of all female candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Total	Total Number/Percentage of all candidates taking at least five Category A / B subjects	

2018 HKDSE Statistics for eligibility to sub-degree programmes / relevant civil service appointments - Grade point distribution in the best five subjects

Both Category A and Category B subjects are included in the calculation of the total grade points of the best five subjects shown in the table below. Level 5\*\* in Category A subjects is counted as 7 points, level 5\* as 6 points, level 5 as 5 points, level 4 as 4 points, level 3 as 3 points, level 2 as 2 points, and level 1 as 1 point. For Category B subjects, 'Attained with Distinction (II)' is given 4 points, 'Attained with Distinction (I)' and 'Attained with Distinction' 3 points, and 'Attained' 2 points. It should be noted that the score distribution table only serves as a reference and admission to any programme offered by individual universities / institutions will depend on a number of factors including specific programme requirements, the number of applicants and places offered, and candidates' Student Learning Profile and performance at interviews, etc.

Item	Description	Note
No	Row number	
Description	Description of grade point distribution in the best five subjects with level 2+ in Category A subjects / 'Attained' or above in Category B subjects, including Chinese Language and English Language	No. of candidates Total grade points 10 – 12 Total grade points 13 – 15 Total grade points 16 – 18 Total grade points 19 – 21 Total grade points 22 – 24 Total grade points 25 – 27 Total grade points 28 – 30 Total grade points 31 – 33 Total grade points 34 – 35
Type	Type of data In English	Number Percentage
Day school candidates taking at least five	Number/Percentage of male day school candidates taking at least five Category A / B subjects	



Category A / B subjects – Male		
Day school candidates taking at least five Category A / B subjects - Female	Number/Percentage of female day school candidates taking at least five Category A / B subjects	
Day school candidates taking at least five Category A / B subjects -Total	Total Number/Percentage of all day school candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Male	Number/Percentage of all male candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Female	Number/Percentage of all female candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Total	Total Number/Percentage of all candidates taking at least five Category A / B subjects	

2018 HKDSE Statistics related to university admission

In the table below, 'core subjects at 3322' refers to attainment with level 3 in Chinese Language and English Language, and level 2 in Mathematics Compulsory Part and Liberal Studies, respectively. 'Core subjects at 3332' refers to attainment with level 3 in Chinese Language, English Language, and Mathematics Compulsory Part, and level 2 in Liberal Studies, respectively.

Item	Description	Note
No	Row number	
Description	Description of statistical item related to university admission	No. of candidates Core subjects at 3322 or better Core subjects at 3322 or better, with one elective at level 2+ # Core subjects at 3322 or better, with two electives at level 2+ # Core subjects at 3322 or better, with one elective at level 3+ # Core subjects at 3322 or better, with two electives at level 3+ # Core subjects at 3332 or better, with one elective at level 3+ # Core subjects at 3332 or better, with two electives at level 3+ # Core subjects at 3322 or better, with one elective at level 4+ Core subjects at 3322 or better, with two electives at level 4+ Core subjects at 3322 or better, with one elective at level 5+ Core subjects at 3322 or better, with two electives at level 5+ Core subjects at 3322 or better, with Mathematics Extended Part at level 2+ and one elective at level 2+ # Core subjects at 3322 or better, with Mathematics Extended Part at level 3+ and one elective at level 2+ # Core subjects at 3322 or better, with Mathematics Extended Part at level 3+ and one elective at level 3+ #

Type	Type of data in English	Number Percentage
Day school candidates - Male	Number/Percentage of male day school candidates	
Day school candidates - Female	Number/Percentage of female day school candidates	
Day school candidates - Total	Total Number/Percentage of all day school candidates	
All candidates - Male	Number/Percentage of all male candidates	
All candidates - Female	Number/Percentage of all female candidates	
All candidates - Total	Total Number/Percentage of all candidates	

# 'Attained with Distinction (II)' in Category B subjects is deemed comparable to level 4 in Category A subjects while 'Attained with Distinction (I)' and 'Attained with Distinction' are deemed comparable to level 3.

2018 HKDSE Grade point distribution in the best five subjects (Statistics related to university admission)

Both Category A and Category B subjects are included in the calculation of the total grade points of the best five subjects shown in the table below. In Category A subjects, level 5\*\* is counted as 7 points, level 5\* as 6 points, level 5 as 5 points, level 4 as 4 points, level 3 as 3 points, level 2 as 2 points, and level 1 as 1 point. 'Attained with Distinction (II)' in Category B subjects is deemed comparable to level 4 in Category A subjects for admission to some degree programmes while 'Attained with Distinction (I)' and 'Attained with Distinction' are deemed comparable to level 3. It should be noted that the score distribution table only serves as a reference and admission to any programme offered by individual universities / institutions will depend on a number of factors including specific programme requirements, the number of applicants and places offered, and candidates' Student Learning Profile and performance at interviews, etc.

Item	Description	Note
No	Row number	
Description	Description of grade point distribution in the best five subjects with core subjects at 3322 or better	No. of candidates Total grade points 10 – 12 Total grade points 13 – 15 Total grade points 16 – 18 Total grade points 19 – 21 Total grade points 22 – 24 Total grade points 25 – 27 Total grade points 28 – 30 Total grade points 31 – 33 Total grade points 34 – 35
Type	Type of data In English	Number Percentage
Day school candidates	Number/Percentage of male day school candidates taking at	

taking at least five Category A / B subjects – Male	least five Category A / B subjects	
Day school candidates taking at least five Category A / B subjects - Female	Number/Percentage of female day school candidates taking at least five Category A / B subjects	
Day school candidates taking at least five Category A / B subjects -Total	Total Number/Percentage of all day school candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Male	Number/Percentage of all male candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Female	Number/Percentage of all female candidates taking at least five Category A / B subjects	
All candidates taking at least five Category A / B subjects - Total	Total Number/Percentage of all candidates taking at least five Category A / B subjects	

Notes: (i) 'Core subjects at 3322' refers to attainment with level 3 in Chinese Language and English Language, and level 2 in Mathematics Compulsory

Part and Liberal Studies, respectively.

(ii) Mathematics Compulsory Part and Mathematics Extended Part are counted as one subject. When candidates have results in both parts, the better of the two will be selected.

2018 HKDSE Statistics on performance of candidates with special needs

Item	Description	Note
No	Number	
Description	Description of statistical item for the candidates with special needs	No. sat Five level 2 or above Five level 3 or above Five level 4 or above Five level 5 or above Core subjects at 2222 or better Core subjects at 2222 or better, with one elective at level 2+ Core subjects at 3322 or better Core subjects at 3322 or better, with one elective at level 2+ Core subjects at 3322 or better, with one elective at level 3+
Type	Type of data in English	Number
Physical Disabilities	Number of candidates with Physical Disabilities	
Visual Disabilities	Number of candidates with Visual Disabilities	
Aural Disabilities	Number of candidates with Aural Disabilities	
Oral Disabilities	Number of candidates with Oral Disabilities	
Specific Learning Disabilities	Number of candidates with Specific Learning Disabilities	
Autism Spectrum Disorder	Number of candidates with Autism Spectrum Disorder	
Attention Deficit / Hyperactivity	Number of candidates with Attention Deficit / Hyperactivity	

Disorder	Disorder	
Mental Derangement	Number of candidates with Mental Derangement	
Other Disabilities #	Number of candidates with Other Disabilities #	
Total	Total Number of candidates with Disabilities	

Notes: (i) In the calculations for attainment in the best five subjects, Mathematics Compulsory Part and Mathematics Extended Part are counted as one subject. When candidates have results in both parts, the better of the two will be selected.

(ii) Both Category A and Category B subjects are included in the above table. 'Attained with Distinction (II)' in Category B subjects is deemed comparable to level 4 in Category A subjects while 'Attained with Distinction (I)' and 'Attained with Distinction' are deemed comparable to level 3.

# Including candidates with chronic medical illnesses and/or other types of disabilities with number of candidates sat fewer than 30



2018 HKDSE Level distribution in both languages - Day School Candidates

Item	Description	Note
No	Row number	
Attainment in Chinese Language	Level obtained in Chinese Language	5** 5* 5 4 3 2 1 U Total
Type	Type of data in English	Number Percentage
Attainment in English Language - 5**	Number/Percentage of day school candidates with level 5** in English language and different levels in Chinese language	
Attainment in English Language - 5*	Number/Percentage of day school candidates with level 5* in English language and different levels in Chinese language	
Attainment in English Language - 5	Number/Percentage of day school candidates with level 5 in English language and different levels in Chinese language	

Attainment in English Language - 4	Number/Percentage of day school candidates with level 4 in English language and different levels in Chinese language	
Attainment in English Language - 3	Number/Percentage of day school candidates with level 3 in English language and different levels in Chinese language	
Attainment in English Language - 2	Number/Percentage of day school candidates with level 2 in English language and different levels in Chinese language	
Attainment in English Language - 1	Number/Percentage of day school candidates with level 1 in English language and different levels in Chinese language	
Attainment in English Language - U	Number/Percentage of day school candidates with level U in English language and different levels in Chinese language	
Total	Total Number/Percentage of day school candidates with different levels in English language and different levels in Chinese language	

2018 HKDSE Level distribution in both languages - All Candidates

Item	Description	Note
No	Row number	
Attainment in Chinese Language	Level obtained in Chinese Language	5** 5* 5 4 3 2 1 U Total
Type	Type of data in English	Number Percentage
Attainment in English Language - 5**	Number/Percentage of all candidates with level 5** in English language and different levels in Chinese language	
Attainment in English Language - 5*	Number/Percentage of all candidates with level 5* in English language and different levels in Chinese language	
Attainment in English Language - 5	Number/Percentage of all candidates with level 5 in English language and different levels in Chinese language	

Attainment in English Language - 4	Number/Percentage of all candidates with level 4 in English language and different levels in Chinese language	
Attainment in English Language - 3	Number/Percentage of all candidates with level 3 in English language and different levels in Chinese language	
Attainment in English Language - 2	Number/Percentage of all candidates with level 2 in English language and different levels in Chinese language	
Attainment in English Language - 1	Number/Percentage of all candidates with level 1 in English language and different levels in Chinese language	
Attainment in English Language - U	Number/Percentage of all candidates with level U in English language and different levels in Chinese language	
Total	Total Number/Percentage of all candidates with different levels in English language and different levels in Chinese language	

2018 HKDSE Level distribution in Mathematics Compulsory Part and Extended Part - Day School Candidates

There are two optional modules in the Extended Part which are graded to the same standard.

Candidates are allowed to choose only one of the modules if they take the Extended Part.

<b>Item</b>	<b>Description</b>	<b>Note</b>
No	Row number	
Attainment in Mathematics Compulsory Part	Level obtained in Mathematics Compulsory Part	5** 5* 5 4 3 2 1 U Total
Type	Type of data in English	Number Percentage
Attainment in Mathematics Extended Part - 5**	Number/Percentage of day school candidates with level 5** in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 5*	Number/Percentage of day school candidates with level 5* in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 5	Number/Percentage of day school candidates	

	with level 5 in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 4	Number/Percentage of day school candidates with level 4 in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 3	Number/Percentage of day school candidates with level 3 in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 2	Number/Percentage of day school candidates with level 2 in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 1	Number/Percentage of day school candidates with level 1 in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - U	Number/Percentage of day school candidates with level U in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Total	Total Number/Percentage of day school candidates with different levels in Mathematics Extended Part and different levels in Mathematics Compulsory Part	

2018 HKDSE Level distribution in Mathematics Compulsory Part and Extended Part - All Candidates

There are two optional modules in the Extended Part which are graded to the same standard.

Candidates are allowed to choose only one of the modules if they take the Extended Part.

<b>Item</b>	<b>Description</b>	<b>Note</b>
No	Row number	
Attainment in Mathematics Compulsory Part	Level obtained in Mathematics Compulsory Part	5** 5* 5 4 3 2 1 U Total
Type	Type of data in English	Number Percentage
Attainment in Mathematics Extended Part - 5**	Number/Percentage of all candidates with level 5** in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 5*	Number/Percentage of all candidates with level 5* in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 5	Number/Percentage of all candidates with level	

	5 in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 4	Number/Percentage of all candidates with level 4 in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 3	Number/Percentage of all candidates with level 3 in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 2	Number/Percentage of all candidates with level 2 in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - 1	Number/Percentage of all candidates with level 1 in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Attainment in Mathematics Extended Part - U	Number/Percentage of all candidates with level U in Mathematics Extended Part and different levels in Mathematics Compulsory Part	
Total	Total Number/Percentage of all candidates with different levels in Mathematics Extended Part and different levels in Mathematics Compulsory Part	



2018 HKDSE Top levels / grades statistics - Day School Candidates

Item	Description	Note
No	Row number	
Total no. of subjects at top levels / grades	Total number of subjects at top levels or grades	8 7 6 5 4 3 2 1 0 Total
Candidates with the corresponding results in Category A/B/C subjects – No. of Male	Number of male day school candidates with 0 to 8 subjects at top levels / grades in Category A/B/C subjects	
Candidates with the corresponding results in Category A/B/C subjects - % of Male	Percentage of male day school candidates with 0 to 8 subjects at top levels / grades in Category A/B/C subjects	
Candidates with the corresponding results in Category A/B/C subjects – No. of Female	Number of female day school candidates with 0 to 8 subjects at top levels / grades in Category A/B/C subjects	
Candidates with the corresponding results in Category A/B/C subjects - % of Female	Percentage of female day school candidates with 0 to 8 subjects at top levels / grades in Category A/B/C	

	subjects	
Candidates with the corresponding results in Category A/B/C subjects - Total No.	Number of all day school candidates with 0 to 8 subjects at top levels / grades in Category A/B/C subjects	
Candidates with the corresponding results in Category A/B/C subjects - Total %	Percentage of all day school candidates with 0 to 8 subjects at top levels / grades in Category A/B/C subjects	
Candidates with the corresponding results in Category A subjects – No. of Male	Number of male day school candidates with 0 to 8 subjects at top levels / grades in Category A subjects	
Candidates with the corresponding results in Category A subjects - % of Male	Percentage of male day school candidates with 0 to 8 subjects at top levels / grades in Category A subjects	
Candidates with the corresponding results in Category A subjects – No. of Female	Number of female day school candidates with 0 to 8 subjects at top levels / grades in Category A subjects	
Candidates with the corresponding results in Category A subjects - % of Female	Percentage of female day school candidates with 0 to 8 subjects at top levels / grades in Category A subjects	
Candidates with the corresponding results in Category A subjects - Total No.	Total number of all day school candidates with 0 to 8 subjects at top levels / grades in Category A subjects	
Candidates with the corresponding results in Category A subjects - Total %	Total percentage of all day school candidates with 0 to 8 subjects at top levels / grades in Category A subjects	

2018 HKDSE Top levels / grades statistics - All Candidates

Item	Description	Note
No	Row number	
Total no. of subjects at top levels / grades	Total number of subjects at top levels or grades	8 7 6 5 4 3 2 1 0 Total
Candidates with the corresponding results in Category A/B/C subjects – No. of Male	Number of all male candidates with 0 to 8 subjects at top levels / grades in Category A/B/C subjects	
Candidates with the corresponding results in Category A/B/C subjects - % of Male	Percentage of all male candidates with 0 to 8 subjects at top levels / grades in Category A/B/C subjects	
Candidates with the corresponding results in Category A/B/C subjects – No. of Female	Number of all female candidates with 0 to 8 subjects at top levels / grades in Category A/B/C subjects	
Candidates with the corresponding results in Category A/B/C subjects - % of Female	Percentage of all female candidates with 0 to 8 subjects at top levels / grades in Category A/B/C subjects	
Candidates with the corresponding results in Category A/B/C subjects - Total No.	Number of all candidates with 0 to 8 subjects at top levels / grades in Category A/B/C subjects	
Candidates with the corresponding results in	Percentage of all candidates with 0 to 8 subjects at top	

Category A/B/C subjects - Total %	levels / grades in Category A/B/C subjects	
Candidates with the corresponding results in Category A subjects – No. of Male	Number of all male candidates with 0 to 8 subjects at top levels / grades in Category A subjects	
Candidates with the corresponding results in Category A subjects - % of Male	Percentage of all male candidates with 0 to 8 subjects at top levels / grades in Category A subjects	
Candidates with the corresponding results in Category A subjects – No. of Female	Number of all female candidates with 0 to 8 subjects at top levels / grades in Category A subjects	
Candidates with the corresponding results in Category A subjects - % of Female	Percentage of all female candidates with 0 to 8 subjects at top levels / grades in Category A subjects	
Candidates with the corresponding results in Category A subjects - Total No.	Total number of all candidates with 0 to 8 subjects at top levels / grades in Category A subjects	
Candidates with the corresponding results in Category A subjects - Total %	Total percentage of all candidates with 0 to 8 subjects at top levels / grades in Category A subjects	